COMMUNITY INPUT REPORT

Feasibility of a Non-Commercial Marine Fishing Registry, Permit, or License System in Hawai'i

December 2018
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Photo by Jhana Young
I. EXECUTIVE SUMMARY

In 2016, Conservation International’s Hawai‘i program and the Western Pacific Regional Fishery Management Council discovered that they both wanted to better understand the issues and find the available facts about whether a registry, permit, or license (RPL) system for non-commercial marine fishing could be possible in Hawai‘i. The two organizations jointly invited fishing experts and leaders in Hawai‘i to create an informal study group that guided a joint fact-finding process conducted over most of 2016.

These individuals wanted to understand if a registry, permit, or license system could offer any benefits to the challenges facing Hawai‘i’s fisheries management today. They wanted to take a fresh look at the issues and the available facts and ask, “What would be the pros? What would be the cons?”

In total, more than 1,000 hours of inquiry and discussion among individuals who do not usually agree on fishing issues went into this fact-finding process. Throughout the process, the inquiry and discussion was guided by three specific questions:

• Could the RPL options provide better data?
• Could the RPL options improve communication between fishers and managers?
• Could the RPL options provide a source of independent, continuous funding?

After looking into the available facts together, the study group produced a report of what it had found. In the report, the study group took a neutral approach and did not take a position on whether any registry, permit, or license option should be pursued, or if any specific option was preferred over others.

The report identified areas of alignment and shared goals of a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai‘i. The 28-page report and its supporting appendices were made publicly available in December 2016 and provided directly to the Division of Aquatic Resources (DAR) for consideration. The report is still available online at http://bit.ly/2RkxDiS. The report provided more than 20 recommendations, all of which can be viewed in Appendix 1 of this report. One of the report’s primary recommendations was that extensive outreach, consultation, and discussions with stakeholders be conducted statewide before and as part of any decision-making process to pursue any of the RPL options.

More than a year after the report had been released, DAR contacted the study group in 2018 to thank the members for the report and inform them that DAR intended to pursue legislation in 2019 to create a fee-based RPL system. DAR recognized, however, that statewide outreach on the issues was still needed. DAR asked the study group to share its report findings with stakeholders, statewide.

After much discussion and deliberation, the study group members agreed to design a statewide effort to share the report findings. They recognized that, after being publicly available for more than a year, the report had not been shared as broadly as they had hoped. They also recognized that DAR’s outreach capacity with non-commercial fishermen is limited.
The study group took DAR’s request as an opportunity to make progress on the study group’s recommendation for statewide outreach. The study group members have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented—enabling agencies, decision makers, and members of the public to make more informed decisions.

Between June and December 2018, the study group members jointly designed and implemented a statewide effort to invite non-commercial fishers and other interested stakeholders to share their thoughts, concerns, questions, and suggestions on the topic of non-commercial marine fishing registry, permit, or license systems for Hawai‘i. The study group selected a third-party facilitation team of Hawai‘i-based consultants to help carry out this statewide effort, Miranda Foley of ecoLOGIC Consulting, and Cynthia Y.H. Derosier of The Good Juju Co.

The study group tested two distinct outreach approaches during this period. The study group initially designed an approach that focused specifically on information gathering using a two-phased design, including both a small group and large group format. Challenges were encountered during the first phase of small group implementation which led to a redesign of the approach. Details outlining the first approach can be found in Section III.A. This community input report, however, focuses primarily on the second approach, which emphasized making the information from the study group’s 2016 report more accessible to fishers and other interested stakeholders. These “information exchanges” were intended to share the report information in multiple ways; to provide a safe, neutral space for attendees to share information with each other; and to collect input directly from attendees (in their own words).

Eight information exchanges were held on six islands between November 20, 2018 and December 13, 2018. Each exchange was three-hours long and was held in venues that could hold anywhere from 50-150 people on either a weekday evening (5-8 p.m.) or a Saturday morning (9 a.m.-noon). An online participation option was also available for attendees to share with friends, family, or colleagues who couldn’t attend in person. The online participation was open until December 25, 2018.

The table below provides a brief summary of the small group information gathering meetings and the large group information exchange series.
Table 1: Small Information Gathering Meetings

<table>
<thead>
<tr>
<th>Island</th>
<th>Location/Subject Matter</th>
<th>Number of Attendees</th>
<th>Link to Collected Comments in Appendix 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oahu</td>
<td>Spear fishers</td>
<td>6</td>
<td>Oahu collected comments: pages 2-11 of Appendix 2</td>
</tr>
<tr>
<td>Oahu</td>
<td>Shoreline fishers</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Boat-based fishers</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Tackle Suppliers</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Native Hawaiian traditional fishing</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Charter operators</td>
<td>0</td>
<td>N/A – Attendance impacted by hurricane</td>
</tr>
<tr>
<td>Kauai</td>
<td>Lihue</td>
<td>6</td>
<td>Kauai collected comments: pages 12-17 of Appendix 2</td>
</tr>
<tr>
<td>Kauai</td>
<td>Kap'a'a</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hawaii</td>
<td>Hilo</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Maui</td>
<td>N/A - Cancelled for safety due to hurricane</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Lanai</td>
<td>N/A - Cancelled for safety due to hurricane</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Table 2: Large Information Exchanges

<table>
<thead>
<tr>
<th>Location</th>
<th>Venue</th>
<th>Registered Attendees</th>
<th>Completed Event Surveys</th>
<th>Percent Surveys Complete</th>
<th>Link to Surveys and Community Input in Appendix 3 and Appendix 4</th>
</tr>
</thead>
</table>
| Honolulu | UH at Manoa – Keoni Auditorium | 19                   | 19                      | 100%                     | Surveys on pages 2-24 of Appendix 3  
|          |                           |                      |                         |                           | Community Input on pages 2-9 of Appendix 4                    |
| Kona     | NELHA Gateway Center      | 90                   | 18                      | 20%                      | Surveys on pages 25-46 of Appendix 3  
|          |                           |                      |                         |                           | Community Input on pages 10-14 of Appendix 4                  |
| Hilo     | Mokupapapa Discovery Center | 94                   | 11                      | 12%                      | Surveys on pages 47-61 of Appendix 3  
|          |                           |                      |                         |                           | Community Input on pages 14-29 of Appendix 4                  |
| Lihue    | Kauai Veterans Center    | 13                   | 3                       | 23%                      | Surveys on pages 62-68 of Appendix 3  
|          |                           |                      |                         |                           | Community Input on pages 30-36 of Appendix 4                  |
| Wailuku  | The Cameron Center       | 60                   | 26                      | 43%                      | Surveys on pages 69-98 of Appendix 3  
|          |                           |                      |                         |                           | Community Input on pages 37-53 of Appendix 4                  |
| Kaunakakai | Mitchell Pauole Community Center | 19                   | 9                       | 47%                      | Surveys on pages 99-111 of Appendix 3  
|          |                           |                      |                         |                           | Community Input on pages 54-57 of Appendix 4                  |
Each information exchange event is discussed in detail in the report, including context, unique challenges, and feedback received after the events. Each section also provides a reference to the appendix and page numbers where the community input collected from the exchange can be viewed.

The community input sessions of the information exchanges provided an opportunity for attendees to share thoughtful questions, concerns, comments, and suggestions. This report provides that input as it was collected—directly from attendees. This community input is the most valuable part of this report. To avoid misinterpreting the input that was collected, this report does not provide summaries of it. Instead, readers are highly encouraged to read the input forms and comment sheets for themselves, so they can hear directly from members of the fishing community and others who participated in these information exchanges.

An important part of the study group’s objective with this effort was to create a new model for sharing information and engaging with the fishing community. The model was not perfect, but the study group members feel it was an important step in the right direction.

At the time of the study group’s 2016 fact-finding study, it was estimated that there were somewhere between 155,000 and 396,000 non-commercial marine fishers across the state of Hawai‘i. The collective efforts of the study group members and its facilitation team were able to engage approximately 400 of these fishers. This report is a small but representative collection of the thoughts, concerns, and suggestions that exist across the state about this issue among fishers.

The study group members appreciate the time and effort of the individuals of all ages who spent their evenings or weekend mornings attending these events to provide comments, questions, and suggestions. The study group members also readily acknowledge that these 400 or so individuals do not and cannot speak for all the non-commercial fishers in Hawai‘i. Nor should they have to. Without knowing the entire universe of non-commercial fishers in Hawai‘i, it is not possible to talk with a much larger population. And it was not the intent of the study group’s outreach effort to talk with the entire population of non-commercial fishers. These 400 or so individuals have only started this conversation—with each other and with decision makers—about whether a registry, permit, or license for non-commercial marine fishing has the potential to provide any value to fishers and fisheries managers in Hawai‘i. The study group members hope that, by making their 2016 report more accessible to fishers and providing a forum for thoughtful discussions, they have empowered more people across the state to participate in an informed way in any discussions or decision-making processes that may take place in the future on this topic.
II. INTRODUCTION AND BACKGROUND

In 2016, Conservation International’s Hawai‘i program and the Western Pacific Regional Fishery Management Council discovered that they had a common interest. They both wanted to better understand the issues and find the available facts about whether a registry, permit, or license (RPL) system for non-commercial marine fishing could be possible in Hawai‘i. The two organizations jointly invited fishing experts and leaders in Hawai‘i to create an informal study group on the issue. The core members of this study group included Kevin Chang, Eric Co, Joshua DeMello, Frank Farm, Phil Fernandez, Aarin Gross, Christopher Hawkins, David Itano, Jack Kittinger, and Ed Watamura. It also included non-voting members from agencies or entities that had some form of responsibility or interest in the issue, including Bruce Anderson, Michael Fujimoto, Alton Miyasaka, David Sakoda, Matt Ramsey, and Wayne Tanaka. This volunteer study group guided a joint fact-finding process that took place over most of 2016.

These individuals are interested in fisheries issues and supporting fishing traditions today and into the future for Hawai‘i. They each wanted to understand if a registry, permit, or license system could offer any benefits to the challenges facing Hawai‘i’s fisheries management today. They wanted to take a fresh look at the issues and the available facts and ask, “What would be the pros? What would be the cons?”

It took five months to bring the group of diverse individuals together and another eight months to research the available facts in Hawai‘i and in other U.S. coastal states and territories. The joint fact-finding process included commissioning attorney Malia Akutagawa to provide a legal analysis of the Native Hawaiian rights that might be impacted by a registry, permit, or license system. It also included a preliminary financial impact analysis of several different RPL system designs. The joint fact-finding process also involved interviewing fisheries managers from nine other U.S. coastal states and territories to learn from their experiences.

In total, more than 1,000 hours of inquiry and discussion among individuals who do not usually agree on fishing issues went into this fact-finding process. Throughout the process, the inquiry and discussion was guided by three specific questions:

• Could the RPL options provide better data?
  The study group wanted to know if a registry, permit, or license system could help to better manage the fisheries and support fishing traditions into the future by understanding who is fishing, how they are fishing, when and where fish are taken, and how much is caught.

• Could the RPL options improve communication between fishers and managers?
  More and better communication between fishers and managers means that fishers can have a greater voice in decision-making and managers can stay informed about what matters to the non-commercial fishing community. So, the study group wanted to know if the RPL options could help with that.

• Could the RPL options provide a source of independent, continuous funding?
  Current funding for fisheries management is very, very small in Hawai‘i – about 0.014% of the state operating budget. The study group wanted know if the RPL options had any potential to generate funds that could benefit fisheries conservation, management, and enforcement.

After looking into the available facts together, the study group produced a report of what it had found. In the report, the study group took a neutral approach and did not take a position on whether any registry, permit, or license option should be pursued, or if any specific option was preferred over others. The report did provide over twenty recommendations of what needed attention, if any option were to be moved forward. All these recommendations can be viewed in Appendix 1 to this report. One of the report’s primary recommendations was that extensive outreach, consultation, and discussions with stakeholders be conducted statewide before and as part of any decision-making process to pursue any of the RPL options.

The intention of the study group’s report was to provide an examination of the known issues and the facts that were available. The report identifies areas of alignment and shared goals of a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai‘i. The 28-page report and its supporting appendices were made publicly available in December 2016 and provided directly to the Division.

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1 Malia Akutagawa is an assistant professor of law and Hawaiian studies at the University of Hawai‘i at Manoa’s William S. Richardson School of Law and Hawai‘inuiākea School of Hawaiian Knowledge. She has been involved in many community-based resource management efforts. She is also a fisher and traditional practitioner from the island of Molokai.

More than a year after the report had been released, DAR contacted the study group in 2018 to thank the group for the report and inform the group that DAR intended to pursue legislation in 2019 to create a fee-based RPL system. DAR recognized, however, that statewide outreach on the issues was still needed. DAR asked the study group to share its report findings with stakeholders, statewide.

After much discussion and deliberation, the study group members agreed to design a statewide effort to share the report findings. They recognized that, after being publicly available for more than a year, the report had not been shared as broadly as they had hoped. They also recognized that DAR’s outreach capacity with non-commercial fishermen is limited. The study group took DAR’s request as an opportunity to make progress on the study group’s own recommendation for statewide outreach. The study group members have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented—enabling agencies, decision makers, and members of the public to make more informed decisions.

### III. FISHER OUTREACH APPROACHES USED

Between June and December 2018, the study group members jointly designed and implemented a statewide effort to invite non-commercial fishers and other interested stakeholders to share their thoughts, concerns, questions, and suggestions on the topic of non-commercial marine fishing registry, permit, or license systems for Hawai’i. The study group selected a third-party facilitation team of Hawai’i-based consultants to help carry out this statewide effort, Miranda Foley of ecoLOGIC Consulting, and Cynthia Y.H. Derosier of The Good Juju Co.

The study group tested two distinct outreach approaches during this period. Each is described in detail below.

#### A. APPROACH #1: INPUT GATHERING ONLY

The first approach focused primarily on listening to attendees and gathering their input, questions, and recommendations on the topic of RPL systems and on DAR’s expressed intent to pursue a fee-based license option in the 2019 legislative session. The gathered input would be made available to the public and shared with DAR to inform its plans for the 2019 legislative session and for future management efforts.

This approach would use three different methods for gathering input:

1. Small group meetings: Sixteen small meetings would be held on six islands where leaders of different fishing groups and other experts would be invited. The purpose of the small group meetings was to gather input from specific fishing groups based on gear type (for example, shorecasting, trolling, spearfishing, etc.), location, and topic (for example, Native Hawaiian rights, retail operations, scientific data, etc.).

   The goal of these small meetings was to gather highly detailed input from subject matter experts. The meetings were designed to be comfortable, informal discussions that hosted 10-12 subject matter experts per meeting. A study group member volunteered to be the lead for each small meeting. The lead would help generate the list of experts to be invited, lead the meeting, and attend the small group meeting to support the discussion.

2. Large, professionally facilitated meetings: Eight large meetings would be held on six islands where anyone interested in the topic could attend. The goal of the large meetings was to encourage anyone to provide input, regardless of their fishing experience or expertise. They would also provide a list of commonly asked questions or commonly voiced concerns to inform DAR and other decision makers in developing future outreach efforts. These meetings were also designed to provide additional input opportunities for subject matter experts who could not attend a small group meeting.

   The large meetings would be professionally facilitated with the purpose of gathering input from all attendees who expressed interest. The facilitation team would also provide notetaking for the meeting. A study group member volunteered to be the lead for each large meeting. The lead would help open the large meeting, welcome attendees, and introduce the facilitation team. Staff from Conservation International’s Hawai’i program provided logistics support for meeting planning and implementation.

3. Opportunistic meetings: The study group members also agreed to take advantage of meetings hosted by other groups between July and September 2018 that might provide opportunities to gather input.
from specific stakeholder groups. Meeting leads and logistics support needs would be worked out when the opportunity was identified.

This first approach was launched in July 2018 but not completed. Nine of the sixteen small group meetings were held on Oahu, Kauai, and in Hilo. A series of hurricanes and tropical storms also contributed to the cancellation of meetings on Oahu, Maui, and Lanai. The results of these nine small group meetings can be viewed in Appendix 2.

Feedback from early meeting attendees and others was that these meetings and this approach were creating confusion and anxiety in the fishing community. Specifically, study group members were told that these meetings did not provide enough information about the study group itself, the report findings, or the intent of the meetings. As a result of this feedback, in September 2018, the study group members agreed to suspend further meetings until their approach could be redesigned to address these concerns.

B. APPROACH #2: INFORMATION SHARING AND INPUT GATHERING

The redesigned approach focused primarily on information sharing. Input would still be gathered to share with decision makers, if attendees opted to provide it. The redesigned events focused on making the information from the study group’s 2016 report more accessible to fishers and other interested stakeholders. Under this approach, the events were intended to share the report information in multiple ways; to provide a safe, neutral space for attendees to share information with each other; and to collect input directly from attendees (in their own words). They were also purposefully designed to be a learning experience completely different than a state-run, formal meeting typically associated with the administrative rulemaking process.

These events were called information exchanges. The specific design of these events is described in detail in Section IV below. Eight information exchanges were held on six islands between November 20, 2018 and December 13, 2018. Each exchange was three-hours long and was held in venues that could hold anywhere from 50-150 people on either on a weekday evening (5-8 p.m.) or a Saturday morning (9 a.m.-noon). An online participation option was also available for attendees to share with friends, family, or colleagues who couldn’t attend in person. The online participation was open until December 25, 2018. The different interactive components of these exchanges are described in detail in the Section IV below.

Outreach and marketing by the study group for these exchanges was primarily limited to social media and other online networks with which the study group members had existing contacts. Unfortunately, there was not enough time for the study group to provide a press release to local newspapers ahead of the information exchange series. In some cases, however, flyers were sent to on-island newspapers (such as Maui and Molokai) or a newspaper article was written by an on-island reporter (such as in Kona and Hilo) ahead of an exchange taking place. The specific circumstances for each of the exchanges is discussed in more detail in Section V below.

During the implementation of the information exchanges, study group members received feedback and suggestions for improving the approach. Although some small adjustments were made, in general, major changes to the approach were not made during implementation to maintain consistency of the process for all attendees across all eight information exchanges. The study group members and facilitators made note of areas for improvement, which are reflected in the discussion of each exchange in Section V.

Over the last three years, all the work to convene the study group members, commission the analyses that informed the joint fact-finding process, and share the report findings with fishers and the broader community has been funded by grants from three sources: 1) The Harold K.L. Castle Foundation; 2) the National Oceanic and Atmospheric Administration (NOAA) Saltonstall-Kennedy Grant program; and 3) the NOAA Coral Reef Conservation Program. A fourth informal but significant source of support has been all the volunteer time that the study group members and their friends and families have contributed to this effort.

IV. A CLOSER LOOK AT THE INFORMATION EXCHANGES

A. WELCOME & E KOMO MAI

The first thing information exchange attendees saw when they approached the venue was a welcome poster that provided a list of core study group members who were supporting the events. Another poster provided a description of the study group formation, its report, as well as the purpose and objective of the information exchange. These
“Welcome” and “E Komo Mai” posters can be viewed in Appendix 5 on pages 2-3.

**B. REGISTRATION TABLE**

At the registration table, a sign-in sheet was used to collect emails for those who wanted to receive a copy of this community input report and name tags were offered to attendees. An overview handout with key definitions and online links to the 2016 study group report and supporting analyses were provided to each attendee, along with a notetaking sheet and event survey. A copy of the overview handout, notetaking sheet, and event survey can be viewed in Appendix 5 on pages 4-7. For attendees who brought children with them, crayons and coloring pages were provided.

**C. PROGRAM OVERVIEW & GROUND RULES**

Prior to attendees entering the information exchange space, the facilitators provided an overview for of what would and would not happen during the event, including that:

- The focus of the event was information sharing.
- The event was not a public hearing.
- No proposal was being made or position was being advocated for.
- Attendance to the event was free and open to anyone who could agree to the ground rules. A copy of the ground rules poster can be viewed in Appendix 5 on page 8.

- The people wearing blue hats during the event were part of the team that put the event together and could help answer questions or direct attendees to more information.
- The people wearing blue hats were neutral and took no position on whether any RPL system should be pursued.

**D. POSTER GALLERY**

Once inside the information exchange, attendees were invited to walk through a gallery of posters. Attendees were given sticky dots to share information with the study group members and each other about what they were most interested in learning about, the RPL systems that they already participate in, and the type of fishing experience they brought with them. These interactive “Teach Us” posters can be viewed in Appendix 5 on pages 9-13.

After the interactive posters, the rest of the gallery provided 5-foot tall posters with information about the study group’s fact-finding process, the information they gathered, and the findings and recommendations they made in their 2016 report. Study Group members were available to help guide attendees to specific posters to answer any initial questions. Copies of each poster were also provided as handouts. This gave attendees the option of reading through the posters or taking the handouts to read later during the event or at home.

These information gallery posters can be viewed in Appendix 5 on pages 14-19.

**E. SPEAKER PRESENTATIONS**

After the information gallery had been open for approximately 30-45 minutes, attendees were asked to gather for a brief speaker presentation. Study group members provided an overview of how the informal study group had been formed, the issues and questions of common interest to the study group.
members, what was involved in the joint fact-finding process, and the funding that supported the study group’s work. Following the study group presentation, the facilitators gave a brief overview of the next sessions of the event (the “Information Booths” and “Group Input”).

F. INFORMATION BOOTHs

In four separate areas of the event space, 20-30 chairs were grouped to face a poster that identified a specific “Information Booth” topic:

1. Data
2. Communication
3. Funding or

At each poster, one to two study group members lead a question-and-answer session focused on the topic of the “Information Booth.” During 15-20-minute sessions, these study group members provided a short overview of the topic’s issues and findings that had been co-discovered during the 2016 fact-finding process. They then invited questions from session attendees about that topic. Each Information Booth provided a handout with additional details on the topic for attendees to take with them. These handouts can be viewed in Appendix 5 on pages 20-31. After each 15-20-minute session, attendees were invited to rotate to a different Information Booth and topic. Time was allotted for each attendee to sit at each Information Booth topic, if they choose to.

G. GROUP INPUT STATIONS

After four rotations through the Information Booths, the facilitators invited attendees to gather into groups of three to five people around table-sized paper templates with markers. Each group was asked to identify one person in the group to facilitate the table’s discussion, another to write down the table’s comments on the template, and another to keep time. Each paper template provided the following questions with room for attendees to write-in responses:

1. Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
   - Yes, I feel I have enough information.
   - No, I feel I do NOT have enough information.
   - I prefer not to say, or I am not sure.

If you answered “No”: What additional information do you need to help you decide which RPL System, if any, you would prefer?

2. If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

3. Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?
   - Fee-Based License with Fee Waivers or Reductions for Certain Categories of Fishers
   - Free Mandatory Registration
   - Low-Fee License with Permits or Tags at Additional Charge
   - Free License with Permits or Tags at Additional Charge

4. Please share any additional comments, ideas, solutions, or unanswered questions you might have.

If any attendees preferred to work alone, rather than in a group, they were provided with an individual
template that could be filled out on their own. The group and individual template forms can be viewed in Appendix 5 on pages 32-33. If attendees left before the input session of the event or preferred to provide input after the event, they were provided with a web address where they could provide input online. The online participation remained open until December 25, 2018. A copy of the online participation form can be viewed in Appendix 5 on pages 34-41.

V. WHAT WE HEARD FROM FISHERS AND OTHERS IN THE COMMUNITY

A. BACKGROUND AND DESIGN OF THE PROCESS

Critical in the background and design of the process was that the study group wished to remain neutral and not push either a fee-based or free registry, permit, or license system. No endorsement of one over another system was desired by the study group. Likewise, discussions at the information exchange sessions were limited to information that was discussed during the study group meetings in 2016. These meetings in 2016 were "joint fact-finding" meetings. Information that became available to individual study group members but not shared within the meetings were specifically excluded. Additionally, new information that became available after 2016 was excluded from the information exchange materials. The purpose of this procedure was to prevent spreading information that was not "jointly" discovered and prevent the expression of opinions from one individual or a subset of the whole study group.

B. INTENT OF THE PROCESS

The intent of the rather strict rules of the event process was to try to make sure that information given to attendees at all meetings was the same. The rigid event process prevented new information being added during the series of information exchanges, which would make the content of the first events different than the last events. Consistency of the information provided at the information exchanges was considered important to the study group.

While the background, design, and intent was well-intentioned, the implementation of the process had to be adjusted from meeting to meeting due to the number of attendees, physical layout of each venue, and profile of attendees. Other factors that caused the process to vary included repeated requests for clarification of certain questions earlier in the program, such as how or why the study group was formed, how the work was funded, and which event team members were study group members and which were support staff.

C. CAVEAT ON INFORMATION COLLECTED AND PUBLISHED IN THE APPENDICES

The information that was collected at the series of information exchanges is presented in this report verbatim and without edits. The study group chose not to edit or interpret information that was received. Verbal information that may have been expressed by attendees was not recorded in any way and no staff or study group member took down notes. The information in the appendices is provided in as-close-to-the-original form as possible, and the reader is asked to interpret and come to his/her own conclusion on what was said.

As is mentioned above and also mentioned in the description of each meeting, each meeting operated slightly differently due to the different number of attendees and venue, as well as other differences. The dynamics of the attendees also influenced the outcomes of the meetings. In some meetings at the smaller islands, the attendees tended to be more cohesive, while at other meetings attendees were fragmented. It is possible that some attendees felt that the meetings were too large and that individual attendees were getting ignored; therefore, some attendees may have left before input was gathered from them. It is also possible that input received from attendees focused on topics that were discussed at the "information booths." Additionally, input written on handout materials may not have been collected, since attendees may have taken those handouts with them with the intention of reading the handout after the event. Because of the variations from event to event, as well as a potential bias due to reactions focused on the topics discussed at the information booths, the readers of this report are cautioned against making broad conclusions based on the specific input gathered in this report.

D. OVERVIEW OF INFORMATION EXCHANGES

The study group’s information exchange series began on November 20, 2018 and concluded on December 25, 2018. The table below provides a summary of certain details from the event series.
Table 2: Large Information Exchanges

<table>
<thead>
<tr>
<th>Location</th>
<th>Venue</th>
<th>Registered Attendees</th>
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<th>Percent Surveys Complete</th>
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<td>Honolulu</td>
<td>UH at Manoa – Keoni Auditorium</td>
<td>19</td>
<td>19</td>
<td>100%</td>
<td>Surveys on pages 2-24 of Appendix 3&lt;br&gt;Community Input on pages 2-9 of Appendix 4</td>
</tr>
<tr>
<td>Kona</td>
<td>NELHA Gateway Center</td>
<td>90</td>
<td>18</td>
<td>20%</td>
<td>Surveys on pages 25-46 of Appendix 3&lt;br&gt;Community Input on pages 10-14 of Appendix 4</td>
</tr>
<tr>
<td>Hilo</td>
<td>Mokupapapa Discovery Center</td>
<td>94</td>
<td>11</td>
<td>12%</td>
<td>Surveys on pages 47-61 of Appendix 3&lt;br&gt;Community Input on pages 14-29 of Appendix 4</td>
</tr>
<tr>
<td>Lihue</td>
<td>Kauai Veterans Center</td>
<td>13</td>
<td>3</td>
<td>23%</td>
<td>Surveys on pages 62-68 of Appendix 3&lt;br&gt;Community Input on pages 30-36 of Appendix 4</td>
</tr>
<tr>
<td>Wailuku</td>
<td>The Cameron Center</td>
<td>60</td>
<td>26</td>
<td>43%</td>
<td>Surveys on pages 69-98 of Appendix 3&lt;br&gt;Community Input on pages 37-53 of Appendix 4</td>
</tr>
<tr>
<td>Kaunakakai</td>
<td>Mitchell Paoule Community Center</td>
<td>19</td>
<td>9</td>
<td>47%</td>
<td>Surveys on pages 99-111 of Appendix 3&lt;br&gt;Community Input on pages 54-57 of Appendix 4</td>
</tr>
<tr>
<td>Lanai City</td>
<td>Lanai Community Center</td>
<td>14</td>
<td>8</td>
<td>57%</td>
<td>Surveys on pages 112-123 of Appendix 3&lt;br&gt;Community Input on pages 58-59 of Appendix 4</td>
</tr>
<tr>
<td>Honolulu</td>
<td>UH at Manoa – Keoni Auditorium</td>
<td>9</td>
<td>7</td>
<td>78%</td>
<td>Surveys on pages 124-135 of Appendix 3&lt;br&gt;Community Input on pages 60-63 of Appendix 4</td>
</tr>
<tr>
<td>Online Participation from 11/20/18 to 12/25/18</td>
<td>28 unique clicks</td>
<td>26</td>
<td>92%</td>
<td>Community Input on pages 64-71 of Appendix 4</td>
<td></td>
</tr>
</tbody>
</table>

Each of these events had unique circumstances and challenges. For example, a frontpage newspaper article was published ahead of both the Kona and Hilo exchanges. In Kaunakakai on Molokai, the information exchange was scheduled on the same night as a Department of Hawaiian Home Lands meeting.

The details of each information exchange is described in the following sections, including context, any unique challenges, and feedback received after the events. Each section also provides a reference to the appendix and page numbers where the community input collected from the exchange can be viewed. A similar reference is provided to the appendix and page numbers where the completed surveys from the exchange can be viewed.

The community input sessions of the information exchanges provided an opportunity for attendees to share thoughtful questions, concerns, comments, and suggestions. This report provides that input as it was collected—directly from attendees. This community input is the most valuable part of this report. To avoid misinterpreting the input that was collected, this report...
does not provide summaries of it. Instead, readers of this report are highly encouraged to read the input forms and comment sheets for yourselves, so you can hear directly from members of the fishing community and others who participated in this information exchange.

E. OAHU (1) – TUESDAY, NOVEMBER 20, 2018

1. Event Details

This information exchange was held at the Keoni Auditorium of the East-West Center’s Imin International Conference Center on the University of Hawai‘i at Manoa’s campus in Honolulu. The event was prepared to host up to 150 people from 5 to 8 p.m. Six study group members supported the event: Phil Fernandez, Ed Watamura, Josh DeMello, David Sakoda, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and volunteer Zachary Yamada.

2. Unique challenges or constraints

Holding this event series in November and December meant that most large rental spaces on Oahu were in high demand for private holiday events. Given the possibility of needing to host up to 150 people and provide enough space for the different interactive sessions of the information exchange design, the Keoni Auditorium was selected based on availability. Unfortunately, using this venue meant that attendees would have to pay a fee for parking of $6 per car. Additionally, University of Hawai‘i at Manoa campus is not a commonly used location for fisher meetings and can be a difficult location to get to for an event that starts at 5:00 p.m. on a weekday.

3. Pre-event media coverage

Since the study group is an informal entity, generating a traditional press release for this event series proved to be difficult. The alternative, creating a press release from only some of the study group members, would not have reflected the study group’s true composition or its position of neutrality. For these reasons, a traditional press release was not used to generate pre-event media coverage. Instead, the informal networks of the study group members were used to get the word out about the event, relying heavily on social media.

4. Pre-event study group outreach:

On November 7, 2018, a flyer for the first Oahu information exchange was distributed to the study group members for sharing through their fisher networks online and via email. A copy of the flyer can be viewed in Appendix 6 on page 2. An updated flyer that provided dates and locations for all the information exchanges planned across the state was distributed to the study group members on November 16, 2018. A copy of the flyer with combined dates can be viewed in Appendix 6 on page 3-5. Both flyers contained an online event invitation link with details for each event location. A copy of the online invitation can be viewed in Appendix 6 on page 6-8.

5. Attendance

Attendance at the first information exchange was much lower than expected. Nineteen people signed in or provided email addresses at registration.

6. Community Input

Most attendees that stayed until the input session provided comments on the group input templates. One attendee opted to provide input on an individual form. The comments included a lot of good questions and thoughtful suggestions. The unattributed comments and input from these attendees can be viewed in Appendix 4 on page 2-9.

7. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 2-24. Of the 19 people who signed in at registration, 19 completed surveys.

Most survey respondents at the first Oahu event had heard about the exchange from a family member, friend, or colleague. About half of them knew something about the study group or its report before the event. The majority of them felt the most useful part of the event was the information booths and the least useful part was tied between the information gallery and the group input session.
All respondents said either they would probably or would definitely attend an information exchange in the future. Similarly, all respondents said that they thought they would share what they learned with a friend or family member and felt more informed about the RPL system options after attending the event.

8. Post-event feedback from study group networks

One attendee of the first Oahu event was a gyotaku print artist. After the event, he approached the study group to offer his support of its outreach efforts through use of his gyotaku prints in the study group’s outreach materials. Unfortunately, time constraints did not allow the study group to take advantage of his offer for the event materials or for this report.

F. KONA – TUESDAY, NOVEMBER 27, 2018

1. Event details

This information exchange was held at the Friends of Natural Energy Laboratory of Hawai’i Authority Gateway Visitor Center in Kona on Hawai’i Island. The event was prepared to seat up to 70 people from 5 to 8 p.m. Four study group members supported the event: Phil Fernandez, Chris Hawkins, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and Ulu Ching.

2. Unique challenges or constraints

The major constraint at this event was that the venue could only provide seating for 70 people. Parking was free, but spaces were limited. It was also a challenge to provide separate spaces for each segment of the information exchange program within the smaller venue space.

3. Pre-event media coverage

On November 26, 2018, a story on the meeting series was published on the front page of West Hawai’i Today. See pages 2-9 of Appendix 7 for a copy of the article.

Also on November 26, 2018, the Associated Press released an edited version of the West Hawai’i Today article with the title “Public meetings set for Hawai’i fishing regulations proposal.” See pages 10-11 of Appendix 7 for a copy of the article. As described in the previous sections above, no proposal or position was presented by the study group during the information exchanges. The Associated Press article inaccurately stated, “The proposal would carry annual fees for registry, permits or licensing on recreational fishing in Hawai’i, the only U.S. state without non-commercial fishing regulations.” Unfortunately, the Associated Press article was picked up by numerous national news outlets, disseminating this inaccurate description of the information exchanges prior to the Kona event.

4. Pre-event study group outreach:

In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Hawai’i Island. In addition to social media posts, over 500 emails were sent out ahead of the Kona event. Event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

5. Adjustments to program and implementation

Study group members were told to expect possible protests or demonstrations of some kind at the Kona event. As a result, study group members discussed adjustments to the registration process and to the program to ensure a safe and respectful environment for all attendees. In anticipation of large crowds and long lines, cookies were provided to people waiting in line to register. To support a more informal and relaxed atmosphere, music was played through a portable speaker while attendees browsed the information gallery posters.

6. Attendance

In total, 90 people signed in or provided email addresses at registration for the Kona event; however, there were estimates that more than 100 people had waited in line. Although the venue capacity was capped at 70 chairs, the study group decided to allow a total of 85 people to come in before starting the event program. It took approximately 45 minutes for everyone in line to register and agree to the ground rules before entering the event.

7. Community Input

Unfortunately, of the 90 people who signed in to the event, only a small number stayed to provide input during the last session of the event. The few who stayed provided thoughtful questions, comments, and suggestions. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 10-14.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 25-46. Of the 90 people who signed in at registration, eighteen completed surveys.
The majority of survey respondents heard about the information exchanges from social media or from a family member, friend, or colleague. Half of them knew something about the Study Group or its report before attending the event. The majority of respondents said they learned something new from the event. The majority found the information booths to be the most useful part of the event and the information gallery and speaker presentation to be the least useful parts. Most respondents said they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks
Study group members received feedback about the event after it was over. Some heard that folks that stayed all the way to the end of the event got the idea of what was going on and what the study group was trying to accomplish. There were some positive results and even some advocacy for fishermen to stay until the end from some social media posts and emails.

Other people left angrier than when they arrived, because they didn’t get to say their piece. They were upset that the meetings were not what was advertised in the newspaper articles. They felt that every time they tried to bring up what they wanted to say, they were “bullied” into writing it down on paper or shouted down by the facilitators.

Study group members also heard that a lot of people left still wondering where the whole idea of the RPL feasibility study came from and who funded it.

6. HILO – WEDNESDAY NOVEMBER 28, 2018

1. Event details
This information exchange was held at the Mokupapapa Discovery Center in Hilo on Hawai‘i Island. The event was prepared to seat up to 100 people from 5 to 8 p.m. Three study group members supported the event: Chris Hawkins, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and Ulu Ching.

2. Unique challenges or constraints
The main challenge at this event was that the registration area was on the first floor of the venue and the rest of the program stations were on the second floor. This provided much more room to work with than was available at the Kona event, but it also separated members of the event team between two floors when attendees were arriving. The first floor was very spacious which also created challenging acoustics for the overview and ground rules provided at registration without the help of a microphone.

3. Pre-event media coverage
On November 26, 2018, the same article that had been published in West Hawai‘i Today was published on the front page of the Hawai‘i Tribune Herald. See pages 12-17 of Appendix 7 for a copy of the article.

As mentioned above, also on November 26, 2018, the Associated Press released an edited version of the West Hawai‘i Today article with the title “Public meetings set for Hawai‘i fishing regulations proposal.” As described in previous sections, no proposal or position was presented by the study group during the information exchanges. As with the Kona event, unfortunately, the Associated Press story was picked up by numerous national news outlets, disseminating an inaccurate description of the information exchanges prior to the Hilo event.

4. Pre-event study group outreach
In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Hawai‘i Island. Event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

Information about the event was shared widely on social media and an unofficial notice was posted at S. Tokunaga Store in Hilo. One support staff member is a resident of Hilo. She shared information about the event through her own community networks, as well.
5. Adjustments to program and implementation
Similar to what they heard ahead of the Kona event, study group members were told to expect possible protests or demonstrations in Hilo. As a result, facilitators required all Hilo attendees to listen to an overview of the event program to clarify that no proposal would be presented, that this was not a government meeting, and that no testimony would being taken. They also required all attendees to agree to a set of ground rules before they could enter to ensure a safe and respectful environment for attendees.

6. Attendance
In total, 94 attendees signed in or provided email addresses at registration; however, it was estimated that more than 130 people may have waited in line. As with the Kona meeting, it took approximately 45 minutes for everyone who stayed to register and agree to the ground rules before entering the event.

7. Community Input
More people stayed to provide input during the last session of the event than had stayed in Kona. About half of them provided input as a group. The other half provided input on individual forms or as written comments on informal notetaking sheets. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 14-29.

8. Feedback from surveys
A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 47-61. Of the 94 people who signed in at registration, eleven completed surveys.

Survey respondents heard about the information exchanges through three main methods: social media; newspaper; and family member, friend, or colleague. Most of them did not know anything about the study group or its report before the event and most of them learned something new from attending the event. The majority of respondents found the community input workgroup to be the most useful part of the event. The presentation and the information gallery were identified by some as least useful. All but one respondent said that they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks
Following the Hilo event study group members received feedback from their networks through social media forums, email, direct phone calls, etc.

One person observed approximately 30 people waiting outside the event space 15 minutes before the event was scheduled to begin. By the time the doors opened approximately 60-70 people were trying to move inside the space. Recommendations were made to open the doors 15 to 20 minutes earlier to allow people to be signed in before the meeting start time.

Study group members heard frustration that the acoustics on the ground floor of the venue made it very difficult to hear the facilitators who were requiring all attendees to listen to an overview of the event program and agree to ground rules before being let in to the event.

Similarly, study group members heard that during the information exchange program, it was difficult to hear the speakers during the interactive question and answer sessions. There was no microphone for those speakers and the room was too noisy. Recommendations were made to physically separate the four information booth sessions to make it easier to hear during that part of the program.

Another study group member received a concern that there was a particular misstatement of fact during an information booth session on data. During that discussion the speaker misstated that knowing the number of non-commercial marine fishers in Hawai'i could help increase the level of federal funding that the state currently receives for fisheries management. As was correctly pointed out by the person who raised this concern, under the current formula used by the federal government, knowing the number of non-commercial marine fishers in Hawai'i would not increase the amount of federal funding that Hawai'i receives for fisheries management. For more information on this issue, please see pages 11-14 of Appendix E of the study group report, available here: http://bit.ly/2Tg0jGP.

As with the Kona exchange, another study group member heard that folks that stayed all the way to the end of the event got the idea of what was going on and what the study group was trying to accomplish. Some positive results and even some advocacy for fishermen to stay until the end from some social media posts and emails.

As with the Kona event, it was reported that other people left angrier than when they arrived because they didn’t get to say their piece. They were upset that the meetings were not what was advertised in the newspaper articles. Every time they tried to bring up what they wanted to say, they were “bullied” into
writing it down on paper or shouted down by the facilitators.

As with Kona, a concern was received that a lot of people were still wondering where the whole idea of the RPL feasibility study came from and who funded it. Some people felt that a third party should not be doing this study, particularly not Conservation International. There was mistrust of a particular entity pushing its own agenda. There was a desire for more transparency. Some people felt that there was not enough opportunity to actually exchange.

Study group members also reported hearing positive comments that people didn’t know a lot of the information that was presented, and they liked the set up. Once they got past the initial part of understanding what was going on, they felt it was valuable. Another person reported that the small groups were really good and that a lot of learning took place.

On a content note, there was concern about the use of the term “barter” as part of the “non-commercial” activity described in the study group’s report. It was recommended that the term “customary exchange” be used instead of the term “barter” for any future decision making efforts.

On a process note, it was recommended that the event team more clearly distinguish between the contracted facilitators (Miranda Foley and Cynthia Derosier) and the study group members. During the Hilo event, one attendee was under the impression that the facilitators were employees of Conservation International. When the facilitators urged attendees to transition to the next program session to keep on time with the program schedule, this attendee was very upset by what appeared to be an attempt to cut their comments short. It was particularly upsetting to the attendee because that attendee believed a Conservation International employee had dismissed their comments. It was recommended that it be made more clear at future events which “blue hats” were study group members and which ones were support or facilitation staff. One recommendation was for the facilitation and support staff to wear hats that were a different color than blue.

10. Post-event media coverage

Also on November 29, 2018, KITV news ran a story that incorporated some of the Big Island Video News footage. The KITV coverage described the event as a “public meeting” for a “non-commercial fishing license system.” The KITV news story can be viewed here: https://www.kitv.com/clip/14703044/public-meeting-regarding-non-commercial-fishing-license-system

H. KAUAI – SATURDAY DECEMBER 1, 2018
1. Event details
This information exchange was held at The Kauai Veterans Center in Lihue on Kauai. The event was prepared to seat up to 100 people from 9 a.m. to noon. Three study group members supported the event: David Sakoda, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and on-island volunteer, Casey Fitchett.

2. Unique challenges or constraints
For reasons driven by event team member and venue availability, the Kauai information exchange had to be held on a Saturday morning rather than a weekday evening like the other information exchanges. Scheduling conflicts also led to only three study group members being available to attend. Unfortunately, all the available study group members were associated with Conservation International (i.e. Matt Ramsey and Aarin Gross) or the Division of Aquatic Resources (i.e. David Sakoda). This limited availability of study group members made it challenging to reflect the true diversity of the study group at the Kauai event.

Additionally, none of the study group members were residents of Kauai, which meant that effectively getting the word out to the non-commercial fishing community was particularly difficult. Study group members reached out for help to on-island members of their own fisher networks, but were not able to support those in-person outreach efforts ahead of the date of the event.

Group Input Stations at the Kauai information exchange, photo by Jhana Young
3. Pre-event media coverage
On November 27, 2018, an article on the information exchange series was published in The Garden Island. See pages 18-21 of Appendix 7 for a copy of the article. The article described the upcoming Kauai information exchange as “a public meeting on potential statewide non-commercial fishing regulations” and stated that “the proposal is a result of a Conservation International Hawai‘i and Western Pacific Fishery Council report.” As stated in the previous sections above, no proposal or position was presented by the study group at any of the information exchanges.

4. Pre-event study group outreach
In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Kauai. As mentioned previously, the event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018. Study group members also reached out to their fisher networks ahead of the Kauai event to emphasize that the information exchange was neutral. They had been hearing skepticism about the neutrality of the group and the event. Specifically, they heard that many previous exchange attendees had walked in expecting a biased, agenda-driven presentation.

5. Adjustments to program and implementation
To address repeated questions and concerns that the study group heard after the Kona and Hilo events, adjustments were made to the study group members’ overview presentation that specifically addressed where the study came from and who funded it. Additionally, a “library” area was added to the event design that provided a few copies of the study group’s 28-page 2016 report and its key supporting analyses for event attendees who preferred to browse the full report during the event.

6. Attendance
In total, thirteen attendees signed in or provided email addresses at registration during the Kauai event. Based on the small number of attendees, some adjustments were made to the program design, including combining the information booths into one session of question and answer with a combined panel of the three study group members in attendance.

7. Community Input
About half of the attendees who stayed to provide input did so as a group. The other half provided input on individual input forms. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 30-36.

8. Feedback from surveys
A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 62-68. Of the thirteen people who signed in at registration, three completed surveys. Of the limited number of survey respondents, all had heard about the event from a family member, friend or colleague. None of them had heard about the study group or its report before attending the event.

9. Post-event feedback from study group networks
Most of what the study group members heard about the Kauai event was that not enough outreach had happened ahead of the event to properly notify fishers. Some recommendations were made during the event that print outs of the flyers and information should have been posted in the tackle shops on Kauai.

10. Post-event media coverage
On December 2, 2018, an article on the Kauai information exchange was published in The Garden Island. See pages 2-23 of Appendix 7 for a copy of the article.

I. MAUI – TUESDAY DECEMBER 4, 2018

1. Event details
This information exchange was held at the J. Walter Cameron Center in Wailuku on Maui. The event was prepared to seat up to 100 people from 5 to 8 p.m. Four study group members supported the event: Phil Fernandez, Chris Hawkins, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and volunteer Simeleke Gross.

2. Unique challenges or constraints
The primary constraint for this event was the layout of the venue space. A wall dividing the back half of the venue space, which required the information gallery to be split in two sections: half the posters were provided at the mid-line of the room and the other half were provided at the front of the room. With half of the posters lined up at the front of the room, attendees needed to walk to the front of the room, in view of all the people seated in chairs, to review the full set of posters. It appeared that some attendees were not comfortable standing at the front of the room to...
view the second half of the posters. For that reason, it is very possible that many attendees at the Maui event did not see the all the posters in the information gallery.

Additionally, as a result of a logistics mix-up, there was no microphone available at the Maui event for the study group overview presentation or for the information booth speakers.

3. Pre-event media coverage
On Monday December 3, 2018, an event flyer and brief description was provided via email to The Maui News. As discussed below, an article was published following the Maui exchange.

4. Pre-event study group outreach
In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Maui. As mentioned previously, event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

5. Adjustments to program and implementation
Based on feedback from the Hawai‘i Island and Kauai meetings, the Maui information exchange was the first where all the study group members in attendance stood together at the front of the room during the overview presentation. This provided a more accurate representation of the study group membership for the event attendees.

Additionally, in response to concerns expressed after the Hilo meeting, the label “Study Group” was added to blue hats worn by study group members, and the label “Support” was added to blue hats worn by facilitators and support staff.

6. Attendance
In total, 60 attendees signed in or provided email addresses at registration. A large number of these attendees stayed through the interactive segments of the information exchange.

7. Community Input
The majority of attendees who stayed to provide input used individual input forms or informal notetaking sheets. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 37-53.

8. Feedback from surveys
A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 69-98. Of the 60 people who signed in at registration, 26 completed surveys.

Most of the survey respondents heard about the information exchange through social media or from a family member, friend, or colleague. The majority of them did not know anything about the study group or its report before attending the event. The majority of attendees found the information booths to be the most helpful part of the event and the presentation to be the least helpful part. All survey respondents probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks
One study group member reported hearing that really good dialogue was happening on fishing forums about the Maui information exchange the day after the event.

10. Post-event media coverage
A reporter from The Maui News contacted study group members for additional information after the Maui information exchange. The Maui News published an article on December 7, 2018. See pages 24-31 of Appendix 7 for a copy of the article.

On December 12, 2018, a podcast was posted by Hilo-based Ryan Kohatsu focusing on the topic of a Hawai‘i Non-commercial Fishing License. The podcast featured a conversation with Darrell Tanaka, a Maui fishermen very active in fisheries issues, who had also attended the Maui information exchange. The podcast can be accessed here: [https://hicountry](https://hicountry).
1. Event details
This information exchange was held at the Mitchell Pauole Community Center in Kaunakakai on Molokai. The event was prepared to seat up to 100 people from 5 to 8 p.m. Five study group members supported the event: Phil Fernandez, David Sakoda, Eric Co, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and volunteer Simeleke Gross.

2. Unique challenges or constraints
The main challenge for this event was that study group members were not aware that a Department of Hawaiian Home Lands (DHHL) meeting had been scheduled for the same date and time as the Molokai information exchange. Several people who arrived at the information exchange stated that they had to leave shortly after arriving to avoid missing the DHHL meeting. They expressed regret that the two events had been scheduled for the same time. It was noted that any future information exchange series should confirm that there are no other important community meetings taking place on Molokai on the date the information exchange is planned. If so, the information exchange should be rescheduled.

3. Pre-event media coverage
On Monday December 3, 2018, an event flyer and brief description was provided via email to The Molokai Dispatch.

4. Pre-event study group outreach
In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Molokai. As mentioned previously, event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

Some study group members received recommendations that invitations should be sent directly to Molokai fishing community leaders, some of whom were also elected officials. Study group members acknowledged that this was a good recommendation, but since similar direct invitations had not been sent to elected officials of other islands ahead of previously held information exchanges, this recommendation was not followed for Molokai. It was noted that for any similar information exchange series in the future, it would be ideal to send direct invitations to elected officials ahead of each event.

5. Adjustments to program and implementation
Based on the small number of attendees, the registration protocol was adjusted to allow most attendees to hear the meeting overview and ground rules in a single group before entering. The information booths were also combined into a single question and answer panel because of the small number of attendees.

6. Attendance
In total, 19 attendees signed in or provided email addresses at registration. Many of them left shortly after arriving at the information exchange to attend the DHHL meeting.

7. Community Input
All the attendees who stayed to provide input used the group input forms rather than the individual forms. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 54-57.

8. Feedback from surveys
A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 99-111. Of the nineteen attendees who signed in, nine of them completed surveys.

The majority of survey respondents heard about the information exchanges through social media or from a family member, friend, or colleague. Most of
them did not know anything about the study group or its report before attending the event. The majority of respondents found the presentation and the information booths to be the most useful parts of the event. All the respondents said they definitely or probably would attend an information exchange in the future.

9. Post-event feedback from study group networks
Study group members did not report feedback specifically from the Molokai information exchange.

10. Post-event media coverage
Study group members were not aware of post-event media coverage of the Molokai information exchange.

K. LANAI – TUESDAY DECEMBER 11, 2018

1. Event details
This information exchange was held at the Lanai Community Center in Lanai City on Lanai. The event was prepared to seat up to 100 people from 5 to 8 p.m. Two study group members supported the event: Matt Ramsey and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young.

2. Unique challenges or constraints
The main constraint at this event was the small size of the event team—two study group members and one support staff. All other study group members had professional or personal conflicts that prevented them from joining the event on Lanai.

3. Pre-event media coverage
The study group was not aware of any additional media coverage specific to the Lanai event.

On December 8, 2018, study group members were contacted by a reporter with Hawai‘i Fishing News, who was working on a story about the information exchange series slated to be published in the January issue of the Hawai‘i Fishing News.

4. Pre-event study group outreach
Study group members contacted the Lanai Post Office to post the announcement. They also called the gas station, the Blue Ginger restaurant, and Pine Isle Market to ask them to post info.

5. Adjustments to program and implementation
Since only two study group members were able to attend in person and both were associated with Conservation International, the event team anticipated that attendees would have a hard time seeing the study group and information exchange process as neutral. To try and address this concern, study group members were asked to provide a short video message that could be played at the Lanai meeting to reflect the true diversity of the study group members. Study group members from KUA were able to provide a short video message ahead of the meeting that was played after the study group overview presentation, prior to transitioning to the information booths session.

6. Attendance
In total, fourteen attendees signed in or provided email addresses at registration. Most of them stayed through the end of the event for the community input session.

7. Community Input
Attendees who stayed for the community input session chose to provide input using a single wall-sized group form with the help of the facilitators. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 58-59.

8. Feedback from surveys
A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 112-123. Of the fourteen attendees who signed in, eight of them completed surveys.

Most of the survey respondents heard about the information exchange through social media or through a family member, friend, or colleague. Most did not know about the study group or its report before attending the information exchange. All respondents said they learned something new from the exchange. The majority thought the community input session was the most useful or valuable part of the event. Half of them thought the information gallery was the least useful or valuable part. All the survey respondents said
they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks
Study group members did not share specific feedback from their networks related to the Lanai information exchange.

10. Post-event media coverage
Study group members were not aware of specific post-event media coverage related to the Lanai information exchange.

L. OAHU (2) – DECEMBER 13, 2018

1. Event details
This information exchange was held at the Keoni Auditorium of the East-West Center’s Imin International Conference Center on the University of Hawai‘i at Manoa’s campus in Honolulu. The event was prepared to host up to 150 people from 5 to 8 p.m. Six study group members supported the event: Phil Fernandez, Ed Watamura, Josh DeMello, David Sakoda, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and Eva Schemmel.

2. Unique challenges or constraints
Study group members received feedback ahead of this event that a different venue should have been used to be more convenient for fishers. Feedback received prior to the event was the people are just getting off work at 5 pm and heading home to have dinner with their families. Many aren’t willing to pay $6 for parking. Those living on the west side would fight traffic for an hour to get to UH. With these obstacles, the assessment by some commenters was that the study group would not get the broad feedback needed to make this a meaningful process.

Given constraints on venue availability on Oahu in December and limited resources to identify and contract with an alternate venue, the second information exchange on Oahu was again held at the Keoni Auditorium. The event team recognized ahead of the information exchange that this was an unfortunate but necessary compromise.

3. Pre-event media coverage
Study group members were not aware of additional media coverage ahead of the second Oahu information exchange.

4. Pre-event study group outreach
Based on the lower-than-expected turnout at the first Oahu information exchange on November 20, 2018, event information about the second exchange was emailed to individuals who had attended the study group’s small group meetings on Oahu in July 2018. Printed flyers were also dropped off for posting at Oahu tackle shops on December 10, 2018, including Charley’s Fishing Supply, POP, West Marine, Hanapa’a Hawai‘i, Brian’s Fishing Supply, J. Hara Store, McCully Bike Shop, and Maui Sporting Goods.

5. Adjustments to program and implementation
Based on the small number of attendees, the study group overview presentation was more informal with the study group members seated together at the front of the room. This same informal set up was used for a session with the information booths combined.

6. Attendance
In total, nine attendees signed in or provided email addresses at registration. Most of them stayed for the entire program.

7. Community Input
Attendees who stayed for the community input session chose to provide input using group input forms rather than individual forms. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 60-63.

8. Feedback from surveys
A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 124-135. Of the nine attendees who signed in, seven of them completed surveys.

Most of the survey respondents heard about the information exchange through social media. Respondents were almost evenly split between knowing and not knowing about the study group and
its report before the event. Respondents were also almost evenly split between thinking the community input session and the presentation were the most useful or valuable part of the information exchange. The majority thought the information gallery was the least useful or valuable part of the event. All respondents said that they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks
One study group member heard from an attendee after the event that he really appreciated seeing the number and diversity of study group members at the Oahu event.

10. Post-event media coverage
At the time of this report, the study group members were not aware of media coverage following the Oahu information exchange. Based on the inquiry made by a Hawai‘i Fishing News reporter on December 8, 2018, study group members anticipate a story related to the information exchange series in the January issue of Hawai‘i Fishing News.

M. ONLINE PARTICIPATION –COMMENTS
CLOSED ON DECEMBER 25, 2018
An online participation form was made available to information exchange attendees, beginning with attendees of the November 20, 2018 event on Oahu. The opportunity for online participation was shared with attendees of every information exchange, and attendees were encouraged to share the link with family, friends, or others who could not make it to an information exchange in person. The online participation link remained open to receive comments until December 25, 2018.

As of December 26, 2018, twenty-eight people participated online and provided comments. The unattributed comments and input from these online participants can be viewed in Appendix 4 on pages 64-71.

The largest number of online participants were from Oahu and Kauai. The online participants were split evenly between those who had attended an information exchange and those who had not attended any of the events.

VI. LESSONS LEARNED AND RECOMMENDATIONS
An important part of the study group’s objective with this effort was to create a new model for sharing information and engaging with the fishing community. The model was not perfect, but the study group members feel it was an important step in the right direction. Below are a few observations made during the planning and implementation of this new model, as well as recommendations for improving on the model in the future.

In general, the strengths of the fisher information exchange design were that it provided multiple ways to make complex information more easily sharable, particularly when audience members had varied levels of familiarity with the topic. The structured sessions in the program allowed a mostly consistent experience to be recreated across six islands, in a wide range of venues, and with different team members available to support each events. Providing handouts that could be taken home and an online participation link also empowered attendees to share what they heard with others who could not attend in person. Additionally, the professionally facilitated events created a safe and respectful environment where all attendees could feel comfortable providing input, if they chose to.

The format also presented the following challenges. To be most effective, the ideal event team consisted of two facilitators, two support staff, and at minimum four study group members. This event team size required a significant amount of time and resources to plan and coordinate for the six-island series. This was made more challenging when it was unclear how many people were likely to attend any particular event. Since one goal of this effort was to exchange information with as many people as effectively possible, each event was prepared to host close to 100 people, even if less than 20 actually attended. To make the most of limited resources, any similar information exchange efforts in the future should try to closely calibrate the likely number of attendees and the necessary number of event team members during the process design phase.

While implementing these information exchanges, the Study Group learned the following lessons. Most importantly, more time and resources should be dedicated to a media and marketing plan in advance of launching the event series. A clear press release that provides details about what the events are and
what they are not should be readily provided to as many media contacts as possible. Any necessary approvals for joint-entity press-releases should be worked out early.

Communication and marketing ahead of the actual events becomes even more important when sharing a suite of information rather than a specific option. Unlike most public-style meetings, the study group’s efforts were designed to share and receive information on a wide range of possibilities. This was challenging because the public often attends meetings to provide input on a specific action or option. It was often the case that people attending the meetings came with a specific purpose in mind such as to oppose a specific proposal. It was also the case that people attended the meetings seeking information on a specific action. For example, questions were asked about the use of any license funds. In some cases, it appeared as if attendees left more at ease because there were no specific options being proposed. In other cases, study group members received comments from participants who felt discontentment or anger that the study group members did not provide specific answers to any of the options that were being discussed. When it was explained that the study group could not provide specifics on different options because there were no options being formally presented, some participants were not pleased with the response. For future efforts, much of this can be addressed early in the process, if more resources are dedicated to advanced media and marketing to ensure that participants’ expectations are in alignment with the goals of the meetings.

Based on this experience, the Study Group would make the following recommendations to anyone interested in using this model for future information sharing efforts. For a statewide effort, it is really helpful to find people on each island who can recommend the best ways to reach your target audience and the best venues to use. On Molokai and Lanai, make sure there are no other important community meetings scheduled for the same date and time. If travel funds are limited or team member schedules do not align, use short video messages to provide a voice from members of your team who could not travel off-island for the event. Resources permitting, provide food of some kind for attendees for long evening meetings that conflict with dinner time. If possible, use venues where parking is free and ample.

VII. CONCLUSIONS

Over the last six months, the study group members worked together to design and deploy two different approaches to specifically engage and gather input from non-commercial fishermen on a topic that has the potential to impact them and fisheries they rely on.

At the time of our 2016 fact-finding study, it was estimated that there were somewhere between 155,000 and 396,000 non-commercial marine fishers across the state of Hawai‘i. The collective efforts of the study group members and its facilitation team engaged approximately 400 of them in person. There was also a significant amount of discussion occurring online on social media, in the national and local news, and in fishing-related papers. While it is difficult to quantify the total number of fishers reached by this effort, it is estimated that the numbers of fishers who are more aware of the issues is significantly higher than the 400 individuals who attended the meetings. It is also important to note that the process was limited in its ability to formally track and document conversations outside of the process. It is likely that the online form captures only a small percentage of the discussions and input that was and still is occurring outside of the process. This Community Input Report is a small but representative collection of the thoughts, concerns, and suggestions that exist across the state about this issue among fishermen.

The study group members appreciate the time and effort of the individuals of all ages who spent their evenings or weekend mornings at the information exchanges to provide comments, questions, and suggestions with the hope that they would inform future conversations about this topic.

The study group members also readily acknowledge that these 400 or so individuals do not and cannot speak for all the non-commercial fishers in Hawai‘i. Nor should they have to. They have only started the conversation—with each other and with decision makers—about whether a registry, permit, or license for non-commercial marine fishing has the potential to provide any value to fishers and fisheries managers in Hawai‘i.

The study group members hope that, by making the information from their 2016 report more accessible to fishers and by providing a forum for thoughtful discussions, they have empowered more people across the state to participate in an informed way in any discussions or decision-making processes that may take place in the future on this topic.
APPENDICES

APPENDIX 1
Recommendations from the 2016 Study Group Report

APPENDIX 2
Comments: Small Meetings (Approach #1)

APPENDIX 3
Event Surveys: Information Exchanges (Approach #2)

APPENDIX 4
Community Input: Information Exchanges (Approach #2)

APPENDIX 5
Posters: Information Exchanges (Approach #2)

APPENDIX 6
Outreach: Information Exchanges (Approach #2)

APPENDIX 7
Media Coverage: Information Exchanges (Approach #2)
APPENDIX 1

RECOMMENDATIONS from 2016 Study Group Report
XII. RECOMMENDATIONS

The Study Group takes no collective position on a preferred option or whether an RPL system should be implemented at this time.

However, if any of these options are to be pursued at a later date, the Study Group recommends that the following be considered:

A. OUTREACH

- Undertake extensive outreach, consultation, and discussions with affected stakeholders statewide prior to and as part of the decision-making process.

- As part of any outreach effort, ensure that this study is available to the public in general and to fishing stakeholders in particular.

B. ADDITIONAL RESEARCH AND INFORMATION GATHERING

- Improve the definition of non-commercial fishing and an understanding of the demographics of affected population segments, for example, the delineation between boat and shore-based fishers, their age, and their geographic distribution and how issues of sustenance and subsistence fishing apply.

- Consult non-commercial Native Hawaiian fishing practitioners to identify practices that are a part of traditional subsistence, cultural, ceremonial, or religious activities. These may include types of gear, restricted areas or seasons, and high value species.

- Consult with charter fishing industry representatives to identify RPL elements that would work easily for charter patrons and businesses, and consider ways to use RPL fees collected through charter operations to improve State infrastructure used by this industry.

- Continue to collect additional information from other states on their lessons learned, special issues, the social challenges that have arisen, and financial costs and benefits of how generated funds can and have been used. However, be conscious of demographic, geographic, historic, and cultural differences between Hawai‘i and the other states in considering the adoption of any approaches.

- Carefully consider and conduct further analysis on the financial implications of prospective fee-waivers or exemptions from any potential RPL system. Develop a more thorough understanding of the full range of costs the State may incur if it seeks to implement any of the RPL systems examined.

- Consider ways to align any RPL system with complementary data collection efforts that improve management of near-shore waters.

- Ensure that the State has specific plans for how data will be collected, used, and shared before data collection efforts begin. Conduct further research into any confidentiality and data protection issues that may apply.

C. FUNDS

- Ensure that any and all funds collected from any form of RPL system are deposited in the Sport Fish Special Fund and protected and dedicated to managing marine fisheries.

- Ensure that any funds derived from a fee-based RPL system are additive. The addition of funds from any fee-based RPL system should not replace or reduce General Funds and/or other funds currently supporting DAR or other DLNR divisions for fisheries management and conservation.

- Recognize that DLNR is already systematically under-funded and a new RPL system may not fully alleviate that situation for fisheries management.

- If an RPL system is pursued that would generate additional net revenue, the use of that revenue should strive to meet the needs identified in Objective 1 (better data) and Objective 2 (enhanced information and dialogue) of this study.

D. ADVISORY BOARD

- Establish a formal advisory board to consult with DAR to improve communication and information exchange on matters pertaining to non-commercial fishing in local waters.

- Ensure adequate representation from different segments of the fishing communities, both geographically and by type of fishing.

- Define and publicize lists of any special gear, restricted areas, or individual species, if a potential RPL system considers charging permit fees for using special gear, fishing in restricted areas, or fishing for specific species.

- If any RPL system is enacted, require that DAR provide annual reports. The annual reports should be provided to an advisory board prior to being released to the public. The annual reports should address the data collected and how it was used to support fisheries management. The report should also include the amount collected from fees (if applicable) and how they were spent to support fisheries management. If a portion of the fees are provided to DOCARE for aquatics enforcement, the report should also describe how those enforcement funds were spent. If data is collected, the report should summarize the preliminary data and include the refined findings when they are analyzed. At minimum, the report should summarize how fishermen benefit from the RPL program.

E. NATIVE HAWAIIAN RIGHTS

- Undertake focused outreach and consultation with the Native Hawaiian community to determine how best to reach Native Hawaiian fishers and fisher groups, particularly in communities where fishing is important to subsistence and cultural practice. Address concerns that traditional and customary fishing practices could be
adversely affected by an RPL system or that exercising them could be construed as criminalized by a new RPL system. Solicit Native Hawaiian views and opinions or analyses from recognized experts on acceptable approaches for avoiding these perceptions.

- Develop systems, trainings and policies to avoid criminalization of native Hawaiian practitioners.

- If a permit system is implemented, provide a mechanism for Native Hawaiian non-commercial fishing practitioners to identify their traditional fishing area(s), types of gear, restricted areas or seasons, and specific species that are a part of their traditional subsistence, cultural, ceremonial, or religious practices.

F. ENFORCEMENT

- Provide information and training for DOCARE and other law enforcement personnel about changes to the law under any new RPL system, particularly about how to validate any proposed RLP system exemptions. Enlist their assistance with specific outreach and community education, including for Native Hawaiian related issues and concerns.

- Increase the presence of community-based DOCARE officers simultaneous with implementing any new RPL system. Ensure that they know and understand the communities of non-commercial fishers in the areas to which they are assigned.

- Recognize that any RPL system provisions regarding DOCARE's right to inspect personal coolers may be particularly sensitive to certain fishers. Clarify under what terms and conditions such inspections may be warranted. Other state laws may be sources of guidance on the types of language that can be used to specify and limit the consent to inspection.

G. OTHER

- Research other possible mechanisms for producing additional information and data to support informed decision-making in non-commercial fishing management.

- Consider ways to combine any new RPL system with other existing DAR fishing license programs, such as a combined non-commercial saltwater and freshwater system. Strive for simplicity for the users.

- If a fee-based license or permit is pursued, look into the advantages and disadvantages of creating different tiers of licenses (e.g., levels or categories, such as a single boat license that can cover several non-commercial fishers on the same boat).
# APPENDIX 2

**COMMENTS: Small Meetings (Approach #1)**

<table>
<thead>
<tr>
<th>Island</th>
<th>Location/Subject Matter</th>
<th>Number of Attendees</th>
<th>Link to Collected Comments in Hawaii</th>
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</thead>
<tbody>
<tr>
<td>Oahu</td>
<td>Spear fishers</td>
<td>6</td>
<td>Collected Comments link</td>
</tr>
<tr>
<td>Oahu</td>
<td>Shoreline fishers</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Boat-based fishers</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Tackle Suppliers</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Native Hawaiian traditional fishing</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Oahu</td>
<td>Charter operations</td>
<td>0</td>
<td>N/A – Attendance impacted by hurricane</td>
</tr>
<tr>
<td>Kauai</td>
<td>Lihue</td>
<td>6</td>
<td>Collected Comments link</td>
</tr>
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<td>Kapa’a</td>
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<td></td>
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<td>Hawaii</td>
<td>Hilo</td>
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<td>Collected Comments link</td>
</tr>
<tr>
<td>Maui</td>
<td>N/A – Cancelled for safety due to hurricane</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Lanai</td>
<td>N/A – Cancelled for safety due to hurricane</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Oahu meetings
O'ahu

What island of or Dealer)?

fisher; Supply (Retail

Spearfisher;

Boatfisher; Shoreline

fisher

Boatfisher; Shoreline

Spearfisher;

No

No

No

option?‘ÄΩDLNR’s
determine your
have enough
DLNR’s letter
Based on

Who is going to provide oversight to the department on what happens with the

What is the bottom line? Do they just want to create revenue for the fisheries?

they have in mind?

What is in their mind for two-way communication? What kind of communication do

Will you have to have it on you?

license, I want to know why you are doing it.

No. All jargon at this point. What is the purpose? Is goal to lesson the number of

funds/money going? DLNR is large entity - it could go to non-fisheries related things.

No. Need to know who is going to sell the license. Where specifically are the

Research. There is no way that they can do the research in time to propose a 2019 bill. Go out and talk to other states about what worked and what didn’t work. They are just going to put it out there and see

percentage of the actual numbers. Won’t be prepared for number crunching in the beginning. Florida did not know how much it would take for their ban on gillnetting. Did not compute as good business

State will not know how many officers they an go. Need to implement program first time. Don’t even know how many people are fishing. Actual people who are going to get license and support it will be a

fisheries. Makes more money than the license fees. It’s Hawaiʻi, though. You need to get people policing who are actually going to give out tickets.

Enforcement should be on the top of the list of what department will do with the money. I would love for someone to come ask to see in my cooler. I’m in my 40s, last time I got my cooler searched was when I was 18. If I was an illegal fishermen, imagine how much illegal fish I would have taken by now. Enforcement should be on the top of the list of what department will do with the money. I would love for someone to come ask to see in my cooler. I’m in

In other places there was not really reporting. Just give you a limit of how many you can take - bag limits. That’s the states that see better enforcement.

Need to see how many people will sign up first year. The see how many will sign up the next year if its enforced. More people would be willing to pay $25 if

I agree with giving seniors and children and low-income fishers a break

Mokuleia, trash bags full of baby fish being pulled out. Never pulled net. Pulled it out of trash bags. Could have put the whole net inside the trash bag.

Key is policing size and bag limits.

Set limit and see how things change. If it gets better, you can adjust.

Enforcement should be on the top of the list of what department will do with the money. I would love for someone to come ask to see in my cooler. I’m in

year 2. The new ban will go up the next year if its enforced. More people who are willing to pay $25 if

I would love for someone to come ask to see in my cooler. I’m in

Another reason whyDLNR might want to consult

agents that are going to sell and enforce the license. They have Walmart - n

Every state has licenses where I am able to crab, fish, whatever - $19 for 3-day licnes for out of stater - its worth $19 of entertainment - problem is that

people to protect the resources through the kids.

Hawaiʻi does not fall under enough category to get aid - if you charge only $19 who is going to sell the license - They have Walmart - n

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Mokuleia, trash bags full of baby fish being pulled out. Never pulled net. Pulled it out of trash bags. Could have put the whole net inside the trash bag.
Main issue - very American view of fishing - fishing and lawaia are not the same thing. Malama aina components in lawaia. Shouldn't charge money for that. Hawaiians don't draw line between malama aina.

You should be taught sustainable size to fish. Kapu system in Palau. We should teach everyone. You see something going wrong - you police your own area.

Limu. People don't know how to pick them. Limu that my dad used to collect is gone. You could work overtime if you knew how to patch nets. I was the only one who could do it. I had fun. It's a dying art.

I raised my kids to be sustainable lawaia. Now they would have to pay what I taught them. Maybe the state should pay me to teach them. It's been passed on for generations.

Concrete numbers.

The people who are the best fishers are the ones who do it for fun and not for profit. They are the best people to police.

I've been out. DOCARE numbers haven't increased. Now they are responding to calls for homelessness. This issue is the least of the State's worries right now. You need is a few bad fishermen to ruin a fishery and give fishermen a bad name. In all the years I've been diving, I've seen like 4 DOCARE officers when I've been diving. Sometimes I see nothing at all. This is a fishing season. The fact that doctors are coming in all the time does not mean there is a lot of problems with fishing.

Aside from moving forward with a rec license, state should come up with other ways. If you ask any responsible fisher, it all boils down to enforcement. All the money should go to enforcement. State should step up.
In the last 2 years, there’s no 2 lb moi. 0. that’s the size that breeds all the babies. Where would you go to pick it up? In a fishing store? Just don’t have it at the DMV.

Education: They bring all the young kids to testify for the monument. You need more info on education on what the license will do or enable.

At what age does the kid have to pay? When you sign up for the license, do you give up the right for DLNR to search your ice chest?

The lawsuit that was brought against the aquarium fishers that required them to get a license. How is that going to affect the license now? There’s laws, size, catch limits. With a license, would that change? Will Native Hawaiians need permission to catch salmon in the season or that year. If DLNR’s stance on the issue, do you have enough information to have a license for the betterment of fishing? They should make 1 license that would incorporate fresh and saltwater fishing so they don’t have to determine where it’s going to be shared or used?

In Alaska, a float plane landed by a boat someone got a temporary violation and had to fax the license back to the agency or else they’d be fined $400.

What do you think about the policy based on someone’s data? DLNR says ‘no’ it’s done, but there’s a lot of questions about that. I’d like to see a stamp system. The Department of Game and Fish, they do a cooperative study and standardized all the rigs in random grids and shared info and knowledge and got an increase in catch for BDFA’s. The state has to develop trust that is easy to fish and to provide that experience and that should be included to enhance fishing opportunities. Money prohibited from getting into general fund and money needs to go toward the original intent for the betterment of fishing. They should make 1 license that would incorporate fresh and saltwater fishing so they don’t have to determine where it’s going to be shared or used?

Communities in their gathering places. KEY:

- Change in the DMV system: 1 license system. A license system is easier.

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- Education: They bring all the young kids to testify for the monument. You need more info on education on what the license will do or enable.

- At what age does the kid have to pay? When you sign up for the license, do you give up the right for DLNR to search your ice chest?

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Do you feel like there's too much overlap going on in the management of DLNR-2 or is it all in one system? Will there be benefits that go with this to the fisheries?

To make the report easier for all & make people has to be valid. DLNR is trying to change this system from the ground up. If you have a license, if you don't have a license, what is the penalty system? If you have license, if you don't have license, what is the benefit to other systems?

What island of O'ahu do you reside on currently? What is the penalty system? If you have license, if you don't have license, what is the benefit to other systems?

Do you have enough sense not to build a shack? If you have license, if you don't have license, what is the benefit to other systems?

If one person does lay net, spearfish, and other gear type fishing, do you need to get 3 separate licenses? If you have license, if you don't have license, what is the benefit to other systems?

If we're paying all this money for a license, where's the accountability? If you have license, if you don't have license, what is the benefit to other systems?

Is there a structure for where this will be held? Is there a separate entity other than the 148? What is the benefit to other systems?

Would there be enough money to do all these things and what takes priority for money? Where does the bulk of the money go? Enforcement, Monitoring, etc. Look at the recreational fishing system. How many people are going to call in?

Is this going to last and would there be a potential to create a special fund, is there an error, are we able to draw from general fund? You could potentially merge the hunter education course with fishing education. Is there the funding to carry on this system? Is there a business model for this system, and what is the five year plan to work up to this. Collect capital to run this out, and people pay five years in advance, to make sure the program is sustainable? I still want to see where the money is going. At Kahana, there is a two way sword. We pay $20 for hunting pigs and that money isn't going to forestry. It's hard to know what's missing from a preferred option since there's no definitive terms and conditions? If you get cited, people don't believe that they won't get caught. They catch illegal size fish, and catching moi out of season, and they didn't want to go and retrieve. People aren't supposed to fly drones to use for fishing. A few years ago, there was a bill for making it a crime? If you go over the water. It should be used for exactly what is here, and not something else. Fishermen worry about seeing "fish habitat" and the state will close out the access for fishermen by creating an MPA because it's "the betterment of the sport and the populations." The answer they got from DLNR is where does the funding go to? Most people agree that if it goes to betterment of the sport that includes enforcement, if you are able to show that you are going to have a benefit. If there are too many drivers for the management of DLNR, I don't think it's going to be easy to manage, to have different types of interests. If you have license, if you don't have license, what is the benefit to other systems?

Would there be a potential to create a special fund, is there an error, are we able to draw from general fund? You could potentially merge the hunter education course with fishing education. If one person does lay net, spearfish, and other gear type fishing, do you need to get 3 separate licenses?

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What is the benefit to other systems? If you have license, if you don't have license, what is the benefit to other systems?
What island of O‘ahu reside on? currently

What kind of fishing do you do? Please provide context:

What island of O‘ahu reside on?

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I do not understand the question. May I ask again?

What's happening in the fisheries, and what's the problem?

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O'ahu

What island of

Boatfisher

Boatfisher

Shoreline fisher;

Boatfisher;

Shoreline fisher;

with:

associate yourself

of the all the user

do you do? Please

No

Yes

No

Yes

No. what were the other options? What were the pros and cons of the other options?

No. what were the other options? What were the pros and cons of the other options?

commercial catch it shows the stock is sound, why do we need to know the

things are defined the answer is no. If after all these years of monitoring the

We need to vet what the community wants. When did you pick that option? The horse is before the cart. Going for statutory authority is already deciding the end game.

We don't know what the advantages and disadvantages are. Why can't they be more transparent about what the needs are? Licensing is required to get a database of people - the state lacks credible data on

We are trying to work out details so that all stakeholders are involved

Everyone can site examples where the fishermen give their hearts and be GI or just and been averaged to the person - everyone are reference in the MRI.

If there is a license for recreational fishermen, they should require data to be collected on what is caught. Without requiring data to be collected, I think that would be really wrong.

We don't need a federal permit when we go between waters - to Penguin Banks

We don't need a federal permit when we go between waters - to Penguin Banks

They want to know the fishermen because they are going to extrapolate the amount of fish taken out of the water

If everyone understands that they want noncommercial data - letter is just a part of how you get there

Independent review - go vet the data with fishermen - before Deep7 1500 pounds was one trip

Surveys are a better data collection than catch reports.

DJ funds are based on the # of anglers in a state - Hawai‘i, Rhode Island, Puerto Rico, etc don't have enough numbers - we get base amount - we're getting

We are here to satisfy certain requirements

There is no trust in the entire DLNR. No body trusts DAR, much less the department

Everyone can cite examples where the fishermen give their hearts and be GI at all and been averaged to the person - everyone are reference in the MRI.

To other meetings!

We may be here just to satisfy certain requirements

Suggestion to summarize the thoughts shared by the Oahu boaters - To other meetings!

Other boat fishers should know what the Oahu boat fishers are saying in order to make an educated decision.


If you sat through the coral reef ACL sessions, you will be flabberghasted. Scientists in their own minds they create their own way to figure out ACL should be.

Engage the community at large. DAR has

We need to keep in mind what happened in the CBSFA

This is a money grab

No body trusts DAR, much less the department

If you have additional comments, please write them below:

No body trusts DAR, much less the department

No body trusts DAR, much less the department

We need to keep in mind what happened in the CBSFA

This is a money grab

No body trusts DAR, much less the department

If you have additional comments, please write them below:
O'ahu

1. What island do you reside on? How will you be impacted by a license? What’s the proof? Current management system - where there’s a hole in the system, where does it come from? What’s your business plan? What are your future plans? Is there a hole in the system? How many of the old plans did you use? Do you have enough information on the current plan? Do you have enough variance in the system? Do you have enough ability to be flexible in the system? Can you see the money in the system? How many of these guys are you going to deal with over the next few years? Technology - adapt the system to fit your needs. How can we make that happen? How can we make that happen?

2. What kind of fishing do you do? Please check off the box(es) you do. Please provide more information on the current plan.

3. Dealer, Dealer) Boatfisher; Shoreline fisher; or Dealer) Shōrōne fisher;

4. No option? No preferred option for the new system? Based on the new system, what would you like to see? Is there a way to create a baseline out of nothing? Is there a way to get good data, even if you ask recreational fishers to file catch reports? Is there a way to make comment? Meet your community managed fishery but we want it to be reasonable and manageable - not out to 1 mile. We want you to have your community managed fishery but we want it to be reasonable and manageable - not out to 1 mile. We want you to have your community managed fishery but we want it to be reasonable and manageable - not out to 1 mile. We want you to have your community managed fishery but we want it to be reasonable and manageable - not out to 1 mile.

5. Who should DLNR consult during its decision-making process? Who is going to do the science? Where is the fishery management plan or management system - Where does it lead us to? What is the end game in this whole process? Where does it lead? What is your business plan? What is your fisheries plan?

6. Talking to everyone separately - not segments - we all the same community - why did the community? This should be working together building trust in aquatics - presence of being legitimate and not to be afraid - decision is made and made. All these guys should have to look at their decision to be a government organization and meet. Need to the system - need to do an audit and have formulas. That need the system be the community trust. The money was a shared responsibility but between fishermen and user. We need the formulas and decide what the money is for. We need the formulas and decide what the money is for. We need the formulas and decide what the money is for. We need the formulas and decide what the money is for. We need the formulas and decide what the money is for.

7. DLNR’s letter is a good deal - you never know. Too many variables in this kind of verbage. Nothing mandated in aquatics - process of being equitable and fair is out the door - decision is done and made. Nothing mandated in aquatics - process of being equitable and fair is out the door - decision is done and made. Nothing mandated in aquatics - process of being equitable and fair is out the door - decision is done and made. Nothing mandated in aquatics - process of being equitable and fair is out the door - decision is done and made.

8. Technology - adaptive management - other ways not there? Why can’t we be looking into these?

9. Nothing in the books - they can crunch all the numbers they want. Small group meetings and then large meetings - does not work in Hawai‘i - people get left out. Small group meetings and then large meetings - does not work in Hawai‘i - people get left out. Small group meetings and then large meetings - does not work in Hawai‘i - people get left out. Small group meetings and then large meetings - does not work in Hawai‘i - people get left out.

10. All these managers with this system based plan. When does this manager have this going on? It’s going to have a good experience, even if there is a decision you are not happy with. DLNR’s plan. DLNR’s plan. DLNR’s plan. DLNR’s plan.

11. If you're going to charge a fee for something you want to make sure you know what that fee goes to. It’s whether or not you can convince the thousands of people that fish here that they have to do that. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught. Being that I have a commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so expensive. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught. Being that I have a commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so expensive. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught. Being that I have a commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so expensive. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught. Being that I have a commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so expensive. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught. Being that I have a commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so expensive. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught. Being that I have a commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so expensive. When they were doing the moi (raising and releasing). The money was well spent. The moi came back really strong. That’s more important than trying to protect aren’t found here. Doesn’t seem like there’s any enforcement now. Posting on Facebook - all bags of fish. A lot of nonresidents probably won’t get a license - they will just leave and probably won’t get caught.
I'm on the fishing community board. I have a position here today shaped. Returning interest or fishermen, area, interest, DLNR's viewpoint. It's just what I think about. I just want all the right questions. Fishing goes to the fishing system. Can't tell me, let me write me a fish, write me a fish, write me a fish. Fishing's in the self-published version - very liberal state. How many of these things do I agree with? If they are ethical, I have a legal foundation if they are not. Can't believe to move. Can't believe to move. That's the real end result. There's a system of what they understand more. How are they going to get back to the guys who are understanding the system? Enforcement on the commercial side? How will this be enforced? How is this enforcement in the commercial system? It's another right for the fishermen. Can you see this? It's another right for the fishermen. What is doing this? What is doing this? It's another right for the fishermen. Is this the right thing to do? DLNR has a hotline for violations. I have called in violations numerous times. I am there fishing over night. Never has anyone showed up. Got worse when night time. Lack of enforcement is a really big thing.

If you have additional comments, please write them below:
Kauai meetings
**What island of Hawai‘i do you currently reside on?**

Kaua‘i

**What kind of fishing do you do? Please check off the box(es) of the group(s) you associate yourself with:**

- [ ] Shoreline fisher;
- [ ] Boatfisher;
- [ ] Spearfisher;
- [ ] Native Hawaiian traditional fishing practitioner

- [ ] No

**If you answered “no,” what additional information may be missing?**

- [ ] More information on DLNR's stance on fishing regulations.
- [ ] Data on the economic impact of fishing on the local community.
- [ ] Information on the types of fish caught and the impact on the ecosystem.

**Who should DLNR consult during its decision-making process?**

Shoreline Fishermen. Sometimes the fishermen who do it day in and day out - subsistence and alternative food source - can tell you more than any scientist about what’s happening. Behavior of the fish, condition of the resource. Scientist only goes out for set amount of time - doesn’t reflect the cycle. Our knowledge and upbringing comes in to play. Other groups to talk to – manufacturers - economically - fishing industry is billion dollar industry - Hawaii has seen increase in spear guns, lowering - economically a system like this may result in lost income. Small guys who do it as a hobby - may not buy as much.

**What is missing from DLNR’s preferred option?**

- [ ] More diversity in recreational activities.
- [ ] Solutions for sustainable fishing practices.
- [ ] Addressing the economic impacts on local communities.

**If you have additional comments, please write them below:**

- [ ] DLNR’s actions are contradictory. They enforce rules and then ignore them when it benefits them. They close oupu and close the turtle - can’t harvest them - they should be in the thousands but they’re not. Now we need to make sure they put 1-2, Hanalei - net fishing, surround - only left. We knew when to fish and where to fish. For Hanalei, I don’t pay because I do traditional fishing. My uncle pays. They pay for a ramp, but we don’t have a ramp. The money they pay is not kept just to Hanalei or Kapaa. The ramps get neglected. Why would we pay for this?

- [ ] The fishermen are getting nailed with something new everytime we turn around. Putting in permitting for fishing - going to get big push back - some rely on it for living, some for subsistence for daily intake of food. Don’t know what the happy medium would be.
What island of Hawai‘i do you currently reside on?

Kaua‘i

What kind of fishing do you do? Please check off the box(es) of all the user group(s) you associate yourself with:

- Shoreline fisher;
- Spearfisher;
- Native Hawaiian traditional fishing practitioner

Based on DLNR’s letter above, do you have enough information to determine your stance on DLNR’s preferred option?

No

Who should DLNR consult during its decision-making process?

Nothing in the letter that talks about conservation.

What is missing from DLNR’s preferred option?

None

If you answered "no," what additional information may be missing?

After this think tank goes through, is this just a rubber stamp? There is enough for me to say no to this. What about the guys who want to tag along at the spur of the moment? Do they have to get a license?

How will that affect the number of people who fish? What will they use the money for? Where’s the plan? Need to get a more holistic approach. I want to see a spreadsheet that’s itemized of how the funds are going to be spent to help the resources—specific activities that will benefit the fisheries. If a huge part of the funds goes to conserving the habitat from pollution—I might be able to support it. But I want to see exactly how it’s going to be used before I support giving the department any more power to regulate fishing.

The only way this community will support it is if the plan is so sound, we can all agree that’s where we need to go. The state needs to come to me with a plan so sound that I could take it to a bank and get it funded. Right now, there is not enough information. How will they determine the Hawai‘i water and access rights laws with this license?

They’ve already taken funds from the TAT for DLNR—this is just more money for what they want to do. We won’t see anything manifested from this other than more security presence. They take more money and it never gets back to benefit the taxpayers. Rail is the ultimate example—neighbor islands getting their TAT funds cut back to benefit the rail on Oahu. It’s just a gut check. There are just rules that just don’t get enforced.

The primary reason people in here don’t support a noncommercial license is they don’t trust DAR/DLNR. We don’t trust them. We will fight it all the way to the end. DLNR already said they just want the money for boats and equipment upgrades. I heard them say this in a public meeting. They are just going to use this license fee to get more money to enforce against flotillas on Oahu and in the sandbar in Kaneohe. It’s not going to benefit fishing or fishermen. It’s not going to be for enforcement on the outer islands.

The state needs to come to me with a plan so sound that I could take it to a bank and get it funded. Right now, there is not enough information. How will they determine the Hawai‘i water and access rights laws with this license?

The State of Hawai‘i has money; it’s just not being put into DAR. This is not about solutions, this is about making money.

With all the activity that RIMPAC does, how come DAR doesn’t go to the Navy and ask them for funds. We recognize that there is a real problem for our fisheries.

I have gone into the DLNR/enforcement offices. I go down and help them fix the problems. If you put another system in place it won’t get better. DAR spends money on things you don’t know about. I’d rather not give them more money. They are like a crack addict. I’m not giving the state anymore money to buy more crack.

DAR will never reach enough money to solve the problem. I go down and cut all the drift nets off the rocks—get baby lobsters and fish stuck inside, dying. Even if we as a local community went down every day to clean up coastal waters, we’ll still get an influx of new rubbish everyday from offshore. The State should be going after getting money to clean up the ocean—not getting money from fishermen. All the rubbish they get off the coast they can send to Hpower to burn to meet Hpower’s quota. We’re going to need money—big money—coming from offshore. I’m for improving data.

Plenty of people want to see things implemented, but they don’t trust the state.

We do want to be better fishermen—don’t want to be gluttonous. I don’t trust the state of Hawai‘i at all—but if they want to make a website where I can go and voluntarily say what I caught, I would do that.

The State of Hawai‘i is full of waste, fraud, and abuse. The state is not capable of using the money well.

If you have additional comments, please write them below:

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The State of Hawai‘i is full of waste, fraud, and abuse. The state is not capable of using the money well.
Kaua‘i

Shoreline fisher; Native Hawaiian traditional fishing practitioner

No

I oppose it for now until DLNR can prove they can spend money wisely. What is the driver for this whole license? What is the main push? What are you going to do with the money? Are they going to require everyone to report what they catch every week? If not what is the point of this whole thing? Will there be a fine if you don’t file catch report? Not getting catch report won’t improve anything in what you know. It’s just about making money. Why are they trying to make money off of us? What if we get sued like the aquarium community education - a flier in the airplanes about how to fish responsibly, if you’re gonna buy a spear gun when you land - if you are going to shoot it, you gotta eat it - Be responsible - If they are only catching fish to post on social media and not catching to eat, that’s not responsible.

If it goes through, I wanna see enforcement on illegal fishing, poaching, and social media. People catching purposely for bragging rights. DLNR has gotta respond to that – especially when catching out of season. I wanna see education in the schools and community education - a flier in the airplanes about how to fish responsibly, if you’re gonna buy a spear gun when you land - if you are going to shoot it, you gotta eat it - Be responsible - If they are only catching fish to post on social media and not catching to eat, that’s not responsible.

It’s the Department’s plan that you get the frustration in the communities so high for no funding that they’ll support something like this? That’s what feels like. It’s on purpose.

Hunters will not support this. When they pay their fees for hunting, all of it goes to wildlife. Nothing to enforcement or game management.

Kaua‘i

Advocacy

No

No, I need to see a spreadsheet of how money from this is going to be used. A feasible plan and something comprehensive. Have DAR at the meeting with a spreadsheet that breaks it down. What does the State do with the information they already collect from other licenses and boat registrations? Why can’t they use that?

Don’t separate the fishing communities to turn them against each other.

There’s no data option here, DAR’s preferred option doesn’t mention any data for improved management. This looks like it’s only about money. If this goes through, I would want to see the money used for fisheries management - to improve the stock, restocking. Working with the Pacific Science Center to provide information and implementation support for DAR.

Hunters will not support this. When they pay their fees for hunting, all of it goes to wildlife. Nothing to enforcement or game management. It may be transparent but people are losing faith in the system. We already have a noncommercial registry. No one uses it. We already have boat license fees. I’ve seen the state push to steal the special boat funds to put in the General Fund. We already have licenses - and registered boat owners - all this information is already with the State - what do they do with it? Big trust issues with the State - gambling, giving them a blank check. If you don’t have data, you don’t know how to manage it.
Kaua'i

What island of Hawai'i do you reside on? Do you currently engage in fishing? Please check off the box(es) of the island(s) you associate yourself with.

- [ ] Kaua'i
- [ ] Moloka'i
- [ ] Lanai
- [ ] Maui
- [ ] Oahu
- [ ] Big Island

Based on DLNR's letter above, do you have enough information to determine your stance on DLNR's preferred option? (Ad)

- [ ] Yes
- [ ] No
- [ ] I need additional information.

If you answered "no," what additional information may be missing?

Who should DLNR consult during its decision-making process?

What is missing from DLNR's preferred option?

If you have additional comments, please write them below:

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**Kaua'i**

**Shoreline Fisher; Spearfisher; Specifying Native Hawaiian Traditional Fishing Practitioner**

We are not going to support this - they are just trying to get more money for a secret agenda. All the costs are outweighing the pros right now. We need transparency. A clear, specific agenda. Need to have DAR here to answer questions. I have to pay a license, as long as I know the money is being put to good use and I see progress of marine life coming back. I could live with that. But if it's 5 years, we don't see any improvements in marine life - nothing's coming back, you're going to have a problem. Will we see DAR getting ideas for more licenses? Shoreline charter license? Stamps for papio, ulua, etc.? Will it get to the point that people can't go to the ocean to enjoy it anymore without getting a permission from the State? That's what happened with the hunting license. It started out low, and now I pay over $100 to go hunting because of all the tags and stamps. I don't want the same thing to happen with fishing. No transparency. We don't know what the license is about. We don't know where the money is going to go. What are you going to do for us? What are you going to do for the environment? What is DAR doing about the invasive species? We are taking care of that ourselves. They aren't incentivizing taking these species. There is a market for them. Why don't they set up programs to incentivize the people to take care of these issues? Provide payments for cleaning up marine debris? Incentivize purse seiners to wipe out invasives instead of akule? DAR wants to protect uhu. What's the fish that loves to eat uhu? Roi. They jump in the water blew me away. No regulation. DLNR is failing. Sounds like DAR is already decided to do that already. A license is going to create poachers.

License will cause decline in economy from fishing industry. People are not going to want to keep going - freediving spear fishing. It's a multi-million dollar industry. It's going to be discouraged.

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**Kaua'i**

**Shoreline Fisher**

I think this is a good thing. Everywhere I go around the world, I have to pay a license. You have to start somewhere and improve it over time. Nothing is perfect. Need to know what the money is going to be used for. Where is the money going to go? We need to give this a chance. There are other states that have done it and its profitable.

Talk to other states. I would find a state similar to Hawai'i and see how it works. Why did they ask already?

If the money is going to be put into enforcement and regulation, I can see that - you'll see positive results in marine life. If the money just goes into the general fund, don't need it. Each island should keep a percentage of the money from that island. Like half the money stays on the island from the fees. If you are going to implement it, we need clear, deep, transparency. Put the money in a special fund, not the General Fund. Show how it will be used for enforcement, marine management, conservation, regulation, data, and education to get positive outcomes. Not just to fund more government jobs. Until then, with State of Hawai'i's reputation, you won't get support. If DAR wants to start a fishing license program, it needs to get the money from someone else. If license does go through, I'd like to see a fixed price. I don't want to see a price go up every year. I don't want to see tags and stamps for specific species. I want one price for next 100 years or at least a long time. I also want to see one fishing license for all types of noncommercial fishing -- diving, trolling, everything. I would want the license to be revoked, if you don't file catch report. That fine, but just revoke the license when you don't file.

---

**Kaua'i**

**Shoreline Charter License**

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**Kaua'i**

**Shoreline Charter License**

If we have an issue and don't bring it up, you won't get it fixed.

We need to start somewhere - just gotta get it right.

If we work together we can get more done.

If the system is wrong here, you can fix it with transparency. In other states programs work. When you get money involved - people gonna follow where the money goes.

In other states programs work. When you get money involved - people gonna follow where the money goes.

If we work together we can get more done.

People in charge of places are not doing their jobs. Don't go complaining.

There are bad people and there are good people.

Need to get rid of the bad people.

We need to start somewhere - just gotta get it right.

If we have an issue and don't bring it up, you won't get it fixed.
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<td>Hawai‘i Island</td>
<td>No</td>
<td>No. How do we know what DAR's management objectives are? Where can we get those? That's going to really determine how you are going to collect the data and inform what kind of data. Also gives us an idea of what enforcement. There needs to be clarity on what is considered a fish. ʻOpiohi? ʻImu? What fee scale are they proposing? Part time fisherman, recreationally, subsistence? What are the data collection expectations? Do I have to report back to DAR, annually, monthly? How will it apply to ʻohana? Will you have to cover everyone? What about the outreach mechanisms to inform communities, if this in place? How will they determine how the money will be spent? How much on enforcement? How much on Oahu/Island? By population of fishers? By island? Will there be a limit to the number of licenses given out? Will there be quotas?</td>
<td>Management practices are not solely a western concept. People were managing their resources around the Pacific. People had traditional management practices. DAR/DLNR approach seems very western. There is an opportunity to look at the practices across the Pacific - use communities and management practices. First responders - these guys go out and manage the places they fish. DAR should access these fishers - how can you participate in the management of your community/places? I want to see DLNR survey their own staff. Enforcement and DAR. They will know critical information that will be required for this. Are they preapred to enforce it? How do they feel about current enforcement efforts? Community perception is that they do it badly</td>
<td>Work needs to happen to repair relationships with communities.</td>
<td>Using federal funds introduces a whole new layer of expectation. I see some value in data collection - some kind of regulation - even if just for outsiders - communities -</td>
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<td>No</td>
<td>Simple process. Ask everyone here how they found out about this meeting. Through Uncle Craig. Manoa. Word of mouth. Social media.</td>
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<td>Hawai‘i Island</td>
<td>No</td>
<td>Does DAR have a legal opinion on whether the state’s legal obligations for native Hawaiian rights would be superseded by the federal obligations not to discriminate by gender, race, etc.?</td>
<td>Hawaii is the only state with a land leasing agency in charge of natural resources. Has DLNR ever looked at breaking itself up and putting natural resource responsibilities separate from land leasing? Enforcement - everything from a mall cop to lava cop to sheep cop - though funding comes from a license - not dedicated that the officers will be on the job for fisheries specifically.</td>
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<td>No</td>
<td>Who was invited into the RPL group? License is not the thing we need.</td>
<td>If we have more meetings and fishermen come - you’ll have the right answers</td>
<td>We don’t need federal funding. Need guys going out and teaching guys how to fish right. Go up and down all night. Where is the money going? Put back the uhu, put back the lobster. We patrol our areas - who is there? Are they cleaning up. Need to maintain it for the kids. It’s not us. We as fishermen take care of our area - so we still have - who doesn’t belong there doing the wrong thing - gotta get them out of there.</td>
<td>Spooky to hear about DLNR and federal money. We’re still giving money for the rail. We’ll lose control of it. This island is different from other islands. We do things modest. Opihi and kole bags on Facebook I do prison ministry. Teach them about the ocean and how to fish right. Look at the grounds and make sure only take enough. If the chinese restaurant does not demand, guys would not gather for them. Ban opih so we can’t gather them. Now opihi coming in from Philippines. Our koa is being depleeted just as bad. Taylor guitar, Martin guitar When you add the feds into the mix Micronesions, Japanese - depleted fisheries because we’re tyring to feed everyone. They’re even eating our turtles - we can’t even eat them It isn’t us - it’s this system What about the guys using bombs - clorox balloons to kill the fish - we can’t let that happen I found about this meeting on Facebook - no way - still want to go oama fishing after work - Once the federal money starts feeding this system its going to take over the system</td>
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<td>Did you guys take a survey about bringing this out to the public? About what they thought about a license? DLNR has to give us something first before we give them something.</td>
<td>The more public you get involved and the more wide the answers are going to be. The faster you get this out to the public the better. Otherwise it will get out of hand. To announce the big format community meetings. Radio announcement - put flier in 2 fishing stores on the island</td>
<td>Any surveys done strictly on Oahu - fishing community on other islands are totally different. Different style and mentality. I went to a conference on the mainland - at the time Feds recognized commercial and recreational fishermen. Hawai'i is different. We are not recreational. We sell some, we share with neighbors and families. We don’t play with our food. We eat our fish. I have a CML. I only have it DLNR is still making the decisions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawai'i Island</td>
<td>They reviewed 4 options. This is there preferred option. They are not showing us the other options were. That’s not right. Feds finally gave noncommercial designation to Hawaii. Is the state going to do that too? Do they have a recreational license? Are they going to do that for marine? Need to clarify if people who have a noncommercial license will still be able to sell their fish. Would you have to both a commercial and noncommercial? What if we aren’t selling a few fish to pay for gas and trip costs? Will there be categories/tiers on the CML side to work out how commercial and noncommercial work together?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Hawai'i Island</th>
<th>No</th>
<th>No. Not enough information. We should stop here. Go back and tell DLNR we want detail before you ask us anything else. DLNR is using you as a target. They don't want to come out. Information you have now. Go back to them. It's not enough. Once you've gathered everything, look at all the areas. Fill in the gaps of what we need from them - fill in the gaps of what we need to tell our people - we will tell everyone what's going on. We need to educate them. They will find ways every year to manipulate us until they get what they want.</th>
<th>Need to exempt it from our people. Once we sign something you are on American jurisdiction. American Indians don't need license to fish on their lands. Under federal government, exempt from suit for any liability under my traditional practice. Why can't we do it for our fishing and mountain rights? Not through federal money. Need to go through grants. Around the world, willing to support Native Hawaiian practice. Federal govt tell you one thing - they will want something behind it. Nonprofits can protect the culture through grants. Need to educate the foreigners - our ways are not the way they do back in their country - more education we can get the better - destroy corals nd turtles - destroy the reef to get the fish. We need to do it under our traditional practice - not have DLNR dictate to us - have them follow our rules - we are exempt - we don't want your laws here.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai'i Island</td>
<td>No</td>
<td>No. Letter is not enough. Too vague. Come back with more informative letter. How are indigenous people benefiting from this law/action? Community associations. Hawaiian Homes associations.</td>
<td>Fishers don't want to give additional info on fishers - fishers don't want to give more information Indigenous people don't want to share information about their practices There's a lot of indigenous people in this community have concerns that are often ignored. A lot of responses based on issues that are ignored. Don't want back and forth with managers.</td>
</tr>
<tr>
<td>Hawai'i Island</td>
<td>No</td>
<td>No. Not details, exemptions, Native Hawaiian rights, affect on PASH, whether military would be included or excluded - if they would have to pay. Not enough information in the letter to support or not. I came intending to support the idea - better way to get information about how much fish is getting pulled out of the water - estimates vary so widely it's very difficult to know what is coming out. I understand that many people don't want to give more information - afraid that telling them will reduce the quota. Like Deep 7.</td>
<td>We are not focused on the how. You need to look at the who. Gonna tell you who you need to talk to. Now, ulua fishemen, shoreline fishermen - whole gammet of people that you need to talk to</td>
</tr>
<tr>
<td>Hawai'i Island</td>
<td>No</td>
<td>No. Salt, limu, kupee - all fish in Hawaiian tradition - will the license apply to all of that?</td>
<td>We are not focused on the how. You need to look at the who. Gonna tell you who you need to talk to. Now, ulua fishemen, shoreline fishermen - whole gammet of people that you need to talk to</td>
</tr>
<tr>
<td>Hawaii Island</td>
<td>No</td>
<td>What is the definition of low cost? Low income? What other states did they look at? Alaska has something similar. What kind of license models are they looking at being implemented in other states? I’m not sure what DAR is interested in - gathering information in putting forth information - or getting information about what’s being proposed? Are they asking for this for stories and traditions to propose a well-informed bill for everyone to put on - or do they want to know who they need to go to for the stamp of approval of a bill they already want to propose? Is it possible to tell them to talk to the community before they put forth the legislation? You will just get a negative off the bat. They need to get input from people to try and get people to support it. More groups of people who know each other - can get deeper comments - specific meetings - by region or the type of fishing that you do - we want to hear how you guys in this area with specific kind of fishing - people who have the same type of fishing practice - can bounce off of each other - Even by age - get kupuna - get the keiki (will be theirs as well) - when child is asked about their input -don’t know what they’ll say but it’s important - bring it to the university - marine biology department - Hawaiian studies department - available for college students as well. Two stores that every fisher goes to - print out information for the meeting - print out the report - identify the options and what DLNR considers - they can grab a copy and take it with them - who are other people that you folks think we should ask - fishermen know fishermen - get the info to contact them - people know people - best way to</td>
<td></td>
</tr>
<tr>
<td>Hawaii Island</td>
<td></td>
<td>Good day and time for the next meeting? Weekend? Weekday? What time can everyone be around?</td>
<td></td>
</tr>
<tr>
<td>Hawaii Island</td>
<td></td>
<td>Need information to get out to people a week ahead. Not the same day. A lot of these guys are on boats. You need to contact the shoreline guys. They are the ones that are going to have to pay.</td>
<td></td>
</tr>
</tbody>
</table>
| Hawaii Island | | }
Legislative bill or appropriations bill? Need to make that clear. Legislative people - who introduced those bills in 2018? What was done before? Provide the legislation to people. Can always come back to people.

Study - 1994 - Apo

Need someone at the table with data - the people are owed that

Seems like you don’t know the community. Waste of a lot of peoples time here. We just finished preparing for the hurricane here.

Alaska is federally recognized - gave up their rights - Jim Paul - what they do and how they do it - We identified cultural practitioners - still building and in talks - if people had this information prior to coming to prepare - would help give them feedback for DAR - DOFAW recommendations can be shared - should be an analysis of permits that have already been done - Kai people - I work with gathering practices - Minervy - KANDU - McGregor - Kepa Malley

I see here that you need money. I am a data collector. Google sheet. Key questions. Important for people to know about.

I’m not born and raised in Hilo. You haven’t done your homework to google the people in this room or organizations that have been doing work in this area. I’m offended that you don’t know the people of Hilo.

Social media. Radio

Need to have multiple meetings in multiple places.

Call the meeting now. Just turned into a Cat 5 hurricane. Need to adjourn to return to our families.
## EVENT SURVEYS: Information Exchanges (Approach #2)

<table>
<thead>
<tr>
<th>Location</th>
<th>Venue</th>
<th>Registered Attendees</th>
<th>Completed Event Surveys</th>
<th>Percent Surveys Complete</th>
<th>Link to Surveys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honolulu</td>
<td>UH at Manoa – Keoni Auditorium</td>
<td>19</td>
<td>19</td>
<td>100 %</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Kona</td>
<td>NELHA Gateway Center</td>
<td>90</td>
<td>18</td>
<td>20%</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Hilo</td>
<td>Mokupapapa Discovery Center</td>
<td>94</td>
<td>11</td>
<td>12%</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Hilo</td>
<td>Kauai Veterans Center</td>
<td>13</td>
<td>3</td>
<td>23%</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Wailuku</td>
<td>The Cameron Center</td>
<td>60</td>
<td>26</td>
<td>43%</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Lihue</td>
<td>Mitchell Pauole Community Center</td>
<td>19</td>
<td>9</td>
<td>47%</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Lanai City</td>
<td>Lanai Community Center</td>
<td>14</td>
<td>8</td>
<td>57%</td>
<td>Surveys link</td>
</tr>
<tr>
<td>Honolulu</td>
<td>UH at Manoa – Keoni Auditorium</td>
<td>9</td>
<td>7</td>
<td>78%</td>
<td>Surveys link</td>
</tr>
</tbody>
</table>
1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 19
- Oahu 2: 0
- Molokai: 0
- Lanai: 0
- Maui: 0
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...: 1
- Newspaper ad: 0
- Website (posting or emailed e...: 0
- Social media (such as Faceboo...: 4
- Family, friend, or colleague: 13
- Other: 2
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 10
- No: 9
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 0
- Yes, I learned something new: 18
- Other: 4

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 3
- Presentation: 4
- Information Booths: 12
- Community Input Workgroup: 5
- Other: 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery 5
- Presentation 1
- Information Booths 0
- Community Input Workgroup 5
- Other 3

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

7 Responses

Latest Responses

"I would like to see more details of DLNR's intentions, plans ... im sure..."

"Mostly to listen"

"More details about RPL system"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

7 Responses

Latest Responses

"DLNR chair to be here."

"A video for demonstration would be nice"

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend 0
- I probably would not attend 0
- I probably would attend 7
- I definitely would attend 12
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 19
- No: 0
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 19
- No: 0
- Other: 0
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai   ☑ Oahu   □ Molokai   □ Lanai   □ Maui   □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   ☑ Family, friend, or colleague
   □ Other: _______________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  ☑ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   ☑ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   ☑ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  ☑ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    ☑ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    ☑ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
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   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other:

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  Yes ☒   No ☐

4. Did you learn anything new from today's Information Exchange? (Please, check one)  Yes ☒   No ☐
   Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation ☒
   - Information Booths
   - Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend ☐
   - I probably would not attend ☐
   - I probably would attend ☒
   - I definitely would attend ☐

10. Do you think you will share what you learned at the information exchange with friend or family member?  Yes ☒   No ☐

11. Do you feel more informed about the RPL System options after attending this information exchange?  Yes ☒   No ☐
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

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   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was (Please, check one)
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   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - No

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - Very engaging and easy to understand.
   - Flowed very well.

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [x] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [v] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [v] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [v] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [x] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

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   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [x] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ____________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one) Everyone (Handwritten: Good)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   ____________________________

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   ____________________________

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
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   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
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   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   Would be nice to have case scenarios to better imagine the RPL system

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [X] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
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   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [X] Family, friend, or colleague
   - [ ] Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [X] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [X] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - More outreach & education

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [X] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [X] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [X] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

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   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other:  

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   

7. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   

8. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

9. Do you think you will share what you learned at the information exchange with friend or family member?  □ Yes  □ No

10. Do you think you will share what you learned at the information exchange with friend or family member?  □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?  □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  ☒ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: [Signature]

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  ☒ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   ☒ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  ☒ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  ☒ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    ☒ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    ☒ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? *(Please, check all that apply)*
   - □ Kauai
   - □ Oahu
   - □ Molokai
   - □ Lanai
   - □ Maui
   - □ Hawaii Island

2. How did you hear about this Information Exchange? *(Please, check one)*
   - □ Paper flyer *(for example in tackle shops or at harbors)*
   - □ Newspaper ad
   - □ Website *(posting or emailed e-newsletter)*
   - □ Social media *(such as Facebook, Twitter, Instagram)*
   - Family, friend, or colleague
   - Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? *(Please, check one)*
   - □ Yes
   - □ No

4. Did you learn anything new from today's Information Exchange? *(Please, check one)*
   - □ Yes, I learned something new and the information that was most helpful and/or valuable to me was *(Please, provide some details)* :
   - □ No, I did not learn anything new.

5. The *most useful or valuable* part of this Information Exchange for me was: *(Please, check one):*
   - □ Information Gallery
   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

5. The *least useful or valuable* part of this Information Exchange for me was *(Please, check one)*
   - □ Information Gallery
   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?*(If yes, please use the space at right to describe what you feel should have been addressed.)*

7. If more resources were available, what would you change, if anything, about this Information Exchange? *(Please use this space at right to describe.)*

8. How likely would you be to attend an information exchange in the future?
   - □ I definitely would not attend
   - □ I probably would not attend
   - □ I probably would attend
   - □ I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - □ Yes
   - □ No

10. Do you feel more informed about the RPL System options after attending this information exchange?*
    - □ Yes
    - □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai   ☑ Oahu   □ Molokai   □ Lanai   □ Maui   □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)    ☑ Family, friend, or colleague
   □ Newspaper ad                                           □ Other: ___________________________
   □ Website (posting or emailed e-newsletter)               □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  ☑ Yes   □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   ☑ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery   ☑ Presentation   □ Information Booths   □ Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   □ Information Gallery   □ Presentation   □ Information Booths   □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend   □ I probably would not attend   □ I probably would attend   ☑ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    ☑ Yes   □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    ☑ Yes   □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - □ Kauai
   - □ Oahu
   - □ Molokai
   - □ Lanai
   - □ Maui
   - □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - □ Paper flyer (for example in tackle shops or at harbors)
   - □ Newspaper ad
   - □ Website (posting or emailed e-newsletter)
   - □ Social media (such as Facebook, Twitter, Instagram)
   - □ Family, friend, or colleague
   - □ Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - □ Information Gallery
   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   - □ Information Gallery
   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - □ I definitely would not attend
   - □ I probably would not attend
   - □ I probably would attend
   - □ I definitely would attend

9. Do you think you will share what you learned at the information exchange with friends or family members?
   - □ Yes
   - □ No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - □ Yes
    - □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

The least useful or valuable part of this Information for me was (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - Yes
   - No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai  [X] Oahu  [ ] Molokai  [ ] Lanai  [ ] Maui  [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [X] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [X] Yes  [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [X] Yes, I learned something new and the information that was most helpful and/or valuable to me was: ____________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [X] Information Booths
   - [ ] Information Gallery  [ ] Presentation  [ ] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery  [ ] Presentation
   - [X] Information Booths  [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [X] I definitely would attend  [ ] I probably would attend  [ ] I probably would not attend  [ ] I definitely would not attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [X] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [X] Yes  [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [x] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [x] Yes
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [x] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend?  (Please, check all that apply)  
   □ Kauai    □ Oahu    □ Molokai    □ Lanai    □ Maui    □ Hawaii Island

2. How did you hear about this Information Exchange?  (Please, check one)  
   □ Paper flyer (for example in tackle shops or at harbors)  □ Family, friend, or colleague  
   □ Newspaper ad  □ Other: ____________________________________________  
   □ Website (posting or emailed e-newsletter)  
   □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange?  (Please, check one)  
   □ Yes    □ No

4. Did you learn anything new from today’s Information Exchange?  (Please, check one)  
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): 
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was:  (Please, check one):  
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)  
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   (If yes, please use the space at right to describe what you feel should have been addressed.)  

8. If more resources were available, what would you change, if anything, about this Information Exchange?  
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?  
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?  
    □ Yes    □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?  
    □ Yes    □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   - More details about RPL System

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   - A video for distribution would be nice

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai 
   - [x] Oahu 
   - [ ] Molokai 
   - [ ] Lanai 
   - [ ] Maui 
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other:

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [x] Yes 
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [x] Information Gallery 
   - [ ] Presentation 
   - [x] Information Booths 
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   - [x] Information Gallery 
   - [ ] Presentation 
   - [ ] Information Booths 
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   
   Mostly to listen

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend 
   - [ ] I probably would not attend 
   - [x] I probably would attend 
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes 
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes 
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai    □ Oahu     □ Molokai    □ Lanai     □ Maui     □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)    □ Family, friend, or colleague
   □ Newspaper ad                                                □ Other: ____________________________
   □ Website (posting or emailed e-newsletter)                   □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)    □ Yes    □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   ____________________________

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery    □ Presentation    □ Information Booths    □ Community Input Workgroup
   ____________________________

   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   □ Information Gallery    □ Presentation    □ Information Booths    □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   ____________________________

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   ____________________________

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   ____________________________

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend    □ I probably would not attend    □ I probably would attend    □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes    □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes    □ No
Kona Info Exchange Event Surveys

18 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 0
- Oahu 2: 0
- Molokai: 0
- Lanai: 0
- Maui: 0
- Hawaii Island - Kona: 18
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...: 1
- Newspaper ad: 4
- Website (posting or emailed e...: 2
- Social media (such as Faceboo...: 8
- Family, friend, or colleague: 8
- Other: 1
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 9
- No: 9
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 1
- Yes, I learned something new: 16
- Other: 4

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 3
- Presentation: 3
- Information Booths: 11
- Community Input Workgroup: 7
- Other: 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery: 8
- Presentation: 7
- Information Booths: 2
- Community Input Workgroup: 0
- Other: 2

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

8 Responses

8. If more resources were available, what would you change, if anything, about this Information Exchange?

9 Responses

Latest Responses

"Make it more open to feedback"

"Have separate rooms for info booths."

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend: 1
- I probably would not attend: 0
- I probably would attend: 8
- I definitely would attend: 9
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 18
- No: 0
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 12
- No: 5
- Other: 0
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?  □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?  □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai  - [ ] Oahu  - [ ] Molokai  - [ ] Lāna'i  - [ ] Maui  - [ ] Hawaii Island -Kona

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Newspaper ad (for example in tackle shops or at harbors)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [ ] Yes  [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
     - Didn't know about the Federal Funds for Sport Fishing
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery  [ ] Presentation  [ ] Information Booths  [ ] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery  [ ] Presentation  [ ] Information Booths  [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - Perhaps question about putting the issue to a vote
   - Finding advisory council formation

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - It was a good info exchange

8. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend  [ ] I probably would not attend  [ ] I probably would attend  [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?  [x] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?  [x] Yes  [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ___________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   [ ] Yes  [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    [x] Yes
    [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  ☑ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   ☑ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

   Does the fee include other marine resources?  

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  ☑ I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   ☑ Yes  □ No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    ☑ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   [ ] Family, friend, or colleague
   [ ] Other:

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [ ] Yes  [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   Lots to learn about the options/report! Thank you for your work!
   [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

The least useful or valuable part of this Information for me was (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   More info on background/membership of Study Group would have been great

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   [ ] I definitely would not attend  [ ] I probably would not attend  [ ] I probably would attend  [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    [ ] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    [ ] Yes  [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [X] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [X] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   [X] Yes  [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [X] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [X] Information Booths
   - [ ] Community Input Workgroup

The least useful or valuable part of this Information for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

   Input about State intent and early legislation drafts

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [X] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [X] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes  [X] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [x] Yes
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [x] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [x] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   

8. If more resources were available, what would you change, if anything, about this Information Exchange?  
   (Please use this space at right to describe.)
   

9. How likely would you be to attend an information exchange in the future?  
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?  
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?  
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - □ Kauai    □ Oahu    □ Molokai    □ Lanai    □ Maui    □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - □ Paper flyer (for example in tackle shops or at harbors)    □ Family, friend, or colleague
   - □ Newspaper ad    □ Other:
   - □ Website (posting or emailed e-newsletter)    □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - □ Information Gallery    □ Presentation    □ Information Booths    □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - □ Information Gallery    □ Presentation    □ Information Booths    □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   □ No

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - HAVE THIS MEETING ON THE WEEKEND.

9. How likely would you be to attend an information exchange in the future?
   - □ I definitely would not attend    □ I probably would not attend    □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   ☑ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - ☑ Newspaper ad (for example in tackle shops or at harbors)
   - ☐ Family, friend, or colleague
   - ☐ Other: ____________________________
   - ☐ Website (posting or emailed e-newsletter)
   - ☐ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - ☐ Yes
   - ☑ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - ☑ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - ☐ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - ☐ Information Gallery
   - ☐ Presentation
   - ☐ Information Booths
   - ☑ Community Input Workgroup

   The least useful or valuable part of this Information Exchange was: (Please, check one)
   - ☑ Information Gallery
   - ☐ Presentation
   - ☐ Information Booths
   - ☐ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - ☐ I definitely would not attend
   - ☐ I probably would not attend
   - ☑ I probably would attend
   - ☐ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - ☑ Yes
    - ☐ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - ☑ Yes
    - ☐ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Other:
   - [x] Family, friend, or colleague

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [x] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [x] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [x] Yes

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   - Who decided RPL system is needed

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [x] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  - Oahu  - Molokai  - Lanai  - Maui  - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   ____________________________________________________________________________________
   ____________________________________________________________________________________

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   ____________________________________________________________________________________
   ____________________________________________________________________________________

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  
   - Oahu  
   - Molokai  
   - Lanai  
   - Maui  
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: [PRO MEMBER]

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was [Please, provide some details]:
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   How could this directly benefit fishermen.

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   Time (longer)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - □ Kauai
   - □ Oahu
   - □ Molokai
   - □ Lanai
   - □ Maui
   - □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - □ Paper flyer (for example in tackle shops or at harbors)
   - □ Newspaper ad
   - □ Website (posting or emailed e-newsletter)
   - □ Social media (such as Facebook, Twitter, Instagram)
   - □ Family, friend, or colleague
   - □ Other: ______

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - □ Yes
   - □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): 
   - □ Information Gallery
   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - □ Information Gallery
   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - □ I definitely would not attend
   - □ I probably would not attend
   - □ I probably would attend
   - □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - □ Yes
    - □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - □ Yes
    - □ No
1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai □ Oahu □ Molokai □ Lanai □ Maui □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   □ Yes  ☑ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was: (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was:
   (Please, check one)
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend □ I probably would not attend ☑ I probably would attend □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes  ☑ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  ☑ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Poster (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

The least useful or valuable part of this Information for me was (Please, check one)
   - [x] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an Information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? *(Please, check all that apply)*
   - ☐ Kauai
   - ☐ Oahu
   - ☐ Molokai
   - ☐ Lanai
   - ☐ Maui
   - ☑ Hawaii Island

2. How did you hear about this Information Exchange? *(Please, check one)*
   - ☐ Paper flyer *(for example in tackle shops or at harbors)*
   - ☐ Newspaper ad
   - ☐ Website *(posting or emailed e-newsletter)*
   - ☐ Social media *(such as Facebook, Twitter, Instagram)*
   - ☐ Family, friend, or colleague
   - ☐ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? *(Please, check one)*
   - ☑ Yes
   - ☐ No

4. Did you learn anything new from today's Information Exchange? *(Please, check one)*
   - ☑ Yes, I learned something new and the information that was most helpful and/or valuable to me was *(Please, provide some details):*
   - ☐ No, I did not learn anything new.

5. The *most useful or valuable* part of this Information Exchange for me was: *(Please, check one):*
   - ☐ Information Gallery
   - ☑ Presentation
   - ☐ Information Booths
   - ☐ Community Input Workgroup

   The *least useful or valuable* part of this Information Exchange for me was *(Please, check one):*
   - ☐ Information Gallery
   - ☐ Presentation
   - ☐ Information Booths
   - ☐ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? *(If yes, please use the space at right to describe what you feel should have been addressed.)*

8. If more resources were available, what would you change, if anything, about this Information Exchange? *(Please use this space at right to describe.)*

9. How likely would you be to attend an information exchange in the future?
   - ☐ I definitely would not attend
   - ☐ I probably would not attend
   - ☐ I probably would attend
   - ☑ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - ☑ Yes
    - ☐ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - ☑ Yes
    - ☐ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  - Oahu  - Molokai  - Lanai  - Maui  - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Newspaper ad
   - Paper flyer (for example in tackle shops or at harbors)
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes  - No
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - Just that the study group is biased

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery  - Presentation  - Information Booths  - Community Input Workgroup
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - MAKE IT MORE OPEN TO FEEDBACK

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend  - I probably would not attend  - I probably would attend  - I definitely would attend
   - I definitely would not attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes  - No
    - Yes

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes  - No
    - No
Hilo Info Exchange Event Surveys

11 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 0
- Oahu 2: 0
- Molokai: 0
- Lanai: 0
- Maui: 0
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 11

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...: 1
- Newspaper ad: 3
- Website (posting or emailed e...: 0
- Social media (such as Faceboo...: 4
- Family, friend, or colleague: 4
- Other: 0
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 3
- No: 8
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 2
- Yes, I learned something new: 10
- Other: 4

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 2
- Presentation: 0
- Information Booths: 3
- Community Input Workgroup: 6
- Other: 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery: 2
- Presentation: 3
- Information Booths: 1
- Community Input Workgroup: 0
- Other: 0

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

Latest Responses
"yes - motive - revenue use"
"Why is DLNR/DAR spending money on something they have no autho..."
"No"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

Latest Responses
"more upfront info on motives"
"I would have loved to skim through the report at meeting but the rep..."
"How this would effect me. I would like more info."
9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend: 1
- I probably would not attend: 0
- I probably would attend: 6
- I definitely would attend: 4

10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 10
- No: 1
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 9
- No: 2
- Other: 1
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   - [ ] No

   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? 
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [ ] Yes
    - [x] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ___________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)  
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange?  
   (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?  
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?  
   - [ ] Yes
   - [ ] No

10. Do you feel more informed about the RPL System options after attending this information exchange?  
    - [ ] Yes
    - [ ] No
Please tell us about your experience

1. Which information exchange did you attend? (Please, check all that apply)
   - [ ] Kauai  [ ] Oahu  [ ] Molokai  [ ] Lanai  [ ] Maui  [ ] Hawaii Island

2. How did you hear about this information exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ________________________________

3. Did you know anything about the study group or its report before coming to this information exchange? (Please, check one)
   - [ ] Yes  [ ] No

4. Did you learn anything new from today's information exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

   Great facilitating to keep on track

5. The most useful or valuable part of this information exchange for me was: (Please, check one):
   - [ ] Information gallery
   - [ ] Presentation
   - [ ] Information booths
   - [ ] Community input workgroup

   The least useful or valuable part of this information exchange for me was (Please, check one):
   - [ ] Information gallery
   - [ ] Presentation
   - [ ] Information booths
   - [ ] Community input workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   - [ ] Yes, please use the space at right to describe what you feel should have been addressed.

7. If more resources were available, what would you change, if anything, about this information exchange? (Please use the space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend  [ ] I probably would not attend  [ ] I probably would attend  [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - [ ] Yes  [ ] No

10. Do you feel more informed about the RPL system options after attending this information exchange?
    - [ ] Yes  [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kaua
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Newspaper ad
   - [x] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ____________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [x] Yes but not enough time

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [x] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   [Handwritten note: Who will have the most influential say for the RPL other us]

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  □ No
1. Which information Exchange did you attend? (Please check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [√] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [√] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [√] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [√] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [√] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [√] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [√] Yes

7. What are models for potential SUS? Systems. How does it affect us?
   - More upfront intro, more transparency about motive & purpose.
   - Everyone skeptical from start.

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [X] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [√] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [√] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Wbrakse (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): not really, too vague, less talking more listening
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   - (If yes, please use the space at right to describe what you feel should have been addressed.)
   - I don't understand question

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - work as one group
   - rather than break outs multiple workshops

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
    - a little
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [x] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [x] Family, friend, or colleague
   - [ ] Other: _______________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [ ] Yes  [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The **most useful or valuable** part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The **least useful or valuable** part of this Information Exchange for me was (Please, check one)
   - [x] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [ ] Yes  [x] No

7. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   - I would like more info.

8. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - [x] Yes  [ ] No

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes  [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   - Yes
   - No

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   - Would have loved to skip this meeting but the reports were not available for viewing

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [x] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [x] Family, friend, or colleague
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Other: _______________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): __________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [x] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [x] Yes: motive Revenue use

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - More upfront info on motives

8. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - [x] Yes
   - [ ] No

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [x] No
Kauai Info Exchange Event Surveys

3 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 3
- Oahu 1: 0
- Oahu 2: 0
- Molokai: 0
- Lanai: 0
- Maui: 0
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...: 0
- Newspaper ad: 0
- Website (posting or emailed e...: 0
- Social media (such as Faceboo...: 0
- Family, friend, or colleague: 3
- Other: 0
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes 0
- No 3
- Other 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new... 1
- Yes, I learned something new... 1
- Other 0

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery 1
- Presentation 0
- Information Booths 0
- Community Input Workgroup 1
- Other 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery: 0
- Presentation: 1
- Information Booths: 0
- Community Input Workgroup: 0
- Other: 0

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

1 Responses

"How fishery thing works. Why we need license for this thing. I'm agai..."

8. If more resources were available, what would you change, if anything, about this Information Exchange?

1 Responses

"learn more about the rules"

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend: 0
- I probably would not attend: 0
- I probably would attend: 2
- I definitely would attend: 0
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 2
- No: 0
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 1
- No: 1
- Other: 0
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [ ] Yes, I expected to learn about:
     - how fishery thing works
     - why we need license do this thing
     - I'm against it
     - learn more about the rules

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ____________________________
   □ No, I did not learn anything new. ____________________________

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  □ Oahu  ■ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - □ Paper flyer (for example in tackle shops or at harbors)
   - □ Newspaper ad
   - □ Website (posting or emailed e-newsletter)
   - □ Social media (such as Facebook, Twitter, Instagram)

   □ Family, friend, or colleague
   □ Other: __________________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - □ Yes  □ No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - □ Yes  □ No
Maui Info Exchange Event Surveys

26 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 0
- Oahu 2: 0
- Molokai: 0
- Lanai: 0
- Maui: 26
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...): 0
- Newspaper ad: 3
- Website (posting or emailed e...): 2
- Social media (such as Faceboo...): 13
- Family, friend, or colleague: 8
- Other: 1
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 6
- No: 20
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 8
- Yes, I learned something new: 17
- Other: 6

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 6
- Presentation: 6
- Information Booths: 13
- Community Input Workgroup: 7
- Other: 1
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery: 4
- Presentation: 7
- Information Booths: 2
- Community Input Workgroup: 5
- Other: 1

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

- Latest Responses
  - "No"
  - "No"
  - "N/A"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

- Latest Responses
  - "I would like to know what the elected gov officials opinion/standing."
  - "More info"

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend: 0
- I probably would not attend: 0
- I probably would attend: 18
- I definitely would attend: 8
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 26
- No: 1
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 20
- No: 5
- Other: 2
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ____________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange was (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   - No

8. If more resources were available, what would you change, if anything, about this Information Exchange?  
   (Please use this space at right to describe.)
   - Not applicable (NA)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [x] Yes
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The **most useful or valuable** part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [x] Information Booths
   - [ ] Community Input Workgroup

   The **least useful or valuable** part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [ ] Yes

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would **not** attend
   - [ ] I probably would **not** attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [x] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [x] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [x] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   [ ] Yes
   [x] No

8. If more resources were available, what would you change, if anything, about this Information Exchange?  
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?  
   - [ ] I definitely would not attend
   - [x] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?  
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?  
    - [x] Yes
    - [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [x] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ___________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
     About the license why they wanna implement it
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [x] Information Booths
   - [ ] Community Input Workgroup
   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [ ] Yes, ________
   - [ ] No, Really

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - ________

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai  [ ] Oahu  [ ] Molokai  [ ] Lanai  [ ] Maui  [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [ ] Yes  [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
     - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
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   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [x] Yes  How to address Native Gathering Rights

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend  [ ] I probably would not attend
   - [ ] I probably would attend  [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes  [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

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11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

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    - [ ] No

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    - [ ] No
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   □ Paper flyer (for example in tackle shops or at harbors)  □ Family, friend, or colleague
   □ Newspaper ad  □ Other: ________________________________
   □ Website (posting or emailed e-newsletter)  □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   □ Yes □ No

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   □ Yes □ No

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   □ I definitely would not attend □ I probably would not attend □ I probably would attend □ I definitely would attend

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    □ Yes □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes □ No
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   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [x] Maui
   - [ ] Hawaii Island

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   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: Email from Basi

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [ ] Yes  [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
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   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

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   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Websites (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other:______________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
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   - No, I did not learn anything new.

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7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - Yes
   - No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
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   - Kauai
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   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ___________________________

3. Did you know anything about the Study Group or its report before coming to this
   Information Exchange? (Please, check one)  
   - Yes  
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
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   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that
   was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - define what is non-commercial fishing

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   - should survey attendees what age experience do they catch and use the gear they use! great to survey info missed

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you
    learned at the information exchange with friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this
    information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

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3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
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8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No

Need other efforts groups to attend.
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - □ Kauai
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   - □ Family, friend, or colleague
   - □ Other: ________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - □ Yes
   - □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
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   - □ Presentation
   - □ Information Booths
   - □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - Yes
   - How to Stop this legislation

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - Drafting a rebuttal to the law makers against this proposal.

9. How likely would you be to attend an information exchange in the future?
   - □ I definitely would not attend
   - □ I probably would not attend
   - □ I probably would attend
   - □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - □ Yes
    - □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - □ Yes
    - □ No
    - Sort of but the info seemed biased toward implementing a RPL.
PLEASE TELL US ABOUT YOUR EXPERIENCE

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   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    □ Yes  □ No

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    □ Yes  □ No
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   - [x] NO

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - [x] N/A

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
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   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [ ] Yes
    - [x] No

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    - [ ] No
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8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) □ Yes □ No

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend □ I probably would not attend □ I probably would attend □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member? □ Yes □ No

11. Do you feel more informed about the RPL System options after attending this information exchange? □ Yes □ No
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   - I probably would attend
   - I definitely would attend

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   - Yes
   - No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  [ ]
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   - Newspaper ad  [ ]
   - Website (posting or emailed e-newsletter)  [ ]
   - Social media (such as Facebook, Twitter, Instagram)  [ ]
   - Family, friend, or colleague  [x]
   - Other: ________________________________

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4. Did you learn anything new from today’s Information Exchange? (Please, check one)
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   - No, I did not learn anything new.

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   - Information Gallery  [ ]
   - Presentation  [x]
   - Information Booths  [ ]
   - Community Input Workgroup  [ ]

    The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery  [ ]
   - Presentation  [ ]
   - Information Booths  [x]
   - Community Input Workgroup  [ ]

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

8. Have a DARE rep on hand to address questions

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend  [ ]
   - I probably would not attend  [ ]
   - I probably would attend  [ ]
   - I definitely would attend  [ ]

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes  [x]
    - No  [ ]

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes  [ ]
    - No  [x]
1. Which information Exchange did you attend? (Please, check all that apply)
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   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  Yes  No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one): Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

9. Do you think you will share what you learned at the information exchange with friend or family member?
   - Yes
   - No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  □ No
1. Which information Exchange did you attend? *(Please, check all that apply)*
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? *(Please, check one)*
   - [ ] Paper flyer *(for example in tackle shops or at harbors)*
   - [ ] Newspaper ad
   - [ ] Website posting or emailed e-newsletter
   - [ ] Social media *(such as Facebook, Twitter, Instagram)*
   - [ ] Family, friend, or colleague
   - [ ] Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? *(Please, check one)*
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? *(Please, check one)*
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was *Please, provide some details* :
   - [ ] No, I did not learn anything new.

5. The *most useful or valuable* part of this Information Exchange for me was: *(Please, check one):*
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup
   - [ ] N/A
   - [ ] I don't know

   The *least useful or valuable* part of this Information Exchange for me was *(Please, check one):*
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? *(If yes, please use the space at right to describe what you feel should have been addressed.)*
   - [ ] All they said is I don't know I could happen

8. If more resources were available, what would you change, if anything, about this Information Exchange? *(Please use this space at right to describe.)*
   - [ ] Better information

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friends or family member?
    □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  □ No
1. Which information Exchange did you attend? (Please check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ______________________

3. Did you know anything about the Study Group or its purpose before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ______________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [ ] N/A

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - ______________________

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [X] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [X] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [X] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? 
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   [X] No

8. If more resources were available, what would you change, if anything, about this Information Exchange? 
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   [X] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with 
     friend or family member?
    - [X] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [X] Yes
    - [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - The current data is very inaccurate.
   - That D.A.R. is pushing for the licensing.
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - No

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - I would like to know what the elected gov officials' opinion/standing.

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
Molokai Info Exchange Event Surveys

9
Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 0
- Oahu 2: 0
- Molokai: 9
- Lanai: 0
- Maui: 0
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tactical truck): 0
- Newspaper ad: 1
- Website (posting or emailed email): 0
- Social media (such as Facebook or Twitter): 6
- Family, friend, or colleague: 3
- Other: 0

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Microsoft Forms
https://forms.office.com/Pages/DesignPage.aspx?origin=shell#An...
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 3
- No: 6
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 0
- Yes, I learned something new: 9
- Other: 4

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 2
- Presentation: 5
- Information Booths: 4
- Community Input Workgroup: 2
- Other: 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery: 1
- Presentation: 0
- Information Booths: 1
- Community Input Workgroup: 2
- Other: 1

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

6 Responses

Latest Responses
"No"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

5 Responses

Latest Responses
"Impact on fishing"

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend: 0
- I probably would not attend: 0
- I probably would attend: 3
- I definitely would attend: 6
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 9
- No: 0
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 9
- No: 0
- Other: 1
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
     How the money was used and how it could be allocated
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup
   - [ ] The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   [ ]

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   [ ]

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [x] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [x] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [x] Yes
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ________________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [x] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - [ ] Yes, I expected to learn something that was not addressed. (Space for details: ________________)
   - [x] No

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - Space for details: ________________________________

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
1. Which information Exchange did you attend? *(Please, check all that apply)*

- [ ] Kauai
- [ ] Oahu
- [x] Molokai
- [ ] Lanai
- [ ] Maui
- [ ] Hawaii Island

2. How did you hear about this Information Exchange? *(Please, check one)*

- [ ] Paper flyer *(for example in tackle shops or at harbors)*
- [ ] Newspaper ad
- [x] Website *(posting or emailed e-newsletter)*
- [ ] Social media *(such as Facebook, Twitter, Instagram)*
- [ ] Family, friend, or colleague
- [ ] Other: ___________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? *(Please, check one)*

- [ ] Yes
- [x] No

4. Did you learn anything new from today’s Information Exchange? *(Please, check one)*

- [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was *(Please, provide some details)*: ___________
- [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: *(Please, check one)*

- [ ] Information Gallery
- [ ] Presentation
- [x] Information Booths
- [ ] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was *(Please, check one)*

- [ ] Information Gallery
- [ ] Presentation
- [ ] Information Booths
- [x] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? *(If yes, please use the space at right to describe what you feel should have been addressed.)*

7. If more resources were available, what would you change, if anything, about this Information Exchange? *(Please use this space at right to describe.)*

8. How likely would you be to attend an information exchange in the future?

- [ ] I definitely would not attend
- [ ] I probably would not attend
- [x] I probably would attend
- [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?

- [x] Yes
- [ ] No

10. Do you feel more informed about the RPL System options after attending this information exchange?

- [x] Yes
- [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  [ ]  Oahu [x]  Molokai  [ ]  Lanai  [ ]  Maui  [ ]  Hawaii Island  [ ]

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ____________________________________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   [x] Yes  [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - [x] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   If yes, please use the space at right to describe what you feel should have been addressed.
   [ ] Yes  [x] No

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)
   [ ] More info about the government end

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai □ Oahu □ Molokai □ Lanai □ Maui □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors) □ Family, friend, or colleague
   □ Newspaper ad □ Other: _____________________________
   □ Website (posting or emailed e-newsletter) □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup
   (but I did think the gallery was helpful just not as helpful)

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   □ Yes □ No

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend □ I probably would not attend □ I probably would attend □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which Information Exchange did you attend? (Please, check all that apply)
   □ Kauai □ Oahu □ Molokai □ Lanai □ Maui □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) □ Yes □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was __________________________
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   __________________________
   □ No, I’m good!

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend □ I probably would not attend □ I probably would attend □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai □ Oahu □ Molokai □ Lanai □ Maui □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ___________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) □ Yes □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

   FINDING OUT WHAT IS RPL

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? □ Yes □ No

   (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange? Impact on Fishing

   (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend □ I probably would not attend □ I probably would attend □ I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member? □ Yes □ No

10. Do you feel more informed about the RPL System options after attending this information exchange? □ Yes □ No Some
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)  □ Family, friend, or colleague
   □ Newspaper ad  □ Other: ____________________________
   □ Website (posting or emailed e-newsletter)  □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   ☑ Yes, I learned something new and the information that was most helpful and/or valuable to me was ________________________________
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup
   The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  ☑ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?  □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?  □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
Lanai Info Exchange Event Surveys

8 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 0
- Oahu 2: 0
- Molokai: 0
- Lanai: 8
- Maui: 0
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...: 1
- Newspaper ad: 1
- Website (posting or emailed e...: 0
- Social media (such as Faceboo...: 3
- Family, friend, or colleague: 3
- Other: 1
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 1
- No: 7
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 0
- Yes, I learned something new: 8
- Other: 0

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 1
- Presentation: 0
- Information Booths: 2
- Community Input Workgroup: 4
- Other: 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery 4
- Presentation 1
- Information Booths 1
- Community Input Workgroup 1
- Other 1

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

4 Responses

Latest Responses
"No, but I did"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

3 Responses

Latest Responses
"Yes"
"Add video documentation"

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend 0
- I probably would not attend 0
- I probably would attend 2
- I definitely would attend 6
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 8
- No: 0
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 7
- No: 1
- Other: 0
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [x] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [x] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was ____________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):  
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

The least useful or valuable part of this Information Exchange for me was (Please, check one):  
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [x] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: __________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - YES EVERYTHING

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

   Need more time & just this was good

7. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - Yes
   - No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai □ Oahu □ Molokai □ Lanai □ Maui □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   □ Yes □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup
   The least useful or valuable part of this Information for me was (Please, check one)
   □ Information Gallery □ Presentation □ Information Booths □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? □ Yes □ No
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   NOTHING YET.

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend □ I probably would not attend □ I probably would attend □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    □ Yes □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? *(Please, check all that apply)*
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? *(Please, check one)*
   - Paper flyer *(for example in tackle shops or at harbors)*
   - Newspaper ad
   - Website *(posting or emailed e-newsletter)*
   - Social media *(such as Facebook, Twitter, Instagram)*
   - Family, friend, or colleague
   - Other: ___________________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? *(Please, check one)*
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? *(Please, check one)*
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was *(Please, provide some details)*:
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: *(Please, check one)*
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was *(Please, check one)*
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   *(If yes, please use the space at right to describe what you feel should have been addressed.)*

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   *(Please use this space at right to describe.)*

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other:

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  Yes  No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The **most useful or valuable** part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The **least useful or valuable** part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - No, but I did

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   - Add video documentation

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member? Yes  No

11. Do you feel more informed about the RPL System options after attending this information exchange? Yes  No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ____________________________________________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

   The least useful or valuable part of this Information for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

7. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

8. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with a friend or family member?
   - [ ] Yes
   - [ ] No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai  [ ]
   - Oahu  [ ]
   - Molokai  [ ]
   - Lanai  [X]
   - Maui  [ ]
   - Hawaii Island  [ ]

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)  [ ]
   - Newspaper ad  [ ]
   - Website (posting or emailed e-newsletter)  [ ]
   - Social media (such as Facebook, Twitter, Instagram)  [ ]
   - Family, friend, or colleague  [ ]
   - Other:  [X]

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [ ] Yes  [X] No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (please provide some details): [ ]
   - No, I did not learn anything new. [ ]

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery  [X]
   - Presentation  [ ]
   - Information Booths  [ ]
   - Community Input Workgroup  [ ]

The least useful or valuable part of this Information for me was (Please, check one)
   - Information Gallery  [ ]
   - Presentation  [ ]
   - Information Booths  [ ]
   - Community Input Workgroup  [ ]

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend  [ ]
   - I probably would not attend  [ ]
   - I probably would attend  [ ]
   - I definitely would attend  [X]

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes  [X] No  [ ]

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes  [ ] No  [X]
Oahu #2 Info Exchange Event Surveys

7
Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

- Kauai: 0
- Oahu 1: 0
- Oahu 2: 7
- Molokai: 0
- Lanai: 0
- Maui: 0
- Hawaii Island - Kona: 0
- Hawaii Island - Hilo: 0

2. How did you hear about this information exchange? (Please, check one)

- Paper flyer (for example in tac...): 0
- Newspaper ad: 0
- Website (posting or emailed e...): 1
- Social media (such as Faceboo...): 5
- Family, friend, or colleague: 2
- Other: 0

Microsoft Forms
https://forms.office.com/Pages/DesignPage.aspx?origin=shell#An...
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

- Yes: 4
- No: 3
- Other: 0

4. Did you learn anything new from today's Information Exchange? (Please, check one)

- No, I did not learn anything new: 0
- Yes, I learned something new: 7
- Other: 2

5. The most useful or valuable part of this Information Exchange for me was: (Please check one):

- Information Gallery: 0
- Presentation: 3
- Information Booths: 1
- Community Input Workgroup: 4
- Other: 0
6. The lease useful or valuable part of this Information for me was (Please, check one)

- Information Gallery: 4
- Presentation: 1
- Information Booths: 0
- Community Input Workgroup: 1
- Other: 0

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

Latest Responses

"Yes I was under the impression that there would be a position present..."

"No"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

Latest Responses

"Provide background of historical bills that failed and why."

"Nothing lots of info"

"More time for Q & A"

9. How likely would you be to attend an information exchange in the future?

- I definitely would not attend: 0
- I probably would not attend: 0
- I probably would attend: 5
- I definitely would attend: 2
10. Do you think you will share what you learned at the information exchange with a friend or family member?

- Yes: 7
- No: 0
- Other: 0

11. Do you feel more informed about the RPL System options after attending this information exchange?

- Yes: 7
- No: 0
- Other: 0
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: 

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was: (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   - General info on specifics of said (RPL) proposals
   - More DLNR Info.

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  [X] Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)  □ Family, friend, or colleague
   □ Newspaper ad  □ Other: __________________________
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup
   The least useful or valuable part of this Information for me was (Please, check one)
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
   [No]

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   [More hands-on activities]

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  [X] I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?  □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?  □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - [ ] Yes
   - [x] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ____________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [x] Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  
   - [ ] No
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?  
   (Please use this space at right to describe.)
   - _______________________________________

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?
    - [x] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes
    - [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu [x]
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ________________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  [x] Yes  [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [x] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

6. The least useful or valuable part of this Information Exchange for me was (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  [x] No
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?  (Please use this space at right to describe.)
   "Scribe"

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [x] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [x] Yes  [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [x] Yes  [ ] No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - Kauai
   - Oahu
   - Molokai
   - Lanai
   - Maui
   - Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - Paper flyer (for example in tackle shops or at harbors)
   - Newspaper ad
   - Website (posting or emailed e-newsletter)
   - Social media (such as Facebook, Twitter, Instagram)
   - Family, friend, or colleague
   - Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
   - Yes
   - No

4. Did you learn anything new from today’s Information Exchange? (Please, check one)
   - Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please provide some details):
   - No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one)
   - Information Gallery
   - Presentation
   - Information Booths
   - Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

9. How likely would you be to attend an information exchange in the future?
   - I definitely would not attend
   - I probably would not attend
   - I probably would attend
   - I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - Yes
    - No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - Yes
    - No
1. Which Information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)
   □ Newspaper ad
   □ Website (posting or emailed e-newsletter)
   □ Social media (such as Facebook, Twitter, Instagram)
   □ Family, friend, or colleague
   □ Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

   The least useful or valuable part of this Information Exchange for me was (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)

8. If more resources were available, what would you change, if anything, about this Information Exchange?
   (Please use this space at right to describe.)

   More time for Q&A.

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   □ Kauai  □ Oahu  □ Molokai  □ Lanai  □ Maui  □ Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   □ Paper flyer (for example in tackle shops or at harbors)  □ Family, friend, or colleague
   □ Newspaper ad  □ Other: ________________________________
   □ Website (posting or emailed e-newsletter)  □ Other: ________________________________
   □ Social media (such as Facebook, Twitter, Instagram)

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  □ Yes  □ No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   □ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details):
   ________________________________
   □ No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup
   □ Information Gallery  □ Presentation  □ Information Booths  □ Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?  □ Yes  □ No
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   ________________________________

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   ____________

9. How likely would you be to attend an information exchange in the future?
   □ I definitely would not attend  □ I probably would not attend  □ I probably would attend  □ I definitely would attend

10. Do you think you will share what you learned at the information exchange with friend or family member?  □ Yes  □ No

11. Do you feel more informed about the RPL System options after attending this information exchange?  □ Yes  □ No
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? (Please, check one)
   - [ ] Paper flyer (for example in tackle shops or at harbors)
   - [ ] Newspaper ad
   - [ ] Website (posting or emailed e-newsletter)
   - [ ] Social media (such as Facebook, Twitter, Instagram)
   - [ ] Family, friend, or colleague
   - [ ] Other: ____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)  
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today's Information Exchange? (Please, check one)
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details): ____________________________
   - [ ] No, I did not learn anything new.

5. The most useful or valuable part of this Information Exchange for me was: (Please, check one):
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

The least useful or valuable part of this Information for me was (Please, check one)
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?
   (If yes, please use the space at right to describe what you feel should have been addressed.)
   [ ] Yes I was under the impression that they would be a position presented to the Legislator;

8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
   Provide background of historical bills that failed and why:

9. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

10. Do you think you will share what you learned at the information exchange with a friend or family member?
    - [ ] Yes
    - [ ] No

11. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
## APPENDIX 4

### COMMUNITY INPUT: Information Exchanges (Approach #2)

<table>
<thead>
<tr>
<th>Location</th>
<th>Venue</th>
<th>Registered Attendees</th>
<th>Link to Community Input</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honolulu</td>
<td>UH at Manoa – Keoni Auditorium</td>
<td>19</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Kona</td>
<td>NELHA Gateway Center</td>
<td>90</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Hilo</td>
<td>Mokupapapa Discovery Center</td>
<td>94</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Hilo</td>
<td>Mokupapapa Discovery Center</td>
<td>94</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Lihue</td>
<td>Kauai Veterans Center</td>
<td>13</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Wailuku</td>
<td>The Cameron Center</td>
<td>60</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Kaunakahai</td>
<td>Mitchell Pauole Community Center</td>
<td>19</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Lanai City</td>
<td>Lanai Community Center</td>
<td>14</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Honolulu</td>
<td>UH at Manoa – Keoni Auditorium</td>
<td>9</td>
<td>Community Input link</td>
</tr>
<tr>
<td>Online participation from 11/20/18 to 12/25/18</td>
<td>28 unique clicks</td>
<td>Community Input link</td>
<td></td>
</tr>
</tbody>
</table>
Oahu #1
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES: (enter #) members of our workgroup feel they have enough information.

NO: (enter #) members of our workgroup feel they DO NOT have enough information.

If you answered "No"?

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Income based on age - link it to social security benefits?
- Income-based fee system? Reduced rates for someone who is receiving social assistance.
- Native Hawaiian rights determine who qualifies
- How to address keiki playing along stopping unauthorized and capturing smart fish catches?

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

<table>
<thead>
<tr>
<th>Fee-based License</th>
<th>Fee Waivers or Reductions for Certain Categories of Fishers</th>
<th>Free Mandatory Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low-Fee License</td>
<td>With Permits or Tags at Additional Charge</td>
<td>Free License with Permits or Tags at Additional Charge</td>
</tr>
</tbody>
</table>

OTHER COMMENTS

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

This ensures that funding from licensing also applied toward enforcement.

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- New Hope, Hawaii Kai Keiki Fishing Derby 4th of July event
- Invite legislators so the lawmakers can become informed
- Produce an informational short video to reach a broader audience and via social media.

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

1 INFO YOU HAVE OR NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Yes, 1

No, 2

(enter #) members of our workgroup feel they have enough information.

If you answered "No" what additional information do you need to help you decide which RPL System, if any, you would prefer?

1. Needs more clarity on each option.
2. For Fee Based System, need to know their plan as to how priorities will be used.

2 INFO DAR SHOULD HAVE AND CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Consequences and Enforcement
- State should work with Federal regulators about non-commercial saltwater fishing.
- Have they or should they consider using technology for gathering non-commercial data, surveys? Broadcasting events/meetings; and fisheries news.

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

- Fee-based license
- Low fee license
- Free mandatory registration

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- Please continue to inform public or better inform public
- Lokahi Fishing has created App/website to help with these issues.
- Fee based license with proper money management to enforcement and management is good idea to some of our group

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

1. INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, ________ members of our workgroup feel they have enough information.

NO, ________ members of our workgroup feel they do NOT have enough information.

If you answered ‘No’

What additional information do you need to help you decide which RPL System, if any, you would prefer?

- waivers/exceptions
- enforcement
- other stakeholders
- cost
- comparative analysis
- comparison of RPL systems in other states

2. INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- set time period for feasibility and evaluation of program
- insurance funds would be used for various fishery programs

3. RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE
- with fee waivers or reductions for certain categories of fisheries
  - after collecting data, determine fee

FREE MANDATORY REGISTRATION
- starting point to collect data to formulate further decisions in regards to regulation, available resources

LOW-FEE LICENSE with permits or tags at additional charge
- no point in low-fee - just set a fee - increase may cause resistance

FREE LICENSE with permits or tags at additional charge
- help regulate heavily used species i.e. lobster, crabs, mullet, snail

4. OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- Why did you pull out TCP info?
- DAR is understaffed or hire persons who may not be qualified or knowledgeable about fisheries

MAHALO for your participation!
This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts and allow others to express and document their ideas too.

1. **INFO YOU HAVE or NEED**
   - Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
     - **YES**, (enter #) members of our workgroup feel they have enough information.
     - **NO**, (enter #) members of our workgroup feel they DO NOT have enough information.
   - If you answered "No".
     - What additional information do you need to help you decide which RPL System, if any, you would prefer?
       - Fee costs
       - Use of Funds
       - Annual Fee?
       - Penalty
       - Enforcement

2. **INFO DAR SHOULD HAVE and CONSIDER**
   - If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?
     - Mitigate conflicts between user groups
     - Community Outreach
     - Transparency

3. **RPL SYSTEM OPTIONS - SUGGESTIONS**
   - Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?
     - **FEE-BASED LICENSE** with Fee Waivers or Reductions for Certain Categories of Fishers
       - Need more details on strategies
       - Can not see how this can work
       - Some strategy to enforce is required
       - Can be a good stepping stone for RPL sys?
     - **LOW-FEE LICENSE** with Permits or Tags at Additional Charge
       - Need more details on strategies
       - Need more details on strategies
     - **FREE LICENSE** with Permits or Tags at Additional Charge
       - Need more details on strategies
     - **FREE MANDATORY REGISTRATION**
       - Need more details on strategies

4. **OTHER COMMENTS**
   - What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?
     - Do analysis on how to implement each options
     - Create case studies for easier comprehension of the RPL idea.
   - Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
This is a safe space to document your thoughts, ideas, suggestions, and concerns. Please share your thoughts and allow others to express and document their ideas too.

1. **Info You Have or Need**
   - Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
   - **YES:** (enter #) members of our workgroup feel they have enough information.
   - **NO:** (enter #) members of our workgroup feel they do NOT have enough information.
   - If you answered "No":
     - What additional information do you need to help you decide which RPL System, if any, you would prefer?
     - Specific or Optimum Quick Study Session? Stop Throwing Study away. RPL??
     - Need help...weeklies...

2. **Info DAR Should Have and Consider**
   - If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?
   - How to DAR to Enforce:
     - [Additional text]

3. **RPL System Options - Suggestions**
   - Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?
     - Fee-Based License:
       - How to Enforce:
         - Cheapest Way to Fee
         - Collect Data
         - Free License with Permits or Tags at Additional Charge
     - Low-Fee License:
       - There's Still a Cost for Free

4. **Other Comments**
   - Please share any additional comments, ideas, solutions, or unanswered questions you might have.
   - More Community Meetings & More Communities...

**MAHALO for your participation!**
TALK STORY & COMMUNITY INPUT

1 INFO YOU HAVE OR NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:

X YES, I feel have enough information.

NO, I feel I do NOT have enough information.

? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

2 INFO DAR SHOULD HAVE AND CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FEE-BASED LICENSE
with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

LOW-FEE LICENSE
with Permits or Tags at Additional Charge

FREE LICENSE
with Permits or Tags at Additional Charge

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

How can you effectively communicate with stakeholders?

MAHALO for your participation!
1. Word to describe tonight

- Mahalo to all the blue hats

COOPERATIVE

Informational

engaged

enlightening

INNOVATIVE

Great Format!
Kona
1. INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

**YES,** _members of our workgroup feel they have enough information._

**NO,** _members of our workgroup feel they do NOT have enough information._

If you answered "No" members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL system, if any, you would prefer?

(If needed go read the report)

2. INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- The idea of fisher-person advisory councils at a LOCAL (not state) level is very important
- Funding allocation between islands / East / West sides of islands
- EFFECTIVE COMMUNICATION via email / web / social media / etc. to share public meetings / updates / funding & expenditure documentation

3. RPL SYSTEM OPTION SUGGESTIONS

Of the four RPL system options the study group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

- **FEE-BASED LICENSE** with fee waivers or reductions for certain categories of fishers
  - "The one" we need the $$$ (real option) (state / local)
  - Incorporate a survey element that collects more info on what people catch, unit effort, how much, etc. - includes spot check enforcement
  - Low-flee license with permit or tags at additional charge
  - Becomes complicated for many stories / species
  - You never know what you'll catch (tag)
  - Permits / tags could work for opilio, lobster, crab, etc. (more unique fishing styles)

- **FREE MANDATORY REGISTRATION**
  - No $$$ behind enforcement - people want sign up

4. OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you may have.

- Consider privatization of public resources (shoreline/ocean) in terms of rights and management: does a fee-based license limit this?

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, ______ members of our workgroup feel they have enough information.

NO, ______ members of our workgroup feel they do NOT have enough information.

? ______ members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

Is it an RPL or L system?

Is the fee set or will it increase ye to ye?

What data will be collected and how will it be used?

How will it be implemented?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Whether or not the system is needed?

Alternate response system - educate our people on how to use the resource.

(Volunteer basis of existing fisherman Registry system to reach buyers)

RPL SYSTEM OPTIONS & SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE

Positive support

Data still needed

LOW-FEE LICENSE

FREE MANDATORY REGISTRATION

FREE LICENSE with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Highly encourage alternate response (education)

Support more accurate data collection so that more Federal $ can come to state for DLNR.

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? 

YES

NO

__ members of our workgroup feel they have enough information.

__ members of our workgroup feel they DO NOT have enough information.

? members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

WANT SYSTEM? COST?

Would this actually IN PROVE:

- EFFECT OF PERMIT ON WAVE OF RIGHTS, COOLER
- EFFECT ON ELECTRIC UTILITY INCREASES
- LEGALITY OF REQUIRE "MAHALO FOR YOUR PARTICIPATION!"
Hilo
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, members of our workgroup feel they have enough information.

NO, members of our workgroup feel they do NOT have enough information.

If you answered "No" members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

- All books available
- Clarify all options
- To answer, answers -- need to be more consistent
- Cost and feel decision as to if yes or no
- To be more upfront

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Economic impact/impact on your business
- Budget implication for new revenue - water parks
- Enforcement system
- How will funding for operating costs - decide
- How will rights be affected - gather rights

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

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OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- Data should show how new revenue will be used.
- Would request Study Stop done who wants results.
- Before DAR considers a RPL, they should survey all fishermen if they support or do not want the RPL. All data should be given when survey is done. The RPL. All data should be given when survey is done. Surveys should be at sporting goods stores.
- Find ways to reach everyone, put survey box/poster/display.

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

- Yes, [ ] members of our workgroup feel they have enough information.
- No, [ ] members of our workgroup feel they do NOT have enough information.

If you answered "No":

What additional information do you need to help you decide which RPL System, if any, you would prefer?

○ More details on RPL Benefits and Findings
○ Why more fees required to support fishery management?
○ Why RPL not violating state constitution?
○ Why can't state legislative support fishery management and have development RPL?
○ How RPL will affect community-based fishery management areas.

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Better define objectives of RPL as it supports fishery management.
Objective should be defined by non-commercial fishers.
Development of dedicated fishery management enforcement units.

RPL SYSTEM OPTIONS, SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE
- Change to fee based registration
- Remove Hourly License on the options
- Low fee license with permits or tags at additional charge
- Fee based registration with permits or tags at additional charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- How would monies collected be used to improve recreational fishing programs?
  - Recreational fishing fees and charges fees
  - Artificial reefs
- Bring back Department of Fish and Game.

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

INFO YOU HAVE OR NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES □ members of our workgroup feel they have enough information.

NO □ members of our workgroup feel they DO NOT have enough information.

If you answered "No" □ members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

Who - Fishing - How Often - How Much

INFO DAR SHOULD HAVE AND CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- What's being caught
- Recreational / Non-Commercial
- Runoff/Impact Impacts on Fish Present
- Use info gathered gathered by grassroots efforts make it happen
- Local/Kupuna / Ika "Knowledge"

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers

LOW-FEE LICENSE with Permits or Tags at Additional Charge

FREE MANDATORY REGISTRATION

Sliding Fee

Exemptions available

Start-off voluntary

Allow social pressure

Free license with Permits or Tags at Additional Charge

IF ENFORCED

OTHER COMMENTS

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

- Wheels's My Linu
- Story Cast Format to Collect Kupuna Data

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
Check one:
   YES, I feel have enough information.
   NO, I do NOT have enough information.
   ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

1. EXEMPT HAWAI'ANS
2. Constitutional Right - Article 12 Section 7
3. Fishing, hunting & gathering
4. Dept. of Hawaiian Homelands
   Shoreline protection for substances and spiritual practices

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

5. NAGPRA + AIRFA, should be recognized.
6. Shoreline and ocean burials and ceremonies
7. Koa (fish house) an ancestral tradition, practice and protection is a...
8. Documented, registered living historical site.

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FEE-BASED LICENSE
with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

LOW-FEE LICENSE
with Permits or Tags at Additional Charge

FREE LICENSE
with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Contact Terri L. Napeahi
Palikapu Declman
peledefensefund@gmail.com

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:

YES, I feel I have enough information.
NO, I feel I do NOT have enough information.

I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

I would like a more specific information about how the money it they make it so you gotta pay will be used through out all things with fishing in Hawaii & how it will benefit Shore line Fisher men.

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

If their plan is to observe and take data on the fishing regulation between commercial or non commercial, and how they can control the fish population then they should use part of that money to put classes for it in school so in the future they can take away and go back to the old days.

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

I feel if they do push for this, they should do the best they can to make it benefit the community instead of them self, b/c I feel that is one of the main concern for the people, how will it affect them and the generations down the road.

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FEE-BASED LICENSE
with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

LOW-FEE LICENSE
with Permits or Tags at Additional Charge

FREE LICENSE
with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

The officials should look back at how the Hawaiians managed the fishing and try to implement it to help it the situation.

(Don't think 3-5 Years into the future, insted think 20-30 years in the future, so they don't have to suffer so much money is the only problem) ruf actions

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:
- YES, I feel I understand enough information.
- NO, I feel I DO NOT have enough information.
- I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- cost to enforce
- ability to enforce
- registration process
- continuous improvement
- information gathering

GET COMMUNITY INPUT: Communities are available to them. Get a list of them.

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
1 INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
Check one:

[ ] YES, I feel I have enough information.
[ ] NO, I feel I do NOT have enough information.
[ ] ? I prefer not to say or am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

[ ] Hawaiian Rights

Would having a license to fish be useful on the Islands?

[ ] How would this be useful to non-commercial fishermen?

[ ] What are the benefits?

2 INFO DAR SHOULD HAVE AND CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

[ ] Why should people who are born or raised here need a license to fish? (Hawaiian Rights)

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:
- **YES**, I feel I have enough information.
- **NO**, I feel I do NOT have enough information.
- ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Native Hawaiians have endured decades of oppression and this is yet another way—whether consciously or not—to further oppress a nation. This NEEDS to be considered. There is not enough benefit to the Hawaiian people or even the locals in general to move forward with this. Enforcing such traditional Hawaiian sustainability processes would achieve the same benefits with the risks.

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Please think outside the box & recognize the Natives of this land. We are still here!

MAHALO for your participation!
**Funding**

Being that this project is funded through grants from NOAA, etc., how is everyone not sided upon EPA or...

**Data**

Knowing that fish is a right for all, why doesn't the state count all citizens as possible to what are not protected towards the funding, data, # for federal recognition/WDC tax returns.

**Government Process**

**Communication**

This is your space to jot down any questions or ideas that come up as you walk through the Study Group InformationGallery, listen to the overview presentation, or participate in the Information Booths. This is not a comment sheet.
Fisherman
Lie...
They not going
tell you where they
fished or what they
caught.

It seems this
RPL is a form
of revenue thru
fees & enforcement.
If you guys cannot
afford to pay officers,
who going pay to
manage this registry.

Why I got to
give you my name &
address, phone #
etc... to go fishing
we have rights
to fish freely.
FUNDING

funding won’t improve management
fishermen like hunters won’t have
a say in management.
management would be preferred from
special interest groups
Federal monies run by FWS rules
& regs. and mandates

GOVERNMENT PROCESS

Lie: unconstitutional
11/14 (Art 61)
management would not change
even w/ Lie.

Hunters who are Lie: do not have
a say in game management
Money does not improve management
Note-Taking Sheet
This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.

DATA
Immigration form used to get tourist data
Use immigration form to collect tourist data

COMMUNICATION

FUNDING
If any - must be dedicated to fishing only

GOVERNMENT PROCESS
Fishermen input not government forcing us to do what they want
Note-Taking Sheet
This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.

DATA
The information that is provided is incorrect, hard to understand and based on states that are miles away from Hawaii.

COMMUNICATION
They hold a meeting to trick us and use our feedback against us.

FUNDING
If something were to happen, other people paying for a fishing license should have some of the cost going to the pockets of the DNR officers not the government.

GOVERNMENT PROCESS
Facts are not based on Hawaii a recreational fishing permit is not feasible for Hawaii. People are fishing for their family to eat because they can't afford to buy food. They are fishing for their family to eat because they can't afford to buy food.
As a Native Hawaiian, why do I need a permit to feed my ohana?

When is the rule going to enforce?

All the rules in the world mean nothing if there's no enforcement.

Where's the funding going? For what?

This is not a comment sheet.
0. Do not do licensing yet. Hold for 10 yrs +

2. Repeal law of commercial fishing of shoreline fishing. [ALL]

5. As with the game (50 perday per person), set limits on all schooling juveniles. (ex) Halula, Moili'i etc. Even 50 is too much. 25 per person is better.

0. Need better fish and game enforcement. Fines must be established so people think twice before breaking the law. Also perhaps money received applied toward officers pay (partial) instead of general fund.

Howard Kawabata
Kauai
TALK STORY & COMMUNITY INPUT

1. Info You Have or Need

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Yes, members of our workgroup feel they have enough information.

2. Info DAR Should Have and Consider

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Better out reach to the Fishing community like contacting:
- All Fish Supplies Stores
- Boating Stores
- Fishing Clubs
- Boat clubs in Hawaii
- Spear Fishing and Free diving

3. RPL System Options

- Fee-based License with Fee Waivers or Reductions for Certain Categories of Fishers
- Free Mandatory Registration

4. Other Comments

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- Currently there are hunting licenses by area and fees per area. (It works up!) am concerned that same thing could happen with fishing.
- Going to ask free, then next year not-free then... where does it end?!
- I have fears & concerns that RPL will be used to close off fishing areas.

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, | NO,

members of our workgroup feel they have enough information.

members of our workgroup do NOT have enough information.

If you answered "No" members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

Need to come back to Kauai

Study on hunting RPL Report in Hawaii

Where does the money go?

12/1/18

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Ask to Vote on by the community

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FREE-BASED LICENSE
Low Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

LOW-FEE LICENSE with Permits or Tags at Additional Charge

FREE LICENSE with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Look at Kauai Hunting We Pay for each animal we hunt: Pig, Bird, goat, etc.

Then pay for each style: Ruffle, black powder, Archery

Each Zone (unit A, Na Pali, Unit H)

Kauai says No

MAHALO for your participation!
1. **INFO YOU HAVE or NEED**

   **Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?**

   **YES,** members of our workgroup feel they have enough information.

   **NO,** members of our workgroup feel they do NOT have enough information.

   If you answered "No" members of our workgroup prefer not to say or aren't sure.

   **What additional information do you need to help you decide which RPL System, if any, you would prefer?**

2. **INFO DAR SHOULD HAVE and CONSIDER**

   **IF DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?**

   **100% against but if it goes through, then just make ONE simple list. Covers all non-com. types Fishing & species - No bag limits - no closed or separate areas.**

   **What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?**

3. **RPL SYSTEM OPTIONS - SUGGESTIONS**

   Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

   **FREE BASED LICENSE**
   
   with Fee Wins & Reductions for Certain Categories of Fishers
   
   **FEE-MANDATORY REGISTRATION**
   
   **LOW-FEE LICENSE**
   
   with Permits or Tags at Additional Charge
   
   **FREE LICENSE**
   
   with Permits or Tags at Additional Charge

4. **OTHER COMMENTS**

   **Please share any additional comments, ideas, solutions, or unanswered questions you might have.**

   **Not In Favor At This Time. Until More Information and more people input. But Who Trust Government? This Study should go on for more years.** Klaaten Kula Warmee, Kanai

**MAHALO for your participation!**
INFO YOU HAVE
or NEED

Do you feel you have enough
information to understand the
RPL System options and to
decide if you prefer one of them?
Check one:

YES, I feel I have enough information.

NO, I feel I do NOT have

enough information.

? I prefer not to say,
or I am not sure.

What additional information
do you need to help you
decide which RPL System,
if any, you would prefer?

INFO DAR SHOULD
HAVE and CONSIDER

If DAR (Division of Aquatic Resources)
moves forward with trying to implement
an RPL System, are there any other
criteria, objectives, or factors
they should consider?

People who move

to the Islands

should have to
pay for licence

good basses like

hunting licence and will

love to buy licence for five years

before they get

Residents Non paying

licences

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched,
what suggestions or details can you offer to make one
or more of the systems more desirable or acceptable?

FEE-BASED LICENSE
with Fee Waivers or Reductions for
Certain Categories of Fishers

LOW-FEE LICENSE
with Permits or Tags at Additional Charge

FREE MANDATORY REGISTRATION

FREE LICENSE
with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments,
ideas, solutions, or unanswered questions
you might have.

Not in favor
of pay for licence

for non commenced

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one:

YES, I feel I have enough information.

NO, I feel I do NOT have enough information.

? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Factor: We already have a commercial fishing license fee, and DAR doesn't do enough feedback to those who pay this. Make a plan before asking RPL.

- What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

- There was only 14 attendees on Kauai; this isn't a good amount to make a sound decision as a study group. Unfair to those who couldn't make it.

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers

- LOW-FEE LICENSE with Permits or Tags at Additional Charge

- FREE MANDATORY REGISTRATION

- FREE LICENSE with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

1 INFO YOU HAVE or NEED
Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
Check one:

- YES, I feel have enough information.
- NO, I feel I do NOT have enough information.
- ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

2 INFO DAR SHOULD HAVE and CONSIDER
If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Kauai boys don't like the sound of this

3 RPL SYSTEM OPTIONS - SUGGESTIONS
Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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<th>FEE-BASED LICENSE</th>
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4 OTHER COMMENTS
Please share any additional comments, ideas, solutions, or unanswered questions you might have.

We are Against THIS SYSTEM.

MAHALO for your participation!
Maui
TALK STORY & COMMUNITY INPUT

1. INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, _______ members of our workgroup feel they have enough information.

NO, _______ members of our workgroup feel they do NOT have enough information.

If you answered "No", enter _______ members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

2. INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

3. RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

- Fee-Based License - with Fee Waivers or Reductions for Certain Categories of Fishers
- Low-Fee License - with Permits or Tags at Additional Charge
- Free Mandatory Registration
- Free License - with Permits or Tags at Additional Charge

4. OTHER COMMENTS

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

ALL $ given to DLNR should be spent in house not to the general fund. Fishing license should not pay for them.

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

How do we get DLNR the $ that goes it into the general fund?
TALK STORY & COMMUNITY INPUT

INFO YOU HAVE or NEED
Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one: YES, I feel have enough information.  
NO, I feel I do NOT have enough information.  
? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER
If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Killing the Spirit of Hawaii, By Having Officers getting into People's business while they are on the beach with their families enjoying their free time.

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

RPL SYSTEM OPTIONS - SUGGESTIONS
Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION
This is another example of the government invading our lives and collecting your data.

LOW-FEE LICENSE with Permits or Tags at Additional Charge

FREE LICENSE with Permits or Tags at Additional Charge

OTHER COMMENTS
Please share any additional comments, ideas, solutions, or unanswered questions you might have.

This bothers me the way it makes you feel. When you always have to have someone looking over your shoulder. It is more than fishing. It's freedom from state intervention into every aspect of our lives.

MAHALO for your participation!
**INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one:
- **YES**, I feel I have enough information.
- **NO**, I feel I DO NOT have enough information.
- **?**, I prefer not to say, or I am not sure.

*Need more meetings and involve DAR*

What additional information do you need to help you decide which RPL System, if any, you would prefer?

*Give back to the Fishers.*

- Make sure money stays in the industry
- Use BLNR more

---

**INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

This is about funds; enforcement. Data collection and national or state management at this time, no data on non-commercial fishers.

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

- Go out to each group to collect info.
- Don’t see other ethic groups here; need to communicate with them on Rules and Regulation. Education of the public. Make sure there is a give back to the Fishers & Community.

---

**RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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**OTHER COMMENTS**

- Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Great meeting. Will need more meetings to move forward.

Use the Moby System with adaptive management.

Mahalo for your participation!
1. **INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

- [ ] Yes, I feel I have enough information.
- [ ] No, I feel I do NOT have enough information.
- [ ] ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

No RPL System!!

2. **INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

None of this would even have to be a discussion if all shoreline fish would be prohibited for sale!!

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

Don't need RPL system just stop the sale of all shoreline fish.

3. **RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- **FEE-BASED LICENSE**
  - with Fee Waivers or Reductions for Certain Categories of Fishers

- **FREE MANDATORY REGISTRATION**

- **LOW-FEE LICENSE**
  - with Permits or Tags at Additional Charge

- **FREE LICENSE**
  - with Permits or Tags at Additional Charge

4. **OTHER COMMENTS**

Please share any additional comments, ideas, solutions, or unanswered questions you might have. Stop the sale!! of all shoreline fishes in Hawaii. Then we wouldn't need an RPL system.

**MAHALO for your participation!**
INFO YOU HAVE
or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one:

YES, I feel I have enough information.

NO, I feel I do NOT have enough information.

I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

Will it benefit:
1. 'Ike Pono Kane, Wai, Mana
2. Subsistence Fishing Populations
3. Sustained Resource &

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Any Funding must benefit:
- Replenishment
- Enforcement
- Ethical Practices

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

Emphasize Purposes & Benefits to:
1. Native Hawaiian & Generational Residences

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

To Improve Data & Communication on Surveys Etc

LOW-FEE LICENSE with Permits or Tags at Additional Charge

FREE LICENSE with Permits or Tags at Additional Charge

Don't Know

STUDY WELL a Similar Resource Base

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Please Continue These Info Gathering & sharing

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

1 INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
Check one:

- [ ] YES, I feel I have enough information.
- [x] NO, I feel I do NOT have enough information.
- [ ] I prefer not to say, or I am not sure.

If you answered "No" What additional information do you need to help you decide which RPL System, if any, you would prefer?

2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

The license should be structured with a penalty system so if a fisher accrues too many infractions, their license is automatically suspended and this suspension is not necessarily decided by only a judge. What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- [ ] FEE-BASED LICENSE
  - with Fee Waivers or Reductions for Certain Categories of Fishers
- [ ] FREE MANDATORY REGISTRATION
- [ ] LOW-FEE LICENSE
  - with Permits or Tags at Additional Charge
- [ ] FREE LICENSE
  - permits no tags just free - the license is about education + compliance NOT funding

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

There should be a license for each individual island. Each island has its own unique regulations and fishing lifestyles. The residents on each island should have a free license if off-islanders want to come & fish then they should pay. So if a guy from Oahu wants to fish Molokai they pay, but the Molokai fisher's license is free.

MAHALO for your participation!
**INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:
- **YES**, I feel I have enough information.
- **NO**, I feel I do NOT have enough information.
- **?**, I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

- Identify all stakeholders
- 
- 
- 
- 

**INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Non-commercial under "key terms" do not belonged clumped together this system will be impactful & injurious to our culture
- 
- 

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

- 
- 
- 
- 
- 

**RPL SYSTEM OPTIONS & SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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<td>Traditional does not belong</td>
<td>Not Applicable</td>
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<td>Traditional</td>
<td>Not Applicable</td>
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</tbody>
</table>

**OTHER COMMENTS**

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

By authority of Reg - Permit will allow strangers to trespass important gathering areas

**MAHALO for your participation!**
1 INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:

- YES, I feel I have enough information.
- NO, I feel I do NOT have enough information.
- ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

What system is currently in place?
Does it work?

Is it broken?
Does it need repair?

2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- How does all this get enforced?

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

- Funding and how much can be used towards fisheries management

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers

- FREE MANDATORY REGISTRATION

- LOW-FEE LICENSE with Permits or Tags at Additional Charge

- FREE LICENSE with Permits or Tags at Additional Charge

Scorn as if the system in place is unacceptable and the reason why we are going through this process again. Enforcement will always be the success of any program introduced.

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Please share the fisheries management data you have now.

MAHALO for your participation!
1 INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one:

YES, I feel I have enough information.

NO, I feel I do NOT have enough information.

? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

WILL AN RPL SYSTEM AFFECT EXISTING BAG LIMITS OR SIZE LIMITS?

2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

HOW WILL THIS AFFECT FISHERMEN JUST TRYING TO FEED THEIR FAMILIES?

IF I HAD TO PAY FOR A COMMERCIAL LICENSE, I WOULD OWN A BOAT ALSO.

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

FISHING PROVIDES FOOD FOR MY OHANA, BUT ALSO RELAXATION, SHARING SPORT WITH MY SON PLUS MANY OTHER FACTORS

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FEES-BASED LICENSE
with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

LOW-FEE LICENSE
with Permits or Tags at Additional Charge

FREE LICENSE
with Permits or Tags at Additional Charge

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?
Check one:
- YES, I feel I have enough information.
- NO, I feel I do NOT have enough information.
- ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

How would DAR enforce RPL?

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers
- FREE MANDATORY REGISTRATION CATCH REPORT
- LOW-FEE LICENSE with Permits or Tags at Additional Charge
- FREE LICENSE with Permits or Tags at Additional Charge

OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
1. INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:

--- YES, I feel have enough information.

--- NO, I feel I do NOT have enough information.

--- ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

2. INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Hawaiian gathering rights.
- DAR should have a point of contact.
- A Target Financial Number
- Different avenues to protect concerns.
- Someone to answer questions that staff agreed not to.

3. RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- **FREE MANDATORY REGISTRATION**
  - Charge visitors a fee to come to Hawaii via Airlines and Hotel

- **LOW-FEE LICENSE**
  - With Permits or Tags at Additional Charge
  - Put proceeds toward conservation

- **FREE LICENSE**
  - With Permits or Tags at Additional Charge

4. OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

How you goin enforce rules on a Hawaiian practicing gathering Rights

MAHALO for your participation!
This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

**INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:
- [ ] YES, I feel have enough information.
- [x] NO, I feel I do NOT have enough information.
- [ ] I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

**INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

How will the collected data be used need to have a detailed plan.

* See back of this page

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

**RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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</table>

**OTHER COMMENTS**

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

* MAHALO for your participation!
The state is asking us to support their proposal/initiative on blind faith. As the DLNR-DAR doesn’t have a great track record regarding fisheries management, we need to see a detailed plan on how this will benefit the fishermen.

Details on how data will be used, a plan on adaptive management and generated revenue.
A'OLE LICENSE
FUNDING
There should be no diversion of funding by the government. How the funding is used should be from a committee of fishermen.

DATA
Data is not collected properly. Current system allows too many to slip through the cracks.

GOVERNMENT PROCESS
Always a lengthy process. Better outreach needed to be a priority. Commercial radio, TV.

COMMUNICATION
Why is only DOCARE used for enforcement? Fisheries funding should go to hire fisheries resource enforcement only. No hunting in boating state parks or forestry's wildlife enforcement.
FUNDING

Get the funding from the tourist that visit Hawaii. They use our resources a lot and do more damage to our reefs w/ sunscreen. Have them pay let say $1 per tourist. This will generate more # than charging the local fishermen.

DATA

GOVERNMENT PROCESS

COMMUNICATION

Note-Taking Sheet
This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.
Molokai
TALK STORY & COMMUNITY INPUT

1 INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, ___ members of our workgroup feel they have enough information.

NO, ___ members of our workgroup feel they do NOT have enough information.

If you answered "No" what additional information do you need to help you decide which RPL System, if any, you would prefer?

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE
with Fee Waivers or Reductions for Certain Categories of Fishers

I don't mind a registration. But not mandatory.

Concerned if there is a license & permit. They will be able to take away my fish!

FREE MANDATORY REGISTRATION

LOW-FEE LICENSE
with Permits or Tags at Additional Charge

FREE LICENSE
with Permits or Tags at Additional Charge

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

I am for registration only for data collecting and conservation reasons. Educating people (for free) should have more of the community volunteering info. No need for permits & licensing (for data collection reasons).

MAHALO for your participation!
**INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and decide if you prefer one of them?

**YES,** ___ members of our workgroup feel they have enough information.

**NO,** ___ members of our workgroup feel they do NOT have enough information.

? ___ members of our workgroup prefer not to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

- **Why is this info needed?**
- o **DATA COLLECTION ACCOUNTS?**
- Is this RPL study accurate?
  - color report issues data collection already not working for commercial/sc.

**INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- How do you determine who needs a lisc. - it fisherman who just hanging out, not fishing - how do you determine if they not fishing or if they are?
- Enforcement - How will it be implemented? By Island population or what?

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

---

**RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

- **Exempt Native Hawaiians from EVERYTHING!**
  - No for subsistence fishing - how are we going to live? We take out our ice box!
  - Non-Molokai residents need permit or lisc. Molokai resident exempt!!!

**OTHER COMMENTS**

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- Sounds like state trying to implement Ana Moku system but now our system is free and they want to tax Ana Moku system.
- Change everyone not tourist $1 = 9 million

Nurture well Molokai

---

MAHALO for your participation!
TALK STORY & COMMUNITY INPUT

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts and allow others to express their ideas too.

MOLOKAI

INFO YOU HAVE OR NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, ______ members of our workgroup feel they have enough information.

NO, ______ members of our workgroup feel they do NOT have enough information.

If you answered “No” what additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE AND CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Accurate Data Collection

Define Sustainability vs Rec. Rec. Fisherman

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE

with Fee Waivers or Reductions for Certain Categories of Fishers

FREE MANDATORY REGISTRATION

For Voluntary Registration only is OK – no penalty or enforcement?

LOW-FEE LICENSE with Permits or Tags at Additional Charge

FREE LICENSE with Permits or Tags at Additional Charge

OTHER COMMENTS

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

Each community is unique

Leave Molokai Alone

MAHALO for your participation!
Lanai
Oahu #2
1. **INFO YOU HAVE or NEED**

Do you feel you have enough information

**YES**

To understand the RPL System options and to decide if you prefer one of them?

**NO**

of our workgroup feel they have enough information.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

2. **INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Data collected from RPL can be transparent and manageable. Better entities (e.g., IATA) to help provide/bring in more $/f to State.

3. **RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

- **FEE-BASED LICENSE** with Fee Wavers or Reductions for Certain Categories of Fishers
  - People are willing to pay if money goes to enforcement, if violators are prosecuted, transparency of where money goes.

- **LOW-FEE LICENSE** with Permits or Tags at Additional Charge
  - If certain categories of fishers have few violations, it would be unfair to everybody else.

4. **OTHER COMMENTS**

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

Executive summary of number of participants, groups/types of others, discovery of how different methods of fishing were not clearly defined, different?

Why did previous Non Commercial Fishing licenses not pass in previous Sessions?

**MAHALO for your participation!**
1. **INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? NO

- No members of our workgroup feel they have enough information.
- No members of our workgroup prefer to say or aren't sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

- What's the fee?
- What's the length of a permit?
- What's the usage of funds?
- What's the time frame?
- What's going to enforce?

Currently, there is no enforcement at all. I've never heard of anyone being caught.

2. **INFO YOU SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

- Enforcement - since you already can't enforce rules on book, why create more rules & regs?

3. **RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

- Free Mandatory Registration
- Low-Fee License with Penalties or Tags of Additional Change
- Fee-Based License with Fee Waivers or Reductions for Certain Categories of Fishers

4. **OTHER COMMENTS**

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

- There is a depletion of the bio-metal. It seems we have same species that technology is giving false sustainability.
- Different species live in different environments.
- New technology is so much more effective at catching fish but it doesn't mean there is more fish.

* MAHALO for your participation!
This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts and allow others to express and document theirs as well.

**TALK STORY & COMMUNITY INPUT**

**INFO YOU HAVE or NEED**

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

*YES,* ______ members of our workgroup feel they have enough information.

*NO,* ______ members of our workgroup feel they do NOT have enough information.

If you answered "No"...

What additional information do you need to help you decide which RPL System, if any, you would prefer?

*Dhir Study info*  
*Proposed Regulations*

**INFO DAR SHOULD HAVE and CONSIDER**

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Illegal netting impact study  
More ground enforcement  
More on the water enforcement

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

Proposing Hatchery

**RPL SYSTEM OPTIONS - SUGGESTIONS**

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

*FEE-BASED LICENSE*  
More enforcement efforts, especially look at "Bag Netting"  
Feasibility of funding Hatcheries

*LOW-FEE LICENSE* with permits or tags at additional charge  
More enforcement

*FREE LICENSE* with permits or tags at additional charge  
Insufficient for our situation

*FREE MANDATORY REGISTRATION*  
Ineffective knowing Hawaii

**OTHER COMMENTS**

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

I appreciate the time & effort the study Group has given us to better our future.

I believe a fee based license can reverse the depletion I've witnessed in my life.

**MAHALO for your participation!**
Online Participation
Which island of Hawai‘i do you reside on?

- Hawai‘i Island: 34.6%
- Maui: 19.2%
- Moloka‘i: 11.5%
- Lāna‘i: 30.8%
- O‘ahu: 19.2%
- Kaua‘i: 11.5%
- Ni‘ihau: 5.4%
- I am not a resident of Hawai‘i: 0.0%

Did you attend one of our 8 Fishing Information Exchange meetings?

- Yes: 76.9%
- No: 23.1%

Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?

- Yes: 45.8%
- No: 25%
- I prefer not to say, or I am not sure: 20.8%
- Is there an estimated implementation cost? Historical info on enforcement success? Are there certain species targeted as overfished at this time?...
<table>
<thead>
<tr>
<th>Island</th>
<th>Attend Meetings?</th>
<th>Additional Information Needed?</th>
<th>RPL System Options</th>
<th>Additional Comments, Ideas, Solutions, or Unanswered Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai'i</td>
<td>Yes</td>
<td>Yes</td>
<td>Non-commercial fishers do not need political management. They do not use any infrastructure that needs funding. Question: how many official enforcement measures have been enacted this year against non-commercial fishermen? Non-commercial fishermen do not need political management. They do not use any infrastructure that needs funding.</td>
<td>Exercise foresight and see where any of these RPL actually help the non-commercial fisher. RPL is about money not about non-commercial fishermen. Non-commercial fishermen are not concerned about money, especially government management.</td>
</tr>
<tr>
<td>Hawai'i</td>
<td>No</td>
<td>Yes</td>
<td>This is an attempt not to ensure healthy fish populations for future generations but another way how the fake state of Hawaii can use this fishing tax as a way to pay for rail. The fake state of Hawaii already skimms from each department. No to this additional TAX</td>
<td>Stop the effort to tax us. Many families are already homeless now you want them to pay to eat? Are you crazy.</td>
</tr>
<tr>
<td>Hawai'i</td>
<td>No</td>
<td>Yes</td>
<td>I think air planes should have a brochure or pamphlet of Hawaiis fishing regulations, rules, and laws we have in place for wild life.</td>
<td></td>
</tr>
<tr>
<td>Hawai'i</td>
<td>No</td>
<td>Prefer not to say or I am not sure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawai'i</td>
<td>No</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawaii Island</td>
<td>No</td>
<td>Is there an estimated implementation cost? Historical info on enforcement success? Are there certain species targeted as overfished at this time? Love the work done so far but I have lots of in depth questions that would require answers that are not possible in an abbreviated survey result questionnaire.</td>
<td>See above. Concerns about lack of enforcement on BI, incompetence in DOL staff, lack of impartial perspective. Concerned for environment. What is sustainable? Have already seen too many taking more than they can eat. Selling fish under the table. Sadly, the majority I've seen are native. What penalties would be enforceable? Without knowing this it's hard to support any choice.3-low fee. Make it free! charging for licenses will not bring in enough money.</td>
<td>How will they enforce any permits? There isn't enough funding for this. How will they keep track of the licenses sold? Enforcement won't work if there isn't enough money. Estimated administrative costs per island, success rates measured in prior fish stock depletion/resilience or rebound in the states studied. To do this there has to be a long term benefit and the cost burden should not be just on the non-native private fisherman. Funding should come from general revenues as this benefits ALL citizens of our islands, not just those who fish.</td>
</tr>
<tr>
<td>Hawaii Island</td>
<td>Yes</td>
<td>I prefer not to say, or I am not sure</td>
<td>Free or low fee registration, include the proposed licensing info in the hunter education courses as a way to get the people used to it.</td>
<td></td>
</tr>
<tr>
<td>Hawaii Island</td>
<td>No</td>
<td>Free or low fee registration, include the proposed licensing info in the hunter education courses as a way to get the people used to it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kaua‘i</td>
<td>No</td>
<td>Offshore versus shoreline</td>
<td>Fee-based license</td>
<td></td>
</tr>
<tr>
<td>Kaua‘i</td>
<td>No</td>
<td>None</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Kaua‘i</td>
<td>No</td>
<td>None</td>
<td>None</td>
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</tbody>
</table>
**Which island of Hawai'i do you reside on?**

<table>
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<tr>
<th>Did you attend one of our 8 Fishing Information Exchange meetings?</th>
<th>Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?</th>
<th>If you answered &quot;no,&quot; what additional information do you need to help you decide which RPL system, if any, you would prefer?</th>
<th>If The Division of Aquatic Resources (DAR) moves forward with trying to implement a Registry, Permit, or License System, are there any other criteria, objectives, or factors they should consider?</th>
<th>What else do you feel this Study Group might include in a &quot;Community Input Report&quot; that could be helpful for decision makers as they review the various RPL system options?</th>
<th>Of the four RPL system options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable? (1. Fee-based license, 2. Free Mandatory Registration, 3. Low-Fee License, 4. Free License)</th>
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<tr>
<td>Maui</td>
<td>Yes</td>
<td>Yes</td>
<td>The lack of enforcement of the current commercial license. Currently the requirement for crew members on a commercial fishing boat trip are required to have a license. This is overlooked by the state and this should be being considered. If they can not or choose not to enforce this rule, then why would they think more license would be better. The main objective should be near shore management as the pelagic and deep sea fishery is already regulated. How to enforce this.</td>
<td>The actual budget numbers spent by the different island for administration, enforcement, conservation and maintenance.</td>
<td>1. The money stays on the island it came from. 2. It is clear what the money is going to and show how it will benefit the users. The non resident sport fisherman pay a tag fee or license fee substantially higher than the local resident. This could include people that go out on charters including whale watch and dive trips. These operations are using the resource and it effects all of the users.</td>
<td>My suggestion to this political hot potato are as follows. 1. The near shore reefs are not healthy enough or replenish fast enough to provide a food source for our growing population. It is not an unlimited resource. I would like to see a 10 year ban on the commercial sale of all near shore marine life. This would solve the near shore resource management issue. Our reeless would rebound and over the next 10 years and a program could be initiated to re-open certain species to commercial consumption once stocks are clearly replenished. If this is to dramatic. Then we need bag limits and enforcement of the license process. 2. The commercial license is being severely abused and is a joke compared to other state and countries. A complete overhaul of the system needs to be considered since the agency has chose to ignore the rules of all crew required to carry a license. I see 3 categories of commercial fishermen. A. Big business. These are the long liners or multi-ship companies that have large crews and ships. B. Small full time. These are the small guys that have a boat and support themselves and maybe a few others solely through fishing. C. Recreational commercial. The guys that fish part time and sells some of their catch to cover some expense and or to justifiy the tax right off. Each of these groups could have a license specific to what they do and how much they sell. This only works if fish sales are only allowed via a licensed retailer. Cash sales on the side of the road by the part timer is not fair to the Big and Full time guys that are closely watched. 3. Non residents are not paying anything to fish. They are on a commercial boat that will most likely sell the catch and do not pay a dime to the state. This group should be a separate fee.</td>
</tr>
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</table>

Maui Yes

Maui No

Maui No

Maui No
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<tr>
<td>Moloka'i</td>
<td>Yes</td>
<td></td>
<td>Ensuring the data collected be done so in an accurate manner unlike the current State Commercial fishing license reporting system which requires every fisherman onboard a vessel to fill out catch report and submit that monthly creating a inaccurate count of fish taken. Create an enforcement agency whose sole duty is protection of Aquatic resources. The current DOCARE enforcement is understaffed and in many cases under qualified to take on enforcement duties should any form of RPL be proposed. Would an out of state only fee based license create enough revenue to support enforcement and other programs?</td>
<td>Until a competent enforcement agency is in place there should be only a free Mandatory registration system so the numbers can be used to gain an idea of how many wardens would be needed to effectively enforce the conservation laws.</td>
<td></td>
<td>1. Charge more for non-residents. 2. Have an online sign up available. Have tags for highly targeted species like moi and ulua. 4. Have an online sign up available.</td>
<td>License fees should be used for stocking programs.</td>
</tr>
<tr>
<td>O'ahu</td>
<td>No</td>
<td>Yes</td>
<td>They should not be able to decrease the state funds they receive to compensate for an increased revenue from a license. Overall funding should increase. They should include the current state of the nearshore fisheries in the MHI. When compared to the reef fish assemblage in the NWHI, the differences are appalling. Friedlander and DeMartini 2002 show these stark differences. They should also include information on traditional Hawaiian fishery management (kapu system) to illustrate that traditional gathering rights is not a justification to do whatever you want.</td>
<td></td>
<td></td>
<td>2. Charge more for non-residents. 3. Low fee. Fishermen would pay a fee if its use to restock fish that is most desirable.</td>
<td>Registration for licenses should be available on-line. Easy access to registration would increase compliance</td>
</tr>
<tr>
<td>O'ahu</td>
<td>No</td>
<td>No</td>
<td>waive fees for Native Hawaiian cultural practices of responsible fishing. Fee on lay net with tag showing compliance Stiffer fine on illegal netting Stiffer fine on illegal netting</td>
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<tr>
<td>O'ahu</td>
<td>No</td>
<td>No</td>
<td>The fee cost and would like the fees use for replenishing stock. Fee on lay net with tag showing compliance</td>
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<tr>
<td>O'ahu</td>
<td>No</td>
<td>No</td>
<td>What details are available about the short, mid-range and long-term goals of the RPL program. How will those goals be realistically met and measured comprehensively? No one needs fake news or fake data - we are all looking for noticeable ecosystem improvements to a complex problem with many stakeholders. Some current regulations and recent practices (catch limits, seasons, etc) have worked well and can be duplicated for other species and adapted per island - why are you looking for whole new systems to experiment with, when we could better manage systems we already have in place? Seek more cooperation, funding and accepted responsibility for needed ecosystem improvements from non-fishing stakeholders. The promotion and use of non-toxic sunscreen is a good example. Are you taking an integrated ecosystem approach to restoration of shoreline fishery? Are you integrating a funded and comprehensive plan for more reef restoration implementation? What are the timelines and milestones to be measured for an integrated approach to fisheries restoration with participation from all stakeholders? Or is this mostly about selectively micromanaging human behavior of recreational fishers for increased state revenue for more research? Or is this thought out well enough to realistically bring about the implementation of solutions to recover habitat, resulting in a healthier fishery, and is this going to result in more outreach, education and support for existing and improving DOCARE and regulation enforcement? Or only more research? Recommend that your analysis of the “problem,” needs to not micro focus on recreational fishers, but logically look at all resource users and fairly assess all users impacts and practices. A wholistic analysis and management plan is the very likely the best way to deal with sustainable and comprehensive ecosystem improvements, and gain the respect and cooperation of all the various stakeholders.</td>
<td>See above comment</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Which Island of Hawai’i do you reside on?</td>
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</tr>
<tr>
<td>O'ahu</td>
<td>No</td>
<td>I prefer not to say, or I am not sure</td>
<td>Charging or paying for a non commercial fishing license in Hawaii is a way just to create revenue for the state! And like everything else in this 50th State, fees will just increase year after year! You guys need to take a bigger look at why the size limits for commercial fishermen is different from non commercial fishermen! So much illegal size fish by commercial fishermen in the market! Compared to the rules that non commercial fishermen has to obey by. And those guys catch tons by the tons! Also you guys need to step up about banning nets period! Non commercial fishermen already contributed to the local economy day in and day out! Spending money on bait, fishing supplies etc! And not guaranteed in catching anything while fishing! The cost of living here is the highest amongst the rest of the nation! A lot comes into play with fish stocks! Erosion is one of the biggest issues killing the reef! Dead reef inshore will only make fish stay in deeper water! Before trying to make recreational fishermen the goats! You guys need to re look at who is catching tons of fish day in and day out!</td>
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<tr>
<td>O'ahu</td>
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APPENDIX 5

POSTERS: Information Exchanges (Approach #2)
Please Join Us
for an evening of learning, sharing, and discussion of our research.

Sincerely the RPL Study Group,

The following individuals agreed to participate in the Study Group in their individual capacities rather than as official organizational representatives (listed alphabetically):

Kevin Chang  
Kua'aina Ulu Auamo (KUA), Executive Director

Eric Co  
Harold K.L. Castle Foundation, Senior Program Officer for Marine Conservation

Joshua DeMello  
Western Pacific Regional Fishery Management Council, Fishery Analyst

Frank Farm  
Ali`i Ho`onau Kai Dive Club

Phil Fernandez  
Hawai'i Fishermen's Alliance for Conservation and Tradition, President

Aaron Gross  
J.D. Conservation International, Hawai'i Program Manager for Policy and Operations

Christopher Hawkins  
Ph.D. formerly with Western Pacific Regional Fishery Management Council, Social Scientist

David Itano  
Fisheries Consultant

Jack Kittinger  
Ph.D. Conservation International, Hawai'i Program Director

Ed Watamura  
Waialua Boat Club

RPL Study Group Information Exchange 2018
WHO WE ARE
We are members of a small study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai‘i for noncommercial marine fishing.

WHAT WE DID
Our group published a report which explored different fishing registry, permit, and license options for Hawai‘i.

The report identifies areas of alignment and shared goals for a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai‘i.
The report includes a detailed financial and legal analysis of issues that have been major points of dispute in the past. The report may not resolve these issues for everyone, but it provides information about these questions that has not been widely available in the past.

WE ARE NEUTRAL
Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. Our work is not part of formal government rulemaking, and this outreach is not being conducted by DAR or any other form of government.

WHY THIS MEETING?
Our work is an attempt to provide the community with the information and tools necessary to have an informed discussion on the pros and cons of a registry, permit, or licensing system. We hope you find it useful and informative.

We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented, enabling all to make informed decisions about available options.

Mahalo
in advance for your valuable input.
Q. Is a recreational fishing registry, permit, and license feasible for Hawai‘i?

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

The Study Group invested more than 1,000 hours in research, interviews, legal inquiries etc resulting in a 26-page report and 110 pages of supporting documents. The following factors were considered:

- Identified potential issues related to implementing an RPL System
- Reviewed other existing RPL Systems in the U. S.
- Reviewed existing RPL Systems in Hawai‘i

The Study Group Report identifies areas of alignment and shared goals for a diverse set of people interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations. The conclusions and recommendations in the report are intended to support informed discussions about the issue.

A. Yes. An RPL System would be legal in Hawai‘i under specific conditions with certain parameters.

- Because the right to fish is subject to the State’s ability to manage the resources (Article XI, Section 6) it is unlikely that a license would be ruled unconstitutional.
- By Federal and State law, any revenue collected from a non-commercial marine fishing license cannot go to the general fund and must benefit fishermen including for improved education and enforcement.
- Multiple exemptions and waivers could exist for a license, based on age, income, and types of fishing.
- A non-commercial license could distinguish between non-residents and residents.
- A license must consider traditional Native Hawaiian customary rights (i.e. waivers or exemptions)

Some RPL Systems are more likely to provide more benefits than others.

- Free License with Fee-Based Permits, Stamps or Tags
- Fee-Based License with Fee Waivers

These two systems were the only ones that met all three criteria. The amount of revenue generated by a fee-based license would depend on the fee amount, admin costs, the # of license holders, and whether fee waivers or exemptions are allowed.

Free Mandatory Registration

The free registry would meet two of the three criteria. It does not provide funding to support fisheries management.

Current System

The existing “Non-RPL” System does not meet any of the 3 criteria.

RPL Study Group Information Exchange 2018
KEY TERMS & RESOURCES
The Study Group identified working definitions for the following key terms to clarify their meanings as used in the context of the study group report, and recognizes that alternative definitions may exist. Below is a summary of Key Terms, and the full list can be accessed in the full report, listed as a URL in the “Resources” section below.

KEY TERMS:

License: A document that gives the holder the right to operate in a fishery according to the terms established by the state regulating that fishery.

Non-commercial fishing: Fishing that does not involve or intend to involve the sale of fish for profit. Non-commercial fishing includes sport fishing, recreational fishing, subsistence fishing, and traditional fishing to perpetuate culture and customs. This definition pertains to an activity, and not necessarily to individual fishers who may engage in both commercial and non-commercial fishing.

Permit: Unless otherwise specified in this report, a permit is a document that gives the holder the right to engage in activity in a fishery that would otherwise be prohibited by the State of Hawai‘i.

RPL: A Registry, Permit, or License system.

Registry: A database of fishers managed by a state to collect relevant information about each fisher and contact them for specific fishing-related purposes. Submitting information to a registry may or may not give a fisher specific rights or permissions related to fishing.

State waters: Marine waters under the State of Hawai‘i’s police power and management authority, generally considered to extend 3 nautical miles from the shore.

RESOURCES:

Full Study Group Report: https://goo.gl/g8tp3m

Native Hawaiian Rights Analysis: https://goo.gl/vDsQwj

Financial Impact Analysis: https://goo.gl/xvKthr

Unique Hawai‘i Law Issues Analysis: https://goo.gl/SmmzSQ

Comparison of Other U.S. Coastal States to Hawai‘i: https://goo.gl/cHb6Pz
Note-Taking Sheet
This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.
PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? *(Please, check all that apply)*
   - [ ] Kauai
   - [ ] Oahu
   - [ ] Molokai
   - [ ] Lanai
   - [ ] Maui
   - [ ] Hawaii Island

2. How did you hear about this Information Exchange? *(Please, check one)*
   - [ ] Paper flyer *(for example in tackle shops or at harbors)*
   - [ ] Newspaper ad
   - [ ] Website *(posting or emailed e-newsletter)*
   - [ ] Social media *(such as Facebook, Twitter, Instagram)*
   - [ ] Family, friend, or colleague
   - [ ] Other: _____________________________

3. Did you know anything about the Study Group or its report before coming to this Information Exchange? *(Please, check one)*
   - [ ] Yes
   - [ ] No

4. Did you learn anything new from today’s Information Exchange? *(Please, check one)*
   - [ ] Yes, I learned something new and the information that was most helpful and/or valuable to me was *(Please, provide some details):*
   - [ ] No, I did not learn anything new.

5. The *most useful or valuable* part of this Information Exchange for me was: *(Please, check one):*
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

The *least useful or valuable* part of this Information Exchange for me was *(Please, check one)*
   - [ ] Information Gallery
   - [ ] Presentation
   - [ ] Information Booths
   - [ ] Community Input Workgroup

6. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? *(If yes, please use the space at right to describe what you feel should have been addressed.)*

7. If more resources were available, what would you change, if anything, about this Information Exchange? *(Please use this space at right to describe.)*

8. How likely would you be to attend an information exchange in the future?
   - [ ] I definitely would not attend
   - [ ] I probably would not attend
   - [ ] I probably would attend
   - [ ] I definitely would attend

9. Do you think you will share what you learned at the information exchange with friend or family member?
   - [ ] Yes
   - [ ] No

10. Do you feel more informed about the RPL System options after attending this information exchange?
    - [ ] Yes
    - [ ] No
GROUND RULES

Please honor this neutral space.

Understand that this is a place for knowledge sharing.

Your hosts are here to share information they have obtained through their study.

They are unable to comment on anything outside their area of expertise.

Recognize and accept that all voices have value.

Your opinion and perspectives matter. Please share your mana‘o.
Respect the input and insights of others.

Stay on track.

Remember today’s purpose is to exchange information in the time we have to guide next steps in the RPL exploration.
I am here today because I am most interested in learning about:

Please place a sticky dot in one of the boxes below.

- Could an RPL system provide additional information to support fishery management?
- Could an RPL system improve communication between fishers and managers?
- Could an RPL system create a source of funding to support fisheries management?
- What government processes must be followed to create a fishing RPL system?

I currently participate in one of these exciting systems

Please place a sticky dot in the all boxes that apply.

- Commercial Marine License
- Recreational Fresh Water Game Fishing License
- Hunting License
- Bottomfish Fishing Vessel Registration
TEACH US

What kind of fishing do you do?

Please place a dot in all fields that apply.

- Boat-based fishing
- Charter fishing
- Charter fishing operator or owner
- Spearfishing
- Shoreline fishing
- Native Hawaiian traditional fishing
- Tackle supplier
- I do not fish
TEACH US
What kind of fishing do you do?

Please place a dot in all boxes that apply.
TEACH US
What kind of fishing do you do?

Please place a dot in all fields that apply.
I am here today because I am most interested in learning about:

Please place a sticky dot in one of the boxes below.

DATA
Could an RPL system provide additional information to support fishery management?

COMMUNICATION
Could an RPL system improve communication between fishers and managers?

FUNDING
Could an RPL system create a source of funding to support fisheries management?

GOVERNMENT PROCESS
What government processes must be followed to create a fishing RPL system?

I currently participate in one of these exciting systems

Please place a sticky dot in the all boxes that apply.

Commercial Marine License

Recreational Fresh Water Game Fishing License

Hunting License

Bottomfish Fishing Vessel Registration
Conservation International and the Western Pacific Regional Fishery Management Council invited a small group of fishers, managers, experts, and representatives of nonprofit groups to jointly look into the feasibility of creating a registry, permit, or license in Hawaii for noncommercial marine fishing. We wanted to take a fresh look at the issues and ask, “What would be the pros?” “What would be the cons?”

The Study Group members shared their diverse experiences and invited presentations from experts in and outside of Hawaii. We interviewed staff from other states that had created a registry, permit, or license for non-commercial fishing. We also commissioned a detailed analysis on potentially impacted Native Hawaiian rights and a financial analysis of the potential costs and revenues from different fee scenarios.

The Study Group created a report of what we found at the end of 2016. In it, we did not take a position on whether any option should be implemented, or if a specific option was preferred over others. We did provide over 20 recommendations of what should be done if any option were to be moved forward.

In December 2016, we sent the Study Group’s Final Report to the Department of Land and Natural Resources, Division of Aquatic Resources (DAR). We also shared it widely with the public and it is still available online at https://goo.gl/9JR7ME.

One of the report’s primary recommendations is to conduct extensive outreach, consultation, and discussions with stakeholders statewide before any decision-making on an RPL System.

We also recommended that our Study Group report be made available to the public as part of that statewide outreach.

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. We recognize that outreach capacity with the fishing community is limited and we have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented, enabling agencies to make informed decisions with its legislative efforts. This outreach is not being conducted by DAR or any other form of government.
The Study: A Closer Look At The Issues Related to Non-commercial Marine Fishing

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

**Data Issues**

- Most of Hawaii’s marine fisheries data comes from the 3,000 commercial fishers who hold fishing licenses & report their catch.
- No similar data is currently coming from Hawaii’s non-commercial fishers, including whether those fishers total 155,000 or 396,000 each year.
- Without a reliable number of non-commercial fishers, scientists cannot accurately estimate how many fish are being removed from Hawaii’s waters.
- Without good estimates, managers cannot make good decisions about how best to manage the fish stocks to ensure continued fishing in the future.

**Funding Issues**

- For nearly two decades, the percentage of state funds that Hawaii spends on natural resource management has ranked near the bottom (between 45th and 48th) of the 50 U.S. states.
- State funds dedicated to fisheries management is approximately 0.014% of the State operating budget. Under current federal law, Hawaii’s share of annual federal sportfishing funds will not increase – it will remain at 1% of available federal funds.
- Many in the fishing community and the broader public view DLNR as lacking the funding required to effectively maintain the sustainability of fishing in Hawaii’s nearshore waters.
- Potential costs and revenues associated with the RPL Systems are described in a Financial Impact Analysis prepared by CI Hawai’i. A summary and link to the Analysis is provided in the handout below.

**Enforcement Issues**

- Statewide, DOCARE is responsible for enforcing Hawaii’s natural resource laws from the mountains to the sea for approximately 1.4 million residents and 8.1 million annual visitors.
- At the time of this study, there were approximately 100 full-time DOCARE officers statewide, and roughly just 36% of DOCARE’s time and resources was spent on aquatic resources enforcement.
- On Oahu, DOCARE officers must spend a lot of time enforcing rules in parks and harbors and on crimes like vandalism, theft, and other property crime.
- Many fishers argue that DOCARE’s enforcement and monitoring efforts are seriously under-resourced.

**Outreach Issues**

- Currently, there is no way to know if all fishermen are notified about changes in fishing rules or any important meetings to discuss possible changes.
- Decision makers do not know how large the collective “voice” of fishers is and may not focus on what fishers think is most important to maintain fishing resources.
- Managers do not know if non-English speakers make up a large number of fishers and if they require language or cultural translation of rules and meetings.
- Many within the fishing community feel they are not being adequately notified or given the opportunity to become more involved.

RPL Study Group Information Exchange 2018
Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

### Existing RPL Systems in Hawai‘i

The Study Group reviewed some of the regulatory systems that are currently used by the State of Hawai‘i for other natural resources, and focused on three license systems and one registry.

Some of these are longstanding systems. Others were created more recently, in response to the federal government’s requirement that recreational marine fishers without a state-issued license, permit, or registration must register annually with the National Saltwater Angler Registry (NSAR) for a fee (currently $29).

<table>
<thead>
<tr>
<th></th>
<th>COMMERCIAL MARINE FISHING LICENSE</th>
<th>RECREATIONAL FRESHWATER FISHING LICENSE</th>
<th>HUNTING LICENSE</th>
<th>BOTTOMFISH VESSEL REGISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR ESTABLISHED</strong></td>
<td>1925</td>
<td>1949</td>
<td>1907</td>
<td>1998</td>
</tr>
<tr>
<td><strong>CURRENT HOLDERS (FY 2015)</strong></td>
<td>3,715</td>
<td>5,189</td>
<td>About 13,000</td>
<td>1,326</td>
</tr>
<tr>
<td><strong>CURRENT ANNUAL REVENUE GENERATED</strong></td>
<td>About $300,000*</td>
<td>About $25,000</td>
<td>About $400,000 to $500,000</td>
<td>$0</td>
</tr>
<tr>
<td><strong>FEE STRUCTURE</strong></td>
<td>$50 for residents and nonresidents</td>
<td>$5 for residents and nonresident military personnel between 15 – 64 years; $3 for residents 9 -15 years; $25 for nonresidents not in military. Short-term non-resident licenses for $10 - $20</td>
<td>$20 for residents under 65 years; $105 for nonresidents. Also sell game tags and have special hunts.</td>
<td>Free, but required for anyone (not just the vessel owner) to legally fish for bottomfish from a vessel.</td>
</tr>
<tr>
<td><strong>FUND FOR REVENUES</strong></td>
<td>Commercial Fisheries Special Fund (HRS § 189-2.4)</td>
<td>Sport Fish Special Fund (HRS § 187A-9.5)</td>
<td>Wildlife Revolving Fund (HRS §183D-10.5)</td>
<td>No revenue generated</td>
</tr>
<tr>
<td><strong>FEE WAIVERS</strong></td>
<td>65 years and older</td>
<td>Over 65 years; Hansen's disease residents of Kalaupapa, Moloka‘i</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DURATION</strong></td>
<td>One Year</td>
<td>One Year</td>
<td>One Year</td>
<td>One Year</td>
</tr>
<tr>
<td><strong>STAMPS OR TAGS FOR EXTRA FEES</strong></td>
<td>Baitfish license; Not applicable</td>
<td>Game Birds; Special Lottery Hunts; Not applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>RESTRICTIONS ON USE OF REVENUES</strong></td>
<td>Can be used only for programs, activities, research, and personnel involved in conservation and management of aquatic life for commercial purposes</td>
<td>Federal Sport Fish Restoration laws and HRS § 187A-9.5 pertain</td>
<td>Funds can only be used for hunting related activities</td>
<td>No revenue generated</td>
</tr>
<tr>
<td><strong>PROVISIONS FOR NATIVE HAWAIIAN RIGHTS</strong></td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

* The Commercial Marine Fishing fee for nonresidents was reduced from $250 to $50 per year in 2015. That change is not yet reflected in annual revenue generated.
The Study Group examined four different non-commercial marine fishing RPL system options, as well as considering a ‘do nothing’ or status quo option in which nothing new is implemented. Three of the four RPL system options were based on existing systems used in other coastal states.

<table>
<thead>
<tr>
<th>RPL System</th>
<th>System Elements</th>
<th>COMMUNICATIONS</th>
<th>DATA</th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT SYSTEM</td>
<td>Non-commercial marine fishing from the shoreline to three nautical miles out is legal for residents and non-residents of all ages without a license or registration and without paying any fees (except for bottomfish).</td>
<td>This System Does NOT Fulfill This Objective.</td>
<td>This System Does NOT Fulfill This Objective.</td>
<td>This System Does NOT Fulfill This Objective.</td>
</tr>
<tr>
<td>FREE MANDATORY REGISTRATION</td>
<td>Mandatory annual registration for all fishers over a certain age (often 16 yrs). No fee required.</td>
<td>✓</td>
<td>✓</td>
<td>This System Does NOT Fulfill This Objective.</td>
</tr>
<tr>
<td>FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers</td>
<td>Mandatory fee-based, annual license with fee waivers for certain categories of fishers (such as residents vs. non-residents, seniors, disabled, military, low income).</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>LOW-FEE LICENSE with Permits or Tags at Additional Charge</td>
<td>Mandatory low-fee, basic, annual license with the option to purchase special permits, tags, or stamps for special activities (such as different species or gear). Fees could be waived or reduced for certain categories of fishers (such as residents vs. non-residents, seniors, disabled, military, low income).</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>FREE LICENSE with Permits or Tags at Additional Charge</td>
<td>Mandatory free, basic, annual license with the option to purchase special permits, tags, or stamps for special activities for additional fees. Fees could be waived or reduced for certain categories of people (such as residents vs. non-residents, seniors, disabled, military, low income).</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
THE STUDY
A Closer Look at the Findings:
Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

RPL System Options Pros & Cons

LEARNING FROM OTHER STATES
As of 2016, all other coastal states, as well as Puerto Rico, have some form of mandatory, non-commercial marine fishing RPL System in place or pending.

Study Group members contacted officials responsible non-commercial marine fishing regulatory systems in other states to learn about how their systems were developed and how the systems addressed improving marine resource management.

<table>
<thead>
<tr>
<th>RPL SYSTEM</th>
<th>PROS (POTENTIAL ADVANTAGES)</th>
<th>CONS (POTENTIAL DISADVANTAGES)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT SYSTEM</strong></td>
<td>+ No additional administrative burden &lt;br&gt; + All non-commercial marine fishing is free &lt;br&gt; + No push back from public who don’t support change to status quo</td>
<td>- Don’t know how many people are fishing &lt;br&gt; - Difficult to contact, talk to or hear from fishers on important issues &lt;br&gt; - Effective enforcement is difficult &lt;br&gt; - No additional revenue for fisheries management &lt;br&gt; - Risk of mismanaging the fisheries based on limited data</td>
</tr>
<tr>
<td><strong>FREE MANDATORY REGISTRATION</strong></td>
<td>+ Allows you to know who is fishing non-commercially &lt;br&gt; + May not cost as much to create &amp; maintain as other options &lt;br&gt; + Opportunity to enhance outreach and education &lt;br&gt; + All non-commercial marine fishing is free</td>
<td>- Difficult to get compliance &lt;br&gt; - Limited in types of data collected &lt;br&gt; - No additional revenue for administering the system &lt;br&gt; - Limited usefulness for enforcement (registration cannot be revoked for not complying with rules and regulations) &lt;br&gt; - Low incentive for fishers to register</td>
</tr>
<tr>
<td><strong>FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers</strong></td>
<td>+ Would produce more data on the universe of fishers &lt;br&gt; + Would generate new revenue source &lt;br&gt; + Could help with enforcement by providing greater authority to inspect &lt;br&gt; + Could be relatively easy to implement and comprehend</td>
<td>- A system with fee waivers or reduced fee licenses would be more complicated and could create enforcement challenges &lt;br&gt; - Most fishers would have to pay to fish legally &lt;br&gt; - Requires more funds to institute &amp; maintain &lt;br&gt; - Waivers could result in less overall support and buy in</td>
</tr>
<tr>
<td><strong>LOW-FEE LICENSE with Permits or Tags at Additional Charge</strong></td>
<td>+ Similar to hunting license structure &lt;br&gt; + Would identify a more complete universe of fishers &lt;br&gt; + Would improve data on specific categories of fishing activity &lt;br&gt; + Would provide a cheaper and relatively easier option for fishers not engaged in stamp/permit/tag activities &lt;br&gt; + Would generate new revenue source through basic license and additional stamp/permit/tag fees</td>
<td>- May not generate enough funds - implementing a stamp &amp; tag system would be costly, but the most common fee collected would be low &lt;br&gt; - May be complicated &amp; confusing &lt;br&gt; - Could infringe on cultural rights</td>
</tr>
<tr>
<td><strong>FREE LICENSE with Permits or Tags at Additional Charge</strong></td>
<td>+ Free for most fishers &lt;br&gt; + May have a better compliance rate &lt;br&gt; + Capture basic info on all fishers while adding additional information about specific activities</td>
<td>- Revenues may not cover implementation costs &lt;br&gt; - Could be seen as unfair targeting certain activities</td>
</tr>
</tbody>
</table>
The group recommended several considerations for the future IF any of the RPL options are to be pursued at a later date.

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system. The conclusions and recommendations in the report are intended to help support informed discussions about the issue.

**Gather Information**

Gather information to understand better who is active in non-commercial fishing in Hawai‘i.

**Community Outreach**

Conduct statewide outreach with fishers and make the Study available to them.

**Protect & Dedicate Funds**

Ensure that any funds collected from an RPL are protected and dedicated to managing marine fisheries.

**Establish Advisory Board**

Establish an Advisory Board to help DAR improve communication and information exchange with fishers.

**Increase DOCARE Capacity**

Increase presence of DOCARE officers when implementing an RPL and make sure they know and understand the communities of non-commercial fishers in the areas they are assigned.

**Address Native Hawaiian Concerns**

Conduct outreach with the Native Hawaiian community to address concerns that traditional and customary fishing practices could be adversely affected.
COMMUNICATION
Info Booth Handout

What is the current status of communication between fishers and fisheries managers?

- Citizens have established non-governmental groups for purposes such as “[helping] to organize and keep Pacific Island fishermen engaged and informed” (the Pacific Island Fisheries Group, or PIFG) and to “provide and promote the interests of fishermen through education, information, advocacy, improved economic efficiencies, and representation with a unified voice” (Hawai‘i Fishermen’s Alliance for Conservation and Tradition, or HFACT).
- A governmental program with a similar goal of “increasing communication and collaboration” between fishers, managers, and scientists is the Fisheries Extension Program co-managed by DLNR and NOAA Fisheries.
- The State’s Division of Aquatic Resources (DAR) provides public outreach for nearshore marine resources, such as the DLNR Fisheries Talk Story Session.
- Federal agencies like the National Oceanic and Atmospheric Administration’s (NOAA) Fisheries Office and the Western Pacific Regional Fishery Management Council collaborate with DAR to provide outreach and education on fisheries issues in State waters that overlap with federal responsibilities, such as for bottomfish, major pelagic fisheries, and interactions with protected species.
- But without knowing who is non-commercial fishing, these state and federal agencies don’t know if their outreach and education efforts reach all the right people. For example, if a regulation is proposed that would impact spear or line fishers, there is currently no effective method to reach out to all active spear and line fishers to ask for their input on the proposed regulation. Or if a significant number of fishers speak a language other than English, information may need to be provided in a different language to be understood by the right people.
- Without knowing who is fishing, it’s very difficult to know if fishers have received sufficient notice and opportunity to provide input on important issues.

How could a registry, permit, or license add to the communication that already happens?

- Our study found that all three options (registry, permit, or license) could provide fisheries managers with a directory and contact information for active non-commercial marine fishers.
  - Such a directory would give fisheries managers a way of knowing that all the active fishers had been contacted to invite them to meetings, announce changes to fishing regulations, or share other fishing news or events. The directory would also allow DAR to send fishers surveys and other requests for input and feedback on fishing-related issues.
- Depending on how it is designed, any form of registry, permit, or license system could provide a means for more two-way communication between fishers and the State. A fee-based permit or license may also be seen as an implied two-way contract or
understanding between fishers and the State that would bring with it expectations for better communication of rights, responsibilities, and fisheries management.

- Why might better communication with managers be valuable to fishers?
  - Many fishers are interested in having a greater voice and influence on the laws, rules, and regulations that affect them. Knowing the number of non-commercial marine fishers who are active in Hawai‘i and having current contact information available to engage them on relevant issues could give fishers a stronger voice in decision-making processes.

- Why might better communication with fishers that be valuable to managers?
  - Depending on how it is designed, a registry, permit, or license system could provide opportunities for more focused outreach and education on fishing issues and more organized and effective interactions between State agencies and Hawai‘i’s various fishing communities than is currently possible. Other states, for example, use formal advisory groups to inform their state fisheries management agency on management priorities.
  - A registry, permit, or license system could also make it easier and more cost-effective to get information out to license holders about updated or new spatial, temporal, gear or species related rules and restrictions.

- Were there examples of this in other U.S. states or territories?
  - Connecticut: Uses the email addresses provided with license applications to reach out to fishers for management issues. It has been helpful and less expensive than having to use the mail to communicate. The list is also used to send out notifications about meetings and receive feedback from fishers.
  - Florida: Uses the email addresses to send fishers news and other information related to saltwater fishing. Also use the list to identify potential stakeholders based on location when they are holding public workshops.
  - New Hampshire: Use contact information from the saltwater recreational fishing license to email license holders about regulatory changes, particularly when regulations change mid-season after the rule books have been printed.
  - Rhode Island: The fisheries agency in Rhode Island is required by statute to provide an annual budget report to a stakeholder advisory group that is made up of heads of various fishing organizations. The stakeholder group passes the information from the annual budget report on to their members.
  - Maryland: Registered or licensed fishers can opt in for email contact from the fisheries department. This provides the department with a direct way to communicate with fishers and provide them with updates on rules.
  - Puerto Rico: Internal surveys conducted by Puerto Rico’s fisheries agency showed that only around 10% of the non-commercial fishermen had ever seen Puerto Rico’s fishing regulations. The recreational saltwater license in development for Puerto Rico was expected to provide the agency with a way to distribute the regulations to a broader audience.
What recommendations did the Study Group make related to two-way dialogue between fishers and fisheries managers?

- Establish a formal advisory board to consult with DAR to improve communication and information exchange on matters pertaining to non-commercial fishing in local waters.
- Ensure adequate representation on the advisory board from different segments of the fishing communities, both geographically and by type of fishing.
- Define and publicize lists of any special gear, restricted areas, or individual species, if a potential registry, permit, or license system considers charging permit fees for using special gear, fishing in restricted areas, or fishing for specific species.
- Undertake extensive outreach, consultation, and discussions with affected stakeholders statewide prior to and as part of the decision-making process.
- As part of any outreach effort, ensure that the Study Group’s RPL Report is available to the public in general and to fishing stakeholders in particular.
- Improve the definition of “non-commercial fishing” and an understanding of the demographics of affected population segments, for example, the delineation between boat and shore-based fishers, their age, and their geographic distribution and how issues of sustenance and subsistence fishing apply.
- Consult with charter fishing industry representatives to identify registry, permit, and license elements that would work easily for charter patrons and businesses, and consider ways to use registry, permit, or license fees collected through charter operations to improve State infrastructure used by this industry.
- Undertake focused outreach and consultation with the Native Hawaiian community to determine how best to reach Native Hawaiian fishers and fisher groups, particularly in communities where fishing is important to subsistence and cultural practice. Address concerns that traditional and customary fishing practices could be adversely affected by a registry, permit, or license system or that exercising them could be construed as criminalized by a new registry, permit, or license system. Solicit Native Hawaiian views and opinions or analyses from recognized experts on acceptable approaches for avoiding these perceptions.
- Consult non-commercial Native Hawaiian fishing practitioners to identify practices that are a part of traditional subsistence, cultural, ceremonial, or religious activities. These may include types of gear, restricted areas or seasons, and high value species.
- Develop systems, trainings, and policies to avoid criminalization of native Hawaiian practitioners.
- If a permit or license system is implemented, provide a mechanism for Native Hawaiian non-commercial fishing practitioners to identify their traditional fishing area(s), types of gear, restricted areas or seasons, and specific species that are part of their traditional subsistence, cultural, ceremonial, or religious practices.
- Consider ways to combine any new registry, permit, or license system with other existing DAR fishing license programs, such as a combined non-commercial saltwater and freshwater system. Strive for simplicity for the users.
What information is currently available and how is it used?

- For fisheries management in marine waters, the State of Hawai’i does surveys of fish and their habitat, conducts out-of-water surveys of fishermen and fishing activity, and compiles data provided from a commercial marine fishing license requirement.
- Commercial marine licenses must be renewed every year, which tells DAR how many commercial fishers are active in Hawai’i waters in any given year.
- Commercial marine license holders are required to file monthly catch reports with the Division of Aquatic Resources (DAR).
- Based on this commercial catch report requirement, Hawai’i has detailed information about commercial fishing activity that dates back to the early 1900s!
- The catch reports that commercial fishers submit tell DAR the type of fishing method that was used and for how long, the kind of fish that was caught, the number of fish that were caught, and how much those fish weighed.
- DAR uses the information from the commercial catch reports to monitor the fisheries and assess the health of the marine resources in near-shore and offshore areas. DAR relies on the data that can be collected from all commercial fishermen to make recommendations and decisions on how to manage fisheries for the long-term.

What information is currently not available?

- Unlike for commercial fishing, Hawai’i does not have a license requirement for non-commercial marine fishing. That means data about how many people are non-commercial fishing is not available.
- Data about the type of fishing method used, the kind of fish caught, the number of fish caught, and the size of the fish caught is also not available for non-commercial fishing.

How would it make a difference to additional or better information about non-commercial marine fishing?

- In our study, we found that the more reliable the estimated of the number of fishers, the more reliable the estimates of the number of fishing trips and the amount of fish being caught.
  - Because Hawai’i does not have information or reports about non-commercial fishing activities, fisheries managers have to create estimates for all this unavailable information: the number of people who are non-commercial fishing, the number of fishing trips those people are taking, and how many fish they are catching.
  - We learned that there are different methods to estimate the number of people who are non-commercial fishing, and they create estimates that vary widely. The number of non-commercial marine fishers in Hawai’i has been estimated somewhere between 154,000 and 396,000.
Since 1955, the U.S. Fish and Wildlife Service (USFWS) has partnered with the U.S. Census Bureau to collect phone survey information on fishing and hunting from each State every five years. Random telephone surveys cannot target fishers only. In-person surveys of fishermen on docks, harbors, and shorelines are expensive to repeat.

- **Can a registry, permit, or license provide additional or better data?**
  - **Yes.** Our study found that all three options (registry, permit, or license) could provide more useful and complete data about the number of active non-commercial marine fishers.
  - A statewide system could potentially give fishery managers a count of non-commercial fishers who participate in noncommercial marine fishing activities and comply with the registry, permit, or license system.
  - A simple registry, permit, or license could create a “phonebook” of fishers to reach out to with voluntary surveys to ask for additional data, like how often they fished, what kind of fish they caught, and how many fish they caught. A more intensive registry, permit, or license could gather additional data, such as where fishers resided, their ages, and information about their typical fishing activities.

- **What are examples of how this has worked in other states or territories?**
  - **New Hampshire:** A state saltwater license gave New Hampshire a directory of known saltwater fishers to improve the calculations used for their catch and harvest estimate efforts and make them more precise. This allowed New Hampshire to better understand the volume of saltwater fish being caught in its state waters.
  - **Maryland:** A free registry was added to Maryland’s existing recreational saltwater license that provided exemptions for certain fishers. The combined license and registry provided better fisher estimates and a way to send fishers surveys requesting additional data.
  - **Connecticut:** The email list from Connecticut’s saltwater license is used to send out a volunteer angler survey logbook, so fishers can voluntarily record their catch and effort.
  - **Massachusetts:** The email list from Massachusetts’ saltwater license is used to send out surveys and get feedback from fishers.
  - **New Jersey:** The emails from New Jersey’s online saltwater fishing registry are used to send out surveys to registered fishers.

- **What recommendations did the Study Group make related to data?**
  - Consider ways to align any registry, permit, or license system with complementary data collection efforts that improve management of near-shore waters.
  - Ensure that the State has specific plans for how data will be collected, used, and shared before data collection efforts begin. Conduct further research into any confidentiality and data protection issues that may apply.
  - Research other possible mechanisms for producing additional information and data to support informed decision-making in non-commercial fishing management.
Key Finding: It would be possible for a fee-based system to be designed in a way that would generate additional net revenue for fisheries management using a fee structure not unlike Hawai‘i’s existing freshwater fishing and game mammal hunting licenses fees.

What are the current sources of funding for fisheries management in Hawai‘i?

- Hawai‘i’s Legislature approves the annual budget for the Department of Land and Natural Resources, which includes the Division of Aquatic Resources (DAR). The Legislature allocates an amount of funding for DLNR from the State's General Fund (which holds taxes collected from all tax payers) and sets an amount that DLNR can spend from Special Funds that have been created to provide funding specifically for DLNR.
- A Special Fund has been created to hold collected commercial marine fishing license fees, and a different Special Fund has been created to hold collected sport fishing license fees. Both of these Special Funds provide funding specifically for DLNR to manage fisheries. The funding for fisheries management in Hawai‘i includes these funding sources from the State, as well as allocated federal funds and awarded federal grants.
- The State of Hawai‘i receives federal funding from the Dingell-Johnson/Wallop Breaux Act (often referred to as “DJ Funds”). Hawai‘i is a state that receives only 1% of the available DJ funds, which has been approximately $3.5 million per year. These DJ funds have made up about 40% of the annual budget for DAR.

Will a registry, permit, or license create another source of funding?

- A free registry would not create a new source of funding. A fee-based permit or license system has the potential to generate revenue for DAR. However, the amount of revenue and net income created from a fee-based permit or license will depend on how it is designed and implemented.
- Potential revenue from a fee-based permit or license will depend on the fee amounts to be charged, the number of participating fishers, the expected compliance rates, and the costs to start-up and maintain the permit or license system over time. The Study Group had a preliminary financial analysis prepared of the potential licensing revenues and net income from two different fee scenarios.
  - The first fee scenario would charge $15 per year for residents and $35 per year for nonresidents.
  - The second fee scenario would charge $5 per year for residents and $25 per year for nonresidents.
- The preliminary financial analysis showed that both scenarios would likely generate annual net income within a few years. It is important to note that the number of participating fishers will be reduced by any fee waiver categories that
are created (such as for children, seniors, veterans, Native Hawaiian, low-income, etc.).

Will the funding be independent?
- **It depends.** If a fee-based, non-commercial, marine fishing permit or license were created and all the fees were deposited into the existing Sport Fish Special Fund, the Hawai‘i Legislature could not use the license fees for something other than programs relating to fisheries management. This would allow the fees collected to create an independent source of funding for fisheries management.
- It’s important to note that State law requires that fees collected from a “recreational” marine fishing permit or license be deposited into the Sport Fish Special Fund. It is less clear, however, if all fees from a “non-commercial” marine fishing permit or license would be treated the same way.

Will the funding be continuous?
- To remain eligible for federal DJ funds, the State of Hawai‘i cannot divert revenues from sport fishing license fees for purposes other than the administration of the State’s fish and wildlife agency. With DJ funds making up nearly half of DAR’s annual budget, it is in the best interest of the State of Hawai‘i to remain eligible to receive DJ funds. This ensures that the license fees would be a continuous source of funding for DAR for as long as the fees are collected.
- It is important to note that the Hawai‘i Legislature would not be prevented from possibly reducing the State General Funds allocated for fisheries management to compensate for anticipated income from fishing permits or licenses. Having a stronger enumerated fisher “voice” could help fishers advocate for preserving the existing funds allocated for fisheries management by the legislature and preventing such reductions in General Funds from occurring.

Will the funding support effective fisheries management?
- **It depends.** Once deposited into the Sport Fish Special Fund, both federal and state law requires that the funds be used only for specific fisheries-related purposes. These uses are defined by statute, but all fishers may not agree that these uses are the only activities that support “effective fisheries management.”
- Fees from a fee-based fishing permit or license could potentially be used to support fisheries enforcement activities, but would need to be carefully defined and accounted for in order to maintain the State of Hawai‘i’s eligibility to continue receiving the federal funds that support fisheries management.

Were there examples of this in other U.S. states or territories?
- **Massachusetts:** Created a recreational saltwater fishing permit that charges the same fee to residents and visitors: $10 per year. Massachusetts sells ~180,000 permits per year. The permit generates ~$1.3-1.4 million per year in dedicated funds that are used only for enhancement of recreational saltwater fishing. A 5-member citizen advisory board advises the state’s marine fisheries agency on how to spend the funds. The citizen advisory board
recommended that 1/3 of the permit funds be dedicated to public access for fishing, such as at fishing piers, waterfront property, ramps, etc.

- **North Carolina**: Recreational fishing license fees enabled North Carolina’s fisheries agency to hire a full-time stock assessment scientist.
- **Maryland**: Created a task force to tell the fisheries department how to spend the new revenue from the license.

**What recommendations did the Study Group make related to funding to support effective fisheries management?**

- Ensure that any and all funds collected from any form of registry, permit, or license system are deposited in the Sport Fish Special Fund and protected and dedicated to managing marine fisheries.
- Ensure that any funds derived from a fee-based registry, permit, or license system are additive. The addition of funds from any fee-based registry, permit, or license system should not replace or reduce General Funds and/or other funds currently supporting DAR or other DLNR divisions for fisheries management and conservation.
- Recognize that DLNR is already systematically under-funded and a new RPL system may not fully alleviate that situation for fisheries management.
- If any registry, permit, or license system is enacted, require that DAR provide annual reports. The annual reports should be provided to an advisory board prior to being released to the public. The annual reports should address the data collected and how it was used to support fisheries management. The report should also include the amount collected from fees (if applicable) and how they were spent to support fisheries management. If a portion of the fees are provided to conservation enforcement officers for aquatics enforcement, the report should also describe how those enforcement funds were spent. If data is collected, the report should summarize the preliminary data and include the refined findings when they are analyzed. At minimum, the report should summarize how fishermen benefit from the registry, permit, or license program.
- If a registry, permit, or license system is pursued that would generate additional net revenue, the use of that revenue should strive to meet the objectives of better data and enhanced information and dialogue described in the Study Group’s report.
- If a fee-based license or permit is pursued, look into the advantages and disadvantages of creating different tiers of licenses (e.g., levels or categories, such as a single boat license that can cover several non-commercial fishers on the same boat).
- Continue to collect additional information from other states on their lessons learned, special issues, the social challenges that have arisen, and financial costs and benefits of how generated funds can and have been used. However, be conscious of demographic, geographic, historic, and cultural differences between Hawai‘i and the other states in considering the adoption of any approaches.
- Carefully consider and conduct further analysis on the financial implications of prospective fee-waivers or exemptions from any potential registry, permit, or license system. Develop a more thorough understanding of the full range of costs the State may incur if it seeks to implement any of the registry, permit, or license systems we examined.
KEY FINDING: A new registry, permit, or license system cannot be created overnight.

What government agencies would be involved in creating a fishing registry, permit, or license in Hawai‘i?

- Under the Hawai‘i Constitution, the State of Hawai‘i has “the power to promote and maintain a healthful environment, including the prevention of any excessive demands upon the environment and the State’s resources.” The State also has the power to “manage and control the marine, seabed and other resources located within the boundaries of the State.”
- The State of Hawai‘i has transferred its authority over aquatic life to the Department of Land and Natural Resources (DLNR), which must manage and administer the coastal areas of the State (except the commercial harbor areas) including aquatic life and all activities on or in the coastal areas.
- Currently, however, DLNR does not have statutory authority to require a permit or license for anyone taking or catching marine life for non-commercial purposes. To allow DLNR to issue and require a permit or license like that, the Hawai‘i Legislature must amend an existing statute or create a new one to give DLNR the necessary authority. If the statute does not specify what fees would be charged (if any), the statute would have to also give DLNR the authority to set any permit or license fees by administrative rule. DLNR would also have to adopt administrative rules to provide all the details for how any non-commercial marine fishing registry, permit, or license would operate.

Can a fishing registry, permit, or license be created tomorrow?

- No. The Legislature must amend an existing statute or create a new statute to give DLNR the authority to issue a non-commercial marine fishing permit or license. It is less clear if DLNR needs statutory authority to create a registry. The Legislature can amend an existing statute or create a new one only during the legislative session, which in Hawai‘i starts every year in the third week of January and generally ends in May of the same year.
- All of the options—registry, permit, or license—would require rules to be created and adopted by DLNR through the specific rulemaking process defined by statute in Chapter 91 of the Hawai‘i Revised Statutes. The rulemaking process can be initiated by DLNR at any time during the calendar year and does not have a specific deadline or timeframe to complete it. Informal interviews with DLNR staff have suggested that the rulemaking process generally takes DLNR approximately 8 months to a year to complete.

Where does this meeting fit in to these processes?

- This meeting is not a part of either the Legislative Process or the HAPA/Chapter 91 Rulemaking Process. Those are government-led processes. This is not.
THE LEGISLATIVE PROCESS: A detailed look

The creation of a statute requires a bill to be introduced to the Legislature for consideration. The Legislature is made up of two separate chambers: the Senate and the House of Representatives. Members of the Senate and the House are elected by popular vote to represent Hawai‘i residents based on designated geographic districts. There are 25 members of the Senate, who are elected every 4 years. There are 51 members of the House, who are elected every two years.

If a bill is introduced on the Senate side, it will be considered by one or more committees of Senators before being passed over to the House of Representatives for consideration. The bill will then be considered by one or more committees of Representatives, where they may suggest changes to the bill. The changed version of the bill passes back to the Senate for consideration of the changes made by the House. A combined committee of Senators and Representatives will work to resolve any disagreements about the wording of the bill before it goes up for a final vote by the Senate, which introduced the bill. If the bill passes that final vote, it is sent to the Governor for signature.

The same process is followed if a bill is introduced on the House side, with the bill switching from one chamber to the other for consideration and suggested changes, and a final version being up for vote by the House.

It is important to note that there are several opportunities during the legislative process for citizens to get involved and voice their opinion. One of the first opportunities is to talk to their elected Senators or Representatives, either to discuss specific issues or to request that they introduce, support, or oppose a bill on those issues. Public hearings are other important opportunities for citizens to get involved in the legislative process. Public hearings occur when the legislative committees hold a formal session to consider and discuss a bill that has been introduced. During these public hearings, interested members of the public are invited to present testimony on the proposed bill. Legislative committees often make changes to bills based on testimony that they receive from the public.

Once a bill has been passed by the Legislature and sent to the Governor for signature, the Governor has several options. First, the Governor can sign the bill, which will create a law that will be codified as a statute. Second, the Governor can decide to take no action on the bill. If the Governor takes no action, the bill will become law 10 days after it is sent to the Governor. Finally, the Governor can decide to veto the bill, which means it will be sent back to the Legislature. If a bill is vetoed, the bill can still become law, if two-thirds of all members of the entire Legislature vote in support of it.

Additional Information and Resources:
- State Legislature FAQs: https://www.capitol.hawaii.gov/faq.aspx
CHAPTER 91 RULEMAKING PROCESS: A detailed look

Once an executive branch agency, like DLNR, has all the necessary statutory authority it needs from the Legislature, it must create administrative rules that explain exactly how that authority is going to be used. For example, if the Legislature gives DLNR the statutory authority to issue fee-based permits or licenses, but the statute does not say how much should be charged, who should have to pay a fee, or how the permit or license can be purchased, those details must be proposed through administrative rules.

The administrative rulemaking process is defined by the Hawai‘i Administrative Procedure Act (HAPA) codified as Chapter 91 of the Hawai‘i Revised Statutes. This process must be followed by all state executive branch agencies to create their rules (unless there is a specific exemption provided in the law). Before adopting any new or amended rules, HAPA would require DLNR to give at least 30 days’ notice of a public hearing that will be held about the proposed rules, including the date, time, and place where interested people can voice their opinion and be heard by DLNR about the proposal. DLNR must afford all interested people the opportunity to submit data, views, or arguments, orally or in writing, on the proposed rules, and DLNR must fully consider these submissions prior to adopting the proposed rules. After doing so, DLNR would have the discretion to make a decision on the proposed rules at the public hearing or to announce a later date when the decision will be made.

DLNR’s decision to adopt or amend any rules would be subject to approval by the Governor. After approval by the Governor, the new or amended rules would have to be filed with the Lieutenant Governor. Once filed, the new or amended rules would become effective 10 days after filing, unless a later date is specified in the rule. Rules that are legally adopted by following the process set by HAPA have the force and effect of law.

Additional Information and Resources:
- Chapter 91 of the Hawai‘i Revised Statutes: https://www.capitol.hawaii.gov/hrscurrent/Vol02_Ch0046-0115/HRS0091/HRS_0091.htm
TALK STORY & COMMUNITY INPUT

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, ___ members of our workgroup feel they have enough information.

NO, ___ members of our workgroup feel they do NOT have enough information.

? ___ members of our workgroup prefer not to say or aren’t sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FREE LICENSE with Permits or Tags at Additional Charge

LOW-FEE LICENSE with Permits or Tags at Additional Charge

FREE MANDATORY REGISTRATION

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers

OTHER COMMENTS

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
1 INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

Check one:

___ YES, I feel have enough information.
___ NO, I feel I do NOT have enough information.
__ ? I prefer not to say, or I am not sure.

What additional information do you need to help you decide which RPL System, if any, you would prefer?

2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

What else do you feel this Study Group might include in a “Community Input Report” that could be helpful for decision makers as they review the various RPL System options?

3 RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- FEE-BASED LICENSE
  - with Fee Waivers or Reductions for Certain Categories of Fishers

- LOW-FEE LICENSE
  - with Permits or Tags at Additional Charge

- FREE MANDATORY REGISTRATION

- FREE LICENSE
  - with Permits or Tags at Additional Charge

4 OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

MAHALO for your participation!
Online Comment Form: Hawai‘i Fishing Information Exchange Series

Aloha,

We are members of a small study group of fishers, fisheries experts, fisheries resource managers, and representatives from fisher organizations and non-governmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai‘i for non-commercial marine fishing.

Our group published a report which explored different fishing registry, permit, and license options for Hawai‘i. The report identifies areas of alignment and shared goals for a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai‘i. The report includes a detailed financial and legal analysis of issues that have been major points of dispute in the past. The report may not resolve these issues for everyone, but it provides information about these questions that has not been widely available in the past.

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. Our work is not part of formal government rulemaking, and this outreach is not being conducted by The Division of Aquatic Resources (DAR) or any other form of government.

Our work is an attempt to provide the community with the information and tools necessary to have an informed discussion on the pros and cons of a registry, permit, or licensing system. We hope you find it useful and informative. We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented, enabling all to make informed decisions about available options.

ABOUT THIS COMMENT FORM:
The information & content below is currently being presented in 3-hour fishing information exchange meetings at locations across the state. If you have not been able to attend one of our exchanges, we wanted to provide another way for you to access some of the information we are sharing and seek your valuable input on specific 4 questions below.

HOW WILL THE RESULTS BE USED:
The results will be compiled by the study group members and will be added to the input received from our 8 fishing information exchanges across the state. Your information will be included in a "community input report" that will be made available online to the public and state agencies.

Mahalo in advance for your valuable input.

* Required
1. Which island of Hawai‘i do you reside on? *
   
   Mark only one oval.
   
   [ ] Hawai‘i Island
   [ ] Maui
   [ ] Moloka‘i
   [ ] Lāna‘i
   [ ] O‘ahu
   [ ] Kaua‘i
   [ ] Ni‘ihau
   [ ] I am not a resident of Hawai‘i
   [ ] Other: ____________________________

2. Did you attend one of our 8 Fishing Information Exchange meetings?
   
   Mark only one oval.
   
   [ ] Yes
   [ ] No

A Brief History of Our Group and Our Work Together:
The Study: A Closer Look at the Issues that Informed Our Work

The Study Group created a report of what we found at the end of 2016. In it, we did not take a position on whether any option should be implemented, or if a specific option was preferred over others. We did provide over 20 recommendations of what should be done if any option were to be moved forward.

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. We recognize that outreach capacity with the fishing community is limited and we have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented, enabling agencies to make informed decisions with its legislative efforts. This outreach is not being conducted by DAR or any other form of government.

RPL Study Group Information Exchange 2018

Timeline

1. Study Group Forms
   May 2016
   Conservation International and the Western Pacific Regional Fishery Management Council invited a small group of fishers, managers, experts, and representatives of nonprofit groups to jointly look into the feasibility of creating a registry, permit, or license in Hawaii for noncommercial marine fishing. We wanted to take a fresh look at the issues and ask, “What would be the pros?” “What would be the cons?”

2. Research & Review
   May - November 2016
   The Study Group members shared their diverse experiences and invited presentations from experts in and outside of Hawaii. We interviewed staff from other states that had created a registry, permit, or license for non-commercial fishing. We also commissioned a detailed analysis on potentially impacted Native Hawaiian rights and a financial analysis of the potential costs and revenues from different fee scenarios.

3. Compiled Report
   December 2016
   In 2016, DAR contacted the Study Group saying it wanted to pursue legislation in 2019 to create a fee-based RPL System, but recognized that statewide outreach on the issues was still needed.

4. Report Distributed
   December 2016
   In December 2016, we sent the Study Group’s Final Report to the Department of Land and Natural Resources, Division of Aquatic Resources (DAR). We also shared it widely with the public and it is still available online at https://goo.gl/SURTME.

   We also recommended that our Study Group report be made available to the public as part of that statewide outreach.

5. Study Group Outreach
   July 2018 - Today
   In 2018, DAR asked the Study Group to share its report findings with stakeholders, statewide. The Study Group agreed to do it because we recognized that our report had not been shared as broadly as we had hoped and DAR’s outreach capacity is limited. We look this opportunity to make progress on our outreach recommendation noted below.
THE STUDY
A Closer Look At The Issues Related to Non-commercial Marine Fishing

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

DATA ISSUES
- Most of Hawaii’s marine fisheries data comes from the 3,000 commercial fishers who hold fishing licenses & report their catch.
- No similar data is currently coming from Hawaii’s non-commercial fishers, including whether those fishers total 155,000 or 396,000 each year.
- Without a reliable number of non-commercial fishers, scientists cannot accurately estimate how many fish are being removed from Hawaii’s waters.
- Without good estimates, managers cannot make good decisions about how best to manage the fish stocks to ensure continued fishing in the future.

OUTREACH ISSUES
- Currently, there is no way to know if all fishermen are notified about changes in fishing rules or any important meetings to discuss possible changes.
- Decision makers do not know how large the collective “voice” of fishers is and may not focus on what fishers think is most important to maintain fishing resources.
- Managers do not know if non-English speakers make up a large number of fishers and if they require language or cultural translation of rules and meetings.
- Many within the fishing community feel they are not being adequately notified or given the opportunity to become more involved.

ENFORCEMENT ISSUES
- Statewide, DO CARE is responsible for enforcing Hawaii’s natural resource laws from the mountains to the sea for approximately 1.4 million residents and 8.1 million annual visitors.
- At the time of this study, there were approximately 100 full-time DO CARE officers statewide, and roughly just 36% of DO CARE’s time and resources was spent on aquatic resources enforcement.
- On Oahu, DO CARE officers must spend a lot of time enforcing rules in parks and harbors and on crimes like vandalism, theft, and other property crime.
- Many fishers argue that DO CARE’s enforcement and monitoring efforts are seriously under-resourced.

FUNDING ISSUES
- For nearly two decades, the percentage of state funds that Hawaii spends on natural resource management has ranked near the bottom (between 45th and 46th) of the 50 U.S. states.
- State funds dedicated to fisheries management is approximately 0.014% of the State operating budget. Under current federal law, Hawaii’s share of annual federal sportfishing funds will not increase – it will remain at 1% of available federal funds.
- Many in the fishing community and the broader public view DLNR as lacking the funding required to effectively maintain the sustainability of fishing in Hawaii’s nearshore waters.
- Potential costs and revenues associated with the RPL Systems are described in a Financial Impact Analysis prepared by O’Hawaii. A summary and link to the Analysis is provided in the handout below.

RPL Options at a Glance: What We Evaluated and Compared
# RPL SYSTEMS Options at a Glance

The Study Group examined four different non-commercial marine fishing RPL system options, as well as considering a “do nothing” or status quo option in which nothing new is implemented. Three of the four RPL system options were based on existing systems used in other coastal states.

<table>
<thead>
<tr>
<th>RPL System</th>
<th>System Elements</th>
<th>COMMUNICATIONS System Strengthens Fisheries' Voice, Improves Communication between Fishers and Managers</th>
<th>DATA System Provides Useful Information</th>
<th>FUNDING System Increases Funds for Fisheries Management and Enforcement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT SYSTEM</td>
<td>Non-commercial marine fishing from the shoreline to three nautical miles out is legal for residents and non-residents of all ages without a license or registration and without paying any fees (except for bottomfishing).</td>
<td>This System Does NOT Fulfill This Objective.</td>
<td>This System Does NOT Fulfill This Objective.</td>
<td>This System Does NOT Fulfill This Objective.</td>
</tr>
<tr>
<td>FREE MANDATORY REGISTRATION</td>
<td>Mandatory annual registration for all fishermen over a certain age (often 16 yrs). No fee required.</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
</tr>
<tr>
<td>FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers</td>
<td>Mandatory fee-based, annual license with fee waivers for certain categories of fishermen (such as residents vs. non-residents, seniors, disabled, military, low income).</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
</tr>
<tr>
<td>LOW-FEE LICENSE with Permits or Tags at Additional Charge</td>
<td>Mandatory low-fee, basic, annual license with the option to purchase special permits, tags, or stamps for special activities (such as different species or gear). Fees could be waived or reduced for certain categories of fishermen (such as residents vs. non-residents, seniors, disabled, military, low income).</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
</tr>
<tr>
<td>FREE LICENSE with Permits or Tags at Additional Charge</td>
<td>Mandatory free, basic, annual license with the option to purchase special permits, tags, or stamps for special activities for additional fees. Fees could be waived or reduced for certain categories of people (such as residents vs. non-residents, seniors, disabled, military, low income).</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
</tr>
</tbody>
</table>

RPL Study Group Information Exchange 2018

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RPL System Options: Pros & Cons We Identified
THE STUDY
A Closer Look at the Findings:
Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

RPL System Options Pros & Cons

<table>
<thead>
<tr>
<th>RPL SYSTEM</th>
<th>PROS (POTENTIAL ADVANTAGES)</th>
<th>CONS (POTENTIAL DISADVANTAGES)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT SYSTEM</td>
<td>- No additional administrative burden</td>
<td>- Don’t know how many people are fishing</td>
</tr>
<tr>
<td></td>
<td>- All non-commercial marine fishing is free</td>
<td>- Difficult to contact, talk to or hear from fishermen on important issues</td>
</tr>
<tr>
<td></td>
<td>- No push back from public who don’t support change to status quo</td>
<td>- Effective enforcement is difficult</td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>FREE MANDATORY REGISTRATION</td>
<td>- Allows you to know who is fishing non-commercially</td>
<td>- No additional revenue for fisheries management</td>
</tr>
<tr>
<td></td>
<td>- May not cost as much to create &amp; maintain as other options</td>
<td>- Risk of mismanaging the fisheries based on limited data</td>
</tr>
<tr>
<td></td>
<td>- Opportunity to enhance outreach and education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- All non-commercial marine fishing is free</td>
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</tr>
<tr>
<td>FEE-BASED LICENCE with Fee Waivers or Reductions for Certain Categories of Fishers</td>
<td>- Would produce more data on the universe of fishermen</td>
<td>- Limited in types of data collected</td>
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<tr>
<td></td>
<td>- Would generate new revenue source</td>
<td>- No additional revenue for administering the system</td>
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<td>- Could help with enforcement by providing greater authority to inspect</td>
<td>- Limited usefulness for enforcement (registration cannot be revoked for not complying with rules and regulations)</td>
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<tr>
<td></td>
<td>- Could be relatively easy to implement and comprehend</td>
<td>- Low incentive for fishermen to register</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>LOW-FEE LICENCE with Permits or Tags at Additional Charge</td>
<td>- Similar to hunting license structure</td>
<td>- A system with fee waivers or reduced fee licenses would be more complicated and could create enforcement challenges</td>
</tr>
<tr>
<td></td>
<td>- Would identify a more complete universe of fishermen</td>
<td>- Most fishermen would have to pay to fish legally</td>
</tr>
<tr>
<td></td>
<td>- Improved data on specific categories of fishing activity</td>
<td>- Requires more funds to institute &amp; maintain</td>
</tr>
<tr>
<td></td>
<td>- Would provide a cheaper and relatively easier option for fishermen not engaged in stamp/permit/tag activities</td>
<td>- Waivers could result in loss overall support and buy-in</td>
</tr>
<tr>
<td></td>
<td>- Would generate new revenue source through basic license and additional stamp/permit/tag fees</td>
<td></td>
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</tr>
<tr>
<td>FREE LICENSE with Permits or Tags at Additional Charge</td>
<td>- Free for most fishermen</td>
<td>- May not generate enough funds - implementing a stamp &amp; tag system would be costly, but the most common fee collected would be low</td>
</tr>
<tr>
<td></td>
<td>- May have a better compliance rate</td>
<td>- May be complicated &amp; confusing</td>
</tr>
<tr>
<td></td>
<td>- Capture basic info on all fishermen while adding additional information about specific activities</td>
<td>- Could infringe on cultural rights</td>
</tr>
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</tbody>
</table>

RPL Study Group Information Exchange 2018
3. Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?

Mark only one oval.

☐ Yes
☐ No
☐ I prefer not to say, or I am not sure
☐ Other: ________________________________

4. If you answered "no," what additional information do you need to help you decide which RPL system, if any, you would prefer?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. If The Division of Aquatic Resources (DAR) moves forward with trying to implement a Registry, Permit, or License System, are there any other criteria, objectives, or factors they should consider?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

6. What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL system options?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
7. Of the four RPL system options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable? (1. Fee-based license, 2. Free Mandatory Registration, 3. Low-Fee License, 4. Free License)


8. Please share any additional comments, ideas, solutions, or unanswered questions you might have.


9. OPTIONAL: Would you like to receive a copy of the study group’s community input report? If so, please provide your email below. Any and all comments will be unassociated with this email, and this will not subscribe you to any future email lists.


Mahalo for taking the time to provide your valuable feedback. We value your input and respect your privacy. As such this comment form will remain anonymous and will close on December 20th 2018.
APPENDIX 6

OUTREACH: Information Exchanges (Approach #2)
JOIN US!

Hawai'i Fishing Information Exchange

TUESDAY, NOVEMBER 20TH 2018
5PM TO 8PM
EAST WEST CENTER, KEONI AUDITORIUM
1777 EAST-WEST ROAD HONOLULU, HAWAI’I 96848

Please join us for an evening of learning, sharing, and discussion of our research about the topic of Non-Commercial Marine Fishing Registry, Permit, or License (RPL) Systems for Hawai‘i. This event is part of a series of 8 meetings being held on O’ahu, Kona, Hilo, Maui, Molokai, Kauai, and Lāna‘i.

Learn more on our Eventbrite page:
https://oahufishing.eventbrite.com
JOIN US!

Hawai'i Fishing Information Exchange

O'AHU: NOV 20TH 2018 | 5 - 8 PM
KONA: NOV 27TH 2018 | 5-8 PM
HILO: NOV 28TH 2018 | 5-8 PM
KAUAI: DEC 1ST 2018 | 9-12 PM
MAUI: DEC 4TH 2018 | 5-8 PM
MOLOKAI: DEC 5TH 2018 | 5-8 PM
LANAI: DEC 11TH 2018 | 5-8 PM
O'AHU #2: DEC 13TH 2018 | 5-8 PM

Please join us for an evening of learning, sharing, and discussion of our research about the topic of Non-Commercial Marine Fishing Registry, Permit, or License (RPL) Systems for Hawai'i. This event is part of a series of 8 meetings being held on O‘ahu, Kona, Hilo, Maui, Molokai, Kauai, and Lānai.

Check out our Eventbrite page for event details:
https://hawaiifishing.eventbrite.com
ABOUT THE ORGANIZERS:

We are members of a small collaborative study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai‘i for noncommercial marine fishing. Our research findings can be accessed here: https://goo.gl/9JR7ME

WHY THIS MEETING?

Our work is an attempt to provide the community with the information necessary to have informed discussions on the pros and cons of a registry, permit, or licensing (RPL) system. We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented, enabling informed decisions about available RPL System options.

We look forward to sharing our research and hearing your valuable input at this meeting. Mahalo!
ABOUT THE ORGANIZERS:
We are members of a small collaborative study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai‘i for noncommercial marine fishing. Our research findings can be accessed here: https://goo.gl/9JR7ME

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We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers’ voices are thoroughly gathered and documented, enabling informed decisions about available RPL System options.

We look forward to sharing our research and hearing your valuable input at this meeting. Mahalo in advance!

Keiki are welcome. Food & beverages are not permitted inside this venue, so please plan accordingly. Details on parking and bus transportation can be found at the eventbrite link
The Non-Commercial Marine Fishing Registry, Permit, and License Study Group

This series of statewide meetings are coordinated and led by a small collaborative study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups. We have been meeting over the last two years to look into the feasibility of creating a registry, permit, or license in Hawai‘i for non-commercial marine fishing and look forward to sharing our findings with communities statewide, as well as being able to engage in your thoughts and solutions moving forward.

WE ARE NEUTRAL

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. Our work is not part of formal government rulemaking, and this outreach is not being conducted by the Division of Aquatic Resources (DAR) or any other form of government.

Click here read our full report: https://goo.gl/g8tp3m.
Live Events 0  Past Events 8

THU, DEC 13 5:00 PM
Hawai‘i Fishing Information Exchange (O‘ahu #2)
East West Center, Keoni Auditorium, Honolulu
FREE  #Networking

TUE, DEC 11 5:00 PM
Hawai‘i Fishing Information Exchange (Lāna‘i)
Lanai Community Center, Lanai City
FREE  #Networking

WED, DEC 5 5:00 PM
Hawai‘i Fishing Information Exchange (Moloka‘i)
Mitchell Pauole Community Center, Kaunakakai
FREE  #Networking

TUE, DEC 4 5:00 PM
Hawai‘i Fishing Information Exchange (Maui)
Cameron Center, Wailuku
FREE  #Networking

SAT, DEC 1 9:00 AM
Hawai‘i Fishing Information Exchange (Kaua‘i)
Kauai Veterans Center, Lihue
FREE  #Networking

WED, NOV 28 5:00 PM
Hawai‘i Fishing Information Exchange (Hilo)
APPENDIX 7

MEDIA COVERAGE: Information Exchanges (Approach #2)
Fee to fish?: Group sets public meetings to break down report on noncommercial fishing regulation

By Max Dible West Hawaii Today mdible@westhawaiitoday.com | Monday, November 26, 2018, 12:05 a.m.

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Fee to fish?: Group sets public meetings to break down report on noncommercial fishing regulation
KAILUA-KONA — Almost two years after Conservation International Hawaii and the Western Pacific Fishery Council released a feasibility study on a regulatory system for noncommercial fishing in Hawaii, contributors are touring the state to discuss it with the public.

Aarin Gross, senior program manager for policy and operations with Conservation International Hawaii, said the time lag resulted because report details didn’t circulate on their own as effectively as the group had expected.

“The people we had hoped would gain access to this information probably didn’t have access to it,” she said.

Public meetings meant to break down the controversial issue of a regulatory system for recreational fishing in Hawaii, which will carry with it annual fees for local fishermen, are set for both Kailua-Kona and Hilo.

Presenters scheduled the first from 5-8 p.m. Tuesday at the Natural Energy Laboratory of Hawaii Authority Gateway Center in Kailua-Kona. The meeting in Hilo is 5-8 p.m. Wednesday at the Mokupapapa Discovery Center.

Meetings are also being convened on Oahu, Maui, Kauai, Molokai and Lanai.

The report “took no collective position” as to whether the state should implement a mandatory noncommercial fishing registry, permit or license (RPL) system.
However, it did note “that there are no legal or constitutional barriers in Hawaii that would prohibit the implementation of a new RPL system,” adding it’s possible to design one without violating Native Hawaiian gathering rights protected under state law.

Gathering info

Conservation International Hawaii program director Matt Ramsey wants to make one thing clear to those planning to attend — that his organization isn’t lobbying on behalf of either side of the issue.

For the study group, it’s all about the information.

“This meeting is not part of the rulemaking process,” Ramsey said. “I think a large misconception out there is that this is somehow related to state regulation or a legislative effort, and that’s definitely not the case. While those two things may happen on their own, we are not involved in that at all.”

It’s also all about the information for Brian Neilson, acting administrator of the Department of Land and Natural Resources Division of Aquatic Resources.

Neilson, his agency and its parent agency would all be directly involved in any implementation of an RPL system in Hawaii, which he said they’re “very interested in.”

Community feedback generated in the meetings will inform and mold a push specifically for a licensing system option, possibly as early as this year, he added.

Legislation
However, DAR/DLNR can't implement a licensing system of its own accord. It requires statutory authority by way of the state Legislature.

House Rep. Nicole Lowen, D-North Kona, said multiple bills have been introduced to address noncommercial fishing regulation during her six years in office, including proposals to study the matter or levying fees only on nonresident fishermen.

For a licensing system that also charges residents a fee, Lowen said there's really only one feasible legislative path.

“If the administration is not on board with it, it would probably be dead in the water,” said Lowen, meaning any bill with a chance to cross the finish line would have to come from relevant agencies with Gov. David Ige's backing rather than from a state legislator.

“When DAR and DLNR are ready to spearhead it as something that needs to happen in the state, then I think we could start the work of getting legislators on board,” she added. “Because obviously, it will be controversial.”

Neilson said that might happen as early as January.

“We are thinking about the possibility of introducing legislation in this upcoming session,” he said, “but we're still getting feedback.”

If legislation passed, details would be ironed out through the administrative rulemaking process, which would allow multiple opportunities for public input.

Strong opinions

Hawaii is currently the only state without noncommercial fishing regulation in any form.

Local fishermen, particularly those of Native Hawaiian descent, have fished island waters all their lives. Many see the practice as not just a right and/or a necessity, but as an integral part of their culture.

“I recreationally fish, but it's to put food on the table,” said Billy Lum, 61, who's been casting lines on three different islands for the last half-century. “I know a lot of Hawaiians are going to be totally against anything like that because we're so used to being able to go out and provide food for the family, so now having to buy a license...
Many fishery managers, however, say the benefits outweigh what would be a minimal cost to fishermen. Creating a licensing system allows the state to build a database and gather a sense of how many people are fishing recreationally, information it currently doesn't have. It also provides an avenue to circulate information about catch limits and size limitations to fishermen.

All this, Neilson said, will maintain a rich fishing environment in Hawaii for generations to come, and at what he believes is likely to be a reasonable cost. While no figure has been decided on, Neilson said the annual price now in mind for a license is $5 and would come with fee waiver exceptions for children, the elderly, veterans and the financially disadvantaged.

“We don’t want this to be a hardship on our Hawaii residents,” he said. “The cost could be significantly higher for nonresidents.”

Freshwater licenses currently run $5 each, while DAR bumped commercial fishing licenses from $50 to $100 annually within the last year.

Lum explained most recreational fishermen, particularly those of Hawaiian heritage, will have less of a problem with forking over a $5 bill than with what the payment symbolizes. He understands the benefits Neilson laid out and could see himself supporting a reasonably priced licensing system, but he’d also want to know where the money would go.

Neilson said the aim of the fees would be to set up and manage an online licensing system, which would allow residents and nonresidents to acquire licenses immediately so as not to hurt local fishing tour operators. Physical locations like tackle shops interested in participating may also be set up.
While the statewide meetings on the matter are sure to be full of strong opinions, Lum pointed out that it may not matter much whether a licensing system is ever introduced in Hawaii.

“In all the years I've been fishing, I've never ever seen any kind of enforcement as far as fishing regulations,” Lum said. “I know there's plenty of fishermen out there who don't give a rip.”
KAILUA-KONA, Hawaii (AP) — Public meetings are being held this week to discuss the feasibility of a regulatory system for noncommercial fishing in Hawaii.

Conservation International Hawaii and the Western Pacific Fishery Council released a report on the issue nearly two years ago and will meet with residents across the state this week, West Hawaii Today reported Monday.

The proposal would carry annual fees for registry, permits or licensing on recreational fishing in Hawaii, the only U.S. state without noncommercial fishing regulations.

Opponents, particularly Native Hawaiians, see fishing as a right and an integral part of their culture.

The report, which does not advocate for or against the idea, says there are no laws to prevent regulation and that it’s possible to implement them without violating Native Hawaiian gathering rights protected under state law.

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Hawai‘i Tribune Herald
Fee to fish?: Group sets public meetings to break down report on non-commercial fishing regulation

By MAX DIBLE West Hawaii Today | Monday, November 26, 2018, 12:05 a.m.

Share this story

What if the only way to live meant leaving home?
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David Long: 25 days ago
So they want to make money off the last thing people can do to eat. There is plenty of fish for everyone!

Jacarand: 25 days ago
What a load of BS - this tax would impact people who are simply trying to put food on their table and somehow survive in this land of exorbitant living expenses. It starts at $5 per year then watch as fees slowly ratchet upward over time. Don't the spenders/slochastics already have their hands deep enough into our pockets? How about let's start making better use of the taxes that are already being collected?

KonaRich: 25 days ago
How about they start eliminating some old and unenforceable regulations on the books already. Do something for the public tax payer already.

Sara Steiner-Jackson: 25 days ago
How to set up the licensing fast so you dont hurt the local fishing tour operators?

Sterling: 25 days ago
Conservation International Hawaii has $329,000,000 in net assets. It is run by Hollywood and Mega Corporations. According to their website Hollywood star Harrison Ford is on the Board of Directors along with Board members who work or used to work for companies such as Gap Inc, JP Morgan Chase, Starbucks, Walmart, Northrop Grumman and many more.

This is about Big Money getting cozy with Hawaii state legislators and agencies. This is about who controls the ocean resource today and in the future.

Tough Choice: 25 days ago
Yes, it's UN Agenda 21/2030/2050, which is about controlling all the resources and assets of the planet. mainly how we live our lives. People think we live in the land of the “free and the brave.” How free are we when every single thing we can do, or have, is taxed?

Nppl54: 25 days ago
BS.

KonaRich: 25 days ago
The bigger question here should be, (start making Hawaiian fishermen pay to fish), will doing this make my life better. 49 other states can't be wrong. First off payed fishing license will be the tourist. Add the cost of collecting the fees to the boat captains and owners. Next come local fishermen $5.30 after that you have to fill out a monthly catch report then more fees to hire more public employees for the extra paper work, (wages +benefits+retirement+++ = more tax for you and me, and for what, to count fish caught?/ X 5 islands)

someonefromatrel: 24 days ago
The clue of nepotistic government finding one more job for cousins to extract money and bother people.

Vitaly Novkov: 24 days ago
What they are really doing is making a reason to hire more dnr agents to harrass people with coolers at the ocean then ticket them for alcohol in state parks and the rest of violations that apply , the crooks in office inventing any ways to collect $$$

The real way to make $$$ is lay off 50% of state office employees, and upgrade the guys in the field and more production will be done

metalman008: 26 days ago
The Democrats are going insane with our money. Where does it end. Just hand over your pay check and starve. You voted for the dictatorship what do you expect. Their 14 billion in the hole with the retirement fund. Time to pay the piper. How's the Asian runned HAWAII working out for everybody.
The Garden Island
LIHUE — Hawaii is the only state in the U.S. that doesn’t require licenses or fees for recreational fishing, but officials are considering changing that.

A public meeting on potential statewide noncommercial fishing regulations is set for 9 a.m. Saturday at the Kauai Veterans Center in Lihue, one of several statewide meetings to be held on the topic this month.

The proposal is a result of a Conservation International Hawaii and Western Pacific Fishery Council report on noncommercial fishing, released nearly two years ago.

It lays out potentially requiring permits, registry and fees for recreational fishing in Hawaii, which is the only U.S. state without noncommercial fishing regulations.

Opponents, particularly Native Hawaiians, see fishing as a right and an integral part of their culture.

The report, which does not advocate for or against the idea, says there are no laws to prevent regulation and that it’s possible to implement them without violating Native Hawaiian gathering rights protected under state law.
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The plan would require statutory authority from the state Legislature, but House Rep. Nicole Lowen, D-North Kona, said multiple bills have already been introduced to address noncommercial fishing regulation, including proposals to implement fees only on nonresidents who fish recreationally.

For a licensing system that also charges residents a fee, Lowen said Gov. David Ige would have to support the plan.

“If the administration is not on board with it, it would probably be dead in the water,” Lowen said.

The report itself looks at how fisheries are interconnected with Hawaii’s environment, economy, food and culture and the impacts that are currently affecting them with three objectives in mind: to provide more data on fishery management, to foster a dialogue between fishers and managers, and to create a source of independent funding to support management.

Meetings statewide will be led by a small collaborative study group of fisheries resource managers, experts and representatives from fisher organizations and nongovernmental groups.

“We are neutral,” the group’s announcement states. “Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option.”

A copy of the report can be downloaded at goo.gl/g8tp3m.

...
joemaka  November 27, 2018 11:59 am

Yes. Fisheries management is a proven positive practice that is used around the world. It’s not about how long Mr. Lum has lived here or how much “Hawaiian” blood he has, it’s about sustainable fishing so that we actually have fish. People need to stop acting like Hawaii’s problems are unique and that everything is a cultural issue. Regulate and stop the “culture” of netting with small eye nets and killing all the small fish.

pointfisha  November 27, 2018 4:15 pm

Sorry, Joe, Hawaii’s issues ARE unique, as are its people, its location, and its ways of life. Those need to be protected aggressively, but they don’t seem to have enough activist elites funding studies about whether or not the adoption of “universal” fishery management practices will permanently damage local culture to the point of extinction.

But, hey, thanks for telling everyone what “people need to” do.

Josh  November 29, 2018 8:46 am

There is NO license proposal on the table at this time that the study group is aware of. While DAR may be working on a proposal, the study group has not seen any proposal from DAR or any other entity. These meetings are an effort to educate the public, specifically the fishing communities, on understanding the concepts of fishing registries, permits and licenses, so that everyone can think about their pros and cons.

I’ll encourage everyone to go out to the meeting if possible and learn about what those folks are bringing out to your community. Something will happen by the state at some point, and it would be great if everyone is informed on the issue.
LIHUE — About 15 to 20 people attended a meeting at the Kauai Veterans Center Saturday morning to get information and discuss the prospect of a statewide permit system for recreational fishing in the ocean.

Hawaii does not currently require a license for recreational marine fishing — the only coastal state not to do so.

Two years ago, a group made up of people from various fishing organizations and interest groups conducted a study on the feasibility of establishing a recreational fishing registry, permit and licensing system in the state, examining the legislative, cultural and environmental aspects of the issue.
In a report published in 2016, the group concluded that “there are no legal or constitutional barriers in Hawaii that would prohibit the implementation” of a new permitting system, and that it is possible to design a system that does not violate the Native Hawaiian traditional and customary rights,” protected under state law.

Now members of that group are going island to island — touching all but Niihau in the last couple weeks — holding meetings to share the findings of their study, answer questions and generally encourage public dialogue on the subject.

Members of the group said close to 20 people showed up for the initial presentation Saturday morning, and about half stayed to ask questions and talk until around noon.

A copy of the report can be downloaded at goo.gl/g8tp3m.
Maui fishers mull prospects of new licensing, permit or registry system

Hawaii is the only coastal U.S. state without a method to cover noncommercial fishing practices

Maui fishers expressed mixed views over possible noncommercial marine fishing registry, permit or licensing systems in Hawaii, following meetings on a study that explored the systems.

Conservation International Hawaii and the Western Pacific Fishery Council shared findings from a 2016 joint fact-finding study group that researched the feasibility and implications of the various systems Tuesday night at the Cameron Center in Wailuku. A meeting was held on Molokai on Wednesday. A meeting on Lanai will be from 5 to 8 p.m. Tuesday at Lanai Community Center.

Hawaii is the only coastal U.S. state without a mandatory noncommercial marine fishing registry, permit or license or RPL system, because previous attempts to enact a system were not successful, according to the study’s executive summary.

The study group did not identify a preferred alternative or say if a system should be implemented. But it concluded there are no legal or constitutional barriers in Hawaii that would prohibit the implementation of such a system. Also, a system could be designed...
that would not violate Native Hawaiian traditional and customary
rights protected under Hawaii law, the study said.

“I’m all for a free fishing license,” said longtime diver Darrell
Tanaka, who attended the Tuesday meeting. “We should have (free)
fishing license. Not everyone knows the rules. Not everyone is
compliant. A fishing license can really help with education.”

Tanaka said that with a hunting license, everyone needs to take a
class to understand rules and regulations. The fishing license also
could have a class and perhaps the fishing license test and education
material could be available online.

“Basically it’s an opportunity for the state to give a regulation
handbook to every fisherman.”

Tanaka said that with a license the state and lawmakers would have
a count of how many fishers there are in the Hawaii and know “how
many people they are affecting” when making laws along with rules
and regulations.

“It puts fishermen on the map,” Tanaka added.

The study notes various surveys done to identify the number of
noncommercial fishers in Hawaii. Numbers vary and may range up
to 396,000.

Tanaka isn’t so enthused about having a license fee because fishers
believe they already pay taxes and “you never know when a fee
could be a little bit too much for somebody.”

But he added that nonresidents who fish on different islands could
be charged a fee to fish outside of their hometowns.

Another longtime fisherman, Gary Hashizaki, president of the Maui
Casting Club, said that in general “people don’t want” to pay for a
license or a permit because they are used to fishing for free.

But if a system needs to be in place and if a fee needs to be charged, Hashizaki said he hopes the state would use that money to help fishers.

“I don’t think it’s going to break your pocket, but if they can use the money for benefit the fishermen, not like use it for rail,” said Hashizaki, who also attended the Maui meeting with about 60 other people.

But Hashizaki said he was concerned about fees hurting younger fishermen, such as his adult son. As a senior citizen, Hashizaki said it is possible that his fees could be waived.

Following the statewide meetings that wrap up on Oahu next week, a community report will be put together reflecting what was said by all at the meetings, said Aarin Gross, senior program manager for policy and operations for Conservation International Hawaii. The report will be shared with people who attended the meetings and provided an email address and those who were interested.

The Department of Land and Natural Resources will receive the report to help the department decide what type of proposal to present to the Legislature next year, said David Sakoda, a program specialist with the DLNR’s Division of Aquatic Resources.

Sakoda said the DLNR could, through the governor’s office, introduce a bill to give the department permission to implement a registration, permit or license system.

“Right now it’s wait and see,” Sakoda said.

He said that implementing some type of system could help the state manage fisheries better now and into the future. But the department would await the response from the community.
Sakoda and several other DLNR officials provided input into the study.

He said that in the past when proposals were made to implement some type of registration, permit or licensing system there were many questions that could not be answered.

“This study aimed at answering those questions, so we can move past those hurdles and start thinking of whether a system could be implemented,” Sakoda added.

Just last legislative session, there were two bills that proposed some type of system. The bills, put forward by legislators and not the state DLNR, both died, Sakoda said.

He said that fishers pointed to waiting for the 2016 study to be released before any decisions were made.

The study group was made up of fishery resource managers, experts and representatives from fisher organizations and nongovernmental groups.

The group focused on evaluating any potential RPL system based on its ability to meet three primary objectives: provide additional and more robust data to support fishery management; foster two-way dialogue between fishers and managers by identifying the universe of noncommercial fishers in Hawaii; and developing approved communication pathways along with creating a source of independent continuous funding to support effective fisheries management.

The group analyzed five RPL systems and came up of list of pros and cons.

For example, if the existing system were continued, marine fishing would still be free, but officials would not know how many people...
were fishing and would have a hard time managing fisheries.

If there were a free registry system, it would give a count of who is fishing and enhance outreach and education. But it would be difficult to get compliance and no revenue would be gained for administering the system.

A fee-based license with fee waivers or reductions for certain categories of fishers would produce more data on fishers and generate a new revenue source. But the system with fee waivers or reduced fees could be more complicated and require more funds to institute and maintain.

A low fee license with permits, stamps or tags at additional charge would identify a more complete universe of fishers and generate a new revenue source. But the system may be complicated and confusing and could infringe on cultural rights.

A free license with permits, stamps or tags at additional charge would capture basic information of all fishers while adding information about specific activities. But the revenues may not cover implementation costs and could be seen as unfair in targeting certain activities.

As for the system impacting Native Hawaiian rights and practices, the study says that the intent of the system would be to provide adequate data on fishery health and potentially fund additional monitoring and enforcement efforts, which is a form of “malama” conservation and stewardship aligned with Hawaiian cultural beliefs and practices.

It adds that a RPL system can respect and protect Native Hawaiian rights by having some sort of identification for the Native group to alert state officials patrolling state waters that the individuals are exercising their protected rights.
The practice right holders also could be exempted from fees associated with the systems when conducting the practices, but may be subject to the same rules while fishing in other areas not associated with the cultural practices, the study said.

To view the report, visit www.wpcouncil.org/rpl-report/.

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Dennis Allshouse
Hawaii LOSES a huge amount of $$$ from not getting a share of $$$ from each and every piece of fishing equipment sold in the whole USA!! There is a substantial excise tax on EVERY PIECE of fishing equip. It is divided up among the States depending on the number of Lic. Fishermen. Hawaii does not have any Lic, so NO $$ COMES TO HAWAII!!! Hawaii could charge say $$ per Lic. and gain Millions in its share of Excise tax!!!
Like · Reply · 2w

Kieth Klein
Its should not always be about money. Money over fishing rights is the mainland way.
Like · Reply · 1w

Kieth Klein
As with all newly established programs and laws initially aimed at "protecting the fish and environment" The beginning minimal fees will soon be a mainstay of the governments income and fisheries budget. When budget tightening comes around the minimal fees wont stay that way and will soon out price the poorest of us as many other things have done. 25 dollars may not be a lot to most folks but to some its a weeks food supply. Beware small beginnings with minimal costs that the government want to manage. Peoples right to fish should not be infringed by government overreach.
Like · Reply · 1w

Dennis Allshouse
But Hawaii is losing MILLIONS of there share of spoting goods excise tax because we have no Fishing Lic. to count for our share. Make it $$5 per year and get some of the Millions that get GIVEN to other states!!
Like · Reply · 1w

Kieth Klein
Just to reiterate. It always starts as a small fee but once the door is open. It becomes a necessary increase each year to support the bureaucratic machine it takes to enforce it, along with whatever else they can tag on to it. Do we need the extra millions, how about refining how we use what we already give. With government, its never enough, never will be.
Like · Reply · 1w