

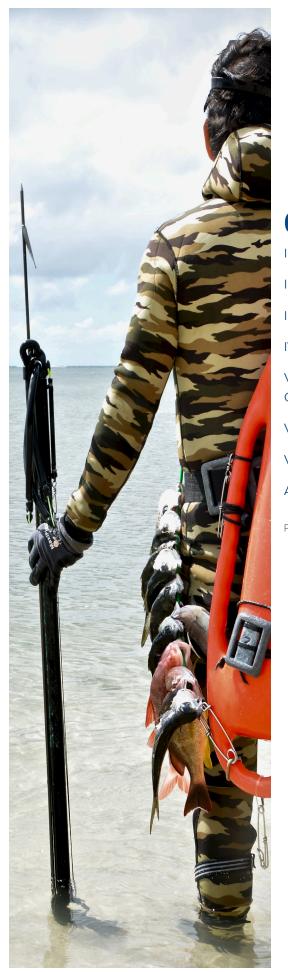
COMMUNITY INPUT REPORT

Feasibility of a Non-Commercial Marine Fishing Registry, Permit, or License System in Hawai'i

December 2018



Photo by Matthew Ramsey



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Photo by Jhana Young

I. EXECUTIVE SUMMARY

In 2016, Conservation International's Hawai'i program and the Western Pacific Regional Fishery Management Council discovered that they both wanted to better understand the issues and find the available facts about whether a registry, permit, or license (RPL) system for non-commercial marine fishing could be possible in Hawai'i. The two organizations jointly invited fishing experts and leaders in Hawai'i to create an informal study group that guided a joint fact-finding process conducted over most of 2016.

These individuals wanted to understand if a registry, permit, or license system could offer any benefits to the challenges facing Hawai'i's fisheries management today. They wanted to take a fresh look at the issues and the available facts and ask, "What would be the pros? What would be the cons?"

In total, more than 1,000 hours of inquiry and discussion among individuals who do not usually agree on fishing issues went into this fact-finding process. Throughout the process, the inquiry and discussion was guided by three specific questions:



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- Could the RPL options provide better data?
- Could the RPL options improve communication between fishers and managers?
- Could the RPL options provide a source of independent, continuous funding?

After looking into the available facts together, the study group produced a report of what it had found. In the report, the study group took a neutral approach and did not take a position on whether any registry, permit, or license option should be pursued, or if any specific option was preferred over others.

The report identified areas of alignment and shared goals of a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai'i. The 28-page report and its supporting appendices were made publicly available in December 2016 and provided directly to the Division of Aquatic Resources (DAR) for consideration. The report is still available online at http://bit.ly/2RkxDis. The report provided more than 20 recommendations, all of which can be viewed in Appendix 1 of this report. One of the report's primary recommendations was that extensive outreach, consultation, and discussions with stakeholders be conducted statewide before and as part of any decision-making process to pursue any of the RPL options.

More than a year after the report had been released, DAR contacted the study group in 2018 to thank the members for the report and inform them that DAR intended to pursue legislation in 2019 to create a fee-based RPL system. DAR recognized, however, that statewide outreach on the issues was still needed. DAR asked the study group to share its report findings with stakeholders, statewide.

After much discussion and deliberation, the study group members agreed to design a statewide effort to share the report findings. They recognized that, after being publicly available for more than a year, the report had not been shared as broadly as they had hoped. They also recognized that DAR's outreach capacity with non-commercial fishermen is limited.

The study group took DAR's request as an opportunity to make progress on the study group's recommendation for statewide outreach. The study group members have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented—enabling agencies, decision makers, and members of the public to make more informed decisions.

Between June and December 2018, the study group members jointly designed and implemented a statewide effort to invite non-commercial fishers and other interested stakeholders to share their thoughts, concerns, questions, and suggestions on the topic of non-commercial marine fishing registry, permit, or license systems for Hawai'i. The study group selected a third-party facilitation team of

Hawai'i-based consultants to help carry out this statewide effort, Miranda Foley of ecoLOGIC Consulting, and Cynthia Y.H. Derosier of The Good Juju Co.

The study group tested two distinct outreach approaches during this period. The study group initially designed an approach that focused specifically on information gathering using a two-phased design, including both a small group and large group format. Challenges were encountered during the first phase of small group implementation which led to a redesign of the approach. Details outlining the first approach can be found in Section III.A. This community input report, however, focuses primarily on the second approach, which emphasized making



 $\ensuremath{\mathbb{C}}$ Conservation International/photo by S. Kēhaunani Springer

the information from the study group's 2016 report more accessible to fishers and other interested stakeholders. These "information exchanges" were intended to share the report information in multiple ways; to provide a safe, neutral space for attendees to share information with each other; and to collect input directly from attendees (in their own words).

Eight information exchanges were held on six islands between November 20, 2018 and December 13, 2018. Each exchange was three-hours long and was held in venues that could hold anywhere from 50-150 people on either on a weekday evening (5-8 p.m.) or a Saturday morning (9 a.m.-noon). An online participation option was also available for attendees to share with friends, family, or colleagues who couldn't attend in person. The online participation was open until December 25, 2018.

The table below provides a brief summary of the small group information gathering meetings and the large group information exchange series.

Table 1: Small Information Gathering Meetings

Island	Location/Subject Matter	Number of Attendees	Link to Collected Comments in Appendix 2
Oahu	Spear fishers	6	Oahu collected comments:
Oahu	Shoreline fishers	8	pages 2-11 of Appendix 2
Oahu	Boat-based fishers	10	
Oahu	Tackle Suppliers	12	
Oahu	Native Hawaiian traditional fishing	8	
Oahu	Charter operators	0	N/A – Attendance impacted by hurricane
Kauai	Lihue	6	Kauai collected comments:
Kauai	Kapa'a	3	pages 12-17 of Appendix 2
Hawaii	Hilo	32	Hilo collected comments: pages 18-23 of Appendix 2
Maui	N/A - Cancelled for safety due to hurricane	N/A	N/A
Lanai	N/A - Cancelled for safety due to hurricane	N/A	N/A

Table 2: Large Information Exchanges

Location	Venue	Registered Attendees	Completed Event Surveys	Percent Surveys Complete	Link to Surveys and Community Input in Appendix 3 and Appendix 4
Honolulu	UH at Manoa — Keoni Auditorium	19	19	100%	Surveys on pages 2-24 of Appendix 3 Community Input on pages 2-9 of Appendix 4
Kona	NELHA Gateway Center	90	18	20%	Surveys on pages 25-46 of Appendix 3 Community Input on pages 10-14 of Appendix 4
Hilo	Mokupapapa Discovery Center	94	11	12%	Surveys on pages 47-61 of Appendix 3 Community Input on pages 14-29 of Appendix 4
Lihue	Kauai Veterans Center	13	3	23%	Surveys on pages 62-68 of Appendix 3 Community Input on pages 30-36 of Appendix 4
Wailuku	The Cameron Center	60	26	43%	Surveys on pages 69-98 of Appendix 3 Community Input on pages 37-53 of Appendix 4
Kaunakakai	Mitchell Pauole Community Center	19	9	47%	Surveys on pages 99-111 of Appendix 3 Community Input on pages 54-57 of Appendix 4

Lanai City	Lanai Community Center	14	8	57%	Surveys on pages 112-123 of Appendix 3 Community Input on pages 58-59 of Appendix 4
Honolulu	UH at Manoa — Keoni Auditorium	9	7	78%	Surveys on pages 124-135 of Appendix 3 Community Input on pages 60-63 of Appendix 4
	rticipation from 8 to 12/25/18	28 unique clicks	26	92%	Community Input on pages 64-71 of Appendix 4

Each information exchange event is discussed in detail in the report, including context, unique challenges, and feedback received after the events. Each section also provides a reference to the appendix and page numbers where the community input collected from the exchange can be viewed.

The community input sessions of the information exchanges provided an opportunity for attendees to share thoughtful questions, concerns, comments, and suggestions. This report provides that input as it was collected—directly from attendees. This community input is the most valuable part of this report. To avoid misinterpreting the input that was collected, this report does not provide summaries of it. Instead, readers are highly encouraged to read the input forms and comment sheets for themselves, so they can hear directly from members of the fishing community and others who participated in these information exchanges.

An important part of the study group's objective with this effort was to create a new model for sharing information and engaging with the fishing community. The model was not perfect, but the study group members feel it was an important step in the right direction.

At the time of the study group's 2016 fact-finding study, it was estimated that there were somewhere between 155,000 and 396,000 non-commercial marine fishers across the state of Hawai'i. The collective efforts of the study group members and its facilitation team were able to engage approximately 400 of these fishers. This report is a small but representative collection of the thoughts, concerns, and suggestions that exist across the state about this issue among fishers.

The study group members appreciate the time and effort of the individuals of all ages who spent their evenings or weekend mornings attending these events to provide comments, questions, and suggestions. The study group members also readily acknowledge that these 400 or so individuals do not and cannot speak for all the non-commercial fishers in Hawai'i. Nor should they have to. Without knowing the entire universe of non-commercial fishers in Hawai'i, it is not possible to talk with a much larger population. And it was not the intent of the study group's outreach effort to talk with the entire population of non-commercial fishers. These 400 or so individuals have only started this conversation—with each other and with decision makers—about whether a registry, permit, or license for non-commercial marine fishing has the potential to provide any value to fishers and fisheries managers in Hawai'i. The study group members hope that, by making their 2016 report more accessible to fishers and providing a forum for thoughtful discussions, they have empowered more people across the state to participate in an informed way in any discussions or decision-making processes that may take place in the future on this topic.

II. INTRODUCTION AND BACKGROUND

In 2016, Conservation International's Hawai'i program and the Western Pacific Regional Fishery Management Council discovered that they had a common interest. They both wanted to better understand the issues and find the available facts about whether a registry, permit, or license (RPL) system for non-commercial marine fishing could be possible in Hawai'i. The two organizations jointly invited fishing experts and leaders in Hawai'i to create an informal study group on the issue. The core members of this study group included Kevin Chang, Eric Co, Joshua DeMello, Frank Farm, Phil Fernandez, Aarin Gross, Christopher Hawkins, David Itano, Jack Kittinger, and Ed Watamura. It also included non-voting members from agencies or entities that had some form of responsibility or interest in the issue, including Bruce Anderson, Michael Fujimoto, Alton Miyasaka, David Sakoda, Matt Ramsey, and Wayne Tanaka. This volunteer study group guided a joint fact-finding process that took place over most of 2016.

These individuals are interested in fisheries issues and supporting fishing traditions today and into the future for Hawai'i. They each wanted to understand if a registry, permit, or license system could offer any benefits to the challenges facing Hawai'i's fisheries management today. They wanted to take a fresh look at the issues and the available facts and ask, "What would be the pros? What would be the cons?"

It took five months to bring the group of diverse individuals together and another eight months to research the available facts in Hawai'i and in other U.S. coastal states and territories. The joint fact-finding process included commissioning attorney Malia Akutagawa¹ to provide a legal analysis of the Native Hawaiian rights that might be impacted by a registry, permit, or license system. It also included a preliminary financial impact analysis of several different RPL system designs. The joint fact-finding process also involved interviewing fisheries managers from nine other U.S. coastal states and territories to learn from their experiences.

In total, more than 1,000 hours of inquiry and discussion among individuals who do not usually agree on fishing issues went into this fact-finding

process. Throughout the process, the inquiry and discussion was guided by three specific questions:

• **Could the RPL options provide better data?** The study group wanted to know if a registry, permit, or license system could help to better manage the fisheries and support fishing traditions into the future by understanding who is fishing, how they are fishing, when and where fish are taken, and how much is caught.

• Could the RPL options improve communication between fishers and managers?

More and better communication between fishers and managers means that fishers can have a greater voice in decision-making and managers can stay informed about what matters to the non-commercial fishing community. So, the study group wanted to know if the RPL options could help with that.

• Could the RPL options provide a source of independent, continuous funding?

Current funding for fisheries management is very, very small in Hawai'i – about 0.014% of the state operating budget. The study group wanted know if the RPL options had any potential to generate funds that could benefit fisheries conservation, management, and enforcement.

After looking into the available facts together, the study group produced a report of what it had found. In the report, the study group took a neutral approach and did not take a position on whether any registry, permit, or license option should be pursued, or if any specific option was preferred over others. The report did provide over twenty recommendations of what needed attention, if any option were to be moved forward. All these recommendations can be viewed in Appendix 1 to this report. One of the report's primary recommendations was that extensive outreach, consultation, and discussions with stakeholders be conducted statewide before and as part of any decision-making process to pursue any of the RPL options.

The intention of the study group's report was to provide an examination of the known issues and the facts that were available. The report identifies areas of alignment and shared goals of a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai'i. The 28-page report and its supporting appendices were made publicly available in December 2016 and provided directly to the Division

¹ Malia Akutagawa is an assistant professor of law and Hawaiian studies at the University of Hawai'i at Manoa's William S. Richardson School of Law and Hawai'inuiākea School of Hawaiian Knowledge. She has been involved in many community-based resource management efforts. She is also a fisher and traditional practitioner from the island of Molokai.

of Aquatic Resources (DAR) for consideration. The report is still available online at <u>http://bit.ly/2RkxDiS</u>.

More than a year after the report had been released, DAR contacted the study group in 2018 to thank the group for the report and inform the group that DAR intended to pursue legislation in 2019 to create a feebased RPL system. DAR recognized, however, that statewide outreach on the issues was still needed. DAR asked the study group to share its report findings with stakeholders, statewide.

After much discussion and deliberation, the study group members agreed to design a statewide effort to share the report findings. They recognized that, after being publicly available for more than a year, the report had not been shared as broadly as they had hoped. They also recognized that DAR's outreach capacity with non-commercial fishermen is limited. The study group took DAR's request as an opportunity to make progress on the study group's own recommendation for statewide outreach. The study group members have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented—enabling agencies, decision makers, and members of the public to make more informed decisions.

III. FISHER OUTREACH APPROACHES USED

Between June and December 2018, the study group members jointly designed and implemented a statewide effort to invite non-commercial fishers and other interested stakeholders to share their thoughts, concerns, questions, and suggestions on the topic of non-commercial marine fishing registry, permit, or license systems for Hawai'i. The study group selected a third-party facilitation team of Hawai'i-based consultants to help carry out this statewide effort, Miranda Foley of ecoLOGIC Consulting, and Cynthia Y.H. Derosier of The Good Juju Co.

The study group tested two distinct outreach approaches during this period. Each is described in detail below.

A. APPROACH #1: INPUT GATHERING ONLY

The first approach focused primarily on listening to attendees and gathering their input, questions, and recommendations on the topic of RPL systems and on DAR's expressed intent to pursue a fee-based license option in the 2019 legislative session. The gathered input would be made available to the public and shared with DAR to inform its plans for the 2019 legislative session and for future management efforts.

This approach would use three different methods for gathering input:

1. Small group meetings: Sixteen small meetings would be held on six islands where leaders of different fishing groups and other experts would be invited. The purpose of the small group meetings was to gather input from specific fishing groups based on gear type (for example, shorecasting, trolling, spearfishing, etc.), location, and topic (for example, Native Hawaiian rights, retail operations, scientific data, etc.).

The goal of these small meetings was to gather highly detailed input from subject matter experts. The meetings were designed to be comfortable, informal discussions that hosted 10-12 subject matter experts per meeting. A study group member volunteered to be the lead for each small meeting. The lead would help generate the list of experts to be invited, lead the invitation process, and attend the small group meeting to support the discussion. Staff from Conservation International's Hawai'i program provided logistics support and notetaking during the meetings.

2. Large, professionally facilitated meetings: Eight large meetings would be held on six islands where anyone interested in the topic could attend. The goal of the large meetings was to encourage anyone to provide input, regardless of their fishing experience or expertise. They would also provide a list of commonly asked questions or commonly voiced concerns to inform DAR and other decision makers in developing future outreach efforts. These meetings were also designed to provide additional input opportunities for subject matter experts who could not attend a small group meeting.

The large meetings would be professionally facilitated with the purpose of gathering input from all attendees who expressed interest. The facilitation team would also provide notetaking for the meeting. A study group member volunteered to be the lead for each large meeting. The lead would help open the large meeting, welcome attendees, and introduce the facilitation team. Staff from Conservation International's Hawai'i program provided logistics support for meeting planning and implementation.

3. Opportunistic meetings: The study group members also agreed to take advantage of meetings hosted by other groups between July and September 2018 that might provide opportunities to gather input from specific stakeholder groups. Meeting leads and logistics support needs would be worked out when the opportunity was identified.

This first approach was launched in July 2018 but not completed. Nine of the sixteen small group meetings were held on Oahu, Kauai, and in Hilo. A series of hurricanes and tropical storms also contributed to the cancellation of meetings on Oahu, Maui, and Lanai. The results of these nine small group meetings can be viewed in Appendix 2.

Feedback from early meeting attendees and others was that these meetings and this approach were creating confusion and anxiety in the fishing community. Specifically, study group members were told that these meetings did not provide enough information about the study group itself, the report findings, or the intent of the meetings. As a result of this feedback, in September 2018, the study group members agreed to suspend further meetings until their approach could be redesigned to address these concerns.

B. APPROACH #2: INFORMATION SHARING AND INPUT GATHERING

The redesigned approach focused primarily on information sharing. Input would still be gathered to share with decision makers, if attendees opted to provide it. The redesigned events focused on making the information from the study group's 2016 report more accessible to fishers and other interested stakeholders. Under this approach, the events were intended to share the report information in multiple ways; to provide a safe, neutral space for attendees to share information with each other; and to collect input directly from attendees (in their own words). They were also purposefully designed to be a learning experience completely different than a state-run, formal meeting typically associated with the administrative rulemaking process.

These events were called information exchanges. The specific design of these events is described in detail in Section IV below. Eight information exchanges were held on six islands between November 20, 2018 and December 13, 2018. Each exchange was three-hours long and was held in venues that could hold anywhere from 50-150 people on either on a weekday evening (5-8 p.m.) or a Saturday morning (9 a.m.-noon). An online participation option was also available for attendees to share with friends, family, or colleagues who couldn't attend in person. The online participation was open until December 25, 2018.

different interactive components of these exchanges are described in detail in the Section IV below.

Outreach and marketing by the study group for these exchanges was primarily limited to social media and other online networks with which the study group members had existing contacts. Unfortunately, there was not enough time for the study group to provide a press release to local newspapers ahead of the information exchange series. In some cases, however, flyers were sent to on-island newspapers (such as Maui and Molokai) or a newspaper article was written by an on-island reporter (such as in Kona and Hilo) ahead of an exchange taking place. The specific circumstances for each of the exchanges is discussed in more detail in Section V below.

During the implementation of the information exchanges, study group members received feedback and suggestions for improving the approach. Although some small adjustments were made, in general, major changes to the approach were not made during implementation to maintain consistency of the process for all attendees across all eight information exchanges. The study group members and facilitators made note of areas for improvement, which are reflected in the discussion of each exchange in Section V.

Over the last three years, all the work to convene the study group members, commission the analyses that informed the joint fact-finding process, and share the report findings with fishers and the broader community has been funded by grants from three sources: 1) The Harold K.L. Castle Foundation; 2) the National Oceanic and Atmospheric Administration (NOAA) Saltonstall-Kennedy Grant program; and 3) the NOAA Coral Reef Conservation Program. A fourth informal but significant source of support has been all the volunteer time that the study group members and their friends and families have contributed to this effort.

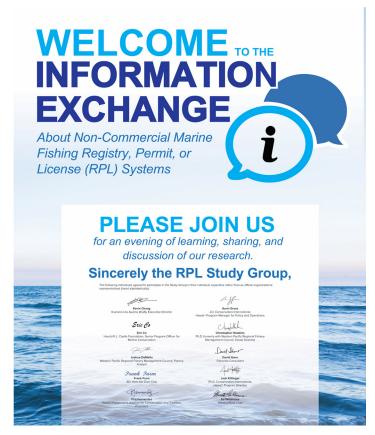
IV. A CLOSER LOOK AT THE INFORMATION EXCHANGES

A. WELCOME & E KOMO MAI

The first thing information exchange attendees saw when they approached the venue was a welcome poster that provided a list of core study group members who were supporting the events. Another poster provided a description of the study group formation, its report, as well as the purpose and objective of the information exchange. These "Welcome" and "E Komo Mai" posters can be viewed in Appendix 5 on pages 2-3.

B. REGISTRATION TABLE

At the registration table, a sign-in sheet was used to collect emails for those who wanted to receive a copy of this community input report and name tags were offered to attendees. An overview handout with key definitions and online links to the 2016 study group report and supporting analyses were provided to each attendee, along with a notetaking sheet and event survey. A copy of the overview handout, notetaking



"Welcome Poster" created for the RPL outreach meetings

sheet, and event survey can be viewed in Appendix 5 on pages 4-7. For attendees who brought children with them, crayons and coloring pages were provided.

C. PROGRAM OVERVIEW & GROUND RULES

Prior to attendees entering the information exchange space, the facilitators provided an overview for of what would and would not happen during the event, including that:

- The focus of the event was information sharing.
- The event was not a public hearing.
- No proposal was being made or position was being advocated for.
- Attendance to the event was free and open to anyone who could agree to the ground rules. A

copy of the ground rules poster can be viewed in Appendix 5 on page 8.

- The people wearing blue hats during the event were part of the team that put the event together and could help answer questions or direct attendees to more information.
- The people wearing blue hats were neutral and took no position on whether any RPL system should be pursued.

D. POSTER GALLERY

Once inside the information exchange, attendees were invited to walk through a gallery of posters. Attendees were given sticky dots to share information with the study group members and each other about what they were most interested in learning about, the RPL systems that they already participate in, and the type of fishing experience they brought with them. These interactive "Teach Us" posters can be viewed in Appendix 5 on pages 9-13.



"Teach Us" Poster Gallery at the information exchange in Kona, Hawai'i, Photo by Jhana Young

After the interactive posters, the rest of the gallery provided 5-foot tall posters with information about the study group's fact-finding process, the information they gathered, and the findings and recommendations they made in their 2016 report. Study Group members were available to help guide attendees to specific posters to answer any initial questions. Copies of each poster were also provided as handouts. This gave attendees the option of reading through the posters or taking the handouts to read later during the event or at home. These information gallery posters can be viewed in Appendix 5 on pages 14-19.

E. SPEAKER PRESENTATIONS

After the information gallery had been open for approximately 30-45 minutes, attendees were asked to gather for a brief speaker presentation. Study group members provided an overview of how the informal study group had been formed, the issues and questions of common interest to the study group members, what was involved in the joint fact-finding process, and the funding that supported the study group's work. Following the study group presentation, the facilitators gave a brief overview of the next sessions of the event (the "Information Booths" and "Group Input").



Speaker presentation at the first Oahu information exchange, Photo by Jhana Young

F. INFORMATION BOOTHS

In four separate areas of the event space, 20-30 chairs were grouped to face a poster that identified a specific "Information Booth" topic:

- 1. Data
- 2. Communication
- 3. Funding or
- 4. Government Processes.



"Funding Information Booth" at the Maui information exchange, Photo by Jhana Young

At each poster, one to two study group members lead a question-and-answer session focused on the topic of the "Information Booth." During 15-20-minute sessions, these study group members provided a short overview of the topic's issues and findings that had been codiscovered during the 2016 fact-finding process. They then invited questions from session attendees about that topic. Each Information Booth provided a handout with additional details on the topic for attendees to take with them. These handouts can be viewed in Appendix 5 on pages 20-31. After each 15-20-minute session, attendees were invited to rotate to a different Information Booth and topic. Time was allotted for each attendee to sit at each Information Booth topic, if they choose to.

G. GROUP INPUT STATIONS

After four rotations through the Information Booths, the facilitators invited attendees to gather into groups of three to five people around table-sized paper templates with markers. Each group was asked to identify one person in the group to facilitate the table's discussion, another to write down the table's comments on the template, and another to keep time. Each paper template provided the following questions with room for attendees to write-in responses:

1. Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

- Yes, I feel I have enough information.
- No, I feel I do NOT have enough information.
- I prefer not to say, or I am not sure.

If you answered "No": What additional information do you need to help you decide which RPL System, if any, you would prefer?

2. If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

3. Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

- Fee-Based License with Fee Waivers or Reductions for Certain Categories of Fishers
- Free Mandatory Registration
- Low-Fee License with Permits or Tags at Additional Charge
- Free License with Permits or Tags at Additional Charge

4. Please share any additional comments, ideas, solutions, or unanswered questions you might have.

If any attendees preferred to work alone, rather than in a group, they were provided with an individual template that could be filled out on their own. The group and individual template forms can be viewed in Appendix 5 on pages 32-33. If attendees left before the input session of the event or preferred to provide input after the event, they were provided with a web address where they could provide input online. The online participation remained open until December 25, 2018. A copy of the online participation form can be viewed in Appendix 5 on pages 34-41.

V. WHAT WE HEARD FROM FISHERS AND OTHERS IN THE COMMUNITY

A. BACKGROUND AND DESIGN OF THE PROCESS

Critical in the background and design of the process was that the study group wished to remain neutral and not push either a fee-based or free registry, permit, or license system. No endorsement of one over another system was desired by the study group. Likewise, discussions at the information exchange sessions were limited to information that was discussed during the study group meetings in 2016. These meetings in 2016 were "joint fact-finding" meetings. Information that became available to individual study group members but not shared within the meetings were specifically excluded. Additionally, new information that became available after 2016 was excluded from the information exchange materials. The purpose of this procedure was to prevent spreading information that was not "jointly" discovered and prevent the expression of opinions from one individual or a subset of the whole study group.

B. INTENT OF THE PROCESS

The intent of the rather strict rules of the event process was to try to make sure that information given to attendees at all meetings was the same. The rigid event process prevented new information being added during the series of information exchanges, which would make the content of the first events different than the last events. Consistency of the information provided at the information exchanges was considered important to the study group.

While the background, design, and intent was wellintentioned, the implementation of the process had to be adjusted from meeting to meeting due to the number of attendees, physical layout of each venue, and profile of attendees. Other factors that caused the process to vary included repeated requests for clarification of certain questions earlier in the program, such as how or why the study group was formed, how the work was funded, and which event team members were study group members and which were support staff.

C. CAVEAT ON INFORMATION COLLECTED AND PUBLISHED IN THE APPENDICES

The information that was collected at the series of information exchanges is presented in this report verbatim and without edits. The study group chose not to edit or interpret information that was received. Verbal information that may have been expressed by attendees was not recorded in any way and no staff or study group member took down notes. The information in the appendices is provided in as-closeto-the-original form as possible, and the reader is asked to interpret and come to his/her own conclusion on what was said.

As is mentioned above and also mentioned in the description of each meeting, each meeting operated slightly differently due to the different number of attendees and venue, as well as other differences. The dynamics of the attendees also influenced the outcomes of the meetings. In some meetings at the smaller islands, the attendees tended to be more cohesive, while at other meetings attendees were fragmented. It is possible that some attendees felt that the meetings were too large and that individual attendees were getting ignored; therefore, some attendees may have left before input was gathered from them. It is also possible that input received from attendees focused on topics that were discussed at the "information booths." Additionally, input written on handout materials may not have been collected, since attendees may have taken those handouts with them with the intention of reading the handout after the event. Because of the variations from event to event, as well as a potential bias due to reactions focused on the topics discussed at the information booths, the readers of this report are cautioned against making broad conclusions based on the specific input gathered in this report.

D. OVERVIEW OF INFORMATION EXCHANGES

The study group's information exchange series began on November 20, 2018 and concluded on December 25, 2018. The table below provides a summary of certain details from the event series.

Table 2: Large Information Exchanges

Location	Venue	Registered Attendees	Completed Event Surveys	Percent Surveys Complete	Link to Surveys and Community Input in Appendix 3 and Appendix 4
Honolulu	UH at Manoa – Keoni Auditorium	19	19	100%	Surveys on pages 2-24 of Appendix 3 Community Input on pages 2-9 of
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	Community Center				Community Input on pages 54-57 of Appendix 4
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	Center				Community Input on pages 58-59 of Appendix 4
Honolulu	UH at Manoa — Keoni	9	7	78%	Surveys on pages 124-135 of Appendix 3
	Auditorium				Community Input on pages 60-63 of Appendix 4
	ticipation from to 12/25/18	28 unique clicks	26	92%	Community Input on pages 64-71 of Appendix 4

Each of these events had unique circumstances and challenges. For example, a frontpage newspaper article was published ahead of both the Kona and Hilo exchanges. In Kaunakakai on Molokai, the information exchange was scheduled on the same night as a Department of Hawaiian Home Lands meeting.

The details of each information exchange is described in the following sections, including context, any unique challenges, and feedback received after the events. Each section also provides a reference to the appendix and page numbers where the community input collected from the exchange can be viewed. A similar reference is provided to the appendix and page numbers where the completed surveys from the exchange can be viewed.

The community input sessions of the information exchanges provided an opportunity for attendees to share thoughtful questions, concerns, comments, and suggestions. This report provides that input as it was collected—directly from attendees. This community input is the most valuable part of this report. To avoid misinterpreting the input that was collected, this report does not provide summaries of it. Instead, readers of this report are highly encouraged to read the input forms and comment sheets for yourselves, so you can hear directly from members of the fishing community and others who participated in this information exchange.

E. OAHU (1) – TUESDAY, NOVEMBER 20, 2018

1. Event Details

This information exchange was held at the Keoni Auditorium of the East-West Center's Imin International Conference Center on the University of Hawai'i at Manoa's campus in Honolulu. The event was prepared to host up to 150 people from 5 to 8 p.m. Six study group members supported the event: Phil Fernandez, Ed Watamura, Josh DeMello, David Sakoda, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and volunteer Zachary Yamada.



Communications Information Booth at the Oahu information exchange, Photo by Jhana Young

2. Unique challenges or constraints

Holding this event series in November and December meant that most large rental spaces on Oahu were in high demand for private holiday events. Given the possibility of needing to host up to 150 people and provide enough space for the different interactive sessions of the information exchange design, the Keoni Auditorium was selected based on availability. Unfortunately, using this venue meant that attendees would have to pay a fee for parking of \$6 per car. Additionally, University of Hawai'i at Manoa campus is not a commonly used location for fisher meetings and can be a difficult location to get to for an event that starts at 5:00 p.m. on a weekday.

3. Pre-event media coverage

Since the study group is an informal entity, generating a traditional press release for this event series proved

to be difficult. The alternative, creating a press release from only some of the study group members, would not have reflected the study group's true composition or its position of neutrality. For these reasons, a traditional press release was not used to generate preevent media coverage. Instead, the informal networks of the study group members were used to get the word out about the event, relying heavily on social media.

4. Pre-event study group outreach:

On November 7, 2018, a flyer for the first Oahu information exchange was distributed to the study group members for sharing through their fisher networks online and via email. A copy of the flyer can be viewed in Appendix 6 on page 2. An updated flyer that provided dates and locations for all the information exchanges planned across the state was distributed to the study group members on November 16, 2018. A copy of the flyer with combined dates can be viewed in Appendix 6 on page 3-5. Both flyers contained an online event invitation link with details for each event location. A copy of the online invitation can be viewed in Appendix 6 on page 6-8.

5. Attendance

Attendance at the first information exchange was much lower than expected. Nineteen people signed in or provided email addresses at registration.

6. Community Input

Most attendees that stayed until the input session provided comments on the group input templates. One attendee opted to provide input on an individual form. The comments included a lot of good questions and thoughtful suggestions. The unattributed comments and input from these attendees can be viewed in Appendix 4 on page 2-9.

7. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 2-24. Of the 19 people who signed in at registration, 19 completed surveys.

Most survey respondents at the first Oahu event had heard about the exchange from a family member, friend, or colleague. About half of them knew something about the study group or its report before the event. The majority of them felt the most useful part of the event was the information booths and the least useful part was tied between the information gallery and the group input session. All respondents said either they would probably or would definitely attend an information exchange in the future. Similarly, all respondents said that they thought they would share what they learned with a friend or family member and felt more informed about the RPL system options after attending the event.

8. Post-event feedback from study group networks

One attendee of the first Oahu event was a gyotaku print artist. After the event, he approached the study group to offer his support of its outreach efforts through use of his gyotaku prints in the study group's outreach materials. Unfortunately, time constraints did not allow the study group to take advantage of his offer for the event materials or for this report.

F. KONA – TUESDAY, NOVEMBER 27, 2018

1. Event details

This information exchange was held at the Friends of Natural Energy Laboratory of Hawai'i Authority Gateway Visitor Center in Kona on Hawai'i Island. The event was prepared to seat up to 70 people from 5 to 8 p.m. Four study group members supported the event: Phil Fernandez, Chris Hawkins, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and Ulu Ching.

2. Unique challenges or constraints

The major constraint at this event was that the venue could only provide seating for 70 people. Parking was free, but spaces were limited. It was also a challenge to provide separate spaces for each segment of the information exchange program within the smaller venue space.

3. Pre-event media coverage

On November 26, 2018, a story on the meeting series was published on the front page of West Hawai'i Today. See pages 2-9 of Appendix 7 for a copy of the article.

Also on November 26, 2018, the Associated Press released an edited version of the West Hawai'i Today article with the title "Public meetings set for Hawai'i fishing regulations proposal." See pages 10-11 of Appendix 7 for a copy of the article. As described in the previous sections above, no proposal or position was presented by the study group during the information exchanges. The Associated Press article inaccurately stated, "The proposal would carry annual fees for registry, permits or licensing on recreational fishing in Hawai'i, the only U.S. state without noncommercial fishing regulations." Unfortunately, the Associated Press article was picked up by numerous national news outlets, disseminating this inaccurate description of the information exchanges prior to the Kona event.

4. Pre-event study group outreach:

In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Hawai'i Island. In addition to social media posts, over 500 emails were sent out ahead of the Kona event. Event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

5. Adjustments to program and implementation

Study group members were told to expect possible protests or demonstrations of some kind at the Kona event. As a result, study group members discussed adjustments to the registration process and to the program to ensure a safe and respectful environment for all attendees. In anticipation of large crowds and long lines, cookies were provided to people waiting in line to register. To support a more informal and relaxed atmosphere, music was played through a portable speaker while attendees browsed the information gallery posters.

6. Attendance

In total, 90 people signed in or provided email addresses at registration for the Kona event; however, there were estimates that more than 100 people had waited in line. Although the venue capacity was capped at 70 chairs, the study group decided to allow a total of 85 people to come in before starting the event program. It took approximately 45 minutes for everyone in line to register and agree to the ground rules before entering the event.

7. Community Input

Unfortunately, of the 90 people who signed in to the event, only a small number stayed to provide input during the last session of the event. The few who stayed provided thoughtful questions, comments, and suggestions. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 10-14.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 25-46. Of the 90 people who signed in at registration, eighteen completed surveys. The majority of survey respondents heard about the information exchanges from social media or from a family member, friend, or colleague. Half of them knew something about the Study Group or its report before attending the event. The majority of respondents said they learned something new from the event. The majority found the information booths to be the most useful part of the event and the information gallery and speaker presentation to be the least useful parts. Most respondents said they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks

Study group members received feedback about the event after it was over. Some heard that folks that stayed all the way to the end of the event got the idea of what was going on and what the study group was trying to accomplish. There were some positive results and even some advocacy for fishermen to stay until the end from some social media posts and emails.

Other people left angrier than when they arrived, because they didn't get to say their piece. They were upset that the meetings were not what was advertised in the newspaper articles. They felt that every time they tried to bring up what they wanted to say, they were "bullied" into writing it down on paper or shouted down by the facilitators.

Study group members also heard that a lot of people left still wondering where the whole idea of the RPL feasibility study came from and who funded it.

G. HILO – WEDNESDAY NOVEMBER 28, 2018

1. Event details

This information exchange was held at the Mokupapapa Discovery Center in Hilo on Hawai'i Island. The event was prepared to seat up to 100 people from 5 to 8 p.m. Three study group members supported the event: Chris Hawkins, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and Ulu Ching.

2. Unique challenges or constraints

The main challenge at this event was that the registration area was on the first floor of the venue and the rest of the program stations were on the second floor. This provided much more room to work with than was available at the Kona event, but it also separated members of the event team between two floors when attendees were arriving. The first floor was very spacious which also created challenging acoustics for the overview and ground rules provided at registration without the help of a microphone.



The poster gallery at the Mokupapapa venue, photo by Jhana Young

3. Pre-event media coverage

On November 26, 2018, the same article that had been published in West Hawai'i Today was published on the front page of the Hawai'i Tribune Herald. See pages 12-17 of Appendix 7 for a copy of the article.

As mentioned above, also on November 26, 2018, the Associated Press released an edited version of the West Hawai'i Today article with the title "Public meetings set for Hawai'i fishing regulations proposal." As described in previous sections, no proposal or position was presented by the study group during the information exchanges. As with the Kona event, unfortunately, the Associated Press story was picked up by numerous national news outlets, disseminating an inaccurate description of the information exchanges prior to the Hilo event.

4. Pre-event study group outreach

In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Hawai'i Island. Event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

Information about the event was shared widely on social media and an unofficial notice was posted at S. Tokunaga Store in Hilo. One support staff member is a resident of Hilo. She shared information about the event through her own community networks, as well.

5. Adjustments to program and implementation

Similar to what they heard ahead of the Kona event, study group members were told to expect possible protests or demonstrations in Hilo. As a result, facilitators required all Hilo attendees to listen to an overview of the event program to clarify that no proposal would be presented, that this was not a government meeting, and that no testimony would being taken. They also required all attendees to agree to a set of ground rules before they could enter to ensure a safe and respectful environment for attendees.

6. Attendance

In total, 94 attendees signed in or provided email addresses at registration; however, it was estimated that more than 130 people may have waited in line. As with the Kona meeting, it took approximately 45 minutes for everyone who stayed to register and agree to the ground rules before entering the event.

7. Community Input

More people stayed to provide input during the last session of the event than had stayed in Kona. About half of them provided input as a group. The other half provided input on individual forms or as written comments on informal notetaking sheets. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 14-29.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 47-61. Of the 94 people who signed in at registration, eleven completed surveys.

Survey respondents heard about the information exchanges through three main methods: social media; newspaper; and family member, friend, or colleague. Most of them did not know anything about the study group or its report before the event and most of them learned something new from attending the event. The majority of respondents found the community input workgroup to be the most useful part of the event. The presentation and the information gallery were identified by some as least useful. All but one respondent said that they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks

Following the Hilo event study group members received feedback from their networks through social media forums, email, direct phone calls, etc. One person observed approximately 30 people waiting outside the event space 15 minutes before the event was scheduled to begin. By the time the doors opened approximately 60-70 people were trying to move inside the space. Recommendations were made to open the doors 15 to 20 minutes earlier to allow people to be signed in before the meeting start time.

Study group members heard frustration that the acoustics on the ground floor of the venue made it very difficult to hear the facilitators who were requiring all attendees to listen to an overview of the event program and agree to ground rules before being let in to the event.

Similarly, study group members heard that during the information exchange program, it was difficult to hear the speakers during the interactive question and answer sessions. There was no microphone for those speakers and the room was too noisy. Recommendations were made to physically separate the four information booth sessions to make it easier to hear during that part of the program.

Another study group member received a concern that there was a particular misstatement of fact during an information booth session on data. During that discussion the speaker misstated that knowing the number of non-commercial marine fishers in Hawai'i could help increase the level of federal funding that the state currently receives for fisheries management. As was correctly pointed out by the person who raised this concern, under the current formula used by the federal government, knowing the number of non-commercial marine fishers in Hawai'i would not increase the amount of federal funding that Hawai'i receives for fisheries management. For more information on this issue, please see pages 11-14 of Appendix E of the study group report, available here: http://bit.ly/2Tg0jGP.

As with the Kona exchange, another study group member heard that folks that stayed all the way to the end of the event got the idea of what was going on and what the study group was trying to accomplish. Some positive results and even some advocacy for fishermen to stay until the end from some social media posts and emails.

As with the Kona event, it was reported that other people left angrier than when they arrived because they didn't get to say their piece. They were upset that the meetings were not what was advertised in the newspaper articles. Every time they tried to bring up what they wanted to say, they were "bullied" into writing it down on paper or shouted down by the facilitators.

As with Kona, a concern was received that a lot of people were still wondering where the whole idea of the RPL feasibility study came from and who funded it. Some people felt that a third party should not be doing this study, particularly not Conservation International. There was mistrust of a particular entity pushing its own agenda. There was a desire for more transparency. Some people felt that there was not enough opportunity to actually exchange.

Study group members also reported hearing positive comments that people didn't know a lot of the information that was presented, and they liked the set up. Once they got past the initial part of understanding what was going on, they felt it was valuable. Another person reported that the small groups were really good and that a lot of learning took place.

On a content note, there was concern about the use of the term "barter" as part of the "non-commercial" activity described in the study group's report. It was recommended that the term "customary exchange" be used instead of the term "barter" for any future decision making efforts.

On a process note, it was recommended that the event team more clearly distinguish between the contracted facilitators (Miranda Foley and Cynthia Derosier) and the study group members. During the Hilo event, one attendee was under the impression that the facilitators were employees of Conservation International. When the facilitators urged attendees to transition to the next program session to keep on time with the program schedule, this attendee was very upset by what appeared to be an attempt to cut their comments short. It was particularly upsetting to the attendee because that attendee believed a Conservation International employee had dismissed their comments. It was recommended that it be made more clear at future events which "blue hats" were study group members and which ones were support or facilitation staff. One recommendation was for the facilitation and support staff to wear hats that were a different color than blue.

10. Post-event media coverage

On November 29, 2018, Big Island Video News released coverage of the Hilo information exchange. That coverage can be viewed here: <u>http://www.</u> <u>bigislandvideonews.com/2018/11/29/video-crowded-hilo-meeting-on-fishing-registry-permit-license-study/</u> Also on November 29, 2018, KITV news ran a story that incorporated some of the Big Island Video News footage. The KITV coverage described the event as a "public meeting" for a "non-commercial fishing license system." The KITV news story can be viewed here: https://www.kitv.com/clip/14703044/public-meetingregarding-non-commercial-fishing-license-system

H. KAUAI – SATURDAY DECEMBER 1, 2018

1. Event details

This information exchange was held at The Kauai Veterans Center in Lihue on Kauai. The event was prepared to seat up to 100 people from 9 a.m. to noon. Three study group members supported the event: David Sakoda, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and on-island volunteer, Casey Fitchett.

2. Unique challenges or constraints

For reasons driven by event team member and venue availability, the Kauai information exchange had to be held on a Saturday morning rather than a weekday evening like the other information exchanges. Scheduling conflicts also led to only three study group members being available to attend. Unfortunately, all the available study group members were associated with Conservation International (i.e. Matt Ramsey and Aarin Gross) or the Division of Aquatic Resources (i.e. David Sakoda). This limited availability of study group members made it challenging to reflect the true diversity of the study group at the Kauai event.

Additionally, none of the study group members were residents of Kauai, which meant that effectively getting the word out to the non-commercial fishing community was particularly difficult. Study group members reached out for help to on-island members of their own fisher networks, but were not able to support those in-person outreach efforts ahead of the date of the event.



Group Input Stations at the Kauai informaiton exchange, photo by Jhana Young

3. Pre-event media coverage

On November 27, 2018, an article on the information exchange series was published in The Garden Island. See pages 18-21 of Appendix 7 for a copy of the article. The article described the upcoming Kauai information exchange as "[a] public meeting on potential statewide non-commercial fishing regulations" and stated that "[t] he proposal is a result of a Conservation International Hawai'i and Western Pacific Fishery Council report." As stated in the previous sections above, no proposal or position was presented by the study group at any of the information exchanges.

4. Pre-event study group outreach

In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Kauai. As mentioned previously, the event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018. Study group members also reached out to their fisher networks ahead of the Kauai event to emphasize that the information exchange was neutral. They had been hearing skepticism about the neutrality of the group and the event. Specifically, they heard that many previous exchange attendees had walked in expecting a biased, agenda-driven presentation.

5. Adjustments to program and implementation

To address repeated questions and concerns that the study group heard after the Kona and Hilo events, adjustments were made to the study group members' overview presentation that specifically addressed where the study came from and who funded it.

Additionally, a "library" area was added to the event design that provided a few copies of the study group's 28-page 2016 report and its key supporting analyses for event attendees who preferred to browse the full report during the event.

6. Attendance

In total, thirteen attendees signed in or provided email addresses at registration during the Kauai event. Based on the small number of attendees, some adjustments were made to the program design, including combining the information booths into one session of question and answer with a combined panel of the three study group members in attendance.

7. Community Input

About half of the attendees who stayed to provide input did so as a group. The other half provided input on individual input forms. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 30-36.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 62-68. Of the thirteen people who signed in at registration, three completed surveys.

Of the limited number of survey respondents, all had heard about the event from a family member, friend or colleague. None of them had heard about the study group or its report before attending the event.

9. Post-event feedback from study group networks

Most of what the study group members heard about the Kauai event was that not enough outreach had happened ahead of the event to properly notify fishers. Some recommendations were made during the event that print outs of the flyers and information should have been posted in the tackle shops on Kauai.

10. Post-event media coverage

On December 2, 2018, an article on the Kauai information exchange was published in The Garden Island. See pages 2-23 of Appendix 7 for a copy of the article.

I. MAUI – TUESDAY DECEMBER 4, 2018 1. Event details

This information exchange was held at the J. Walter Cameron Center in Wailuku on Maui. The event was prepared to seat up to 100 people from 5 to 8 p.m. Four study group members supported the event: Phil Fernandez, Chris Hawkins, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and volunteer Simeleke Gross.

2. Unique challenges or constraints

The primary constraint for this event was the layout of the venue space. A wall dividing the back half of the venue space, which required the information gallery to be split in two sections: half the posters were provided at the mid-line of the room and the other half were provided at the front of the room. With half of the posters lined up at the front of the room, attendees needed to walk to the front of the room, in view of all the people seated in chairs, to review the full set of posters. It appeared that some attendees were not comfortable standing at the front of the room to view the second half of the posters. For that reason, it is very possible that many attendees at the Maui event did not see the all the posters in the information gallery.

Additionally, as a result of a logistics mix-up, there was no microphone available at the Maui event for the study group overview presentation or for the information booth speakers.



Facilitators Cynthia Derosier and Miranda Foley at the Maui informaiton exchange, photo by Jhana Young

3. Pre-event media coverage

On Monday December 3, 2018, an event flyer and brief description was provided via email to The Maui News. . As discussed below, an article was published following the Maui exchange.

4. Pre-event study group outreach

In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Maui. As mentioned previously, event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

5. Adjustments to program and implementation

Based on feedback from the Hawai'i Island and Kauai meetings, the Maui information exchange was the first where all the study group members in attendance stood together at the front of the room during the overview presentation. This provided a more accurate representation of the study group membership for the event attendees.

Additionally, in response to concerns expressed after the Hilo meeting, the label "Study Group" was added to blue hats worn by study group members, and the label "Support" was added to blue hats worn by facilitators and support staff.

6. Attendance

In total, 60 attendees signed in or provided email addresses at registration. A large number of these attendees stayed through the interactive segments of the information exchange.

7. Community Input

The majority of attendees who stayed to provide input used individual input forms or informal notetaking sheets. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 37-53.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 69-98. Of the 60 people who signed in at registration, 26 completed surveys.

Most of the survey respondents heard about the information exchange through social media or from a family member, friend, or colleague. The majority of them did not know anything about the study group or its report before attending the event. The majority of attendees found the information booths to be the most helpful part of the event and the presentation to be the least helpful part. All survey respondents probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks

One study group member reported hearing that really good dialogue was happening on fishing forums about the Maui information exchange the day after the event.

10. Post-event media coverage

A reporter from The Maui News contacted study group members for additional information after the Maui information exchange. The Maui News published an article on December 7, 2018. See pages 24-31 of Appendix 7 for a copy of the article.

On December 12, 2018, a podcast was posted by Hilo-based Ryan Kohatsu focusing on the topic of a Hawai'i Non-commercial Fishing License. The podcast featured a conversation with Darrell Tanaka, a Maui fishermen very active in fisheries issues, who had also attended the Maui information exchange. The podcast can be accessed here: <u>https://hicountry.</u> podbean.com/e/episode-13-darrell-tanaka-hawaiinoncommercial-fishing-license/

J. MOLOKAI – WEDNESDAY DECEMBER 5, 2018

1. Event details

This information exchange was held at the Mitchell Pauole Community Center in Kaunakakai on Molokai. The event was prepared to seat up to 100 people from 5 to 8 p.m. Five study group members supported the event: Phil Fernandez, David Sakoda, Eric Co, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and volunteer Simeleke Gross.

2. Unique challenges or constraints

The main challenge for this event was that study group members were not aware that a Department of Hawaiian Home Lands (DHHL) meeting had been scheduled for the same date and time as the Molokai information exchange.

Several people who arrived at the information exchange stated that they had to leave shortly after arriving to avoid missing the DHHL meeting. They expressed regret that the two events had been scheduled for the same time. It was noted that any future information exchange series should confirm that there are no other important community meetings taking place on Molokai on the date the information exchange is planned. If so, the information exchange should be rescheduled.



Cynthia Derosier, Jhana Young, Simeleke Gross, Aarin Gross, Phil Fernandez, Miranda Foley, Eric Co, and David Sakoda at the Molokai informaiton exchange, photo by Jhana Young

3. Pre-event media coverage

On Monday December 3, 2018, an event flyer and brief description was provided via email to The Molokai Dispatch.

4. Pre-event study group outreach

In addition to the initial study group member distribution of the combined flyer dates and locations on November 16, 2018, individual study group members sent follow up notifications to fishers in their networks who were on Molokai. As mentioned previously, event series information was also provided to a member of the Aha Moku Advisory Committee network on November 26, 2018.

Some study group members received recommendations that invitations should be sent directly to Molokai fishing community leaders, some of whom were also elected officials. Study group members acknowledged that this was a good recommendation, but since similar direct invitations had not been sent to elected officials of other islands ahead of previously held information exchanges, this recommendation was not followed for Molokai. It was noted that for any similar information exchange series in the future, it would be ideal to send direct invitations to elected officials ahead of each event.

5. Adjustments to program and implementation

Based on the small number of attendees, the registration protocol was adjusted to allow most attendees to hear the meeting overview and ground rules in a single group before entering. The information booths were also combined into a single question and answer panel because of the small number of attendees.

6. Attendance

In total, 19 attendees signed in or provided email addresses at registration. Many of them left shortly after arriving at the information exchange to attend the DHHL meeting.

7. Community Input

All the attendees who stayed to provide input used the group input forms rather than the individual forms. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 54-57.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 99-111. Of the nineteen attendees who signed in, nine of them completed surveys.

The majority of survey respondents heard about the information exchanges through social media or from a family member, friend, or colleague. Most of them did not know anything about the study group or its report before attending the event. The majority of respondents found the presentation and the information booths to be the most useful parts of the event. All the respondents said they definitely or probably would attend an information exchange in the future.

9. Post-event feedback from study group networks

Study group members did not report feedback specifically from the Molokai information exchange.

10. Post-event media coverage

Study group members were not aware of post-event media coverage of the Molokai information exchange.

K. LANAI – TUESDAY DECEMBER 11, 2018

1. Event details

This information exchange was held at the Lanai Community Center in Lanai City on Lanai. The event was prepared to seat up to 100 people from 5 to 8 p.m. Two study group members supported the event: Matt Ramsey and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young.



Discussions at the Lanai informaiton exchange, photo by Jhana Young

2. Unique challenges or constraints

The main constraint at this event was the small size of the event team—two study group members and one support staff. All other study group members had professional or personal conflicts that prevented them from joining the event on Lanai.

3. Pre-event media coverage

The study group was not aware of any additional media coverage specific to the Lanai event.

On December 8, 2018, study group members were contacted by a reporter with Hawai'i Fishing News, who was working on a story about the information exchange series slated to be published in the January issue of the Hawai'i Fishing News.

4. Pre-event study group outreach

Study group members contacted the Lanai Post Office to post the announcement. They also called the gas station, the Blue Ginger restaurant, and Pine Isle Market to ask them to post info.

5. Adjustments to program and implementation

Since only two study group members were able to attend in person and both were associated with Conservation International, the event team anticipated that attendees would have a hard time seeing the study group and information exchange process as neutral. To try and address this concern, study group members were asked to provide a short video message that could be played at the Lanai meeting to reflect the true diversity of the study group members. Study group members from KUA were able to provide a short video message ahead of the meeting that was played after the study group overview presentation, prior to transitioning to the information booths session.

6. Attendance

In total, fourteen attendees signed in or provided email addresses at registration. Most of them stayed through the end of the event for the community input session.

7. Community Input

Attendees who stayed for the community input session chose to provide input using a single wall-sized group form with the help of the facilitators. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 58-59.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 112-123. Of the fourteen attendees who signed in, eight of them completed surveys.

Most of the survey respondents heard about the information exchange through social media or through a family member, friend, or colleague. Most did not know about the study group or its report before attending the information exchange. All respondents said they learned something new from the exchange. The majority thought the community input session was the most useful or valuable part of the event. Half of them thought the information gallery was the least useful or valuable part. All the survey respondents said they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks

Study group members did not share specific feedback from their networks related to the Lanai information exchange.

10. Post-event media coverage

Study group members were not aware of specific postevent media coverage related to the Lanai information exchange.

L. OAHU (2) – DECEMBER 13, 2018

1. Event details

This information exchange was held at the Keoni Auditorium of the East-West Center's Imin International Conference Center on the University of Hawai'i at Manoa's campus in Honolulu. The event was prepared to host up to 150 people from 5 to 8 p.m. Six study group members supported the event: Phil Fernandez, Ed Watamura, Josh DeMello, David Sakoda, Matt Ramsey, and Aarin Gross. In addition to facilitators Miranda Foley and Cynthia Derosier, support for the meeting was provided by Jhana Young and Eva Schemmel.



Study Group members at the second Oahu information exchange, photo by Jhana Young

2. Unique challenges or constraints

Study group members received feedback ahead of this event that a different venue should have been used to be more convenient for fishers. Feedback received prior to the event was the people are just getting off work at 5 pm and heading home to have dinner with their families. Many aren't willing to pay \$6 for parking. Those living on the west side would fight traffic for an hour to get to UH. With these obstacles, the assessment by some commenters was that the study group would not get the broad feedback needed to make this a meaningful process. Given constraints on venue availability on Oahu in December and limited resources to identify and contract with an alternate venue, the second information exchange on Oahu was again held at the Keoni Auditorium. The event team recognized ahead of the information exchange that this was an unfortunate but necessary compromise.

3. Pre-event media coverage

Study group members were not aware of additional media coverage ahead of the second Oahu information exchange.

4. Pre-event study group outreach

Based on the lower-than-expected turnout at the first Oahu information exchange on November 20, 2018, event information about the second exchange was emailed to individuals who had attended the study group's small group meetings on Oahu in July 2018.

Printed flyers were also dropped off for posting at Oahu tackle shops on December 10, 2018, including Charley's Fishing Supply, POP, West Marine, Hanapa'a Hawai'i, Brian's Fishing Supply, J. Hara Store, McCully Bike Shop, and Maui Sporting Goods.

5. Adjustments to program and implementation

Based on the small number of attendees, the study group overview presentation was more informal with the study group members seated together at the front of the room. This same informal set up was used for a session with the information booths combined.

6. Attendance

In total, nine attendees signed in or provided email addresses at registration. Most of them stayed for the entire program.

7. Community Input

Attendees who stayed for the community input session chose to provide input using group input forms rather than individual forms. The unattributed comments and input from these attendees can be viewed in Appendix 4 on pages 60-63.

8. Feedback from surveys

A summary and scan of the completed surveys received at this event can be viewed in Appendix 3 on pages 124-135. Of the nine attendees who signed in, seven of them completed surveys.

Most of the survey respondents heard about the information exchange through social media. Respondents were almost evenly split between knowing and not knowing about the study group and its report before the event. Respondents were also almost evenly split between thinking the community input session and the presentation were the most useful or valuable part of the information exchange. The majority thought the information gallery was the least useful or valuable part of the event. All respondents said that they probably or definitely would attend an information exchange in the future.

9. Post-event feedback from study group networks

One study group member heard from an attendee after the event that he really appreciated seeing the number and diversity of study group members at the Oahu event.

10. Post-event media coverage

At the time of this report, the study group members were not aware of media coverage following the Oahu information exchange. Based on the inquiry made by a Hawai'i Fishing News reporter on December 8, 2018, study group members anticipate a story related to the information exchange series in the January issue of Hawai'i Fishing News.

M. ONLINE PARTICIPATION – COMMENTS CLOSED ON DECEMBER 25, 2018

An online participation form was made available to information exchange attendees, beginning with attendees of the November 20, 2018 event on Oahu. The opportunity for online participation was shared with attendees of every information exchange, and attendees were encouraged to share the link with family, friends, or others who could not make it to an information exchange in person. The online participation link remained open to receive comments until December 25, 2018.

As of December 26, 2018, twenty-eight people participated online and provided comments. The unattributed comments and input from these online participants can be viewed in Appendix 4 on pages 64-71.

The largest number of online participants were from Oahu and Kauai. The online participants were split evenly between those who had attended an information exchange and those who had not attended any of the events.

VI. LESSONS LEARNED AND RECOMMENDATIONS

An important part of the study group's objective with this effort was to create a new model for sharing information and engaging with the fishing community. The model was not perfect, but the study group members feel it was an important step in the right direction. Below are a few observations made during the planning and implementation of this new model, as well as recommendations for improving on the model in the future.

In general, the strengths of the fisher information exchange design were that it provided multiple ways to make complex information more easily sharable, particularly when audience members had varied levels of familiarity with the topic. The structured sessions in the program allowed a mostly consistent experience to be recreated across six islands, in a wide range of venues, and with different team members available to support each events. Providing handouts that could be taken home and an online participation link also empowered attendees to share what they heard with others who could not attend in person. Additionally, the professionally facilitated events created a safe and respectful environment where all attendees could feel comfortable providing input, if they chose to.

The format also presented the following challenges. To be most effective, the ideal event team consisted of two facilitators, two support staff, and at minimum four study group members. This event team size required a significant amount of time and resources to plan and coordinate for the six-island series. This was made more challenging when it was unclear how many people were likely to attend any particular event. Since one goal of this effort was to exchange information with as many people as effectively possible, each event was prepared to host close to 100 people, even if less than 20 actually attended. To make the most of limited resources, any similar information exchange efforts in the future should try to closely calibrate the likely number of attendees and the necessary number of event team members during the process design phase.

While implementing these information exchanges, the Study Group learned the following lessons. Most importantly, more time and resources should be dedicated to a media and marketing plan in advance of launching the event series. A clear press release that provides details about what the events are and what they are not should be readily provided to as many media contacts as possible. Any necessary approvals for joint-entity press-releases should be worked out early.

Communication and marketing ahead of the actual events becomes even more important when sharing a suite of information rather than a specific option. Unlike most public-style meetings, the study group's efforts were designed to share and receive information on a wide range of possibilities. This was challenging because the public often attends meetings to provide input on a specific action or option. It was often the case that people attending the meetings came with a specific purpose in mind such as to oppose a specific proposal. It was also the case that people attended the meetings seeking information on a specific action. For example, questions were asked about the use of any license funds. In some cases, it appeared as if attendees left more at ease because there were no specific options being proposed. In other cases, study group members received comments from participants who felt discontentment or anger that the study group members did not provide specific answers to any of the options that were being discussed. When it was explained that the study group could not provide specifics on different options because there were no options being formally presented, some participants were not pleased with the response. For future efforts, much of this can be addressed early in the process, if more resources are dedicated to advanced media and marketing to ensure that participants' expectations are in alignment with the goals of the meetings.

Based on this experience, the Study Group would make the following recommendations to anyone interested in using this model for future information sharing efforts. For a statewide effort, it is really helpful to find people on each island who can recommend the best ways to reach your target audience and the best venues to use. On Molokai and Lanai, make sure there are no other important community meetings scheduled for the same date and time. If travel funds are limited or team member schedules do not align, use short video messages to provide a voice from members of your team who could not travel off-island for the event. Resources permitting, provide food of some kind for attendees for long evening meetings that conflict with dinner time. If possible, use venues where parking is free and ample.

VII. CONCLUSIONS

Over the last six months, the study group members worked together to design and deploy two different approaches to specifically engage and gather input from non-commercial fishermen on a topic that has the potential to impact them and fisheries they rely on.

At the time of our 2016 fact-finding study, it was estimated that there were somewhere between 155,000 and 396,000 non-commercial marine fishers across the state of Hawai'i. The collective efforts of the study group members and its facilitation team engaged approximately 400 of them in person. There was also a significant amount of discussion occurring online on social media, in the national and local news, and in fishing-related papers. While it is difficult to quantify the total number of fishers reached by this effort, it is estimated that the numbers of fishers who are more aware of the issues is significantly higher than the 400 individuals who attended the meetings. It is also important to note that the process was limited in its ability to formally track and document conversations outside of the process. It is likely that the online form captures only a small percentage of the discussions and input that was and still is occurring outside of the process. This Community Input Report is a small but representative collection of the thoughts, concerns, and suggestions that exist across the state about this issue among fishermen.

The study group members appreciate the time and effort of the individuals of all ages who spent their evenings or weekend mornings at the information exchanges to provide comments, questions, and suggestions with the hope that they would inform future conversations about this topic.

The study group members also readily acknowledge that these 400 or so individuals do not and cannot speak for all the non-commercial fishers in Hawai'i. Nor should they have to. They have only started the conversation—with each other and with decision makers—about whether a registry, permit, or license for non-commercial marine fishing has the potential to provide any value to fishers and fisheries managers in Hawai'i.

The study group members hope that, by making the information from their 2016 report more accessible to fishers and by providing a forum for thoughtful discussions, they have empowered more people across the state to participate in an informed way in any discussions or decision-making processes that may take place in the future on this topic.

APPENDICES

APPENDIX 1 Recommendations from the 2016 Study Group Report

APPENDIX 2

Comments: Small Meetings (Approach #1)

APPENDIX 3 Event Surveys: Information Exchanges (Approach #2)

APPENDIX 4 Community Input: Information Exchanges (Approach #2)

APPENDIX 5 Posters: Information Exchanges (Approach #2)

APPENDIX 6 Outreach: Information Exchanges (Approach #2)

APPENDIX 7 Media Coverage: Information Exchanges (Approach #2)

APPENDIX 1

RECOMMENDATIONS from 2016 Study Group Report

XII. RECOMMENDATIONS

The Study Group takes no collective position on a preferred option or whether an RPL system should be implemented at this time.

However, if any of these options are to be pursued at a later date, the Study Group recommends that the following be considered:

A. OUTREACH

- Undertake extensive outreach, consultation, and discussions with affected stakeholders statewide prior to and as part of the decision-making process.
- As part of any outreach effort, ensure that this study is available to the public in general and to fishing stakeholders in particular.

B. ADDITIONAL RESEARCH AND INFORMATION GATHERING

- Improve the definition of non-commercial fishing and an understanding of the demographics of affected population segments, for example, the delineation between boat and shore-based fishers, their age, and their geographic distribution and how issues of sustenance and subsistence fishing apply.
- Consult non-commercial Native Hawaiian fishing practitioners to identify practices that are a part of traditional subsistence, cultural, ceremonial, or religious activities. These may include types of gear, restricted areas or seasons, and high value species.
- Consult with charter fishing industry representatives to identify RPL elements that would work easily for charter patrons and businesses, and consider ways to use RPL fees collected through charter operations to improve State infrastructure used by this industry.
- Continue to collect additional information from other states on their lessons learned, special issues, the social challenges that have arisen, and financial costs and benefits of how generated funds can and have been used. However, be conscious of demographic, geographic, historic, and cultural differences between Hawai'i and the other states in considering the adoption of any approaches.
- Carefully consider and conduct further analysis on the financial implications of prospective fee-waivers or exemptions from any potential RPL system. Develop a more thorough understanding of the full range of costs the State may incur if it seeks to implement any of the RPL systems examined.
- Consider ways to align any RPL system with complementary data collection efforts that improve management of near-shore waters.
- Ensure that the State has specific plans for how data will be collected, used, and shared before data collection efforts

begin. Conduct further research into any confidentiality and data protection issues that may apply.

C. FUNDS

- Ensure that any and all funds collected from any form of RPL system are deposited in the Sport Fish Special Fund and protected and dedicated to managing marine fisheries.
- Ensure that any funds derived from a fee-based RPL system are additive. The addition of funds from any fee-based RPL system should not replace or reduce General Funds and/or other funds currently supporting DAR or other DLNR divisions for fisheries management and conservation.
- Recognize that DLNR is already systematically underfunded and a new RPL system may not fully alleviate that situation for fisheries management.
- If an RPL system is pursued that would generate additional net revenue, the use of that revenue should strive to meet the needs identified in Objective 1 (better data) and Objective 2 (enhanced information and dialogue) of this study.

D. ADVISORY BOARD

- Establish a formal advisory board to consult with DAR to improve communication and information exchange on matters pertaining to non-commercial fishing in local waters.
- Ensure adequate representation from different segments of the fishing communities, both geographically and by type of fishing.
- Define and publicize lists of any special gear, restricted areas, or individual species, if a potential RPL system considers charging permit fees for using special gear, fishing in restricted areas, or fishing for specific species.
- If any RPL system is enacted, require that DAR provide annual reports. The annual reports should be provided to an advisory board prior to being released to the public. The annual reports should address the data collected and how it was used to support fisheries management. The report should also include the amount collected from fees (if applicable) and how they were spent to support fisheries management. If a portion of the fees are provided to DOCARE for aquatics enforcement, the report should also describe how those enforcement funds were spent. If data is collected, the report should summarize the preliminary data and include the refined findings when they are analyzed. At minimum, the report should summarize how fishermen benefit from the RPL program.

E. NATIVE HAWAIIAN RIGHTS

 Undertake focused outreach and consultation with the Native Hawaiian community to determine how best to reach Native Hawaiian fishers and fisher groups, particularly in communities where fishing is important to subsistence and cultural practice. Address concerns that traditional and customary fishing practices could be adversely affected by an RPL system or that exercising them could be construed as criminalized by a new RPL system. Solicit Native Hawaiian views and opinions or analyses from recognized experts on acceptable approaches for avoiding these perceptions.

- Develop systems, trainings and policies to avoid criminalization of native Hawaiian practitioners.
- If a permit system is implemented, provide a mechanism for Native Hawaiian non-commercial fishing practitioners to identify their traditional fishing area(s), types of gear, restricted areas or seasons, and specific species that are a part of their traditional subsistence, cultural, ceremonial, or religious practices.



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F. ENFORCEMENT

- Provide information and training for DOCARE and other law enforcement personnel about changes to the law under any new RPL system, particularly about how to validate any proposed RLP system exemptions. Enlist their assistance with specific outreach and community education, including for Native Hawaiian related issues and concerns.
- Increase the presence of community-based DOCARE officers simultaneous with implementing any new RPL system. Ensure that they know and understand the communities of non-commercial fishers in the areas to which they are assigned.
- Recognize that any RPL system provisions regarding DOCARE's right to inspect personal coolers may be particularly sensitive to certain fishers. Clarify under what terms and conditions such inspections may be warranted. Other state laws may be sources of guidance on the types of language that can be used to specify and limit the consent to inspection.

G. OTHER

- Research other possible mechanisms for producing additional information and data to support informed decision-making in non-commercial fishing management.
- Consider ways to combine any new RPL system with other existing DAR fishing license programs, such as a combined

non-commercial saltwater and freshwater system. Strive for simplicity for the users.

 If a fee-based license or permit is pursued, look into the advantages and disadvantages of creating different tiers of licenses (e.g., levels or categories, such as a single boat license that can cover several non-commercial fishers on the same boat).

APPENDIX 2

COMMENTS: Small Meetings (Approach #1)

Island	Location/Subject Matter	Number of Attendees	Link to Collected Comments in
Oahu	Spear fishers	6	Collected Comments link
Oahu	Shoreline fishers	8	
Oahu	Boat-based fishers	10	
Oahu	Tackle Suppliers	12	
Oahu	Native Hawaiian traditional fishing	8	
Oahu	Charter operations	0	N/A – Attendance impacted by hurricane
Kauai	Lihue	6	Collected Comments link
Kauai	Кара'а	3	
Hawaii	Hilo	32	Collected Comments link
Maui	N/A – Cancelled for safety due to	N/A	N/A
	hurricane		
Lanai	N/A – Cancelled for safety due to hurricane	N/A	N/A

Oahu meetings

	What kind of fishing	Based on	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision-	What is missing from DLNR's preferred option?	If you have additional c
currently	do you do? Please check off the box(es)	DLNR's letter above, do you		making process?		
reside on?	of the all the user	have enough				
	group(s) you	information to				
	associate yourself	determine your				
	with:	stance on DLNR's				
		preferred				
		option?,ÄØ				
Oʻahu	Spearfisher; Boatfisher; Shoreline	No		Talk to other states that have implemented a	Violation fees and laws. What is the sense of policing if there is no real punishment. Need clarity on penalties. Where does the money go when someone gets busted? On the mainland it goes back into licharise the laws are more more than the license for a licharity human that are and and the new are not what is the latter than the license of the license for the lic	If they take your boats a Enforcement should be
	fisher			license. Look at the unsuccessful states and don't do that. Look at Tahiti - no fish on main	fisheries. Makes more money than the license fees. It's Hawai'i, though. You need to get people policing who are actually going to give out tickets.	my 40s, last time I got n
				island. Look at other states with fishing		I've traveled to other pla
				licenses that are successful. Florida, Rhode		you call DLNR its too late
				Island, California. They all have a lot of policing. You know you got a chance of		If the money is going to I wish they had a volunt
				someone coming to check you.		In other places there wa
						Set limit and see how th
						Key is policing size and I
						Mokuleia, trash bags fu
Oʻahu	Spearfisher;	No		Talk to other states that have implemented a	Violation fees and laws. What is the sense of policing if there is no real punishment. Need clarity on penalties. Where does the money go when someone gets busted? On the mainland it goes back into	If they take your boats a
	Boatfisher; Shoreline			license. Look at the unsuccessful states and	fisheries. Makes more money than the license fees. It's Hawai'i, though. You need to get people policing who are actually going to give out tickets.	Enforcement should be o
	fisher			don't do that. Look at Tahiti - no fish on main island. Look at other states with fishing		my 40s, last time I got m I've traveled to other pla
				licenses that are successful. Florida, Rhode		you call DLNR its too late
				Island, California. They all have a lot of		If the money is going to
				policing. You know you got a chance of		I wish they had a volunt In other places there wa
				someone coming to check you.		Set limit and see how th
						Key is policing size and b
						Mokuleia, trash bags ful
Oʻahu	Spearfisher;	No	No. Need to know who is going to sell the license. Where specifically are the	Need to consult businesss and rec side.	State will not know how many officers they ango. Need to implement program first time. Don't even know how many people are fishing. Actual people who are going to get license and support it will be a	Visitors need to be charg
	Boatfisher; Shoreline		funds/money going? DLNR is large entity - it could go to non-fisheries related things.	Charters, boats. Anyone who makes money	percentage of the actual numbers. Won't be prepared for number crunching in the beginning. Florida did not know how much it would take for their ban on gillnetting. Did not compute as good business	I agree with giving senic
	fisher; Supply (Retail or Dealer)?		How are they going to distribute the money?	off the sport. Need to get leaders of	decision then. 10 years later when fish came back in higher numbers then they got money to justify funding program again. Negative loss in first 10 years - better for what they gained back 12 years later with the interact of first table.	
	or bealer)?			community. Fishing clubs. Local communities - like Kauai, Maui, Molokai. Also fishing clubs.	the increase of fish stock - people were ready to buy - everything was in place then - already paid for originally. Florida did not know how to forecast back then. They will lose money before they possibly break even. Get open good feedback. Not in the Capital in the room. Sometimes better to get feedback from regular people.	they see better enforcer No one is going to turn in
				Everyone's input can be a little skewed.		Never gonna get better
				Average fishermen, diver, and troller just as		Wealth of information fr
				important.		People don't realize how people to protect the res
						Every state has licenses
						Hawai'i does not fall und
						Educational fliers - gene
Oʻahu	Spearfisher;	No	No. All jargon at this point. What is the purpose? Is goal to lesson the number of	Other states that have a fishing license	Research. There is no way that they can do the research in time to propose a 2019 bill. Go out and talk to other states about what worked and what didn't work. They are just going to put it out there and see	Would be so easy to place
	Boatfisher; Shoreline		people fishing? More enforcement, education, artificial reefs. But if you just say	imposed. Rhode Island. Florida. California.	who opposes it. We see things get pushed through even if it doesn't make sense. Local boy network. Then you can't do anything after its done. This feels rushed. Good to include us in the conversation, but this	I got stopped at Haleiwa
	fisher; Supply (Retail		license, I want to know why you are doing it.	Fishing license and bag limits. Successful	is rushed. Next year is too soon. If they project it for 2 years from now and get community leaders on board, like us. We can talk to people about what's good and what's not. I want to see a plan for what the	another officer. I wanted
	or Dealer)?		How would you know if someone has a license or not. How will you need to display it? Will you have to have it on you?	states.	moneys are going to be used. Money from civil fines should go back into management.	Gave me a ticket in the More revenue in the lon
			Will you have to have it on you? What is in their mind for two-way communication? What kind of communication do			people see its working, t
			they have in mind?			generate revenue for th
			What is the bottom line? Do they just want to create revenue for the fisheries?			No lobsters on Oahu. All
			Who is going to provide oversight to the department on what happens with the money? Like rail. Where did the money go. If we get a license, where does the money			Preference to do outread Look at the safety check
			go? Who will provide that oversight?			happen with this.
			Is there going to be a breakdown of how the profit is going to be used? How do we			On the east coast, the st
			decide? Who gets to decide? Committee or some kind of advisory board to decide?			sniffing enforcement do
						Rhode Island we got boa There is a concern that if
						data that gets used agai
1						

ats away, people are gonna listen. If you make it severe like that, they will think its not worth it. If license money is going to policing. I be on the top of the list of what department will do with the money. I would love for someone to come ask to see in my cooler. I'm in jot my cooler searched was when I was 18. If I was an illegal fishermen, imagine how much illegal fish I would have taken by now. Ir places - US & not US - your fisheries can be gone without policing - I've seen people pull them things out of the water and by the time late

g to policing -lunteer DOCARE officers

e was not really reporting. Just give you a limit of how many you can take - bag limits. That's the states that are working.

w things change. If it gets better, you can adjust.

nd bag limits.

s full of baby fish being pulled out. Never pulled net. Pulled it out of trash bags. Could have put the whole net inside the trash bag.

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harged way more than residents

eniors and children and low-income fishers a break

any people will sign up first year. The see how many will sign up the next year if its enforced. More people would be willing to pay \$25 if srcement.

urn in catch reports. I don't think you need catch reports for rec license.

tter unless you get aggressive with enforcement

on from Florida that you can research on what they did. Working models are already published more or less.

how important this is. Education is how you get the next generation of fishers. You need to get into the schools. You can create the best e resources through the kids.

nses where I am able to crab, fish, whatever - \$19 for 3-day licnes for out of stater - its worth \$19 of entertainment - problem is that I under enough category to get aid - if you charge only \$19 who is going to sell the license - They have Walmart - n eneral knowledge - questions or bullets - Will you be sending something like that out at the end of this?

place one enforcement officer at every boat harbor. Most stuff comes in on boats.

eiwa boat harbor. Looked in my cooler. Said it was an illegal sized Uhu. It was a menpachi. We argued it for so long and asked for Inted to take a picture of him holding it and make him show it in court. Would have been hilarious.

the water for no dive flag. Where am I supposed to put the ticket when I'm in the water?

e long run. More enforcement. If they go out and ticket people, you need to give them a citation - builds revenue on top of license fee. If ng, they will buy into it. If people can see a result, we made X in fines, confiscated this boat, and it went back to enforcement. Way to or the fisheries. We all want to see the fisheries prosper and recover.

I. All runoff from golf courses.

treach once guys are busted.

heck - run by company on mainland - need all this stuff just to get check because it goes through mainland company. Don't want that to

ne striped bass came back. Showed the strength of the fishery. They had a license, bag limits, and enforcements. California has abelone t dogs. They can search your house. Abelone permit process.

t boarded. We don't have an enforcement presence here. You can make rules and laws, but if no one is checking it, what is the point? nat if you want too much science, it will be like aquarium fishery. Shutdown fishery to get baseline data in EIS. Fishermen provide the against them. When we go fishing, we know there's fish but perception put in newspapers by special interest groups.

Markate Instruction Networks Network Networks Networks Networks Networks Networks Networ							
 Martineza Martineza Mar				If you answered "no," what additional information may be missing?		What is missing from DLNR's preferred option?	If you have additional of
Ref. Notes and Section Notes					making process:		
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Image: State	Oʻahu	Spearfisher;		No. How much is it going to cost. Provide more info about statistics. What is the	Should DAR decide to move forward with this,	Concrete numbers.	Aside from moving forw
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Realthor: Specifica	Oʻahu	Shoreline fisher;	No	No. This letter is like blank. Why do I need to sign my name to a piece of paper to fish?	Look at the South Pacific examples first. Not		I raised my kids to be sus
Hewalist traditional Hewalist traditional Fits. Same, Juscip de loss to they are really stret. With yeas/ police itting: Hey was/ police itting: H	1	Boatfisher;					down through generation
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		fishing practitioner		for malama aina. Theres some nuances there that are worth exploring.			charge people when they
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forward with rec license, state should come up with other ways. If you ask any responsible fisher, it all boils down to enforcement. All ad fishermen to ruin a fishery and give fishermen a bad name. In all the years I've been diving, I've seen like 4 DOCARE officers when ARE numbers haven't increased. Now they are responding to calls for homelessness. This issue is the least of the State's worries right be the best use of their time and resources. Why is it in other states that you get caught and you get your boat and gear confiscated. is doing the notoriously bad stuff, but they are back out the next day. What are the civil penalties in this state?

ed to be like Palau. Ahupuaa system. Common sense. What we practice in Heeia. If we know the season is over and someone's fishing, omething.

ique - every island, moku have their own system. Their own way of doing things. Once you start paying a fee.

we go testify for more money for DLNR and it goes to General Fund? I'm afraid of that. ng license. Now I have to pay. We had already been doing it for all their life and now we gotta take a class and get a boat license. That

ster lay nets killed an art. It's dying now, because no one wants to do it anymore.

aina in our family. Makaaala - they see something isn't right, they approach them, and tell them. My kids are in the water every day.

e sustainable lawaia. Now they would have to pay what I taught them. Maybe the state should pay me to teach them. It's been passed rations. My dad taught me - now my kids have to pay for what my dad taught me?

t sustainable size to fish. Kapu system in Palau. We should teach everyone. You see something going wrong - you police your own area. h full nets - I tell them to get out.

't see them paying to fish. Getting them excited to fish. Patching nets, going on boat.

you eat. Even if it's the wrong fish. You catch em you eat em.

now how to pick them. Limu that my dad used to collect is gone.

s, but I'm working on bringing it back.

r deep sea fishing, trolling, and for my son. Already putting cost into all kinds of equipment. Now they want to charge just for fishing? license. Shocking to me to have to pay for catching my food.

y name on a piece of paper? I'm a lawaia. Passing on tradition. Should not need a piece of paper to fish.

; because they require me to register my nets. I just gave it up. My dad and I used to spend hours on end patching nets. When I had to nets go to rot.

a a fish, gotta learn how to patch a net. It was fun for me, learning a tradition. It's dying now. I worked on the NOAA ponds for awhile. rtime if you knew how to patch nets. I was the only one who could do it. I had fun. It's a dying art.

military if they need a license to fish. Military go fishing. And they don't have any idea what proper practices are. Even though they ecause there is no requirement to get a license and there's no follow through.

the way it's worded is that its a very american view of fishing. Fishing and lawai #a aren't the same thing. For lawai #a, there are a lot of oonents. Thats concerning to me. People outside who dont live here that do recreational fishing and people who live here that do sport e trying to feed family and also to get the biggest fish, that is two different types of fishing and I wouldn't mind if the latter is charged. talk about is opelu fishing in south kona. You feed fish first six months, then you can fish for them in the opelu seasons. Why would you they are feeding the fish that they grew?

	What kind of fishing do you do? Please	Based on DLNR's letter	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision- making process?	What is missing from DLNR's preferred option?	If you have additional co
currently	check off the box(es)	above, do you		inaking process.		
reside on?	of the all the user	have enough				
	group(s) you	information to				
	associate yourself with:	determine your stance on				
		DLNR's				
		preferred				
Oʻahu	Shoreline fisher;	option?,ÄØ No	No. Biggest question, if it goes through, is the money really going to be used for what it		Aybe if you register with OHA, Native Hawaiians don't have to pay. One-time class requirement. Like jet ski classes - you only take it one time and you're covered forever - take one time pay that one time.	Lived in California for 10
	Boatfisher;		says it will be used for? In California, you have a limit every time you go fishing, but		Native Hawaiians don't pay - take class one time and get license for lifetime. Take class so you understand what's going on. For a lot of fishers who aren't fishing sustainably, a lot of it is ignorance. They just	Most fishermen - ahupu
	Spearfisher		the money is being used for what it's supposed to be used for. Here it's all about		come and make any kind - a lot of people don't know. I'm on the forums - I like the idea of people who aren't residents here having to get the license - they ask what the fish is and if you can eat it, after it's	to think that is feasible
			politics. Everyone's reaction at first is, no way. The trust isn't there for what it's meant to do. How do we police where the money is going to? How do we know it will go back		already in the cooler. I don't know if a license is the way, but there should be a way for them to be accountable for what they should know.	I know some Hawaiians go one time and take th
			to the fisheries? Trust is not there. If I know it's going back to DLNR to enforce and			don't pay and that woul
			check coolers - more boots on the ground - I would support that. The question, right			If there's a way to know
			now theres laws, size, catch limits - with a license, would that change? Will Native Hawaiians get license for free? Will the same set of laws apply everywhere or will they			There's laws on catch lin how is it going to affect
			change it like Maui? If it changes overtime, how is that going to affect the license			supposed to know.
			holders? If there was a license that everyone had to abide by and aquire, DLNR would			Theres too many ignora
			have the power to change things after the fact. How would that change things? How			lawai ªa is a privelege a
			does that affect you being accountable for what you're sucpposed to know? What does the department think this will do? What information are they going to collect on			But something needs to What is the goal for DLN
			fishers. How would they get the additional information on fishers? And how would it			What kind of informatio
			be shared/used?			
Oʻahu	Shoreline fisher;	No	I like the idea of visitors having to pay a fee. A lot of people who come here to fish.	Communities in their gathering places. KEY	Have some kind of information included for visitors that have to get a license. I like the idea of teaching too. Teach all kinds of things to kelki and all ages. That's important. When I go fishing in Alaska,	Alaska. \$40/week to fis
	Spearfisher		They are surprised they don't need a license. Malama. It's a different category from just fishing. It's all in the details how you gonna separate, determine, but I like that	Project. The loi in Haena.	sometimes I get a survey. How was fishing? Not sure if it's how much fish I caught. How was your experience? That kind of survey would be an opportunity for DAR to send out for folks fishing.	
			because it encompasses the ahupuaa system. MfÅlama category- its all in the details			
			of how you create the rules and incorporates mauka to makai and also teaching is also			
			very important. With my job, I go to remote communities. The most resilient are ones with a piko and ones where people can congregate and Key Project is one for			
			Kahalu ^a u.			
Oʻahu	Shoreline fisher	No	What is it's impact on cultural practice?	Tahiti also trying to revise the community	What is engrained in the law that encourages certain desired behavior? Not just require license. Certain people have waivers. Folks coming from a value based angle. How do these systems help perpetuate or	
				based management stuff there too - other	take away from those values? We always talk about these things in just taking/regulating - no reciprocity for giving. Look at the Pohakuloa case. What is that duty? How does it contribute? Does it just take	
				Pacific island nations.	away?	
Oʻahu	Shoreline fisher;	No		In order to get people to understand where the license system is about, DLNR needs to do	When you talk about habitat enhancement, it could be anything and there isn't a lot of opportunities for kids to fish shorelines, and kupuna either. We need to get people out there and some place you can go that is not for a lot any table to the shore in the shore in the shore in the shore interest of the s	In alaska, a float plane la
	Boatfisher; Spearfisher		an environmental assessment linked to their permit process. Anything now that requires a permit or license becomes vulnerable to that process based on someone's	more outreach, why it matters, why its	that is easy to fish and to provide that experience and that should be included to enhance fishing opportunities. Money prohibited from getting into general fund and money needs to go toward the original intent for the betterment of fishing. They should make 1 license that would incorporate fresh and saltwater fishing so they dont have to determine	
			personal opinion and that is troubling. I think the law applied to this case needs to be	importance, and you talk about bag limits, you	You could probably combine the way to get license at the store or online. DOCARE should be in charge if they are going to enforce it, and DAR would be a side arm.	
			changed.	need to know the size of a resource so you	Whats really needed is enforcement the fact that people are getting licenses and following the rules. i.e. A highly desireable fish like king salmon, you get a salmon stamp and it allows you to catch a king	
				dont just guess that part of the equation.	salmonin the season or that year. I'd like to see a stamp system to be included in the license system that needs to be heavily managed!	
					BFRAs was big stab in the back. They did a cooperative study and standardized all the rigs in random grids and shared info and knowledge and got an increase in catch for BRFAs. The state has to develop trust	
					and to keep things confidential and not to act against fishermen with their data.	
					What if you turn that whole natatorium into a fishing pier with people with hand poles fish on the outside and people can swim on the inside. People want to restore the Natatorium.	
Oʻahu	Shoreline fisher			Can folks from DLNR talk about fishing to the	The fishermen have already been thinking about this issue. DLNR needs to show where the money is going and I want to see budget and transparency. Can the money be used for fisheries aquaculture for	
				kids in elementary school the way police	moi?	
				officers talk with kids?	When you sign up for the license, do you give up the right for DLNR to search your ice chest?	
				1	Will there be a fishing pole limitation of 2 pole per fisherman? Or any gear restriction? Do you need to call into DLNR to keep track of the native fish populations? Will you need to report catch to DLNR? The problem with the current system, the most violations happen after hours after DOCARE leaves. Will there be rotational shifts for enforcement?	
					In the constitution article 2-27 Konohiki fishing rights and marine resources and it's for real. For seniors 65+, handicapped, where does the license begin at? Age 5?	
					In the constitution article 2-27 Konohiki fishing rights and marine resources and it's for real. For seniors 65+, handicapped, where does the license begin at? Age 5? At what age does the kid have to pay?	
					In the constitution article 2-27 Konohiki fishing rights and marine resources and it's for real. For seniors 65+, handicapped, where does the license begin at? Age 5? At what age does the kid have to pay? How come we don't get DJ funding?	
					In the constitution article 2-27 Konohiki fishing rights and marine resources and it's for real. For seniors 65+, handicapped, where does the license begin at? Age 5? At what age does the kid have to pay?	

or 10 years. Seen how the mainland licensing system works. Gotta buy a year license.

uppuaa system - fish breed different on different islands, in different parts of the island - would be awesome to go back to that system ble with how many people we have over here now, it's hard to imagine.

ians that take more than they should - it's true for everyone. Maybe native hawaiians dont have to pay. If you pay for a jetski class, you te the class in order to operate a jetski. You take the class and pay for it one time. For native hawaiians, you take a class one time, and vould be a good system. I think everyones reaction at first is no way cuz the trust isnt there for what its meant to do. now that its for sure going back to the fisheries, then I would support it.

ch limits, and size limits. If native hawaiians get the licence for free, would the laws change over time, and is it something that evolves, fect the license holder? If there was a license that everyone had to abide by and aquire, then you are accountable for what you are

norant people, and there should be something to do and for those people to be accountable for what they should know. Growing up ge and some kids want to know but they dont grow up in families who can teach them. I dont know if a license system is the way to go. Is to be done.

DLNR for proposing this system?

ation are they going to collect from fishers and how are they going to share it? How would they get the additional info on fishers?

o fish. Residents pay nominal amount. Annual fee.

ne landed by a boat someone got a temporary violation and had to fax the license back to the agency or else they'd be fined \$400.

	•	Based on DLNR's letter	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision- making process?	What is missing from DLNR's preferred option?	If you have additional
currently	check off the box(es)	above, do you		making process:		
reside on?	of the all the user	have enough				
	group(s) you	information to				
	associate yourself with:	determine your stance on				
	with.	DLNR's				
		preferred				
Oʻahu	Shoreline fisher	option?,ÄØ No	No. Is the management of this license system going to be managed by DLNR or an	Lawyers- make sure they aren't going to get	It should be used for exactly what is here, and not something else. Fishermen worry about seeing "fish habitat" and the state will close out the access for fishermen by creating an MPA because it as the	Fishers want to know
			offshoot? Will it benefit what it says in this letter?	sued. They need to consult other states that	cheapest way. DLNR needs to show where the money is going and I want to see budget and transparency. We don at want the funds go toward any other department in the legislature. Do we have to call in to	
				have these systems and their metrics, results,		
				successes.	How many people are going to call in? Concern: DLNR has all these rules and regulations and people realize there's so many rules but no one enforces. We go every week to Ka arena to fish. There are groups of people that just wants to bog. We help	
					mark the road for them. One or two guys get a permit, and gets the pass, and there's so many vehicles with no sticker on the bumper. They know no one is going to enforce it. With no enforcement, people	
					don't believe that they won't get caught. They catch illegal size fish, and catching moi out of season, and they didnt want to go and retrieve. People aren't supposed to fly drones to use for fishing.	
					Im all in favor of a license, and I like seniors exceptions, children. As long as its not going to the general fund, then I am ok with that. I would like to see more education for fishers. Some folks might pay \$100 for the betterment of the north balanding the seniors exceptions, children as the balanding and the balanding the seniors exceptions, children as the balanding to the general fund, then I am ok with that. I would like to see more education for fishers. Some folks might pay \$100 for the balanding to the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the balanding to the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the balanding to the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the general fund, then I am ok with that I would like to see more education for fishers. Some folks might pay \$100 for the general fund, then I am ok with that I would like to see more education for the fund of the general fund, then I am ok with that I would like to see more education for the fund of the general fund, then I am ok with that I would like to see more education for the fund of the general fund of the gene	r
					the betterment of the sport and the populations. The answer they got from DLNR is where does the funding go to? Most people agree that if it goes to betterment of the sport that includes enforcement, if you were to ask does diving, fishing, yeah there isnt fish like it used to be or small, the problem is the education of the people. the minute they hear license, money, possibly \$5 annual fee is that its cheap. There	
					was a lot of social media responses that reacted to \$5 fee and they dont understand times have changed and populations of fish are smaller. My suggestion is that education is key. If you watch those law	
					enforcement in Alaska, their law enforcement is strict and they have populations. They are willing to pay the fee too. The boaters are so strict as soon as someone catches a fish the first thing they do is record	
					it. The enforcement boards your ship and the first thing they do is see the catch. The people in HI have this mentality that its the ony thing they can do without paying for anything. Suggestions: To not make the report summary 8,000 pages because legislators will only read up to 12 pages	
					Suggestoris. To not make the report summary should be because registrors will only read up to 12 pages How are you going to get around the knowliki rights issue?	
					Whats the penalty for getting caught without a license? Some states they confescate your truck, equipment, etc.	1
					We used to get licenses from sporting stores and made it real convenient.	1
					The military had good working relationships and coordinated over who had jurisdiction but if it Bellows- one guy has an illegal lay net and theres different rules and takes teenagers and lay nets at night and bring it out in the morning. He knows, but who's going to enforcement it? They caught all kind of	1
					fish and didn't feel bad because theres no game wardens on base.	
					Would there be enough money to do all these things and what takes priority for money? Where does the bulk of the money go? Enforcement, Monitoring, etc?	
					If this comes under 1 umbrella of DLNR, im afraid of them generating all of this money as extra revenue and gets pressured with another interest group, and take away funds that was origially created for is a big concern. I don't want to see the money generated from licensing to do something else.	
					NEED :Written rules of the special fund so that monies generated from the special fund cannot be used for other purposes.	
					If we're paying all this money for a license, where's the accountability?	
					Would this include private saltwater coastlines? Because it should. If one person does lay net, spearfish, and other gear type fishing, do you need to get 3 separate licenses?	
Oʻahu	Shoreline fisher;	No	No. What are the terms and conditions? Everyone has their own interpretations of this	Non fishers. If there's a potential to have this	Its hard to know whats missing from a preferred option since theres no definitive terms and conditions?	This system should be
	Boatfisher;		system. What does that mean to be a resident, non-resident, child, senior low income?	-		other, and have an eve
	Spearfisher; Native		If this is going to be solely run by State, or other partners, or sub-contracted out to be	should be consulted. Also consult the many	term position. I want to see a business model for this system, and what is the five year plan to work up to this. Collect capital to run this out, and people pay five years in advance, to make sure the program is	In order to create long
	Hawaiian traditional fishing practitioner		operated? How do you know someone fishing next to you has a license or not? What is the penalty system? If you have license, if you dont have a license, what is the	different fishing clubs statewide.	going to last and would there be a potential to create a special fund, is there an error, are we able to draw from general fund? You could potentially merge the hunter education course with fishing education course.	You dont want someon If it does go to general
	norming proceduorier		penalty? What kind of penalty? Criminal? etc. that makes a difference. If they say its			that DLNR has already
			for fishers to be accountable for their actions, DLNR should be transparent on the			the state trucks, then i
			measures for success and why? Need to know how would you get a license? How is it distributed? Even if it is \$5, how is the information kept? and retained? Understand			If they are going to hin and not both terrestria
			how much the license fee would be. How would you define shoreline fishing and how			How do we ensure the
			would you define saltwater fishing? If you were in brackish water for Samoan crab,			
			would you need a license? will it allow this to supersede other bills? (i.e. native Hawaiian law) and what would the amendment or revision process look for that? Will			
			it take 5-10 years for that to change? I would like to see the process or revision of the			
			law. Is there a structure for where this will be held? Is there a separate entity other			
			than DAR? How is it going to happen, and is there going to be a special appointed manager for managing this?			
Oʻahu	Shoreline fisher;	No	No. I want to see the benefits of having a license in terms of data. If you dont waive a		If there was more info on what the terms are, then we cannot determine what is missing from the preferred option. Is this going to be a tax write off? If its going to be used for something else, we should have	
	Boatfisher; Spearfisher		kids fee, the more kids a family has, does that change a catch count? I dont want to see a catch count. We pay \$20 for hunting pigs and that money isn't going to forestry.	propose this question on to them, what would their reaction he?	flexibility too. DLNR needs to show where the money is going and I want to see budget and transparency.	
	Shearingi		Where does the discretion come from the rights I have	alen reaction be:		
			how do you bridge the native hawaiian rights with a license system?			
			If this is strictly for information, people want to keep those areas private so that you know you are going to have fich in that area			
			know you are going to have fish in that area. I still want to see where the money is going. At Kahana, theres a two way sword			
			because they fix the pier, everyone is going to go.			
			I'd like to see the breakdown of where the money goes.			
			Can you pull tax from alcohol that can go toward fishing license program?			
Oʻahu	Shoreline fisher	No	They are going to pursue a bill in 2019, and Im concerned about the timeline and how	Do they have legislators on board with this as	The house and senate bill said there would be a special fund and not the general fund. I would like more information on where the funds would go, more specific than just a "special fund." When you get a	
	strone (Bile)		they will prepare for the system in time. I would like more information on an	well? Hawaii Tourism Authority. Business	drivers license, I would like to see more accountability in fishers and some people don't know that there are even fishing regulations. Something like a hunters education course. When people get cited, people	
			implementation timeline. If for some reason, the license is \$1, how will they pay for	owners should be consulted like tackle shops,		
			the whole system? I know DAR has a lot of vacancies already, and they dont have staff for their postiions already, then how will they carry on capacity issues for this type	even Go Bananas, Amazon, Walmart, Longs etc. Look at the recreational fishing		
			staff for their postiions already, then how will they carry on capacity issues for this type of system within the department? If they build a pier for fishers somewhere, that as a	symposium- in other places, their registry,		
			tangible outcome and that can be a tangible metric of success rather than just paying	license or permit system		
			for 1 person's salary.			
			Did the study group look at other states with indigenous exceptions? I.e. Indian reservations			
			The aquarium fishers might add some complications. Would the fishing license			
			supercede an aquarium permit? Would someone getting aquarium fishers get a			
			fishing license and not get an aquarium permit?			

ow you pay for a license and build a huge shack. I hope fishermen have enough sense not to build a shack.

d be managed dual - handed to have the ability to bridge the two (management and enforcement). Its hard for 1 house to influence the even voice on each side with longevity. Appointed positions can be undone at the same time it was created. It needs stability longevity, you need to pay someone well to keep someone in that position for a long term period of time so that the person wants to stay. neone to go home and work second job.

neral fund, can we use the state IT guys, would DLNR have to pay them for their services? Does the program need to buy the resources eady (i.e. Equipment) because that changes the business model and upfront costs. If you are going to tap into general fund to get use of hen its a swinging door

to hire enforcement officer, and funds are going to go toward enforcement, the enforcement officers should be solely focused on the ocean estrial and ocean.

e the other groups are given the same information? (relating to the process)

	What kind of fishing do you do? Please	Based on DLNR's letter	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision- making process?	What is missing from DLNR's preferred option?	If you have additional comm
currently	check off the box(es)	above, do you		making process:		
reside on?	of the all the user	have enough				
	group(s) you	information to				
	associate yourself with:	determine your stance on				
		DLNR's				
		preferred				
Oʻahu	Shoreline fisher;	option?,ÄØ No	no. What would be the reach of these areas? Kaneohe marine corp base - state	You need to expand these groups to kayak,	If the terms are written so vaguely, they can do anything they want with it. They need a good lawyer that works with communities so funds cant be misappropriated in certain areas. It needs the right amount	At Ka ªena, a lot more peopl
	Spearfisher; Tackle		personnel cannot go on that premise. Would it be statewide license or would it be	paddle out fishers, drone, three prong, tank	of flex to it. A list of short (6 month) and long term goals. For example if they money goes toward education, I want to know X amount of schools visited, X # of talks atschools. Right now we are in the	not benefit fishers. But in ge
	supplier (Retail or		island specific? If you want to break it down to ahupua a system, would it be o ahu	fishers, etc. and they are all going to have	Instant gratification era, and people like to see results and want to see progress being made along with long term goals. Whatever funds that come from licensing dont expand refuges or MPAs and could	want to support this.
	Dealer)		county, maui county and each island being a little different in terms of rules and regulations.	different perspectives. Shore casters are looked at negatively some times. If you are	potentially fall under "habitat enhancement" and I would like to see due process if that were proposed.	Right now, anyone can buy a he knew what he was doing
				going to get an all encompassing license, then		
				you need to include their input as well. i.e.		
				south point, they do trash bagging and don't cast too much. Things that a shore caster		
				might say might not apply to them. Consult		
				the territories and tribes. Some of the national		
				conferences and HI is very unique and the		
				ones we've found, water management practices where tribal leader allows certain		
				practices.		
Qʻabu	Charolino fi-h	No		Talk to other states that have involved and it	Violation face and laws. What is the same of policing if there is no real purity most. Mood clubby on particles . When the stress we we we we want to be the stress of the	If they take your back
Oʻahu	Shoreline fisher; Boatfisher;	No		Talk to other states that have implemented a license. Look at the unsuccessful states and	Violation fees and laws. What is the sense of policing if there is no real punishment. Need clarity on penalties. Where does the money go when someone gets busted? On the mainland it goes back into fisheries. Makes more money than the license fees. It's Hawai'i, though. You need to get people policing who are actually going to give out tickets.	If they take your boats away Enforcement should be on the
	Spearfisher; Native			don't do that. Look at Tahiti - no fish on main		my 40s, last time I got my co
	Hawaiian traditional			island. Look at other states with fishing		I've traveled to other places
	fishing practitioner			licenses that are successful. Florida, Rhode Island, California. They all have a lot of		you call DLNR its too late If the money is going to polic
				policing. You know you got a chance of		I wish they had a volunteer I
				someone coming to check you.		In other places there was no
						Set limit and see how things Key is policing size and bag li
						Mokuleia, trash bags full of l
Oʻahu	Boatfisher;	No	No. How much is it going to cost. Provide more info about statistics. What is the	Should DAR decide to move forward with this,	Concrete numbers.	Aside from moving forward
	Spearfisher; Native		business plan. How many rec fishers (estimate). How many tourists annually. How	they need to reach out to other community		you need is a few bad fishen
	Hawaiian traditional fishing practitioner;		many of them partake in ocean rec that would require a license. What are the funds	fishing partners. You'll get general push back. Most fishermen who are organized (part of		I've been out. DOCARE num now. This might not be the b
	Fishing charter;		they expect to get from licenses. Will there be any reporting required? Reporting will be a sore spot for fishers. Will commercial license supersede the rec license? Will you	club or certain group), concensus is that they		Here we know who is doing t
	Tackle supplier (Retai	I	have to get both. DAR does not have great track record with commercial licenses.	are pretty much for it, if funds could be used to		-
	or Dealer)		Want to make sure the state is ready to take on the responsibility of maintaining data	improve fisheries and enforcement. The non-		
			base of rec fishers. Will be much more volume than the commercial fisher. I support the concept but am concerned about the State's ability to maintain this. All the	organized fishermen - it's all about the squeaky wheel they will be up in arms. DAR		
			language in the letter is just jargon. What is our break-even point? I'm a numbers	need to reach out through fishponds and		
			person. If it doesn't make sense on numbers, I can't support it.	fishing communities to spread the info - other		
			Will Hawaii cannibalize our Dingell Johnson funds by having a rec license? Will it take away from what we get already? What is the cost/benefit of having a license in terms	wise, misinformation will spread faster. They need to consult with their own DOCARE		
			of Dingell-Johnson funds?	officers. The people who will be responsible for	r	
			How will having a rec license enhance communication? If DAR will require reporting for			
			a recreational license, I'm not going to support it. What languages is this license requirement and rules going to be comunicated in?	until something is rolled. They will have insight. They are the ones on fthe frontlines		
			What languages is this license requirement and rules going to be comunicated in? What outreach is going to be conducted? Do we have adequate resources/budget to	insight. They are the ones on fthe frontlines.		
			distribute info on the new license requirement in all the languages of the rec fishers we			
			have here? Is it possible to have a third party vendor manage the entire rec fishing license			
			system? I don't have confidence that it will be managed well.			
			-			
Oʻahu	Shoreline fisher;	No	Support in concept. Who would do all the work? Contract out or would it have to be	Look at models that have succeeded. What	What is the plan B? If it doesn't work out i year 1 or 2, what is the plan if people are yelling at them and it didn't work out yet. Is it possible to plan for long term plan? Or are they going to bail after 5 years. If	Judges need to not let guys g
	Spearfisher		done within DAR. What will the cost be? What do they mean by two-way communication between managers and fishers?	did they do that was successful? What should we avoid?	they don't have the numbers to run now to figure out what the break-even point should be, there should be a contingency plan if it doesn't work out financially after first 3 years.	become a DOCARE officer. A Rec people are saying comm
			What do they mean by two-way communication between managers and iisners? What kind of information would fishers want to know? How much fish is being caught?	we avoid:		commercial. If you are rec ar
			Will that require catch reporting?			do you need reports?
			If I have to report all of this, what does it do?			Heard \$20 for other states. W
			Would there be an advisory group deciding how the money gets spent? Need it to be balanced. Need transparency. Can't have certain special interest groups having more			
			influence than another.			

re people go there compared to five years ago. Are funds going to be used for accessibility i.e. Any kind of park user? This may or may But in general, this wouldn't benefit fishers and could potentially be used for any state park and not just shoreline based so I wouldn't

-can buy gear from anywhere and just go fishing. There's a guy teaching his daughter how to fish and reeling upside down and he thought vas doing and in certain areas, it would be a good idea to have a basic understanding of how to fish.

oats away, people are gonna listen. If you make it severe like that, they will think its not worth it. If license money is going to policing. d be on the top of the list of what department will do with the money. I would love for someone to come ask to see in my cooler. I'm in got my cooler searched was when I was 18. If I was an illegal fishermen, imagine how much illegal fish I would have taken by now. er places - US & not US - your fisheries can be gone without policing - I've seen people pull them things out of the water and by the time

ng to policing --

olunteer DOCARE officers

e was not really reporting. Just give you a limit of how many you can take - bag limits. That's the states that are working.

ow things change. If it gets better, you can adjust.

and bag limits.

s full of baby fish being pulled out. Never pulled net. Pulled it out of trash bags. Could have put the whole net inside the trash bag.

r forward with rec license, state should come up with other ways. If you ask any responsible fisher, it all boils down to enforcement. All add fishermen to ruin a fishery and give fishermen a bad name. In all the years I ve been diving, I ve seen like 4 DOCARE officers when ARE numbers haven't increased. Now they are responding to calls for homelessness. This issue is the least of the State's worries right to be the best use of their time and resources. Why is it in other states that you get caught and you get your boat and gear confiscated. Is doing the notoriously bad stuff, but they are back out the next day. What are the civil penalties in this state?

et guys go after all the effort goes in to bringing them in. How do you get the noncompliant people to follow the rules? It' hard to officer. And they don't have to have background in biology.

ng commercial people are taking too much. Look at # of rec fishers. You may not fish every week, but it all adds to same or more than are rec and commercial, how do you manage that. In the end, is the goal to have DLNR be able to say how much fish is being taken. So

states. We need a break even point. If you need \$20 to break even, that's what you need to charge. Need enforcement.

	What kind of fishing	Based on	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision-	What is missing from DLNR's preferred option?	If you have additional co
Hawai'i do you currently	do you do? Please check off the box(es)	DLNR's letter		making process?		
	of the all the user	above, do you have enough				
	group(s) you	information to				
	associate yourself with:	determine your stance on				
		DLNR's				
		preferred option?,ÄØ				
Oʻahu	Shoreline fisher;	No	No. Need to know who is going to sell the license. Where specifically are the	Need to consult businesses and recreational	State will not know how many officers they an go. Need to implement program first time. Don't even know how many people are fishing. Actual people who are going to get license and support it will be a	Visitors need to be charg
	Boatfisher; Spearfisher; Fishing		funds/money going? DLNR is large entity - it could go to non-fisheries related things. How are they going to distribute the money?	side. Charters, boats. Anyone who makes money off the sport. Need to get leaders of	percentage of the actual numbers. Won't be prepared for number crunching in the beginning. Florida did not know how much it would take for their ban on gill netting. Did not compute as good business decision then. 10 years later when fish came back in higher numbers then they got money to justify funding program again. Negative loss in first 10 years better for what they gained back 12 years later with	I agree with giving senio Need to see how many p
	charter			community. Fishing clubs. Local communities -	the increase of fish stock - people were ready to buy - everything was in place then - already paid for originally. Florida did not know how to forecast back then. They will lose money before they possibly break	they see better enforcen
				like Kauai, Maui, Molokai. Also fishing clubs. Everyone's input can be a little skewed.	even. Get open good feedback. Not in the Capital in the room. Sometimes better to get feedback from regular people.	No one is going to turn in Never gonna get better u
				Average fishermen, diver, and troller just as		Wealth of information fro
				important.		People don't realize how
						people to protect the rese Every state has licenses
						Hawai'i does not fall und
						Educational fliers - gener
Oʻahu	Shoreline fisher;	No	No. I would want to see what the money is going to be used for. How much money is		Estimated license cost. Estimated number of new officers that can be supported by license. Estimate of how exactly we're going to boost officers.	License should provide m
	Spearfisher		going to be generated? If they did licenses and it actually got used to enforce the rules I'd totally be for it. The letter is to vague. Not sure how much it's going to cost. How	and unsuccession with their license programs.		If they just came out and will crack down. I would
			many more DLNR officers would that add to our island? How much would our license			To me the main thing is e
			have to cost to cover itself in expenses?			
Oʻahu	Shoreline fisher;	No	No. All jargon at this point. What is the purpose? Is goal to lesson the number of	Other states that have a fishing license	Research. There is no way that they can do the research in time to propose a 2019 bill. Go out and talk to other states about what worked and what didn't work. They are just going to put it out there and see	Would be so easy to place
	Boatfisher; Spearfisher; Tackle		people fishing? More enforcement, education, artificial reefs. But if you just say license, I want to know why you are doing it.	imposed. Rhode Island. Florida. California. Fishing license and bag limits. Successful	who opposes it. We see things get pushed through even if it doesn't make sense. Local boy network. Then you can't do anything after its done. This feels rushed. Good to include us in the conversation, but this is rushed. Next year is too soon. If they project it for 2 years from now and get community leaders on board, like us. We can talk to people about what's good and what's not. I want to see a plan for what the	I got stopped at Haleiwa another officer. I wanted
	supplier (Retail or		How would you know if someone has a license or not. How will you need to display it?	0	moneys are going to be used. Money from civil fines should go back into management.	Gave me a ticket in the v
	Dealer)		Will you have to have it on you? What is in their mind for two-way communication? What kind of communication do			More revenue in the long people see its working, the
			they have in mind?			generate revenue for the
			What is the bottom line? Do they just want to create revenue for the fisheries?			No lobsters on Oahu. All
			Who is going to provide oversight to the department on what happens with the money? Like rail. Where did the money go. If we get a license, where does the money			Preference to do outreac Look at the safety check
			go? Who will provide that oversight?			happen with this.
			Is there going to be a breakdown of how the profit is going to be used? How do we decide? Who gets to decide? Committee or some kind of advisory board to decide?			On the east coast, the str sniffing enforcement dog
						Rhode Island we got boa
						There is a concern that if data that gets used again
						data that gets used again
Oʻahu	Boatfisher	No	No. How does this fit into the master plan for the department/DAR? What is the time urgency?		DAR needs to be more transparent about what it is doing and why.	This seems like it's only t supported by the state a
						change so the fishers pay
						There is a need for mone on grant money. If we do
						statement but that's what
						Original proposal for com
						fast is they want to know Everyone here in this gro
						they are familiar about w
						 that other groups could This should be a departm
Oʻahu	Boatfisher	No				During this process, you
						Even if you don't sell you Any such thing as recreat
						Any such thing as recreat Bag limit of 5 per fisherm
						Need commercial license
						Every person on the boar

harged way more than residents

- eniors and children and low-income fishers a break
- any people will sign up first year. The see how many will sign up the next year if its enforced. More people would be willing to pay \$25 if prement.
- urn in catch reports. I don't think you need catch reports for rec license.
- tter unless you get aggressive with enforcement
- on from Florida that you can research on what they did. Working models are already published more or less.
- how important this is. Education is how you get the next generation of fishers. You need to get into the schools. You can create the best e resources through the kids.
- ses where I am able to crab, fish, whatever \$19 for 3-day licnes for out of stater its worth \$19 of entertainment problem is that I under enough category to get aid - if you charge only \$19 who is going to sell the license - They have Walmart - n eneral knowledge - questions or bullets - Will you be sending something like that out at the end of this?

ide more money to enforce the rules (not just crack down on whether or not people have a license). t and said we are going to charge \$20 for a license and for the first year we will add 50 new officers to enforce. And we know that they ould know I would want to support it.

ing is enforcement. The first year or 2, they should say we are just going to focus on enforcement.

place one enforcement officer at every boat harbor. Most stuff comes in on boats.

eiwa boat harbor. Looked in my cooler. Said it was an illegal sized Uhu. It was a menpachi. We argued it for so long and asked for Inted to take a picture of him holding it and make him show it in court. Would have been hilarious.

the water for no dive flag. Where am I supposed to put the ticket when I'm in the water?

e long run. More enforcement. If they go out and ticket people, you need to give them a citation - builds revenue on top of license fee. If ng, they will buy into it. If people can see a result, we made X in fines, confiscated this boat, and it went back to enforcement. Way to or the fisheries. We all want to see the fisheries prosper and recover.

. All runoff from golf courses.

treach once guys are busted.

heck - run by company on mainland - need all this stuff just to get check because it goes through mainland company. Don't want that to

re striped bass came back. Showed the strength of the fishery. They had a license, bag limits, and enforcements. California has abelone t dogs. They can search your house. Abelone permit process.

t boarded. We don't have an enforcement presence here. You can make rules and laws, but if no one is checking it, what is the point? nat if you want too much science, it will be like aquarium fishery. Shutdown fishery to get baseline data in EIS. Fishermen provide the against them. When we go fishing, we know there's fish but perception put in newspapers by special interest groups.

only top down approach. They only get 2%. DAR gets DJ money. DOBOR gets the fees, and we have a natural resource that isnt ate and they want us to pay. Theres no mitigation for land based pollutions etc to the state and all of that contributes to the habitat rs pay. No mitigation going on for land-based stressors to the habitat - all contributes to the habitat degredation

noney for the department. Dept lost money when they were precluded from charging higher fee for commercial license. Dept has lost we don't get any legislative support to the dept they need to generate money to keep the wheels turning. They don't make it a public s what it is if you look into it.

r commercial catch reports was 3 days - I went to the land board and told them that was too hard on fishermen - the reason they want it know if you exceeded the ACLs

is group has been personally involved in leg hearings, going to the state leg, land board meetings, going to talk story sessions with DAR, out what has happened for at least 20 years - concerned that the knowledge that exists at the table today will not exist at other meetings ould be sold a bill of goods that this group would not fall for. We have decades of experience.

artment initiative - This approach is so siloed - classic example of how they don't talk to each other

you should share the thoughts of fishers from other meetings that have already taken place ahead of those meetings. Il you need a commercial license

creational bottom fish data?

hermen - for rec - but your vessel has to be registered bottomfish

cense for fish in federal waters? Or registration

boat has to have it in federal waters

better than the others? Who is the study group? What does the final report say? What catch - they have none - that is paramount - tied in to the new regulations that may impose new catch limits on combined license - sounds like it's pretty critical stuff one way or another - Why aren't they just							
And The second		-		If you answered "no," what additional information may be missing?		What is missing from DLNR's preferred option?	If you have additional
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Instance Instance Instance Instance Instance Control Control Notestime	Oʻahu		No	No. Until they name what - who is in the categories. How can we decide? Until these		Transparency. We might be getting manipulated through these small meetings - no public notice put out - I found out about it by phone call.	This is really a money g
Image: Note:				things are defined the answer is no. If after all these years of monitoring the			Need to keep in mind w
Number Number Number Number Number ONA Sector Number		Spearfisher					We had huge concern th
RealBorr Number (0.4) (0.4) States in the copy of up to go dotte the list of the copy of up to dotte the list of the copy of up to dotte the list of the copy of up to dotte the list of the list				recreational catch? What would recreational catch show?			State - DAR is supposed
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RealBorr Number (0.4) (0.4) States in the copy of up to go dotte the list of the copy of up to dotte the list of the copy of up to dotte the list of the copy of up to dotte the list of the list							making the rules, what a
RealBorr Number (0.4) (0.4) States in the copy of up to go dotte the list of the copy of up to dotte the list of the copy of up to dotte the list of the copy of up to dotte the list of the list							Nobody asks why - or if
Name Number Number <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Hearing at POP - only so</td>							Hearing at POP - only so
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better than the others? Who is the study group? What does the final report say? What are the key issues? What were the 4 alternatives? What are the other options? If we don't have knowledge of what they are how do we know? What is the big plan after this? Where do we go from here? How do we know that they are going to take what							
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better than the others? Who is the study group? What does the final report say? What are the key issues? What were the 4 alternatives? What are the other options? If we don't have knowledge of what they are how do we know? What is the big plan after this? Where do we go from here? How do we know that they are going to take what	Oʻahu	Boatfisher	No	What are the pros and cons of the preferred option? How do they see it as beneficial or		We don't know what the advantages and disadvantages are. Why can't they be more transparent about what the needs are? Licensing is required to get a database of people - the state lacks credible data on	DAR made a decision be
are the key issues? What were the 4 alternatives? What are the other options? If we coming out and telling us that? Why aren't they being transparent? No fishermen is against getting better information. What is missing is trust. They don't want to tell us everything - just certain selected piece don't have knowledge of what they are how do we know? What is the big plan after this? Where do we go from here? How do we know that they are going to take what						catch - they have none - that is paramount - tied in to the new regulations that may impose new catch limits on combined license - sounds like it's pretty critical stuff one way or another - Why aren't they just	These meetings circum
this? Where do we go from here? How do we know that they are going to take what						coming out and telling us that? Why aren't they being transparent? No fishermen is against getting better information. What is missing is trust. They don't want to tell us everything -just certain selected pieces	The course is already se
				don't have knowledge of what they are how do we know? What is the big plan after			We may be here just to
we say to heart?				this? Where do we go from here? How do we know that they are going to take what			If they did catch reports
				we say to heart?			
						I	

ey grab

nd what happened in the CBSFA

ern that no one defined what community was

osed to be making rules for the state - needs to be based on science

invitation only meeting - put on by PVS - wanted to invite others, but told it was an invitation only meeting

es information on habitat but state doesn't want to use it ot pulled aside by DOCARE and asked to see your commercial fishing license?

ederal permit when we go between waters - to Penguin Banks

ecause I really feel like we're whisiting in the wind

mocracy today - the number of people - take all the fishermen on the island - and you get one guy standing up -for the guy who is what are they going to listen to? Facts or number of people? Or money that represents the number of people

or if they fish - just feel good - nobody asked who paid these guys

nly so many people could come in - board made a decision anyway

your partners - there are ways - if the MRIP survey changes are communicated to the public - coupled with ACLs for reef species - all

cate ACLs for coral reef fish

, must less the department

xamples where the fishermen give their hearts out to DAR and have been screwed in the process - everyone can reference to the BRFAs he BRFAs exist - bottom line

oup - I am involved in that intensely - very difficult individual to deal with - knows nothing about fishing - people that attended that were

ect the fishermen's interest - the proposal is before DAR - I have held them back for at least 1/2 a year - if DAR decides to do it, it will go to

ork out details so that all stakeholders are involved

or asked to be involved, I've been totally transparent - I can talk to anyone who wants to talk about that after

on the # of anglers in a state - Hawai'i, Rhode Island, Puerto Rico, etc don't have enough numbers - we get base amount - we're getting than we would - would not increase amount (above amount based on nose counting) - if we increased license holders

nizations really want to help gather the data - MRIP would be ideal thing to fund

ata collection than catch reports.

a is all you have. ACLs - when commercial fishing ends, all fishing ends

e a big difference for ACLs

unity for them to be catching - what is the opoortunity for them to be catching something - extrapolation based on estimate of fishermer t what they caught todaty

telephone call

r marine enforcement on Maui - all over - they got everything but gasoline

the coral reef ACL sessions, you will be flabbergasted. Scientists in their own minds they create their own way to figure out ACL should be. w - go vet the data with fishermen - before Deep7 1500 pounds was one trip

story going out to the community

skewed -

e fishermen or a million, it doesn't matter if you don't know what they are taking out of the water

the fishermen because they are going to extrapolate the amount of fish taken out of the water

stands that they want noncommercial data - letter is just a part of how you get there

will support you if its to get better data - but not just to get money - if we know what MRIP is for, we are more likely to fill it out ial catch for nearshore reef fish. They are using that data because its the only data they have.

for recreational fishermen, it would not be a requirement for data to be submitted and I think that is wrong because they cant enforce rvey is a better implement. You need the phone book first and how do you get that phone book? Who are the people in the universe? ed to know first.

hould know the things brought up in other group's knowledge base.

should know what the Oahu boat fishers are saying in order to make an educated decision.

narize the thoughts shared by the Oahu boaters - To other meetings!

oing to be at convenient public place with parking available to everyone?

on before it went out to the full community umvent the Chapter 91 process

lv set

st to satisfy certain requirements

ports on an app they would get more data

						<u> </u>
	What kind of fishing	Based on	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision-	What is missing from DLNR's preferred option?	If you have additional of
	do you do? Please	DLNR's letter		making process?		
	check off the box(es) of the all the user	above, do you have enough				
	group(s) you	information to				
	associate yourself	determine your				
	with:	stance on				
		DLNR's preferred				
		option?,ÄØ				
	Shoreline fisher;	No	Who in DAR is going to do the science? Where is the fishery management plan or		Beyond DAR leadership - where is the money from the governor to manage our resources? Wyoming has a bigger aquatics division than Hawai'i and they only have lakes. Technology - adaptive management	
	Boatfisher		DAR? How will the fisheries improve with a license? Show the proof. Current		other ways out there - why aren't we looking into those?	decide. Its about respect History of DAR precludes
			management system - Where does it lead us to? What is the end game in this whole process? Where does it lead? What is your business plan? What is your fisheries plan?			BRFA was a huge broker
			You at least owe us that after all these years of data collection. How does DAR plan to			Small meetings - CBSFA
			use the money? Education? How many of you guys see DAR out there doing			Small group meetings ar
			education?			Nothing in the books - th
						Where is the state's sup Go back and look at blen
						All about tradition - once
						License is another contro
						Tell me this is going to m
						This process has worked We need to think outside
						Talking to everyone sep
						Nothing mandated in aq
						All these guys spend so
						move forward. Frustration the resources - tourists, f
						last year - even 50 cents
						from tourists and develo
						Neighbor islands are har
						smashed us because of t
						Technology - adaptive m
Oʻahu	Boatfisher	No	No. The what and the why. How do DJ funds work? How do you enforce it? How are		How does Bruce Anderson sell this preferred option? What is his belief that this is going to accomplish.	Chapter 91 process - just
			you going to get good data, even if you ask recreational fishers to file catch reports? Is			Who are we to be the co
			there historical baseline data on recreational fishing? If not, is the intent of this to shut down the fishery? Is someone going to try to create a baseline out of nothing and ther			The 1 mile out - based or trying to protect aren't for
			say we need to shut it down until we have an EIS (like the aquarium fishery)? If so,			2009 proposal from Mac
			why are we even talking about this?			Suzanne Case trying to r
						We want you to have yo
						State of Hawai'i now say I remember heeing and
						the recreational guys aft
						Science is only as good a
						There is no historical bas
Oʻahu	Shoreline fisher;	No		Don't they do that already with all their	The hunting license is easy to get online.	On mainland you have t
	Tackle supplier (Retail			meetings, but they don't listen to it? If they're		
	or Dealer)			not listening, why have the meeting? If they		
				are just going to do what they want to do, why make comment?		
0(-1-	Characlin (C.)	N-				Miles and the second
	Shoreline fisher; Boatfisher;	No	I'm not for recreational license. I'm not for it. I'm not totally against it. I think you	Fishermen need to be consulted. But they don't turn out at meetings. The reason they	If you're going to charge a fee for something you want to make sure you know what that fee goes to. It's whether or not you can convince the thousands of people that fish here that they have to do that.	When they were doing t catch
	Spearfisher; Fishing		need to get a lot more info than in the letter. I would assume that if you have a commercial license it would give you a wavier not to have a license. More than 90% of		Artificial reef - guy whipped over there and caught an extra fish - guy won't care if they can relate the two products. If they go out for two days and they get nothing, they are now paying and don't have any better experience or product. I would not want to have the point of sale at the store. I get asked already.	Being that I have a comr
	charter; Tackle		fishermen would not want a license. Why? We would be paying a fee and what's	system. Because of decades of mistrust.		inexpensive. Did not diff
	supplier (Retail or		going to happen with the money. Normally it's put into a situation where it's pay to	Comes to point of managing the resources -		Tom/Dick/Harry with 9-
	Dealer)		take - Like on Maui, you can only catch one kumu - some said after the fact that it	the input that we give to DLNR is invaluable if		A lot of nonresidents pro
			was a good deal - you never know. Too many variables in this kind of verbage. Enforcement - if they took all the money and did what they said they were going to do	done properly - they can make a more - scientific decision about it.		1
			they would get a lot more respect from fishermen. What are they really going to use			
			the money for? Is it just to increase the pot? We'll just have a small amount of money			
			at the end of the year. Is the reason that you have a license to raise funds? They think			
			they can do all of these activities with \$15 from the license? It's gonna be hard to tell a guy who has been fishing all these years they have to get a license - what is it for? It's			
			gonna take enforcement. Does the commercial fishing license trump all of the			1
			recreational licenses? I don't have to get a recreational license?			1
						1
O (abu	Deptfick T-	No				Descrit '' '' '
	Boatfisher; Tackle supplier (Retail or	NO	How much commercial fishermen are on other islands? What about when you're on a boat? Does everyone have to get a license? Or just one for the whole boat? Like			Doesn't seem like there'
	Dealer)		commercial vessel license? What would be the levels of violations? Slap on the wrist?			
			Where would they go to get the license if it wasn't through fishing stores? Online?			
			Paypal? What happens to the people in Alaska that get a violation? Ticket/fine? What			1
			if they don't pay it? Go to court? Can you get jail time?			

here. We took time to come out here. There are some important things for them to hear. This should not be left with a pseudo group to spect and trust - bigger issue - how can we trust these guys

udes trust

- oken trust next generation cannot learn future kids and their kids passing on the fisheries agency should be supporting that. SFA - only 3 minutes to give testimony after small group made the decision - BRFAs too
- gs and then large meetings does not work in Hawai'i people get left out
- s they can crunch all the numbers they want

support?

- t blend of traditional and western science we don't do it for money its for all of us not because of DAR
- once you cut that line its all gone
- ontrol device aquarium fishery guys closed
- to make it better for everyone? I don't know
- orked or other entities and other countries not here

utside the box -

e separately - not segments - we're all the same community - why divide the community? We should be working together in aquatics - process of being equitable and fair is out the door - decision is done and made

d so much time trying to educate these guys in management and legislature. Need to fix the system - need to fix DAR - need a plan and tration that our community has faced. The resources are a shared responsibility but fishermen get picked on - we are all responsible for ists, Matson, Hawaiian, developers - in despair. If \$1 from each tourist and put it DAR to manage - everyone's responsibility - 8M landed tents - 54million - way more than we get now. Across the board, priorities need to come from higher up to afford that - look at impacts evelopment. WE all see the problem but not part of the fix. You can generate more money for the department or you can just vote. e handicapped - don't have board meetings - miss the conversations. Northwest - number of testimony that came in from out of state e of the numbers. 75% decline in the islands - thrown around all the time - all these years of management never got better? C'mon. We management - other ways out there - why aren't we looking into those

- just a puppet show - DAR is going to do what they want - and shove it down your throat

- ne community to decide/influence what should happen to the rest of the state and other communities?
- ed on Kingdom law what does that have to do with now? Why are you trying to put the boundary 1 mile out when the species you are in't found here
- Mac no Maui boats and no Oahu boats released we see what your intent is
- to ram this down our throats formerly with TNC
- ve your community managed fishery but we want it to be reasonable and managable not out to 1 mile
- v says if you sell one fish you need commercial license
- and hawing when catch report on monthly basis. Worse yet w/in 5 days of trip. Then they fine you. It was a pain in the okole. I can't see s after long camping trip, filling out all the information where I was, how much I caught. How are you going to get good data? bod as the data that you put in.
- I baseline data on recreational fishing? None. Can't go back to 1946 and say CPUE is down and shut down fishery

eve to get a fishing license. I get asked about that all the time. They have to get license to fish.

ing the moi (raising and releasing). The money was well spent. The moi came back really strong. That's more important than trying to

commercial fishing license. We have to report these things. Personally I was against the fact that the commercial fishing license was so t differentiate between the hobbyist and the commercial fishermen. I was for commercial fishing license being extremely expensive. th 9-5 job competing with us and selling his fish at same price as us. \$5K-10K for commercial fishing license. s probably won't get a license - they will just leave and probably won't get caught.

nere's any enforcement now. Posting on Facebook - all bags of fish.

What island of	What kind of fishing	Based on	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision-	What is missing from DLNR's preferred option?	If you have additional co
Hawai'i do you	do you do? Please	DLNR's letter		making process?		
currently	check off the box(es)	above, do you				
reside on?	of the all the user	have enough				
	group(s) you	information to				
	associate yourself	determine your				
	with:	stance on				
		DLNR's				
		preferred				
		option?,ÄØ				
Oʻahu	Tackle supplier (Retail	No	No. Is this something that's going to happen? What is driving this now? If you talk	Talk to other places where it works. Alaska	I can't see what the end goal is in sight. What is the reason for doing it?	
	or Dealer)		about what the fishing community wants. At one time I would have supported a	everyone is scared they're going to get		
			license. My position today has changed. Restritions imposed on fishermen, area	busted. Some sort of partnership with another		
			closures, NWHI monument - all factor into what I think about. It's just another right	agency or something to show that they're		
			that we're giving up. My position is changing on it. By giving in to the licensing system	doing what it takes to make it work.		
			it's another way to tell us when we can go, where we can go, and where we can do it.			
			Danger is that with political climate - very liberal state. How many of these things do			
			we give up? If they are specific about the money and how it's used - needs to benefit			
1		1	state inshore waters - wouldn't want to see the money spent on monk seals in NWHI			
		1	or studying whales - policing how the money is used is something I would really want			
		1	to take a look at. They need to have some sort of science-based decision-making			
			process. Needs to be based on science and not what people feel about it. Will it pay for	•		
			science? Goes back to moi. That's a measurable result. Need a vision of what they			
			want to create. How are they going to give back to the guys who are spending the			
			money? Artificial reef system? Enforcement on the commercial side? How will this be			
			enforced? Is this an all encompassing license? Freshwater and saltwater? Still			
			separate freshwater license? What can you do with it?			
Oʻahu	Tackle supplier (Retail	No	No. I may have supported it at one point. But I don't know. Question is do the fisheries		Need to include information that federal funds (DJ funds) will not be increased by a license being put in place. That is a point of confusion that needs to be darified. I'm not saying I'm for it, but in the event that a	DLNR has a hotline for vi
	or Dealer)		need help? When you say you want a license because it's going to do all these things.	fishermen what is causing fishery decline.	license goes forward anyway: the process to get a license should involve a questionaire about how a person uses a fishery - what they do; how often they do the activity (catch, release, keep). That shoud be	the officers are not even
			This centers on the fact that fisheries depletion is fisherman/take related more than		true for everyone - even groups who don't have to pay fee. DAR is in charge of managing the resource - how can you manage the resource if you don't know how many people use the resource and how they	life. I've been approache
			other factors coastal development, light pollution, coral bleaching, siltation of the reef -		use it? The opportunity is here to get invaluable data when they get a license. To sell this idea, you have to more specifically spell out what's in it for the fishermen. If I Åôm going to pay something, I want to	Best available science is
			changes in the environment, manmade I don't see any one addressing that. The		see what I'm getting back for my money. Getting back anuenue and replenishng fish stocks. There is a big distrust between the public and the state. We've been screwed so many times. Lingle closed	I've been to Legislature t
			easy target is to just restrict taking fish. It ignores the broader picture that there's a lot		Anuenue - claimed budget crunch. Ignorant move. Best breeders of the best breeders. Can't put a price on that stock. Super genetics. Flushed down the toilet. Doesn't take big bucks to run Anuenue - look at	agenda. Based on past h
			of other stuff going on that it doesn't address. One bullet designed to take out whole		the rewards you reaped. Need more concrete details. "Efforts to improve the fisheries" what does that mean? You should be doing that anyway. How you going to do that? Wont' work for me, if you say you	group or a scientist. Ther
			problem - won't happen. I wouldn't mind if this was in a package that addressed the		are going to hire 3 more guys in the office. Would not want the point of sale for a license to be at the store. We have enough to do.	person doesn't represent
			other issues - coastal development and other things that are affecting the fishery.			Lack of enforcement is a
			Change flow of freshwater. No one studies that. Just take a look at fishermen and take			
			issue. License is another example of focusing on fishermen and take. Rather than			
			looking at all the issues affecting the fisheries issues. Enforcement. Efforts to improve			
			fisheries is vague. I want to see the plan to improve fisheries. What does that look			
			like? Is it just capping the number of licenses - that's not good. If they say that they			
			plan to improve moi stocks. How can we get behind this or not if we just have these			
		1	vague statements? How does the DLNR differentiate between a commercial			
		1	fisherman and a guy who drops off a fish at the auction every once in a while? If I			
			have a commercial license and I ever go down to sell fish, I'm considered a commercial			
			fisherman. If I have sold fish, and I get approached, do I have to have my license on			
		1	me? Are commercial fishermen exempt from having a noncommercial license? If you			
		1	are, approached and you don't have your license what will happen? Arrested? Prove in			
1		1	court?			
		1				
1		1				
		1				
		1				

e for violations. I have called in violations numerous times. I am there fishing over night. Never has anyone showed up. Got worse when t even working night shift. There really isn't enforcement. I've been fishing since I'm a little kid. I've been approached twice in my whole roached more times on the mainland. ence is not always that good. lature to provide testimony on issues in the past. Say they have consulted scientist. They choose the scientist that is going to support their n past history, the deck has been stacked against us with guys they bring in so they can say they checked off talking to a native Hawaiian st. There should be some transparency to all about who is being selected to present different ideas. Transparency so we can say that present us. present us. ent is a really big thing.

Kauai meetings

Miller All 1 1	Market L. L. C	Desert		W/har shaveled DLND and the Lot of the	What is aviating from DINC! (16 have a databased as well as the second
What island of			If you answered "no," what additional information may be missing?	Who should DLNR consult during its	What is missing from DLNR's preferred option?	If you have additional comments, please write them below:
-	fishing do you do? Please	DLNR's letter		decision-making process?		
	check off the	above, do you				
Teside off:	box(es) of the	have enough information to				
	all the user	determine				
	group(s) you	your stance on				
	associate	DLNR's				
	yourself with:	preferred				
	yoursen man	option?,ÄØ				
Kaua'i	Shoreline	No	No. What is low income? 99% of us are in low income. Does that	Shoreline fishermen. Sometimes the	There needs to be more explanation. If the state is	Boating facilities are really bad. For the north shore only one ra
	fisher; Reatficher:		qualify me for that exemption? Where does the money go?	fishermen who do it day in and day out -	looking to make money, put all options on the table	because of all the sand. Ask to get it dredged. Some of the loca
	Boatfisher; Spearfisher;		Enforcement officers are strapped between mountain and ocean. On charter, how much time of their day is going to be spent filling out for	subsistence and alternative food source - can tell you more than any scientist about	before burdening just one group.	themselves, because they rely on it for their livelihood. The fishermen are getting nailed with something new everytim
	Native		their guests? Will there be an app? If paper, will the charter boat	what's happening - behavior of the fish,		On Kauai - changing fishing styles and habits. Tour boats are pu
	Hawaiian		captain be responsible for getting that turned in? Will the captain be	condition of the resource. Scientist only		Tidepools - fish come in to lay eggs in tidepools. Now the tidepo
	traditional		fined if they don't? Who is going to be exempt? Native Hawaiians?	goes out for set amount of time - doesn't		where they are more vulnerable to predators. Queen's Bath, Ka
	fishing		People who rely on it for a living? For subsistence for daily intake of	reflect the cycle. Our knowledge and		reflected in the scientific data.
	practitioner		food?	upbringing comes in to play. Other groups		If CBSFA rules are put in place that say you only can catch X arr
				to talk to - manufacturers - economically -		all. After the floods, after they closed off the area, someone sa
				fishing industry is billion dollar industry -		If you get this started, fishermen aren't going to tell you how m
				Hawaiʻi has seen increase in spear guns,		Putting in permitting for fishing - going to get big push back - sc
				lewers - economically a system like this		what the happy medium would be.
				may result in lost income. Small guys who		
				do it as a hobby - may not buy as much.		
				Do outreach at supply stores.		
	Chanalina	Na		Director encodering The sold encoder		
Kaua'i	Shoreline	No	No. There is broken trust. What is their planned efforts to improve	Plenty guys missing. The old guys not	If the state is trying to make money, just require a	For Hanalei, I don't pay because I do traditional fishing. My un
	fisher;		fishing? What is their effort to improve the fisheries across the state?		license for any vessel above 11 feet. They would	not kept just to Hanalei or Kapaa. The ramps get neglected. W
	Boatfisher;		After years of saying the same thing, never see anything change or	go talk, and they don't listen anyway.	make a killing. All the stand up paddles, surf boards,	Kauai is going to fight this. They will tell you no. They have ties
	Spearfisher; Native		improve. Molokai has fishponds - Kauai does not. What are they going to do to improve fisheries in Kauai? All these tourists overun our	Conservation groups are funded by the state. They misrepresent what we say.	anything considered as a watercraft. Don't need to charge the fishermen. They should consider that idea	The fishermen always get attacked. We knew when to fish and where to fish.
	Hawaiian		koas. The fish eventually move on from the koas. Each island is	They hui up. Try to control how things get	\$5 for one surfboard - all the ones in Waikiki and	Now you can't hold the fishermen in 2 hands. A lot of them dor
	traditional		different. The seasons are different. The regulations make like its all	managed. You gott go to guys' houses. A	Hanalei. \$95/one day for surf school. Tax them.	1-2, Haena - net fishing, surround - only left
	fishing		the same.	community session or church session.	They need way more studies before they go for	They close oopu and close the turtle - can't harvest them - they
	practitioner			Fishing tournaments. You need to be	legislation. Now they are just trying to shove it down	into the rules/law that they have to reopen after 5 years. Othe
	practitioner			-	fishermen's throats. The local fishermen just get	within a specific period of time. For us we get plenty to lose, the
				more information - on all sides of the	hurt. Alternative for getting better data: I reported all	I think the CBSFA management system is wrong - they don't a
					my catch during one summer for a UH student's	Supposed to be all the families can still access, like on Molokai.
				opinions from CBSFA or fishery	thesis. Told her how much we caught, where for	
				· · ·	surround fishing - akule. She put it on a map.	
				to compare. Between the two, you can	Fishermen can voluntarily provide information - it	
				see the view from them, too. Good to get		
				feedback from all. I don,Äôt agree with		
				the Haena CBSFA folks, but I think you		
				should hear their perspective to, if the		
				purpose is to hear from everyone.		
			<u> </u>		1	

e ramp because of the floods in Hanalei. Ramp in Kapaa. Chore for anyone to use local fishermen were looking at getting the equipment on their own and doing it

time we turn around.

e putting people in places that used to be reserved for specific kinds of fishing. lepools are all full of tourists. Fish don't come in to lay. They lay in the deep water n, Kalihiwai. That's one of the biggest reasons that there's no more fish, but that's not

Camount of fish in this area, it should not apply to only some people. It should apply to a saw all these fishermen on the reef in the CBSFA area. How is that fair? w much they catch - might lead to something more drastic.

some rely on it for living, some for subsistence for daily intake of food. Don't know

uncles pay. They pay for a ramp, but we don't have a ramp. The money they pay is . Why would we pay for this?

ties to legislature and they will shut it down.

don't have the equipment. Size recommendations are lousy. Maybe 3 families, Hanalei

hey should be in the thousands but they're not. Now we need to make sure they put otherwise they use it as a reason to close it forever. Need them to commit to reopen , they do it for the dollar.

't apply the rules the same. They lock the park and only some people get keys. kai.

What island of Hawai'i do you currently reside on?	What kind of fishing do you do? Please check off the box(es) of the all the user group(s) you associate yourself with:	Based on DLNR's letter above, do you have enough information to determine your stance on DLNR's preferred option?,ÄØ	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision-making process?	What is missing from DLNR's preferred option?	If you have additional comments, please write them below:
Kaua'î	Shoreline fisher; Spearfisher; Native Hawaiian traditional fishing practitioner	No	After this think tank goes through, is this just a rubber stamp? There is enough for me to say no to this. What about the guys who want to tag along at the spur of the moment? Do they have to get a license? How will that affect the number of people who fish? What will they use the money for? Where's the plan? Need to get a more holistic approach. I want to see a spreadsheet that's itemized of how the funds are going to be spent to help the resources - specific activities that will benefit the fisheries. If a huge part of the funds goes to benefiting the fisheriesmonitoring the pH, replanting coral, reducing impact on the habitat from pollutionI might be able to support it. But I want to see exactly how it's going to be used before I support giving the department any more power to regulate fishing. The only way that this community will support it is if the plan is so sound, we can all agree that's where we need to go. The state needs to come to me with a plan so sound that I could take it to a bank and get it funded. Right now, there is not enough information. How will they circumnavigate the Hawai'i water and access rights laws with this license?		What about all of the other things affecting the health of the fisheries? So many pollutants from offshore and coming from our own shores. There's nothing the state can do that I trust them to do when implementing money. They put in the General Fund and then they move it everywhere. No one here trusts them because of that. If they are going to do it, they should start it with no fee. I don't mind putting my name on a list as a fisher. I don't want to get charged. They need to have waivers/exemptions for handicapped people not just seniors and children.	They've already taken funds from the TAT for DLNR - this is just other than more security presence. They take more money and islands getting their TAT funds cut back to benefit the rail on Oa It's not just lack of regulation. There are just rules that just don' The primary reason people in here don't support a noncommen We don't trust them. We will fight it all the way to the end. DLNR already said they just want the money for boats and equi use this license fee to get more money to enforce against flotill fishermen. It's not going to be for enforcement on the outer isla The State of Hawai'i has money; it's just not being put into DAR This is not about solutions, this is about making money. With all the activity that RIMPAC does, how come DAR doesn't We recognize that there is a real problem for our fisheries. I have gone into the DLNR/enforcement offices. I go down and DLNR spends money on things you don't know about - I'd rathe anymore money to buy more crack. DAR will never reach enough money to solve the problem. I go inside, dying. Even if we as a local community went down ever from offshore. The State should be going after getting money t off the coast they can send to Hpower to burn to meet Hpower' I'm for improving data. Plenty of people want to see things implemented, but they don People like to tag, because they want to learn more about the f We do want to be better fishermen - don't want to be gluttonou I don't trust the state of Hawai at all - but if they want to make The State of Hawai'i is full of waste, fraud, and abuse. The state

just more money for what they want to do. We won't see anything manifest from this and it never gets back to benefit the tax payer. Rail is the ultimate example -- neighbor Oahu.

on't get enforced.

nercial license is they don't trust DAR/DLNR.

quipment upgrades. I heard them say this in a public meetng. They are just going to stillas on Oahu and in the sandbar in Kaneohe. It's not going to benefit fishing or islands.

AR.

n't go to the Navy and ask them for funds.

nd help them fix the problems. If you put another system in place it won't get better. ther not give them more money. They are like a crack addict. I'm not giving the state

go down and cut all the drift nets off the rocks -- get baby lobsters and fish stuck very day to clean up coastal waters, we'll still get an influx of new rubbish everyday ey to clean up the ocean - not getting money from fishermen. All the rubbish they get ver's quota. We're going to need money - big money - coming from offshore.

lon't trust the state.

ne fish.

nous.

ke a website where I can go and voluntarily say what I caught, I would do that. ate is not capable of using the money well.

What island of Hawai'i do you currently reside on?	What kind of fishing do you do? Please check off the box(es) of the all the user group(s) you associate yourself with:	Based on DLNR's letter above, do you have enough information to determine your stance on DLNR's preferred option?,ÄØ	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision-making process?	What is missing from DLNR's preferred option?	If you have additional comments, please write them below:
Kauaʻi	Shoreline fisher; Boatfisher; Native Hawaiian traditional fishing practitioner	No	I oppose it for now until DLNR can prove they can spend money wisely. What is the driver for this whole license? What is the main push? What are you going to do with the money? Are they going to require everyone to report what they catch every week? If not what is the point of this whole thing? Will there be a fine if you don't file catch report?Not getting catch report won't improve anything in what you know. It's just about making money. Why are they trying to make money off of us? What if we get sued like the aquarium fishery? They require a permit for that now. They got sued and shut down a fishery. Is that the plan here? Shut down all noncommercial fishing to give outside interests, rich people, and hotels all the rights to use the waters and beaches? The state is wealthy - there is not a money problem - there is a management problem - what is another \$150K going to do? Why would we reward the department for failing to manage our resources by paying them more money?		fishing, poaching, and social media. People catching purposely for bragging rights. DLNR has gotta respond to thatespecially when catching out of season. I wanna see education in the schools and community education - a flier in the airplanes about how to fish responsibly, if you're gonna buy a speargun when you land - If you are going to shoot it, you gotta eat it - Be responsible - If they are only	Is the Department's plan that you get the frustration in the comit feels like. It's on purpose. This is just something else to try and get money. Tourism is up. them? I would like to think it would improve the information to manage there will be no more information. In Alaska, they have fish counters. Impact on the income on Kauai - economic impact that fishers provide the same harbor is required to rent portation. State doesn't getting any funding from them to support it. It State of Hawai'i is so backward - most politically backward. NWHI rules only can be enforced against the US. There are 30-4 Guard cannot enforce against them. We create rules that just m At first I thought it would be a good idea, but the cons outweigh Why isn't DLNR busting the poachers that are being blasted on I they chase down the guys from Facebook bragging about all the We need enforcement. We need them to do their job. The road to hell is paved with good intentions - I don't trust the S We don't need a license. We need enforcement. I've seen new dump taxes - all new - has anything gotten better? Has service registration fees. You pay by the foot of the boat. And the State If our resources are so important, why do they get so little mone budget so they can do more?
Kaua'i	Advocacy	No	No. I need to see a spreadsheet of how money from this is going to be used. A feasible plan and something comprehensive. Have DAR at the meeting with a spreadsheet that breaks it down. What does the State do with the information they already collect from other licenses and boat registrations? Why can't they use that?	Don't separate the fishing communities to turn them against each other.	There's no data option here. DAR's preferred option doesn't mention any data for improved management. This looks like it's only about money. If this goes through, I would want to see the money used for fisheries management - to improve the stock, restocking. Working with the Pacific Science Center to provide information and implementation support for DAR.	Hunters will not support this. When they pay their fees for hunt It may be transparent but people are losing faith in the system. We already have a noncommercial registry. No one uses it. We already have boat license fees. I've seen the state push to We already have licenses - and registered boat owners - all this Big trust issues with the State - gambling, giving them a blank o If you don't have data, you don't know how to manage it.

ommunities so high for no funding that they'll support something like this? That's what

up. More than 8 million tourists a year. Why are you not getting the money from

nage the fisheries. Unless DLNR makes it mandatory to file catch report every week,

ers put in to the economy is massive.

s, yet they never require those operators to rent portapotties. Every kids fishing ortapotties for their events. The tourists put all this pressure on the infrastructure and it. But they are now going to make you pay to fish.

30-40 vessels in NWHI fishing right now, but because they aren't US ships, the Coast st make it harder on us but don't fix the problem.

igh the pros.

on Facebook? DLNR can go bust guys in their house who poach hunting. Why can't I the poaching they do with fish?

he State to get this right.

ew taxes and fees for services that don't get any better. Rubbish taxes, land taxes, ice gotten better? More services or less services? They also shortened the hours. Boat tate never fixed Port Allen. When is the last time the harbor was fixed? oney for their budgets? Ige and Suzanne Case - why are they not increasing the

unting, all of it goes to wildlife. Nothing to enforcement or game management. em.

to steal the special boat funds to put in the General Fund. this information is already with the State - what do they do with it? k check.

What island of		Based on	If you answered "no," what additional information may be missing?	Who should DLNR consult during its	What is missing from DLNR's preferred option?	If you have additional comments, please write them below:
Hawaiʻi do you		DLNR's letter		decision-making process?		
currently	do? Please	above, do you				
reside on?	check off the	have enough				
	box(es) of the	information to				
	all the user	determine				
	group(s) you	your stance on				
	associate	DLNR's				
	yourself with:	preferred				
		option?,ÄØ				
Kaua'i	Shoreline	No	We are not going to support this - they are just trying to get more		If the money is going to be put into enforcement and	Money in Montana and other places - money they make stays in t
	fisher;		money for a secret agenda. All the cons are outweighing the pros		regulation, I can see that - you'll see positive results	They regulate it so well there's enough for recreation and commerce
	Boatfisher;		right now. We need transparency. A clear, specific agenda. Need to		in marine life. If the money just goes into the general	Hawai'i needs to start implmenting these ideas. Spearfishing, shore
	Spearfisher;		have DAR here to answer questions. If I have to pay a license, as long		fund, don't need it. Each island should keep a	experienced fishers - ethical fishers - we're going to have nothing to
	Native		as I know the money is being put to good use and I see progress of		percentage of the money from that island. Like half	jumped in the water blew me away. No regulation. DLNR is failing.
	Hawaiian		marine life coming back I could live with that. But if in 5 years, we		the money stays on the island from the fees. If you	Sounds like DAR is already decided to do that already. A license is a
	traditional		don't see any improvements in marine life nothing's coming back,		are going to implement it, we need crisp, clean,	License will cause decline in economy from fishing industry. People
	fishing		you're going to have a problem. Will we see DAR getting ideas for		transparency. Put the money in a special fund, not	million dollar industry. It's going to be discouraged.
	practitioner		more licenses? Shoreline charter license? Stamps for papio, ulua,		the General Fund. Show how it will be used for	I've never seen the Harbor master. I've only seen the dock repaire
			etc.? Will it get to the point that poeople can't go to the ocean to		enforcement, marine management, conservation,	a boat. There's too many commercial permits being issued. State r
			enjoy it anymore without getting a permission from the State? That's		regulation, data, and education to get positive	window for when they know they can launch their boats. Why is th
			what happened with the hunting license. It started out low, and now I		outcomes. Not just to fund more government jobs.	
			pay over \$100 to go hunting because of all the tags and stamps. I		Until then, with State of Hawai's reputation, you	
			don't want the same thing to happen with fishing. No transparency.		won't get support. If DAR wants to start a fishing	
			We don't know what the license is about. We don't know where the		license program, it needs to get the money from	
			money is going to go. What are you going to do for us? What are you		someone else. If license does go through, I'd like to	
			going to do for the environment? What is DAR doing about the		see a fixed price. I don't want to see a price go up	
			invasive species? We are taking care of that ourselves. They aren't		every year. I don't want to see tags and stamps for	
			incentivizing taking these species. There is a market for them. Why		specific species. I want one price for next 100 years	
			don't they set up programs to incentivize the people to take care of		or at least a long time. I also want to see one fishing	
			these issues? Provide payments for cleaning up marine debris?		license for all types of noncommercial fishing	
			Incentivize purse seiners to wipe out invasives instead of akule? DAR		diving, trolling, everything. I would want the license	
			wants to protect uhu. What's the fish that loves to eat uhu? Roi. They		to be revoked, if you don't file catch report. Not fines,	
			go after the juveniles at night when their sleeping in the holes. Why		but just revoke the license when you don't file.	
			isn't DAR incentivizing going after Roi to protect uhu, instead of just			
			closing more areas off to fisherman?			
Kaua'i	Shoreline		I think this is a good thing. Everywhere I go around the world, I have	Talk to other states. I would find a state		Now, because of transparency it's easy to see where the money go
	fisher		to pay a license. You have to start somewhere and improve it over	similar to Hawai'i and see how it works.		When you get money involved - people gonna follow where the m
			time. Nothing is perfect. Need to know what the money is going to be			In other states programs work
			used for. Where is the money going to go? We need to give this a			If the system is wrong here, you can fix it with transparency
			chance. There are other states that have done it and its profitable.			The numbers will be there when they implement the program
						If we work together we can get more done.
						People in charge of places are not doing their jobs.
						Don't go complaining.
						There are bad people and there are good people.
						Need to get rid of the bad people.
						We need to start somewhere - just gotta get it right
						If we have an issue and don't bring it up, you won't get it fixed.
L		1		1		. The have an issue and don't bring it up, you won't get it fixed.

ays in their department. They regulate their fisheries really well--Alaska, salmon, cod. mmercial.

g, shoreine industry is booming - we're going to end up raping our own waters. Us thing to pass on to next generation. I took a break for 13 years. What I saw when I ailing.

nse is going to create poachers.

People are not going to want to keep going - freediving spear fishing. It's a multi-

repaired once in my life. There's no management at the harbor. You can't even launch State needs to at least limit when the commercial guys can launch to give locals a hy is the State giving out so many permits and not fixing our harbors?

ney goes the money goes

fisher; Native Hawaiian traditional fishing practitionergovernment employees. Public private partnership is a better way to go. Not to increase government and costs. All the positions get put in to legislation - it's built into the bargaining unit and all the other costs. This is better suited to be discussion at the community level. What is practitionerdiscussion needs to happen at the level of the General Fund instead. Rather than fight the community and the people, DLNR should be fighting the other departments for their fair share of money. DAR's budget relative to the other departments? What are the taxes assigned to the other departments? What is the indication of importance? One of the questions we need to ask, what is the value of our oceans and any of the resource management practices? How valuable is it to us? Is it better for DLNR/DAR to push for a bigger portion of the General Funds than to pursue this? I'm afraid if we don't approach this issues in a way that makes the government responsible for paying its own costs, we'll just end up continuing todiscussion needs to happen at the level of the General Fund instead. Rather than fight the Community and the people, DLNR should be fighting the other departments for their fair share of money. Uother issues - like limiting access to resources that would make it impossible for Native Hawaiian practices to survive.in other departments? Ha wait is the value don't have the resource management practices? How you do if the government responsible for paying its own costs, we'll just end up continuing toin other departments? Ha at a bol the are the taxes don't approach this issues in a way that makes the government responsible for paying its own costs, we'll just end up continuing todiscussion needs to happen at the level of the General Fund shall be don't	What island of	What kind of	Based on	If you answered "no," what additional information may be missing?	Who should DLNR consult during its	What is missing from DLNR's preferred option?	If you have additional comments, please write them below:
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traditional fishing practitioner DAR's budget relative to the other departments? What are the taxes assigned to the other departments? What is the indication of importance? One of the questions we need to ask, what is the value of our oceans and any of the resource management practices? How valuable is it to us? Is it better for DLNR/DAR to push for a bigger portion of the General Funds than to pursue this? I'm afraid if we don't approach this issues in a way that makes the government responsible for paying its own costs, we'll just end up continuing to increase in taxes? DBEDT comes out with all these amazing statistics about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money?		fisher; Native		government employees. Public private partnership is a better way to			involved in management.
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importance? One of the questions we need to ask, what is the value of our oceans and any of the resource management practices? How valuable is it to us? Is it better for DLNR/DAR to push for a bigger portion of the General Funds than to pursue this? I'm afraid if we don't approach this issues in a way that makes the government responsible for paying its own costs, we'll just end up continuing to increase government costs. How much can you keep covering an increase in taxes? DBEDT comes out with all these amazing statistics about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money?		practitioner		DAR's budget relative to the other departments? What are the taxes		Other issues - like limiting access to resources that	modern day interpretation would be of cultural and spiritual pra
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valuable is it to us? Is it better for DLNR/DAR to push for a bigger portion of the General Funds than to pursue this? I'm afraid if we don't approach this issues in a way that makes the government responsible for paying its own costs, we'll just end up continuing to increase government costs. How much can you keep covering an increase in taxes? DBEDT comes out with all these amazing statistics about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money?				importance? One of the questions we need to ask, what is the value		practices to survive.	a fallacy for agencies to believe that Hawaiian people can just g
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responsible for paying its own costs, we'll just end up continuing to think the program is effective. At the end of increase government costs. How much can you keep covering an I'm more into public private partnerships, ration increase in taxes? DBEDT comes out with all these amazing statistics about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money? would the state say that the reef generates that much money?				portion of the General Funds than to pursue this? I'm afraid if we			Example is Makai Watch - what was the purpose? I heard a pre
increase government costs. How much can you keep covering an increase in taxes? DBEDT comes out with all these amazing statistics about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money?				don't approach this issues in a way that makes the government			they are doing. But I don't see them doing anything. It's always
increase in taxes? DBEDT comes out with all these amazing statistics about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money?				responsible for paying its own costs, we'll just end up continuing to			think the program is effective. At the end of the day, what has
about how much the ocean is worth - \$6M - but we don't fund it. Why would the state say that the reef generates that much money?				increase government costs. How much can you keep covering an			I'm more into public private partnerships, rather than governme
would the state say that the reef generates that much money?				increase in taxes? DBEDT comes out with all these amazing statistics			
				about how much the ocean is worth - \$6M - but we don't fund it. Why			
Where did all the money go?				would the state say that the reef generates that much money?			
				Where did all the money go?			
	1						

enough people. Enforcement, active resource management. Different communities

mmunity-based.

ng - working on issues of restoration - updating practices - trying to figure out what the Il practices.

ake money. Talking to different agencies - they have to want to share that kuleana. It's just go out and collect coconuts and get things done. It's difficult for native people. We ted to do it without money. That's the biggest challenge for restorative issues - what do in is just not interested in doing the work?

a presentation about Makai Watch. He had wonderful things to say about the work ways a watered down version. They only report what they want you to hear. I don't has the program accomplished?

nment positions.

Hilo meeting

What island of Hawai'i do you currently reside on?	fishing do you do? Please check off the box(es) of the all the user group(s) you	Based on DLNR's letter above, do you have enough information to determine your stance on DLNR's preferred option?	If you answered "no," what additional information may be missing?	Who should DLNR consult during its decision- making process?		If you have additional comments, please write them below:
Hawai'i Island			No. How do we know what DAR's management objectives are? Where can we get those? That's going to really determine how you are going to collect the data and inform what kind of data. Also gives us an idea of what enforcement. There needs to be clarity on what is considered a fish. Opihi? limu? What fee scale are they proposing? Part time fishermen, recreationally, subsistence? What are the data collection expectations? Do I have to report back to DAR, annually, monthly? How will it apply to ohana? Will you have to cover everyone? What about the outreach mechanisms to inform communities, if this in place? How will they determine how the money will be spent? How much on enforcemet? How much on Oahu/island? By population of fishers? By island? Will there be a limit to the number of licenses given out? Will there be quotas?	Pacific - use communities and management practices. First responders - these guys go out and manage the places they fish. DAR should	communities.	Using federal funds introduces a whole new layer of expectation. I see some value in data collection - some kind of regulation - even if just for outsiders - communities -
Hawai'i Island				Simple process. Ask everyone here how they found out about this meeting. Through Uncle Craig. Manoa. Word of mouth. Social media.		
Hawai'i Island			Does DAR have a legal opinion on whether the state's legal obligations for native Hawaiian rights would be superseded by the federal obligations not to discriminate by gender, race, etc.?		Hawai'i is the only state with a land leasing agency in charge of natural resources. Has DLNR ever looked at breaking itself up and putting natural resource responsibilities separate from land leasing? Enforcement - everything from a mall cop to lava cop to sheep cop - though funding comes from a license - not dedicated that the officers will be on the job for fisheries specifically.	

	No	Who was invited into the DDL group? Linease is not the thing we need	If we have more mostings and fishering a	We don't need for donal funding. Mood survey a size	Chooly to hear about DLND and fadare in an area
Hawaiʻi Island	No	Who was invited into the RPL group? License is not the thing we need.		We don't need federal funding. Need guys going out and teaching guys how to fish right. Go up and down all night. Where is the money going? Put back the uhu, put back the lobster. We patrol our areas - who is there? Are they cleaning up. Need to maintain it for the kids. It's not us. We as fishermen take care of our area - so we still have - who doesn't belong there doing the wrong thing - gotta get them out of there.	Spooky to hear about DLNR and federal money. We're still giving money for the rail. We'll lose control of it. This island is different from other islands. We do things modest. Opihi and kole bags on Facebook I do prison ministry. Teach them about the ocean and how to fish right. Look at the grounds and make sure only take enough. If the chinese restaurant does not demand, guys would not gather for them. Ban opihi so we can't gather them. Now opihi coming in from Philipinnes. Our koa is being depleeted just as bad. Taylor guitar, Martin guitar When you add the feds into the mix Micronesions, Japanese - depleted fisheries because we're tyring to feed everyone. They're even eating our turtles - we can't even eat them It isn't us - it's this system What about the guys using bombs - clorox balloons to kill the fish - we can't let that happen I found about this meeting on Facebook - no way - still want to go oama fishing after work - Once the federal money starts feeding this system its
Hawaiʻi Island		Did you guys take a survey about bringing this out to the public? About what they thought about a license? DLNR has to give us something first before we give them something.	The more public you get involved and the more wide the answers are going to be. The faster you get this out to the public the better. Otherwise it will get out of hand. To announce the big format community meetings. Radio announcement - put flier in 2 fishing stores on the island		going to take over the system
Hawaiʻi Island		They reviewed 4 options. This is there preferred option. They are not showing us the other options were. That's not right. Feds finally gave noncommercial designation to Hawai. Is the state going to do that too? Do they have a recreational license? Are they going to do that for marine? Need to clarify if people who have a noncommercial license will still be able to sell their fish. Would you have to both a commercial and noncommercial? What if we aren't selling a few fish to pay for gas and trip costs? Will there be categories/tiers on the CML side to work out how commercial and noncommercial work together?			Any surveys done strictly on Oahu - fishing community on other islands are totally different. Different style and mentality. I went to a conference on the mainland - at the time Feds recognized commercial and recreational fishermen. Hawai'i is different. We are not recreational. We sell some, we share with neighbors and families. We don't play with our food. We eat our fish. I have a CML. I only have it DLNR is still making the decisions.

Hawaiʻi Island	No	No. Not enough information. We should stop here. Go back and tell DLNR we want detail before you ask us anything else. DLNR is using you as a target. They don't want to come out. Information you have now. Go back to them. It's not enough. Once you've gathered everything, look at all the areas. Fill in the gaps of what we need from them - fill in the gaps of what we need to tell our people - we will tell everyone what's going on. We need to education them. They will find ways every year to manipulate us until they get what they want.	for what we practice - they will tell us the majority of the people were Kona and Honolulu - we had no voice - amount of people that show up -they took the vote and we lose. We need to voice what we want - we voted them in - we can vote them out if they aren't doing what we want. Better Hilo people, Kalapana,	American Indians don't need license to fish on their	
Hawaiʻi Island	No	No. Letter is not enough. Too vague. Come back with more informative letter. How are indigenous people benefiting from this law/action? Community associations. Hawaiian Homes associations.			Fishers don't want to give additional info on fishers - fishers don't want to give more information Indigenous people don't want to share information about their practices There's a lot of indigenous people in this community have concerns that are often ignored. A lot of responses based on issues that are ignored. Don't want back and forth with managers.
Hawaiʻi Island	No	No. Not details, exemptions, Native Hawaiian rights, affect on PASH, whether military would be included or excluded - if they would have to pay. Not enough information in the letter to support or not. I came intending to support the idea - better way to get information about how much fish is getting pulled out of the water - estimates vary so widely it's very difficult to know what is coming out. I understand that many people don't want to give more information - afraid that telling them will reduce the quota. Like Deep 7.			
Hawai'i Island	No	No. Salt, limu, kupee - all fish in Hawaiian tradition - will the license apply to all of that?	We are not focused on the how. You need to look at the who. Gonna tell you who you need to talk to. Now, ulua fishermen, shoreline fishermen - whole gammet of people that you need to talk to		

ławai'i Island	No	What is the definition of low cost? Low income? What other states did	More groups of people who know each other -	
		they look at? Alaska has something similar. What kind of license models	can get deeper comments - specific meetings -	
		are they looking at being implemented in other states? I'm not sure what	by region or the type of fishing that you do - we	
		DAR is interested in - gathering information in putting forth information - or	want to hear how you guys in this area with	
		getting information about what's being proposed? Are they asking for this	specific kind of fishing - people who have the	
		for stories and traditions to propose a well-informed bill for everyone to	same type of fishing practice - can bounce off	
		put on - or do they want to know who they need to go to for the stamp of	of each other - Even by age - get kupuna - get	
		approval of a bill they already want to propose? Is it possible to tell them	the keiki (will be theirs as well) - when child is	
		to talk to the community before they put forth the legislation? You will just	asked about their input -don't know what	
		get a negative off the bat. They need to get input from people to try and	they'll say but it's important - bring it to the	
		get people to support it.	university - marine biology department -	
			Hawaiian studies department - available for	
			college students as well. Two stores that every	
			fisher goes to - print out information for the	
			meeting - print out the report - identify the	
			options and what DLNR considers - they can	
			grab a copy and take it with them - who are	
			other people that you folks think we should ask	
			- fishermen know fishermen - get the info to	
			contact them - people know people - best way	
			to	
ławai'i Island				
lawaiʻi Island			Need information to get out to people a week	
			ahead. Not the same day. A lot of these guys	
			are on boats. You need to contact the shoreline	
			guys. They are the ones that are going to have	
			to pay.	

Good day and time for the next meeting? Weekend? Weekday? What time can everyone be around?

Hawai'i Island	Legislative bill or appropriations bill? Need to make that clear. Legislative	Study - 1994? - Apo	Need someone at the table with data - the people	Seems like you don
	people - who introduced those bills in 2018? What was done before?		are owed that	of peoples time her
	Provide the legislation to people. Can always come back to people.			hurricane here.
				Alaska is federally r
				Paul - what they do
				cultural practitioner
				had this informatior
				help give them feed
				recommendations of
				of permits that have
				work with gathering
				McGregor - Kepa M
				I see here that you
				I am a data collecto
				Important for peopl
				I'm not born and rai
				homework to googl
				organizations that h
				I'm offended that y
Hawai'i Island		Social media. Radio		
Hawai'i Island		Need to have multiple meetings in multiple		
		places.		
Hawai'i Island				Call the meeting no
				Need to adjourn to i

ne at the table with data - the people	Seems like you don't know the community. Waste of a lot
at	of peoples time here. We just finished preparing for the
	hurricane here.
	Alaska is federally recognized - gave up their rights - Jim
	Paul - what they do and how they do it - We identified
	cultural practitioners - still building and in talks - if people
	had this information prior to coming to prepare - would
	help give them feedback for DAR - DOFAW
	recommendations can be shared - should be an analysis
	of permits that have already been done - Kai people - I
	work with gathering practices - Minervy - KANDU -
	McGregor - Kepa Malley
	I see here that you need money.
	I am a data collector. Google sheet. Key questions.
	Important for people to know about.
	I'm not born and raised in Hilo. You haven't done your
	homework to google the people in this room or
	organizations that have been doing work in this area.
	I'm offended that you don't know the people of Hilo.
	Call the meeting now. Just turned into a Cat 5 hurricane.
	Need to adjourn to return to our families.

APPENDIX 3

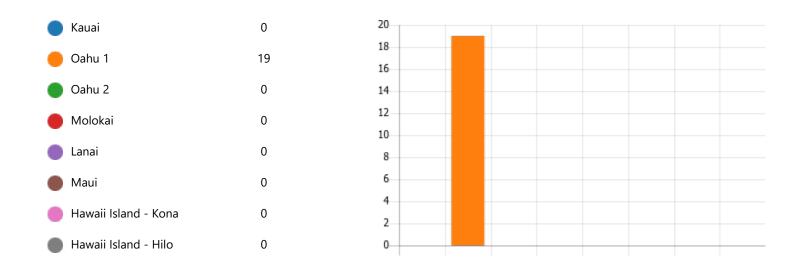
EVENT SURVEYS: Information Exchanges (Approach #2)

Location	Venue	Registered Attendees	Completed Event Surveys	Percent Surveys Complete	Link to Surveys
Honolulu	UH at Manoa – Keoni Auditorium	19	19	100 %	Surveys link
Kona	NELHA Gateway Center	90	18	20%	Surveys link
Hilo	Mokupapapa Discovery Center	94	11	12%	Surveys link
Lihue	Kauai Veterans Center	13	3	23%	Surveys link
Wailuku	The Cameron Center	60	26	43%	Surveys link
Kaunakakai	Mitchell Pauole Community Center	19	9	47%	Surveys link
Lanai City	Lanai Community Center	14	8	57%	Surveys link
Honolulu	UH at Manoa – Keoni Auditorium	9	7	78%	Surveys link

Oahu #1 Info Exchange Event Surveys

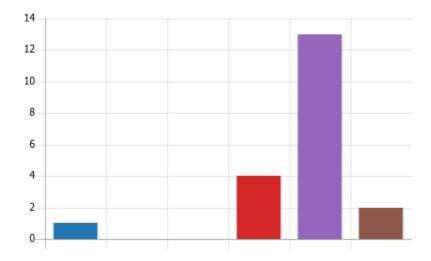
19 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)



2. How did you hear about this information exchange? (Please, check one)



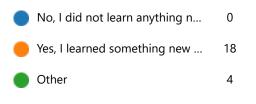


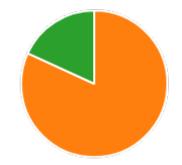
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)



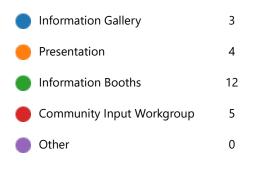


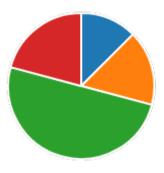
4. Did you learn anything new from today's Information Exchange? (Please, check one)



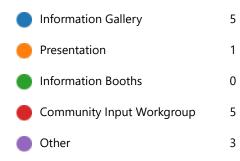


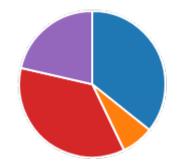
5. The most useful or valuable part of this Information Exchange for me was: (Please check one):





6. The lease useful or valuable part of this Information for me was (Please, check one)





7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

	Latest Responses
7	"I would like to see more details of DLNR's intentions, plans im sure
Responses	"Mostly to listen"
Responses	"More details about RPL system"

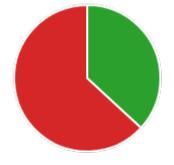
8. If more resources were available, what would you change, if anything, about this Information Exchange?



Latest Responses "DLNR chair to be here." "A video for demonstration would be nice"

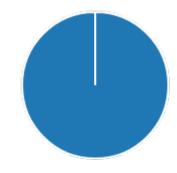
9. How likely would you be to attend an information exchange in the future?

I definitely would not attend
 I probably would not attend
 I probably would attend
 I definitely would attend
 12



10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





4

1. Which information Exchange did you attend?	
2. How did you hear about this Information Exch	ange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	
3. Did you know anything about the Study Group Information Exchange? (Please, check one)	o or its report before coming to this]Yes
4. Did you learn anything new from today's Inform	mation Exchange? (Please, check one)
Yes, I learned something new and the informatio most helpful and/or valuable to me was (Please, pr	n that was No. I did not learn anything new
The <i>least useful or valuable</i> part of this Informa	mation Booths 🔲 Community Input Workgroup
7. After learning about the focus of the meeting to did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	oday,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information	on exchange in the future?
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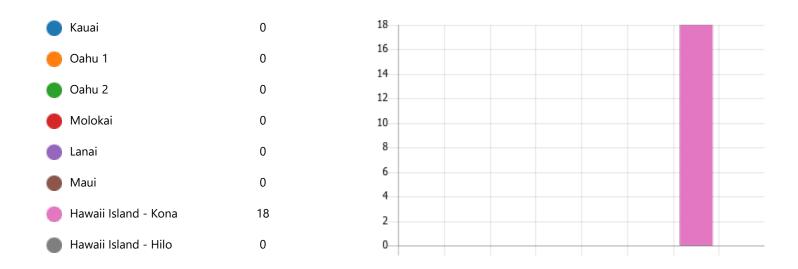
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Kona Info Exchange Event Surveys

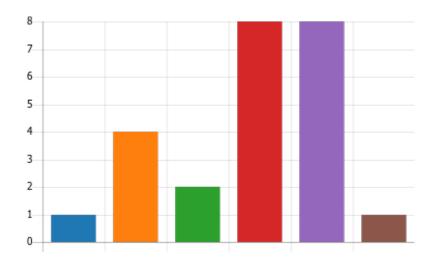
18 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)



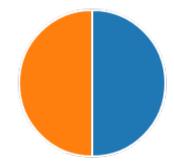
2. How did you hear about this information exchange? (Please, check one)



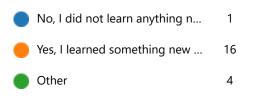


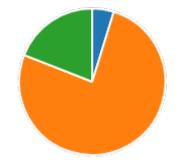
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)



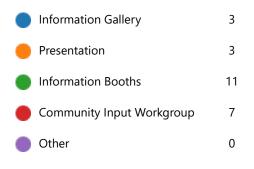


4. Did you learn anything new from today's Information Exchange? (Please, check one)



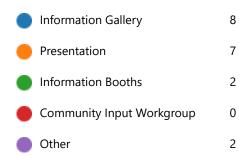


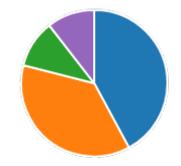
5. The most useful or valuable part of this Information Exchange for me was: (Please check one):





6. The lease useful or valuable part of this Information for me was (Please, check one)





7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

8

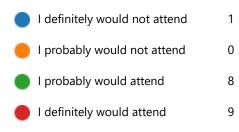
Responses

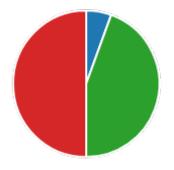
Latest Responses

8. If more resources were available, what would you change, if anything, about this Information Exchange?

0	Latest Responses
9	"Make it more open to feed back"
Responses	"Have separate rooms for info booths."

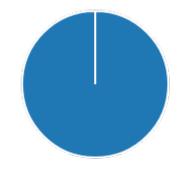
9. How likely would you be to attend an information exchange in the future?



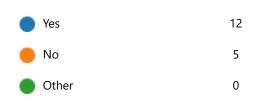


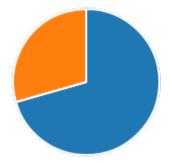
10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





1	Which information Exchange did you attack 12 m
1.	Which information Exchange did you attend? (Please, check all that apply)
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 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island
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3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
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PLEASE TELL US ABOUT YOUR EXPERIENCE	K
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8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information exch	1
 10. Do you think you will share what you 11 learned at the information exchange with friend or family member? ✓ Yes ✓ Yes 	Do you feel more informed about the RPL System options after attending this information exchange? Yes INO

1. Which information Exchange did you attend? (Please, check all that apply)
🔄 Kauai 🔄 Oahu 🔄 Molokai 🔄 Lanai 📄 Maui 📝 Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>): No, I did not learn anything new.
5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup
The <u>least useful or valuable</u> part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) Whe decided RPUtplem is peeded
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

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1. Which information Exchange did you attend? (Plea	se, check all that apply)
 2. How did you hear about this Information Exchang Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	e? (Please, check one) ☆ Family, friend, or colleague ☐ Other:
3. Did you know anything about the Study Group or Information Exchange? (Please, check one)	
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The <i>least useful or valuable</i> part of this Informatic	on Booths 🔲 Community Input Workgroup
7. After learning about the focus of the meeting toda did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	ay, 1050res - will there be more closures tike Kaupulehu
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	P
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1. Which information Exchange did you attend? (Please, check all that apply)
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 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
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 5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
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8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

1. Which information Exchange did you attend? (P)	
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 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes No 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes No
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3. Did you know anything about the Study Group or i Information Exchange? (Please, check one)	ts report before coming to this 🖸 No
4. Did you learn anything new from today's Information	on Exchange? (Please check one)
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Learned adout What IS a	leing covered In This System
5. The <i>most useful or valuable</i> part of this Information	Exchange for me was: (Please, check one): Booths Community Input Workgroup
The <u>least useful or valuable</u> part of this Information	n for me was (Please, check one) n Booths 🔲 Community Input Workgroup
7. After learning about the focus of the meeting today did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	,
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9. How likely would you be to attend an information ex	change in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes I No 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes INO

1. Which information Exchange did you attend? (P)	
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5. The <i>most useful or valuable</i> part of this Informat	ion Exchange for me was: (Please, check one): ation Booths 🔽 Community Input Workgroup
The <i>least useful or valuable</i> part of this Informat	ion for me was (Please, check one) ation Booths 🔲 Community Input Workgroup
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8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
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10. Do you think you will share what you	11. Do you feel more informed about the RPL
learned at the information exchange with	System options after attending this
friend or family member?	information exchange?

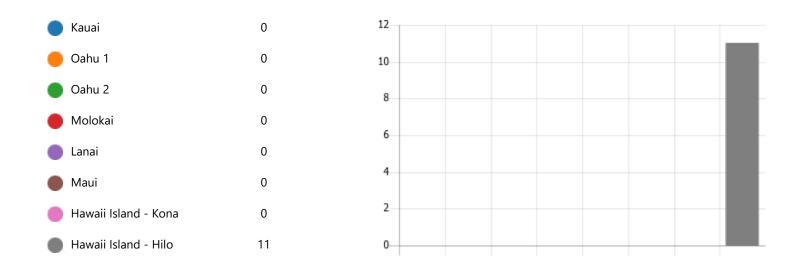
 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Maui Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
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 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>) :
5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (Please, check one):
The <i>least useful or valuable</i> part of this Information for me was (<i>Please, check one</i>)
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9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? ✓ Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? ✓ Yes □ No

EASE TELL US ABOUT YOUR EXPE	RIENICE
Which information Exchange did you attend? (Please, Kauai Oahu Molokai Lanai	
How did you hear about this Information Exchange	
Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)	Family, friend, or colleague Other:
Did you know anything about the Study Group or it Information Exchange? (Please, check one)	s report before coming to this
4. Did you learn anything new from today's Information	on Exchange? (Please, check one)
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	EED BACK
9. How likely would you be to attend an information	exchange in the future?
10. Do you think you will share what you learned at the information exchange with friend or family member?	11. Do you feel more informed about the RPL System options after attending this information exchange? ☐ Yes No

Hilo Info Exchange Event Surveys

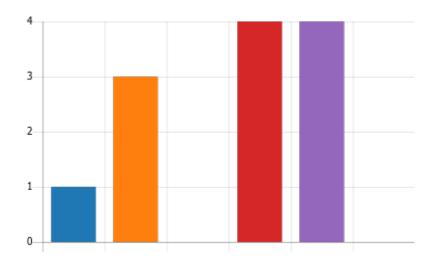
11 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)



2. How did you hear about this information exchange? (Please, check one)

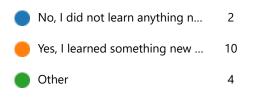


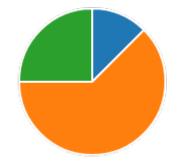


3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

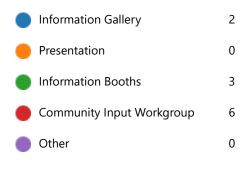


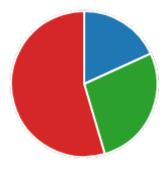
4. Did you learn anything new from today's Information Exchange? (Please, check one)



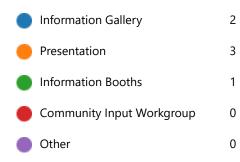


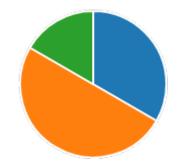
5. The most useful or valuable part of this Information Exchange for me was: (Please check one):





6. The lease useful or valuable part of this Information for me was (Please, check one)



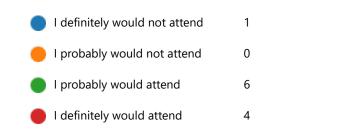


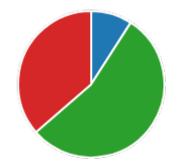
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

	Latest Responses
8	"yes - motive - revenue use"
Responses	"Why is DLNR/DAR spending money on something they have no autho
Responses	"No"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

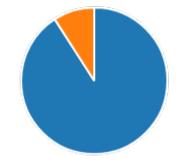
Latest Responses 5 Responses "I would have loved to skim through the report at meeting but the rep... "How this would effect me. I would like more info." 9. How likely would you be to attend an information exchange in the future?





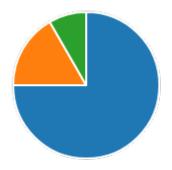
10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





	 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island
	2. How did you hear about this Information Exchange? (Please, check one)
	 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
	 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
	4. Did you learn anything new from today's Information Exchange? (Please, check one)
	Yes, I learned something new and the information that was Indicating No, I did not learn anything new most helpful and/or valuable to me was (<i>Please, provide some details</i>) :
	5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The <u>least useful or valuable</u> part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
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<u>90</u> 0	 Information Gallery Presentation Information Booths Community Input Workgroup The <i>least useful or valuable</i> part of this Information for me was (<i>Please, check one</i>) Information Gallery Presentation Information Booths Community Input Workgroup
560	 Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? Information describe
60	 Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? MO (If yes, please use the space at right to describe what you feel should have been addressed.) 8. If more resources were available, what would you change, if anything, about this Information Exchange?

PLEASE TELL US ABOUT YOUR EXPERIENCE
 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Xes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>) : No, I did not learn anything new.
The <u>least useful or valuable</u> part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
I definitely would not attend I probably would not attend I probably would attend I definitely would atter
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes No 11. Do you feel more informed about the RP System options after attending this information exchange? Yes No

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L. Which inform	nation Excha	inge did you at	tend? (Please) Lanai	e, check all that	apply)	land
2. How did you	hear about 1	this Informatio	n Exchange	? (Please, chec	k one)	
Newspare Website	ber ad (posting or ema	in tackle shops or a iled e-newsletter) cebook, Twitter, Ins		Family, fr Other:	iend, or colleagu	e
3. Did you knov Information		bout the Study Please, check one)	y Group or i Yes	ts report be	fore coming	to this
4. Did you learn	anything ne	ew from today	's Informati	on Exchang	e? (Please, check	one)
		ng new and the int uable to me was (I not learn anything new.
د المراجع	ion Gallery [<i>ble</i> part of this	Information	on Booths 🗌	S (Please, check Community Inpu	
7. After learning did you expe		focus of the m omething that	eeting toda	γ,		
	essed?	Â.				
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1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island
2. How did you hear about this Information Exchange? (Plegse, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes Z No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was Institution was No, I did not learn anything new. Most helpful and/or valuable to me was (<i>Please, provide some details</i>) :
<u>I learned that the state needs funding to operate its</u> 5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (Please, check one) Program
🗌 Information Gallery 🔲 Presentation 搅 Information Booths 🗌 Community Input Workgroup
The <i>least useful or valuable</i> part of this Information for me was (<i>Please, check one</i>)
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

PLEASE TELL US ABOUT YOUR EXPERIENCE
1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
 4. Did you learn anything new from today's Information Exchange? (Please, check one) Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) :
5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): ☐ Information Gallery ☐ Presentation ☐ Information Booths ☐ Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) ☐ Information Gallery ☐ Information Gallery ☐ Information Gallery ☐ Information Gallery ☐ Information Gallery
7. After learning about the focus of the meeting today, 50 did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
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 10. Do you think you will share what you learned at the information exchange with friend or family member? ✓ Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? ✓ Yes □ No

I. Which information Exchange did you atten	nd? (Please, check all that apply) Lanai Maui 🔀 Hawaii Island
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The <i>least useful or valuable</i> part of this Info Information Gallery Presentation 7. After learning about the focus of the meeti did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	Information Booths 🗌 Community Input Workgroup
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 Information Gallery Presentation 7. After learning about the focus of the meetidid you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.) 8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) 9. How likely would you be to attend an information for the space at the space a	Information Booths Community Input Workgroup ng today, Yes options for RPL, uhat are models for potential uhat are models for potential uhat are models for potential uhat are models for potential what are models for potential uhat are models for potential models it affects uhat are models for potential for potential uhat are models for potential for p

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 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)	
4. Did you learn anything new from today's Information Exchange? (Please, check one)	
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not really, too vague, less talking	more
5. The <i>most useful or valuable</i> part of this Information Exchange for me was: (<i>Please, check</i>	one):
The <u>least useful or valuable</u> part of this Information for me was (Please, check one)	
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed?	and
(If yes, please use the space at right to describe what you feel should have been addressed.)	on
8. If more resources were available, what would you change, if anything, about this Information Exchange?	rak
(Please use this space at right to describe.)	Kshop
9. How likely would you be to attend an information exchange in the future?	
I definitely would <u>not</u> attend I probably would <u>not</u> attend probably would attend I definit	ely would attend
10. Do you think you will share what you learned at the information exchange with friend or family member? 11. Do you feel more informed a System options after attendir information exchange? Yes No	
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PLEASE TELL US ABOUT YOUR EXPERIENCE	
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3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No	
 4. Did you learn anything new from today's Information Exchange? (Please, check one) Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) : 	
 5. The most useful or valuable part of this Information Exchange for me Was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup 	
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) I would #1,ike more info	
9. How likely would you be to attend an information exchange in the future?	end:
 10. Do you think you will share what you learned at the information exchange with friend or family member? ☐ Yes No 11. Do you feel more informed about the F System options after attending this information exchange? ☐ Yes No 	₹PL

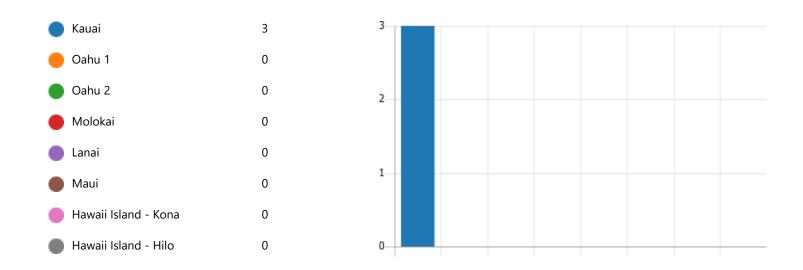
PLEASE TELL US ABOUT YOUR EXPERIENCE
1. Which information Exchange did you attend? (Please, check all that apply)
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>) : No, I did not learn anything new.
 5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup 7. After learning about the focus of the meeting today, Way is DURF that much more in did you expect to learn something that on something further was not addressed?
Was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, I hould have loved to skimp thru the vepat at what would you change, if anything, meeting but the reports were het available for viewing ! about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
I definitely would <u>not</u> attend I probably would <u>not</u> attend I probably would attend I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

PLEASE TELL US ABOUT YOUR EXPERIENCE	H
1. Which information Exchange did you attend? (Please, check all that apply)	
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No 	
 4. Did you learn anything new from today's Information Exchange? (Please, check one) Yes, I learned something new and the information that was Instrument in the information that was Instrument information information that was Instrument information inf	or e data
The <i>least useful or valuable</i> part of this Information for me was (<i>Please, check one</i>) Information Gallery Presentation Information Booths Community Input Workgroup	
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	
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9. How likely would you be to attend an information exchange in the future?	ely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed al System options after attendir information exchange? Yes □ No 	

Kauai Info Exchange Event Surveys

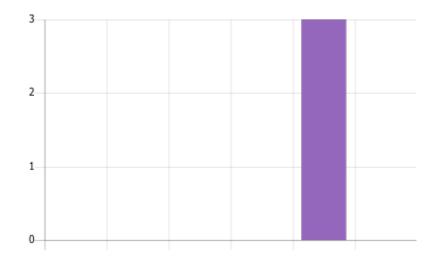


1. Which Information Exchange did you attend? (Please, check all that apply)

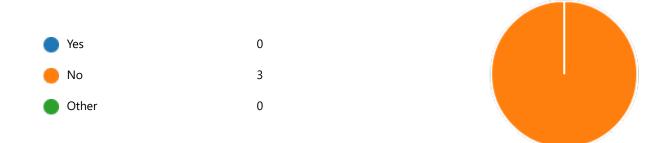


2. How did you hear about this information exchange? (Please, check one)

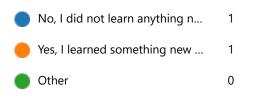


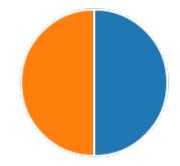


3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

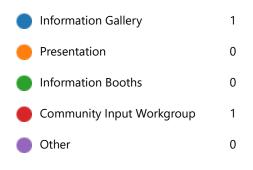


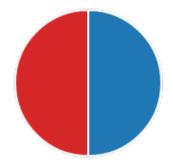
4. Did you learn anything new from today's Information Exchange? (Please, check one)



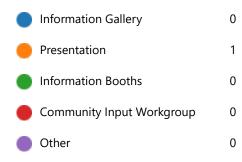


5. The most useful or valuable part of this Information Exchange for me was: (Please check one):



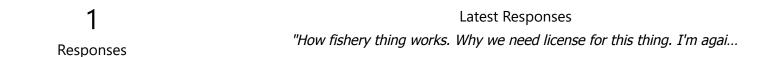


6. The lease useful or valuable part of this Information for me was (Please, check one)





After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)



8. If more resources were available, what would you change, if anything, about this Information Exchange?

I Responses Latest Responses "learn more about the rules"

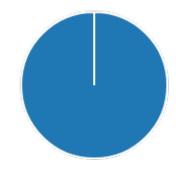
9. How likely would you be to attend an information exchange in the future?

I definitely would not attend
 I probably would not attend
 I probably would attend
 I definitely would attend
 0



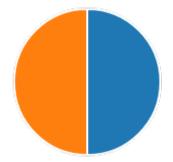
10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





1. Which information Exchange did you attend? (Please, check all that apply) Качаі Оаћи Моlokai Цапаі П Maui П Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) : No, I did not learn anything new
5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup
The <u>least useful or valuable</u> part of this Information for me was (Please, check one) Information Gallery Resentation Information Booths Community Input Workgroup
 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.) 8. If more resources were available.
8. If more resources were available,
 8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) - Lean more about the roles.
9. How likely would you be to attend a standard and a standard and a standard a standa
9. How likely would you be to attend an information exchange in the future?
I definitely would attend
 Do you think you will share what you learned at the information exchange with friend or family member? Yes I No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes No

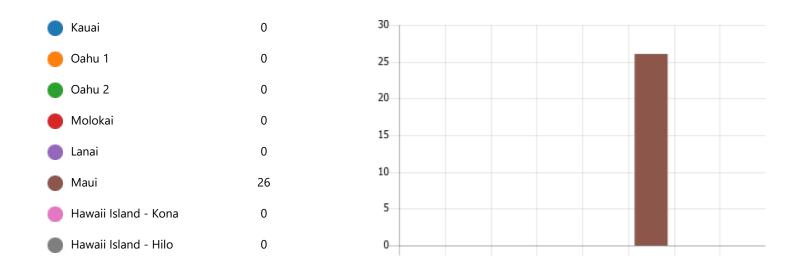
nformation Exch auai 🗌 Oahu		d? (Please,] Lanai	check all that	apply)	nd
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ould you change his Information	, if anything, Exchange?				
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ed at the inform	ation exchange wit	:h	Syste infor	em options after mation exchar	er attending this
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PIFASE IFILLIS AROLLI VOLID EVDEDIENICE	
PLEASE TELL US ABOUT YOUR EXPERIENCE	
1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island	
2. How did you hear about this Information Exchange? (Please, check one)	
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No 	
4. Did you learn anything new from today's Information Exchange? (Please, check one)	
Yes, I learned something new and the information that was I No, I did not learn an most helpful and/or valuable to me was (<i>Please, provide some details</i>) :	ything new.
 5. The most useful or valuable part of this Information Exchange for me was: (Please, check on Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe whether focus of the meeting today is the space at right to describe whether focus of the space at right to describe 	ne):
 what you feel should have been addressed.) 8. If more resources were available, what would you change, if anything, about this Information Exchange? 	
(Please use this space at right to describe.)	
9. How likely would you be to attend an information exchange in the future?	
	y would attend
10. Do you think you will share what you learned at the information exchange with11. Do you feel more informed abo System options after attending information exchange?	

Maui Info Exchange Event Surveys

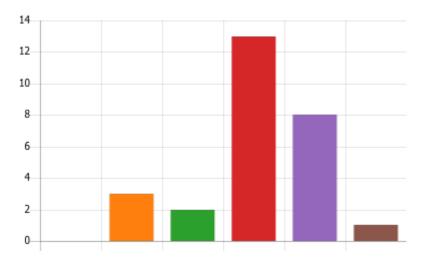
26 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

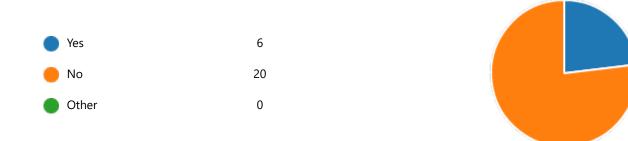


2. How did you hear about this information exchange? (Please, check one)

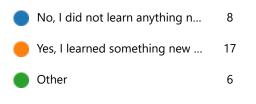


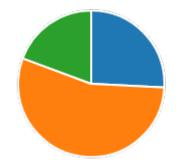


3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

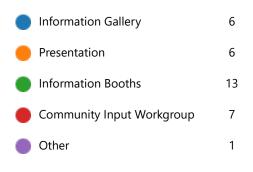


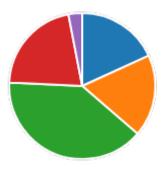
4. Did you learn anything new from today's Information Exchange? (Please, check one)



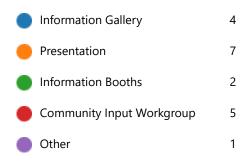


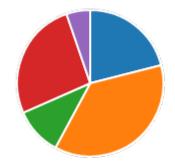
5. The most useful or valuable part of this Information Exchange for me was: (Please check one):





6. The lease useful or valuable part of this Information for me was (Please, check one)





7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

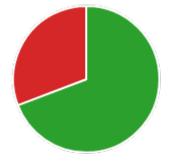
	Latest Responses
15	"No"
Responses	"No"
	"N/A"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

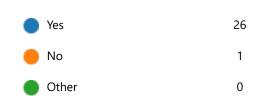
4 -	Latest Responses
15	"I would like to know what the elected gov officials opinion/standing."
Responses	"More info"

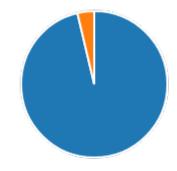
9. How likely would you be to attend an information exchange in the future?

I definitely would not attend
 I probably would not attend
 I probably would attend
 I definitely would attend
 8



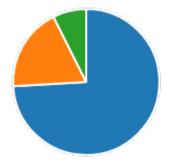
10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?

Yes	20
🛑 No	5
Other	2



1. Which inform	nation Excha	ange did you at	tend? (Pleas		t apply)	
🗌 Kauai	🗌 Oahu	🗌 Molokai	Lanai	🕅 Maui	🗌 Hawaii Island	
2. How did you	near about t	his Information	n Exchange	? (Please, chec	k one)	
		in tackle shops or at	harbors)	Family, fi	iend, or colleague	
 Newspap Website Social me 	(posting or ema	iled e-newsletter) cebook, Twitter, Inst	agram)			
		bout the Study Please, check one)	Group or i Yes	ts report be	fore coming to this	
1. Did you learn	anything ne	w from today's	Informatio	on Exchang	e? (Please, check one)	
		g new and the info uable to me was (F			No, I did not learn anything	new.
	on Gallery	Presentation	Informatio	n Booths	for me was: (Please, check one): Community Input Workgroup	
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The <u>least use</u> Informat 7. After learning did you expect was not addre (If yes, please use what you feel show 8. If more resou	ful or valual ion Gallery (g about the s t to learn so essed? the space at rig uld have been ad	ble part of this I Presentation focus of the me omething that ht to describe ddressed.)	Informatio	n for me wa	Community Input Workgroup AS (Please, check one)	
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1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Maui Hawaii Island
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Rewspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
 4. Did you learn anything new from today's Information Exchange? (Please, check one) Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) :
 5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RP System options after attending this information exchange? Yes □ No

1. Which information Exchange did you attend? (Please, chu	eck all that apply) Maui 🔲 Hawaii Island
2. How did you hear about this Information Exchange? (P	lease, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	Family, friend, or colleague Other:
3. Did you know anything about the Study Group or its ro Information Exchange? (Please, check one) Yes	eport before coming to this
4. Did you learn anything new from today's Information I	Exchange? (Please, check one)
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The <u>least useful or valuable</u> part of this Information fo	r me was (Please, check one) Dooths 🗹 Community Input Workgroup
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information excl	
I definitely would <u>not</u> attend I probably would <u>not</u> attend] I probably would attend I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes INO 	 Do you feel more informed about the RPL System options after attending this information exchange? Yes

1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Island
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
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4. Did you learn anything new from today's Information Exchange? (<i>Please, check one</i>) Yes, I learned something new and the information that was I No, I did not learn anything new. most helpful and/or valuable to me was (<i>Please, provide some details</i>) :
5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Gallery Presentation Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup Information Gallery Presentation Information Booths Community Input Workgroup
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 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

1. Which information Exchange did you attend? (Pleas Kauai Oahu Molokai Lanai	se, check all that apply) Maui 🗌 Hawaii Island
 2. How did you hear about this Information Exchange Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	e? (Please, check one) Family, friend, or colleague Other:
3. Did you know anything about the Study Group or Information Exchange? (Please, check one)	its report before coming to this
4. Did you learn anything new from today's Informat Yes, I learned something new and the information th most helpful and/or valuable to me was (<i>Please, provid</i>)	at was No , I did not learn anything new. Ie some details) :
About the Licence why they range 5. The <u>most useful or valuable</u> part of this Information Information Gallery Presentation Information The <u>least useful or valuable</u> part of this Information Information Gallery Presentation Information	on Exchange for me was: (Please, check one): ion Booths Community Input Workgroup
7. After learning about the focus of the meeting tod did you expect to learn something that was not addressed? Not Really (If yes, please use the space at right to describe what you feel should have been addressed.)	ау,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information	
10. Do you think you will share what you learned at the information exchange with friend or family member? Yes 🗌 No	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes

1. Which information Exchange did you attend? (Please, check all that apply)
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 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (fo
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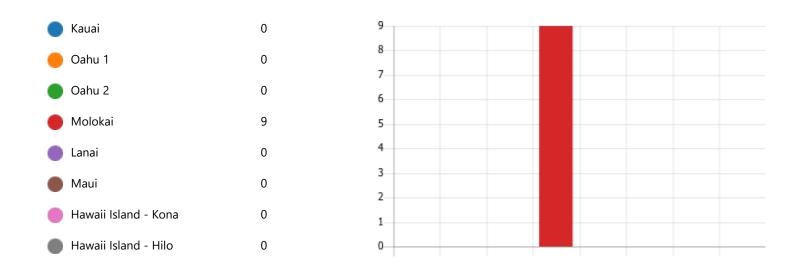
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Molokai Info Exchange Event Surveys

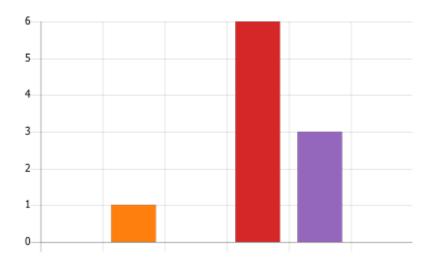


1. Which Information Exchange did you attend? (Please, check all that apply)

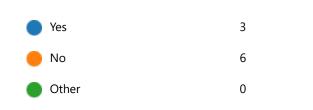


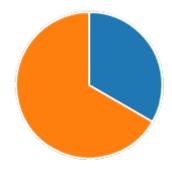
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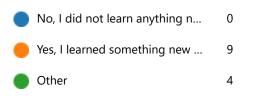


3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)



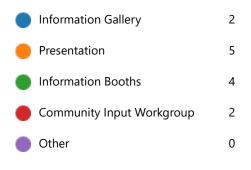


4. Did you learn anything new from today's Information Exchange? (Please, check one)



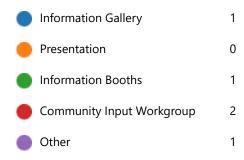


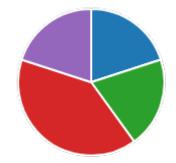
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6. The lease useful or valuable part of this Information for me was (Please, check one)





7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

6 Responses

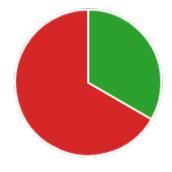
Latest Responses "No"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

5 Responses Latest Responses "Impact on fishing"

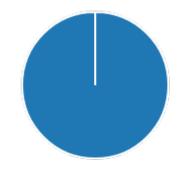
9. How likely would you be to attend an information exchange in the future?

I definitely would not attend
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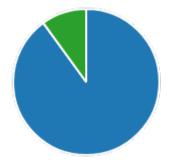
10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Maui Hawaii Island
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Family, friend, or colleague Other:
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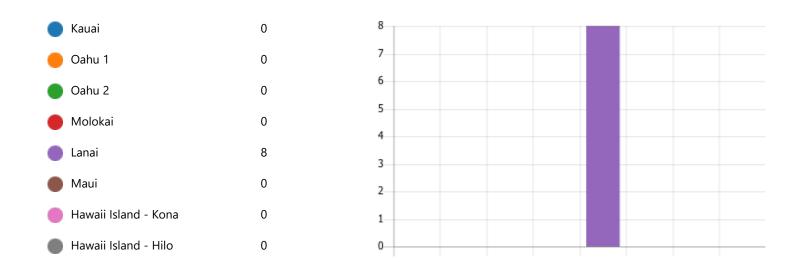
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 10. Do you think you will share what you learned at the information exchange with friend or family member? ✓ Yes □ No 11. Do you feel more informed about the RPI System options after attending this information exchange? ✓ Yes □ No

Lanai Info Exchange Event Surveys

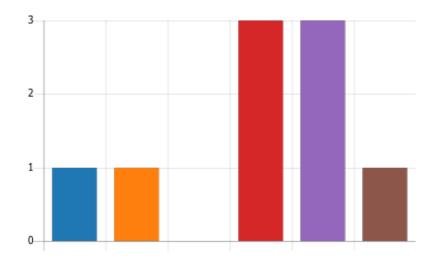
8 Responses

1. Which Information Exchange did you attend? (Please, check all that apply)

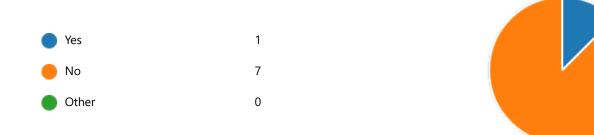


2. How did you hear about this information exchange? (Please, check one)

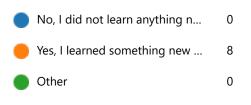




3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)

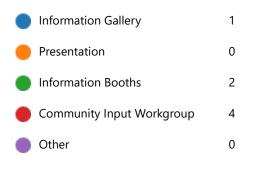


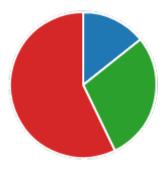
4. Did you learn anything new from today's Information Exchange? (Please, check one)



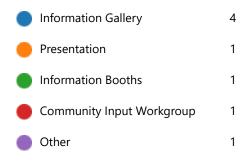


5. The most useful or valuable part of this Information Exchange for me was: (Please check one):





6. The lease useful or valuable part of this Information for me was (Please, check one)





7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

4

Responses

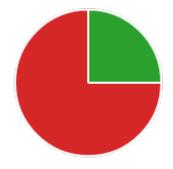
Latest Responses "No, but I did"

8. If more resources were available, what would you change, if anything, about this Information Exchange?

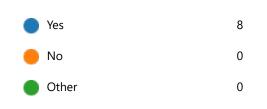
3 Responses Latest Responses "Yes" "Add video documentation"

9. How likely would you be to attend an information exchange in the future?

I definitely would not attend
 I probably would not attend
 I probably would attend
 I probably would attend
 I definitely would attend
 6



10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Lanai Maui Hawaii Işland
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
 4. Did you learn anything new from today's Information Exchange? (Please, check one) ✓ Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) :
 5. The most useful or valuable part of this Information Exchange for me Was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me Was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RI System options after attending this information exchange? Yes □ No

1. Which information Exchange did you attend?/Plea	ase, check all that apply)
2. How did you hear about this Information Exchang	ge? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	 Family, friend, or colleague Other:
3. Did you know anything about the Study Group or Information Exchange? (Please, check one)	
4. Did you learn anything new from today's Informat	ion Exchange? (Please, check one)
Yes, I learned something new and the information the most helpful and/or valuable to me was (<i>Please, provid</i>	at was No , I did not learn anything new. Ie some details) :
	on Booths 🗹 Community Input Workgroup
The <i>least useful or valuable</i> part of this Informatio	on for me was (Please, check one)
7. After learning about the focus of the meeting toda did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	ıγ,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information o	/
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes INO 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes

1. Which information Exchange did you attend? (Please, check all that apply)
🗌 Kauai 🔲 Oahu 🗌 Molokai 🗹 Lanai 🗌 Maui 🗌 Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>) :
 5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.) Head More Time & Jigust thus was good
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? ✓ Yes ✓ No 11. Do you feel more informed about the R System options after attending this information exchange? ✓ Yes ✓ No

 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Kanai Maui Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was Institution in the information that was Mo, I did not learn anything new. Most helpful and/or valuable to me was (<i>Please, provide some details</i>):
5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup
The <u>least useful or valuable</u> part of this Information for me was (Please, check one)
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? NO (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, NUTHING YEX. about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
🗌 I definitely would <u>not</u> attend 🔲 I probably would <u>not</u> attend 🔲 I probably would attend 🐹 I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

1. Which informat	ion Exchange did you attend?		pply)
Kauai	🗌 Oahu 🔲 Molokai 🕅 L	anai 🗌 Maui	Hawaii Island
2. How did you he	ar about this Information Excl	ange? (Please, check	one)
Newspaper a	for example in tackle shops or at harbor ad sting or emailed e-newsletter) (such as Facebook, Twitter, Instagram)	Other:	nd, or colleague
3. Did you know an Information Exc	nything about the Study Group hange? (Please, check one)	o or its report befo Yes Mano	pre coming to this
4. Did you learn an	ything new from today's Infor	mation Exchange?	(Please, check one)
Yes, I learned	l something new and the informatic and/or valuable to me was (<i>Please, p</i>	n that was	No, I did not learn anything new.
5. The <u>most useful of</u> Information G	or valuable part of this Inform allery Presentation Infor	ation Exchange fo	r Me Was: (Please, check one): nmunity Input Workgroup
The <u>least useful a</u> Information G	or valuable part of this Inform allery Presentation Infor		Please, check one) mmunity Input Workgroup
did you expect to was not addresse		oday,	
(If yes, please use the sp what you feel should ha			
about this Information	hange, if anything, ation Exchange?		
(Please use this space at	right to describe.)		
9. How likely would	you be to attend an informati	on exchange in the	e future?
I definitely would <u>n</u>	ot attend I probably would <u>not</u> a	ttend 🔲 I probably w	rould attend 🛛 🕅 I definitely would attend
10. Do you think you learned at the in friend or family r Xyes D No	will share what you formation exchange with nember?	System o	eel more informed about the RPL ptions after attending this on exchange?

 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Kauai Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
 Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>): No, I did not learn anything new.
5. The <i>most useful or valuable</i> part of this Information Exchange for me was: (<i>Please, check one</i>):
The <i>least useful or valuable</i> part of this Information for me was (<i>Please, check one</i>)
7. After learning about the focus of the meeting today, did you expect to learn something that NO, but idid was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, Add Vided documentation what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

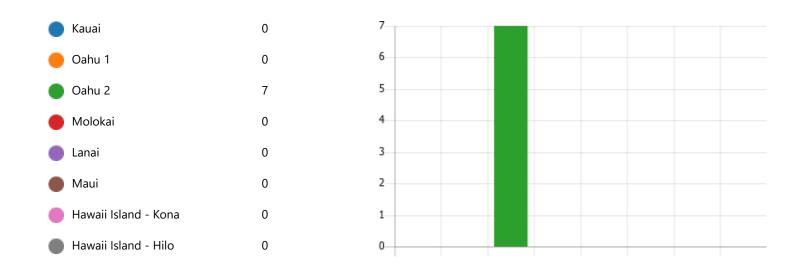
1. Which information Exchange did you attend?	
	nai 🗌 Maui 🗌 Hawaii Island
2. How did you hear about this Information Exchange	
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram))
3. Did you know anything about the Study Group Information Exchange? (Please, check one)	or its report before coming to this Yes No
4. Did you learn anything new from today's Inform	nation Exchange? (Please, check one)
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5. The <u>most useful or valuable</u> part of this Informa	tion Exchange for me was: (Please, check one):
The <i>least useful or valuable</i> part of this Informa	tion for me was (Please, check one) WINNIES guestion: nation Booths 🗌 Community Input Workgroup
7. After learning about the focus of the meeting to did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	oday,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an informatio	n exchange in the future?
	tend 🔲 I probably would attend 🗹 I definitely would attend
10. Do you think you will share what you learned at the information exchange with friend or family member?	11. Do you feel more informed about the RPL System options after attending this information exchange?
	Information exchange? Yes Do

1. Which information Exchange did you attend? (Pla Kauai Oahu Molokai Lana	
2. How did you hear about this Information Exchan	nge? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	Family, friend, or colleague Other: Riend
3. Did you know anything about the Study Group o Information Exchange? (Please, check one)	er its report before coming to this les Xo
4. Did you learn anything new from today's Information	ation Exchange? (Please, check one)
Yes, I learned something new and the information t most helpful and/or valuable to me was (<i>Please, prov</i>	hat was No, I did not learn anything new. <i>ide some details)</i> :
5. The <i>most useful or valuable</i> part of this Informati	on Exchange for me was: (Please, check one): tion Booths Community Input Workgroup
The <i>least useful or valuable</i> part of this Informati	
Information Gallery Presentation Informa	ation Booths 🗌 Community Input Workgroup
7. After learning about the focus of the meeting too did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	lay,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information	n exchange in the future?
	end 🗌 I probably would attend 🔲 I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes

Oahu #2 Info Exchange Event Surveys

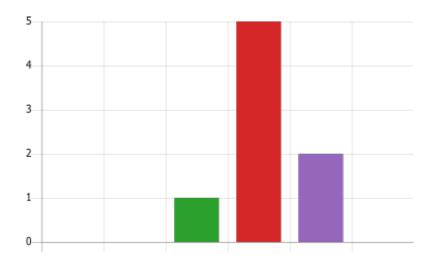


1. Which Information Exchange did you attend? (Please, check all that apply)

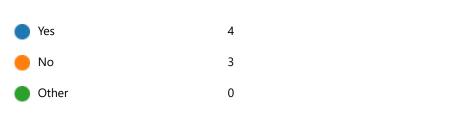


2. How did you hear about this information exchange? (Please, check one)



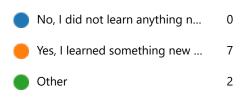


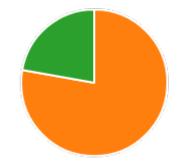
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)



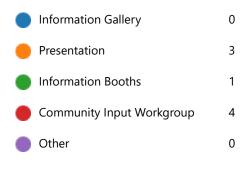


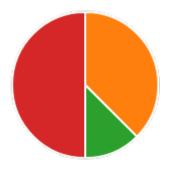
4. Did you learn anything new from today's Information Exchange? (Please, check one)



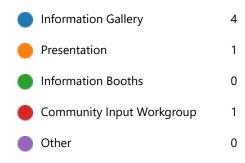


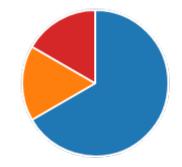
5. The most useful or valuable part of this Information Exchange for me was: (Please check one):





6. The lease useful or valuable part of this Information for me was (Please, check one)





7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed)

C	Latest Responses
6	"Yes I was under the impression that there would be a position presen
Responses	"No"

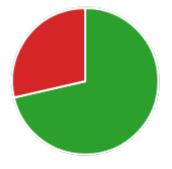
8. If more resources were available, what would you change, if anything, about this Information Exchange?



Latest Responses "Provide background of historical bills that failed and why." "nothing lots of info" "More time for Q & A"

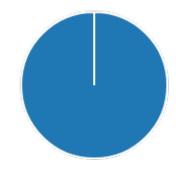
9. How likely would you be to attend an information exchange in the future?

I definitely would not attend
 I probably would not attend
 I probably would attend
 I probably would attend
 I definitely would attend
 2



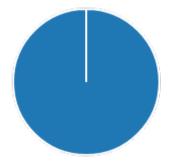
10. Do you think you will share what you learned at the information exchange with a friend or family member?





11. Do you feel more informed about the RPL System options after attending this information exchange?





1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Maui Maui Hawa	ii Island
2. How did you hear about this Information Exchange? (Please, check one)	
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	ague
3. Did you know anything about the Study Group or its report before comi Information Exchange? (Please, check one) Yes No	ng to this
4. Did yøu learn anything new from today's Information Exchange? (Please, cl	neck one)
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5. The <u>most useful or valuable</u> part of this Information Exchange for me wa Information Gallery Presentation Information Booths Community Information Community Informatica Community Information Com	
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7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	ecifics of
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an information exchange in the future	 e?
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	e informed about the RPL after attending this hange?

1. Which information Exchange did you attend? (Pla Kauai Oahu Dolokai Lana	
2. How did you hear about this Information Exchan Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)	ge? (Please, check one) Family, friend, or colleague Other:
3. Did you know anything about the Study Group o Information Exchange? (Please, check one)	
4. Did you learn anything new from today's Information to the information to the information to most helpful and/or valuable to me was (<i>Please, prov</i> erse)	hat was No, I did not learn anything new.
/ The <u>least useful or valuable</u> part of this informat	tion Booths 🔲 Community Input Workgroup
7. After learning about the focus of the meeting too did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	day,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	Give pulpole arecar & the nexchange in the future? Vyport 15
9. How likely would you be to attend an information	n exchange in the future? Vypur 12
I definitely would <u>not</u> attend I probably would <u>not</u> attend	end probably would attend 🗌 I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes I No 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes

1. Which information Exchange did you attend? (Please, check	all that apply) Maui 🗌 Hawaii Island
Newspaper ad	rse, check one) amily, friend, or colleague ther:
3. Did you know anything about the Study Group or its rep Information Exchange? (Please, check one) Yes	ort before coming to this No
4. Did you learn anything new from today's Information Exc Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some d</i>)	No I did not learn anything now
The <i>least useful or valuable</i> part of this Information for m	s 🗹 Community Input Workgroup
 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? No (If yes, please use the space at right to describe what you feel should have been addressed.) 	
8. If more resources were available, Nothing, it what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	was more than I expected.
9. How likely would you be to attend an information exchang	ge in the future? robably would attend 🔲 I definitely would attend
Iearned at the information exchange with Sy friend or family member? in	o you feel more informed about the RPL ystem options after attending this formation exchange? Yes INO

1. Which information Exchange did you attend? (Please, check all that apply)
🔄 Kauai 🔣 Oahu 🗌 Molokai 🗌 Lanai 🗌 Maui 🗌 Hawaii Island
2. How did you hear about this Information Exchange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
4. Did you learn anything new from today's Information Exchange? (Please, check one)
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5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (<i>Please, check one</i>): Information Gallery Presentation Information Booths Community Input Workgroup
The <i>least useful or valuable</i> part of this Information for me was (<i>Please, check one</i>)
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) Param grower my converse for Service
9. How likely would you be to attend an information exchange in the future?
I definitely would <u>not</u> attend I probably would <u>not</u> attend I probably would attend I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

1. Which information Exchange did you attend?	(Please, check all that apply) anai 🗌 Maui 🗌 Hawaii Island
2. How did you hear about this Information Exch	ange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	
3. Did you know anything about the Study Group Information Exchange? (Please, check one)	or its report before coming to this Yes INO
4. Did you learn anything new from today's Inforr	nation Exchange? (Please check one)
Yes, I learned something new and the information most helpful and/or valuable to me was (Please, pr	n that was
The <i>least useful or valuable</i> part of this Informa	nation Booths 🔲 Community Input Workgroup
7. After learning about the focus of the meeting to did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)	
9. How likely would you be to attend an informatio	n exchange in the future?
	tend 🔲 I probably would attend 🗌 I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes INO 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes No

 Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Olokai Lanai Maui Hawaii Island
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Paper flyer (for example in tackle shops or at harbors) Pamily, friend, or colleague Other:
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one) Yes No
 4. Did you learn anything new from today's Information Exchange? (Please, check one) Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) :
 5. The most useful or valuable part of this Information Exchange for me was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

1. Which information Exchange did you attend? (/	
2. How did you hear about this Information Excha	ange? (Please, check one)
 Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram) 	 Family, friend, or colleague Other:
3. Did you know anything about the Study Group Information Exchange? (Please, check one)	or its report before coming to this Yes 🔲 No
4. Did you learn anything new from today's Inform	nation Exchange? (Please, check one)
Yes, I learned something new and the information most helpful and/or valuable to me was (Please, pro got handorts that game now on information	No, I did not learn anything new.
	nation Booths 🔲 Community Input Workgroup
The <u>least useful or valuable</u> part of this Informa	Ition for me was (Please, check one) nation Booths Community Input Workgroup
7. After learning about the focus of the meeting to did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)	oday,
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.) wo fining	lote of info
9. How likely would you be to attend an information	on exchange in the future?
I definitely would <u>not</u> attend I probably would <u>not</u> at	ttend 🗹 I probably would attend 🔲 I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes No 	 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes I No

1. Which information Exchange did you attend? (Please, check all that apply) Kauai Oahu Molokai Maui Hawaii Island
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Newspaper ad Website (posting or emailed e-newsletter) Social media (such as Facebook, Twitter, Instagram)
3. Did you know anything about the Study Group or its report before coming to this Information Exchange? (Please, check one)
 4. Did you learn anything new from today's Information Exchange? (Please, check one) Yes, I learned something new and the information that was most helpful and/or valuable to me was (Please, provide some details) :
 5. The most useful or valuable part of this Information Exchange for me Was: (Please, check one): Information Gallery Presentation Information Booths Community Input Workgroup The least useful or valuable part of this Information for me Was (Please, check one) Information Gallery Presentation Information Booths Community Input Workgroup
 7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.) <u>Yes I was made</u> the you for the work of the together of the would be the sources were available, what would you change, if anything, Prointe background of historical bills about this Information Exchange? that failed and why.
(Please use this space at right to describe.) 9. How likely would you be to attend an information exchange in the future? I definitely would not attend I probably would not attend I probably would attend I definitely would attend
 10. Do you think you will share what you learned at the information exchange with friend or family member? Yes □ No 11. Do you feel more informed about the RPL System options after attending this information exchange? Yes □ No

APPENDIX 4

COMMUNITY INPUT: Information Exchanges (Approach #2)

Location	Venue	Registered Attendees	Link to Community Input
Honolulu	UH at Manoa – Keoni Auditorium	19	Community Input link
Kona	NELHA Gateway Center	90	Community Input link
Hilo	Mokupapapa Discovery Center	94	Community Input link
Lihue	Kauai Veterans Center	13	Community Input link
Wailuku	The Cameron Center	60	Community Input link
Kaunakakai	Mitchell Pauole Community Center	19	Community Input link
Lanai City	Lanai Community Center	14	Community Input link
Honolulu	UH at Manoa – Keoni Auditorium	9	Community Input link
Online participa 12/25/18	ation from 11/20/18 to	28 unique clicks	Community Input link

Oahu #1

I INFO YOU HAVE

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, 4 (enter #) members of our workgroup feel they have enough information.

NO, O (enter #) members of our workgroup feel they do NOT have enough information.

O (enter #) members of our workgroup prefer not to say or aren't sure.

con

If you answered "No"

What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System,



are there any other criteria, objectives, or factors they $\square \equiv \square$ should consider?

Expension based on ege - line it to social security bracks? Income-based fee system? Treduced rake for some one who is recciving Excial assistance.

Native Howaiian rights determine who qualifies. How to address kertis playing along shoreline unattended and capturing smart fisch, crabs. etc.

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

Holp on sare that funding from licensing is Olso applied toward exportement.



Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fis

LOW-FEE LICENSE with Permits or Tags at Additional (

4 OTHER COMMENTS



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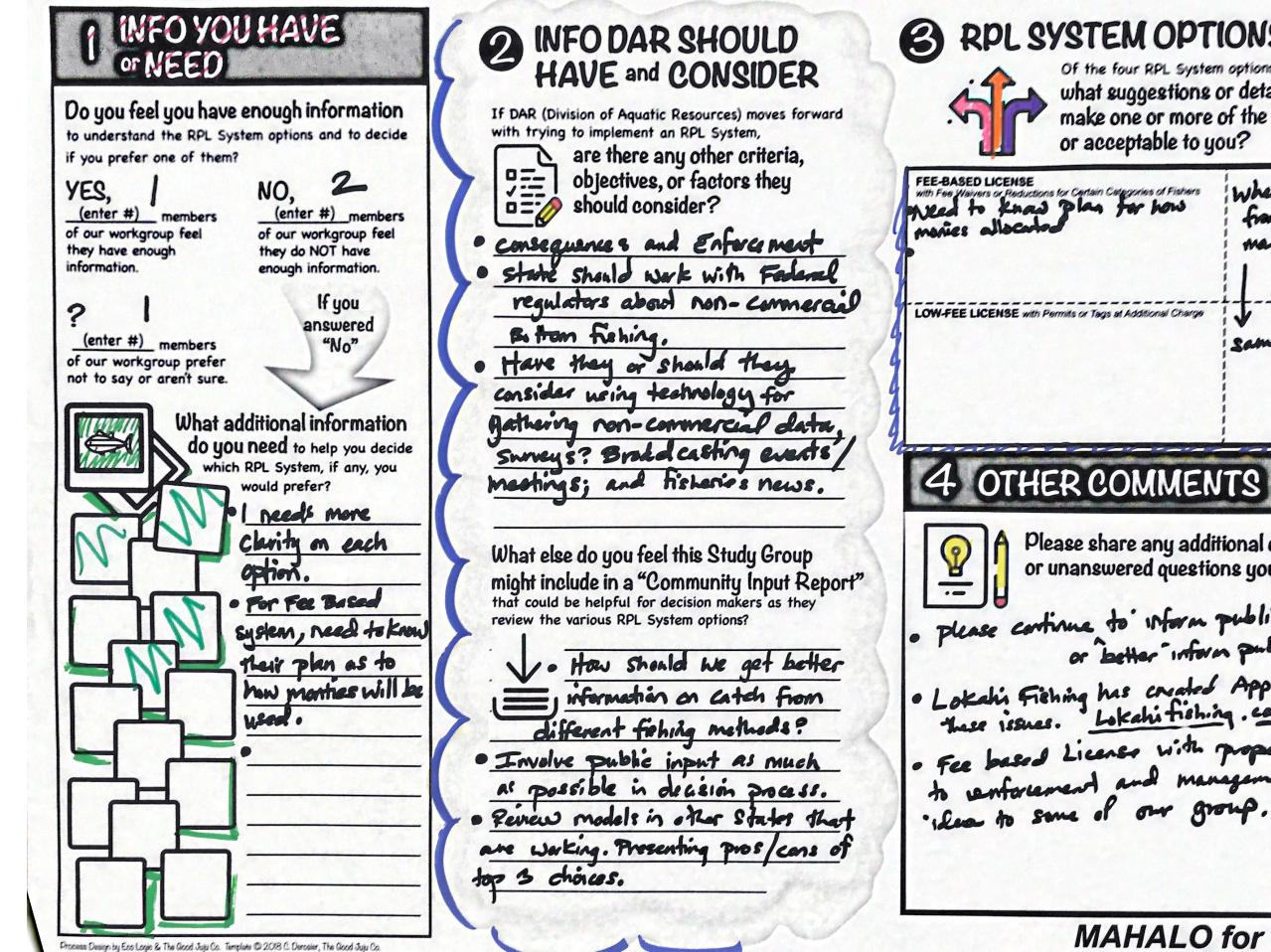
RPL SYSTEM OPTIONS - SUGGESTIONS

thers	FREE MANDATORY REGISTRATION
harge	FREE LICENSE with Permits or Tags at Additional Charge

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

> Now Hope Howaii Kai Keiki Fishing Derby 9th anneal

Invite legislators so the lawmaters can become informed. Produce an informative short video to reach a broader audience and via social media.



This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts and allow others to express and document their ideas too.

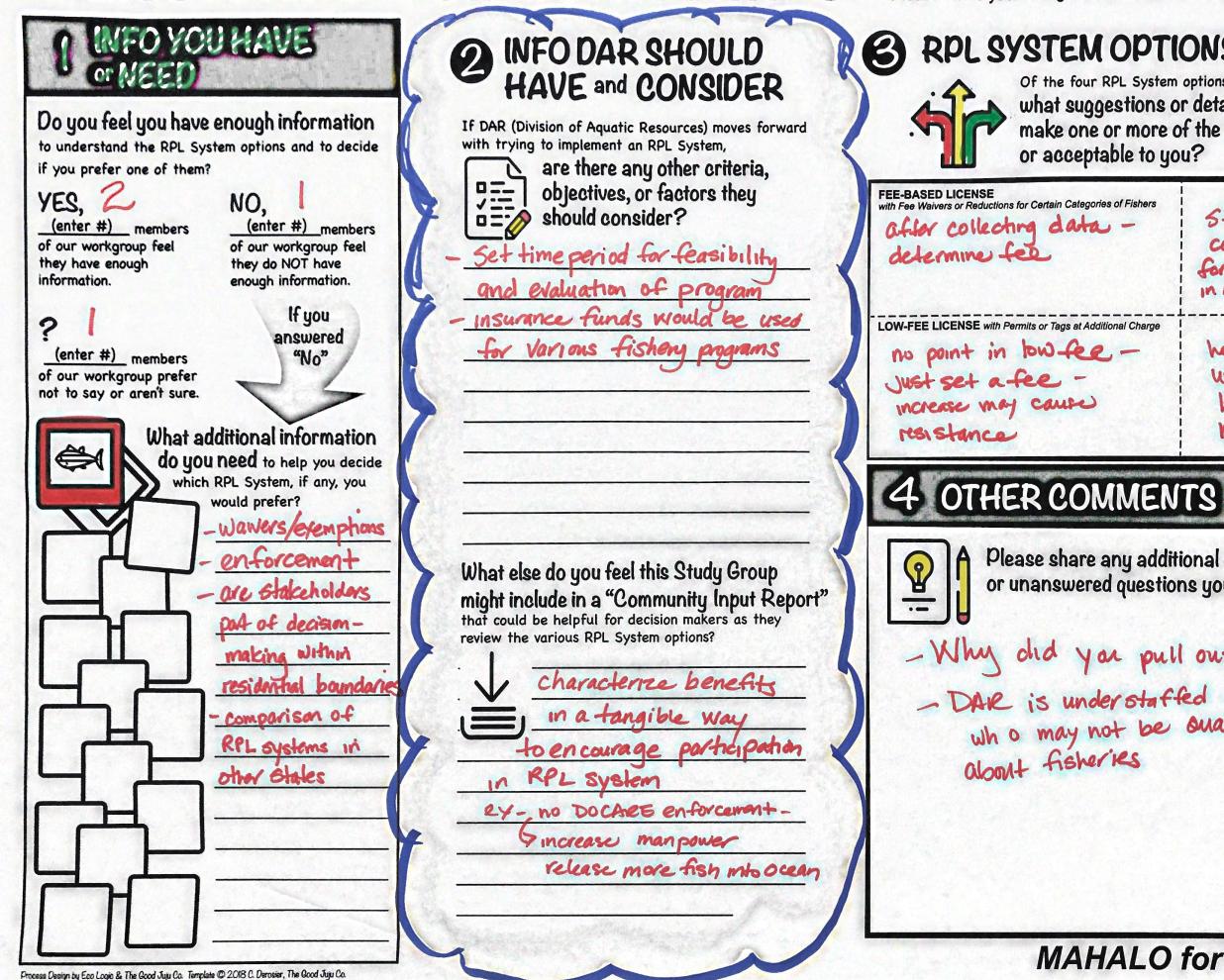
RPL SYSTEM OPTIONS - SUGGESTIONS

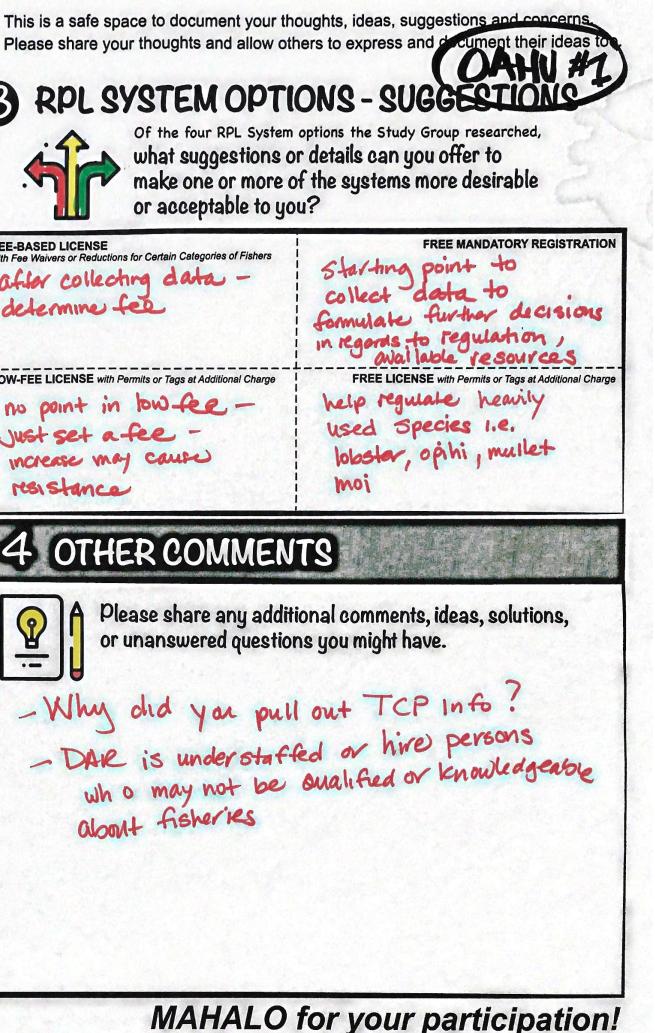
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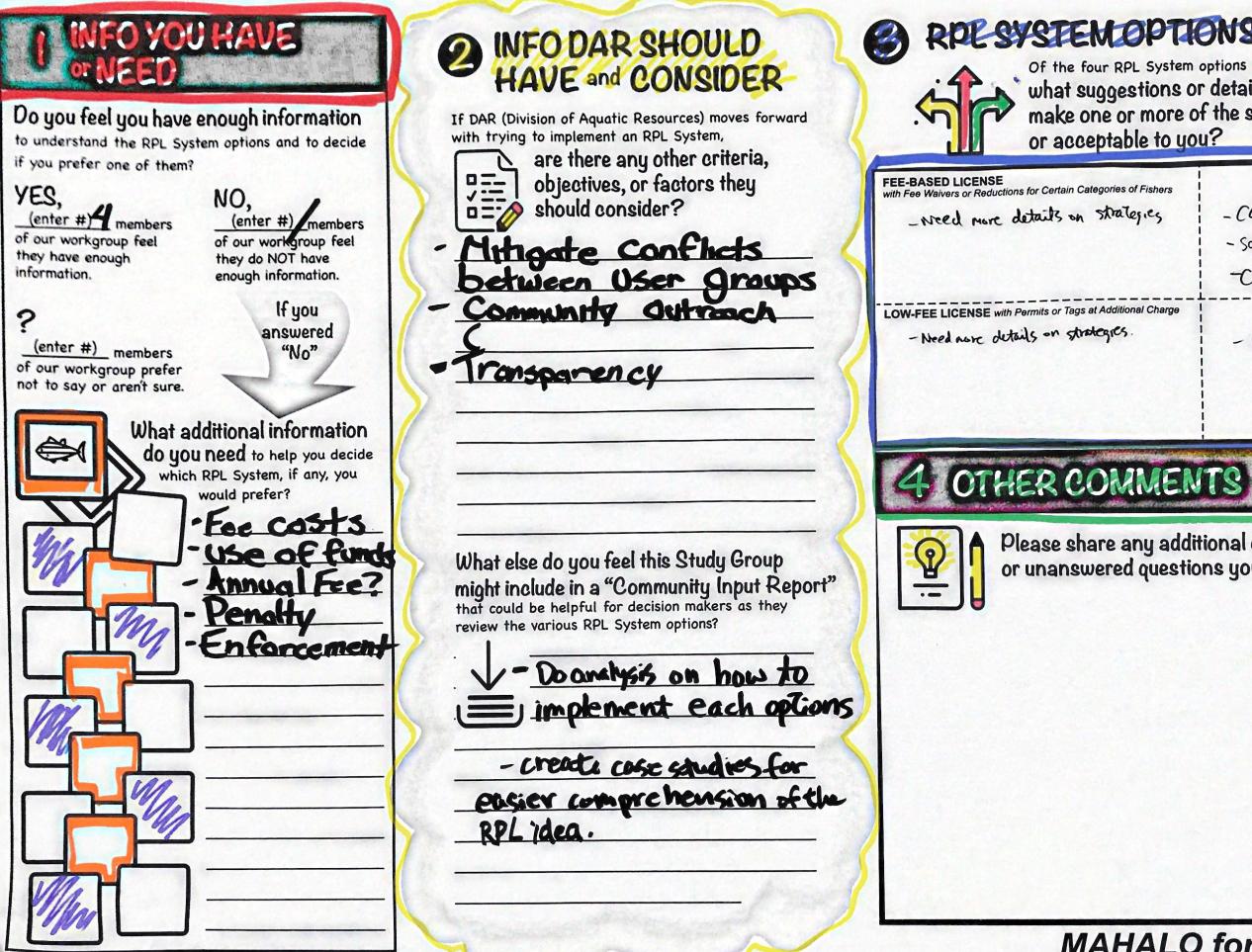
where is the funding coming to implement and mannan FREE LICENSE with Permits or Tags at Additional Charge same as above

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

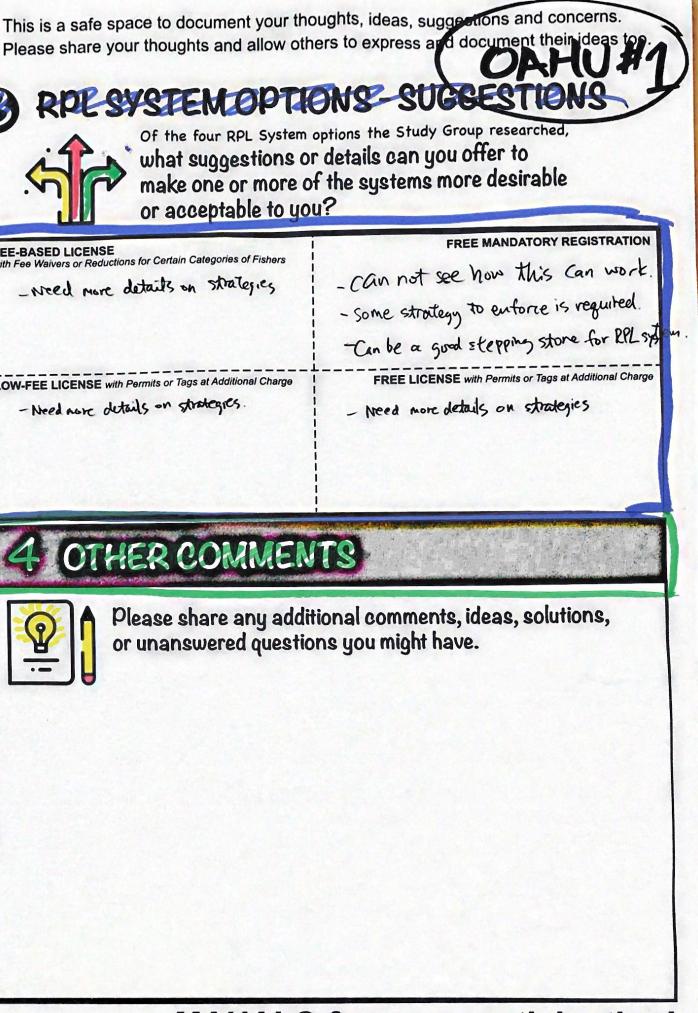
please continue to inform public or better inform public
Lokahi Fishing his created App/website to help with these issues. Lokahi fishing.com · Fee based License with proper money mangement to renforcement and management in good ilea to some of our group.



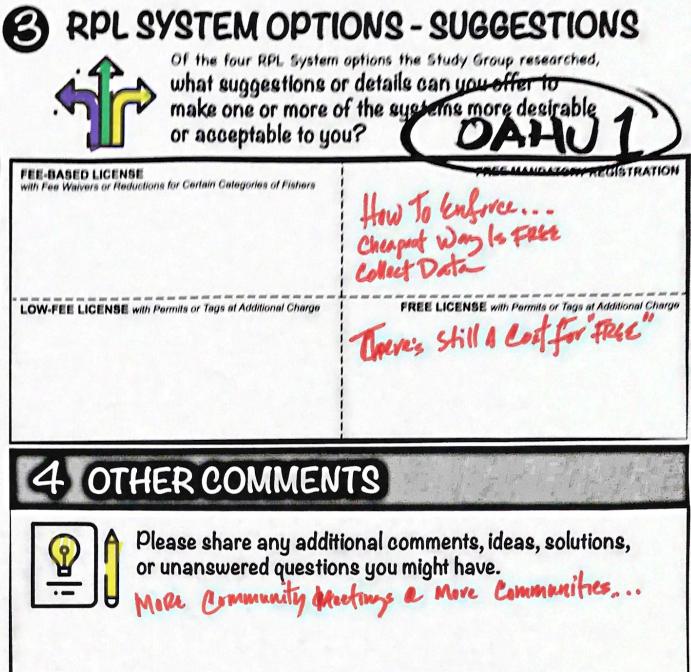




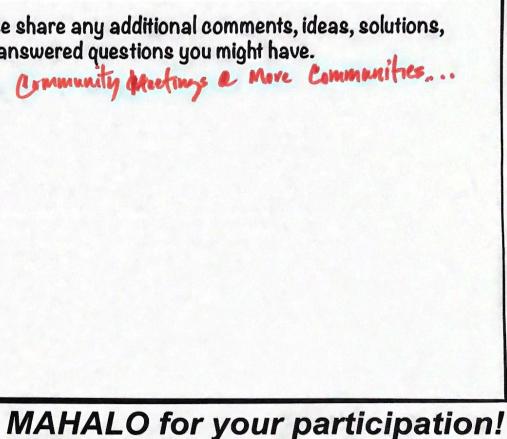
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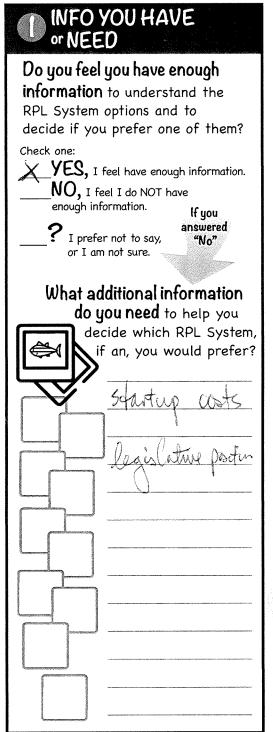
U INFO YOU HAVE or NEED	INFO DAR SHOULD HAVE and CONSIDER
Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? YES, (enter #) members of our workgroup feel they have enough	If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other oriteria, objectives, or factors they should consider?
information. enough information. If you answered "No" What additional information	
do you need to help you decide which RPL System, if any, you would prefer? Specifice & Optimer Casil furthy Namere of Cale Flored to Karley Survey Hang Be Cheed 16: R.P.L.?!?	What else do you feel this Study Group might include in a "Community Input Report that could be helpful for decision makers as they review the various RPL System options?
	hennige Ploperty, Ponterto the

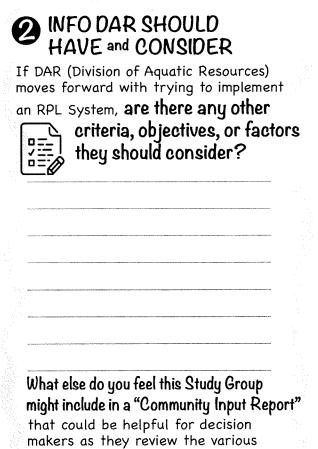


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This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.





RPL System options?

S RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FREE MANDATORY REGISTRATION FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers J fees. LOW-FEE LICENSE FREE LICENSE with Permits or Tags at Additional Charge with Permits or Tags at Additional Charge OTHER COMMENTS,

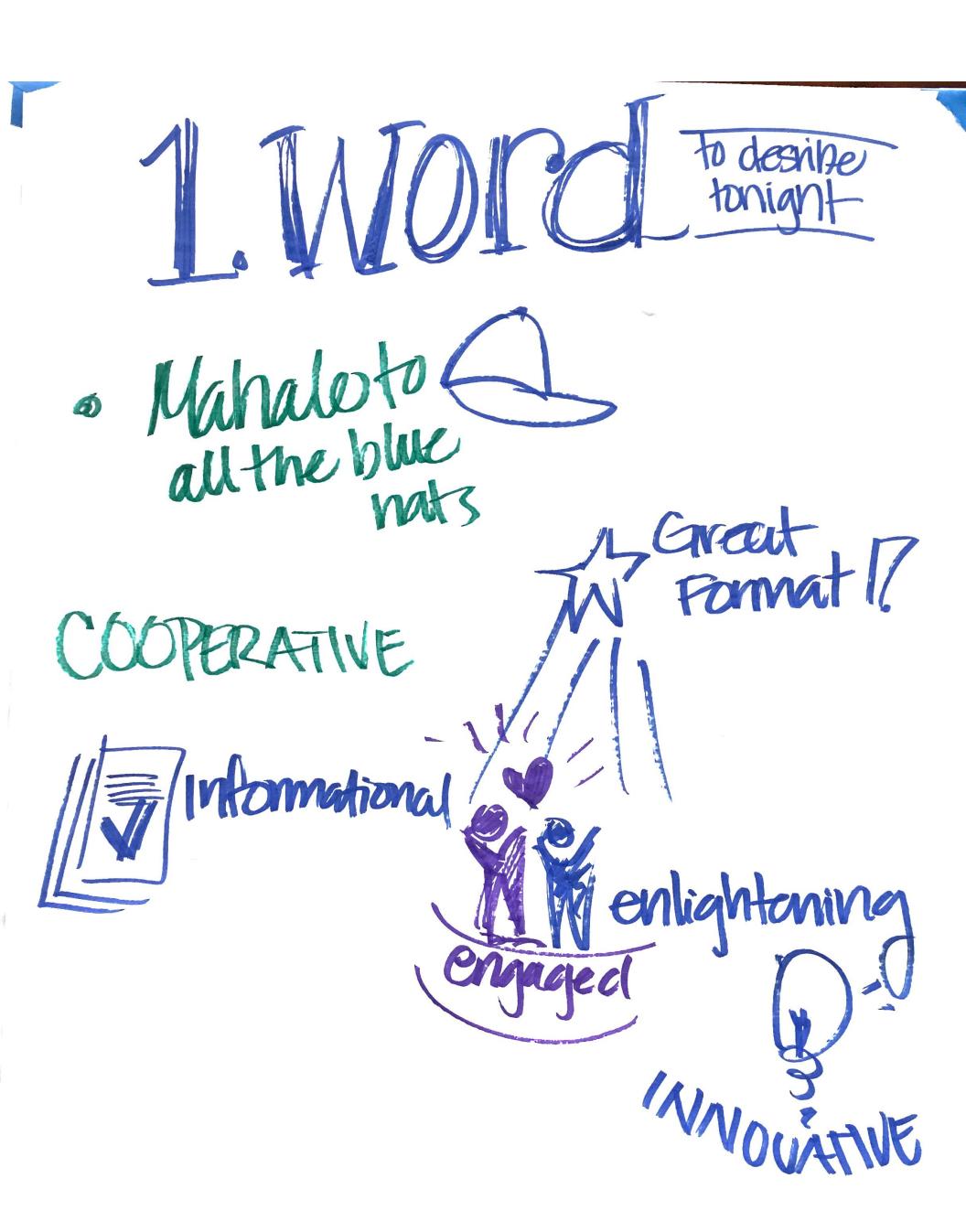


Please share any additional comments, ideas, solutions, or unanswered questions you might have.

How can you effectively communicate wo licensees?

MAHALO for your participation!

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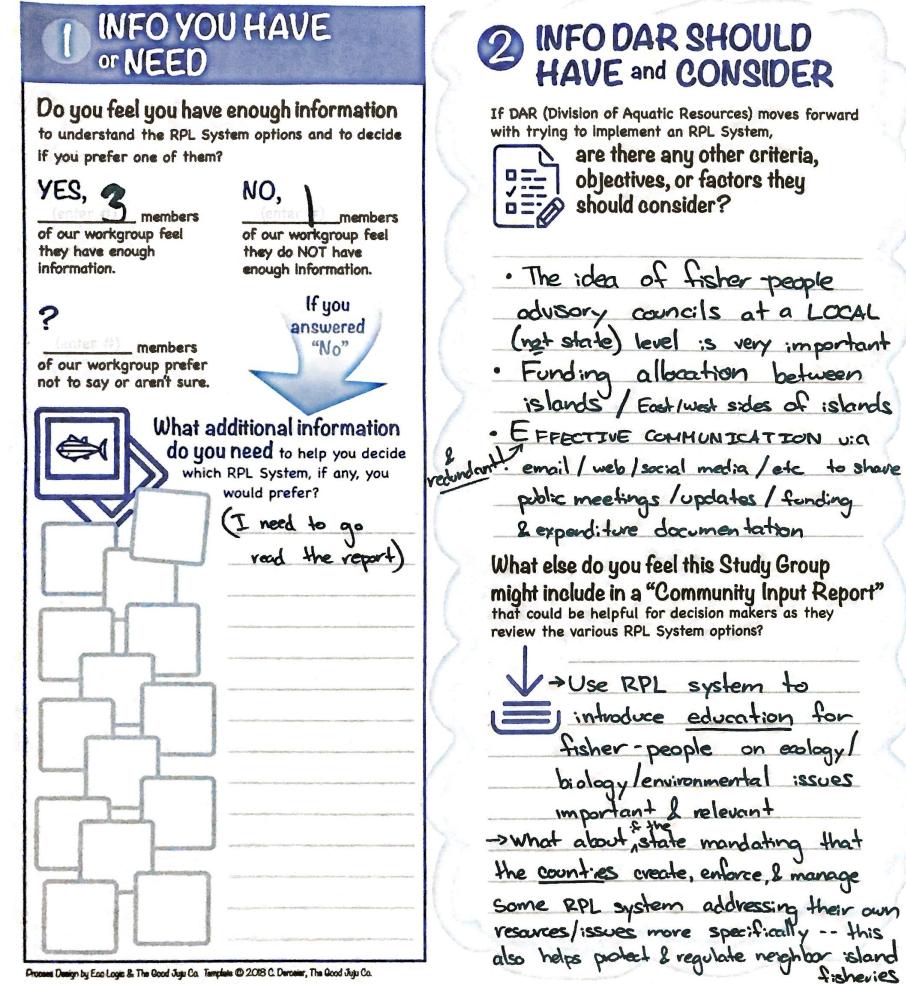
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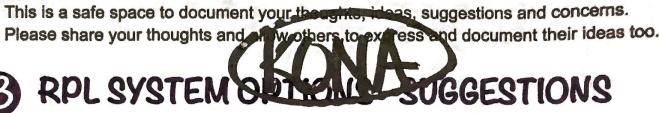
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(best option)

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Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

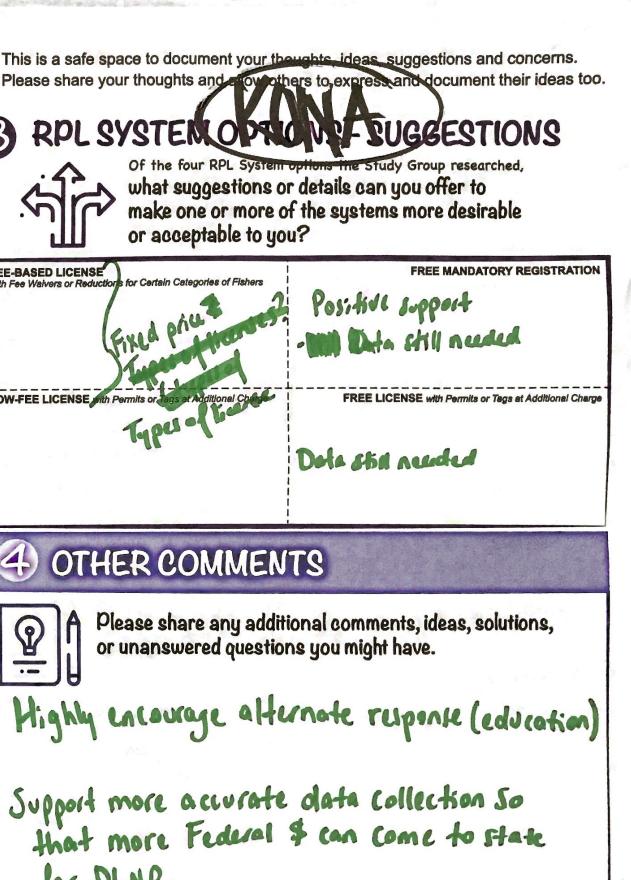
REE MANDATORY REGISTRATION with Fee Waivers or Reductions for Certain Categories of Fishers no \$ behind enforcement - people won't incorporate a survey element that collects stan up more info on what people Oct-ch, unit effort, how much, etc. - takes corrected consideration LOW-FEE LICENSE with Permits or Tags at Additional Charge FREE LICENSE with Permits or Taps at Additional Charge becomes complicated for many same) fsheries/species - You never know what you'll catch (tags) - permits/tags could work for opihi, lobster, crab, etc. (nove unique) fishing styles OTHER COMMENTS

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

-> Privatization of public resources (shoreline / ocean) in terms of rights and management : cloes a fee-base license, limit this ?

TALK STORY & COMMUNITY NPU INFO YOU HAVE 2 INFO DAR SHOULD HAVE and CONSIDER 3 or NEED Do you feel you have enough information If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, to understand the RPL System options and to decide or acceptable to you? are there any other criteria, if you prefer one of them? objectives, or factors they 0 ---FEE-BASED LICENSE NO, V YES. == should consider? for Certain Categories of Fisher with Fee Waivers or Reductk members Fixed price members Whether or not the system is needed? of our workgroup feel of our workgroup feel they have enough they do NOT have information. enough information. If you ? LOW-FEE LICENSE with Permits of answered Alternate response system-"No" members educate our people on how to of our workgroup prefer not to say or aren't sure. use the resource. Volunteer basis of existing listement.) What additional information do you need to help you decide Kigistry system to reach Eveniore. which RPL System, if any, you OTHER COMMENTS would prefer? What else do you feel this Study Group place? sit an K. Y.OF Loystem might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options? is the fuset or will it increase How the money will be used if there is a fee. y to y? What data will for DLNR. be collected + hew will it be 120

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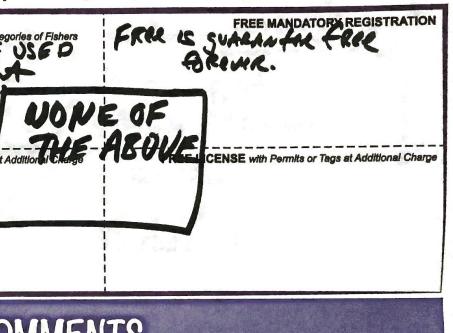
INFO YOU HAVE 2 INFO DAR SHOULD 3 or NEED HAVE and CONSIDER Do you feel you have enough information If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, to understand the RPL System options and to decide are there any other criteria, if you prefer one of them? NO, 3053 objectives, or factors they EE-BASED LICENSE with Fee Walvers or Reductions for Certain Categories of Fishers OK & Ewds MUST BE USE D YES. $\Box \equiv \mathcal{D}$ should consider? members Se Enternes Mantgust of our workgroup feel of our workgroup feel - EFFECT ON EXCLUDING ROPLE and enforce moult they do NOT have they have enough FROM FISHING. (Not UNANIMOUS) enough information. information. If you - EFFECT DN KIDS LEARNING ABOUT ? i) Fee per boat answered ECOSYSTEM. all pork on boat "No" members - EXEMPT KIDS FROM LICEWSE of our workgroup prefer CAN fish. not to say or aren't sure. - ACTUALLY PROMOTE ENGODCEMIT What additional information ø do you need to help you decide - KUPUNA which RPL System, if any, you 4 OTHER COMMENTS would prefer? UANT SYSTEM !! COST? What else do you feel this Study Group WOULD THIS ACTUALLY might include in a "Community Input Report" that could be helpful for decision makers as they IN PROVE : review the various RPL System options? DEUSprant a) Education. OF RIGHTS COOLER 3) NKNASEMT DResource JUFLUGUCE OF FRESH ONPANOM WATER ZNTRUSIONS TLegality of Require Nature Hawaiian Lohne Incase. Constitutional issues

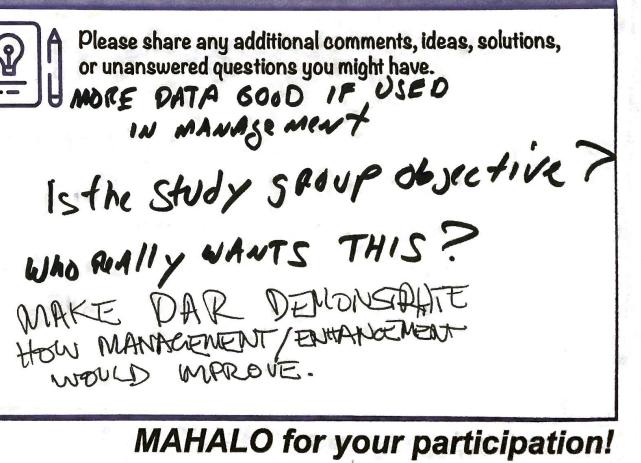
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Of the four RPL system options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?



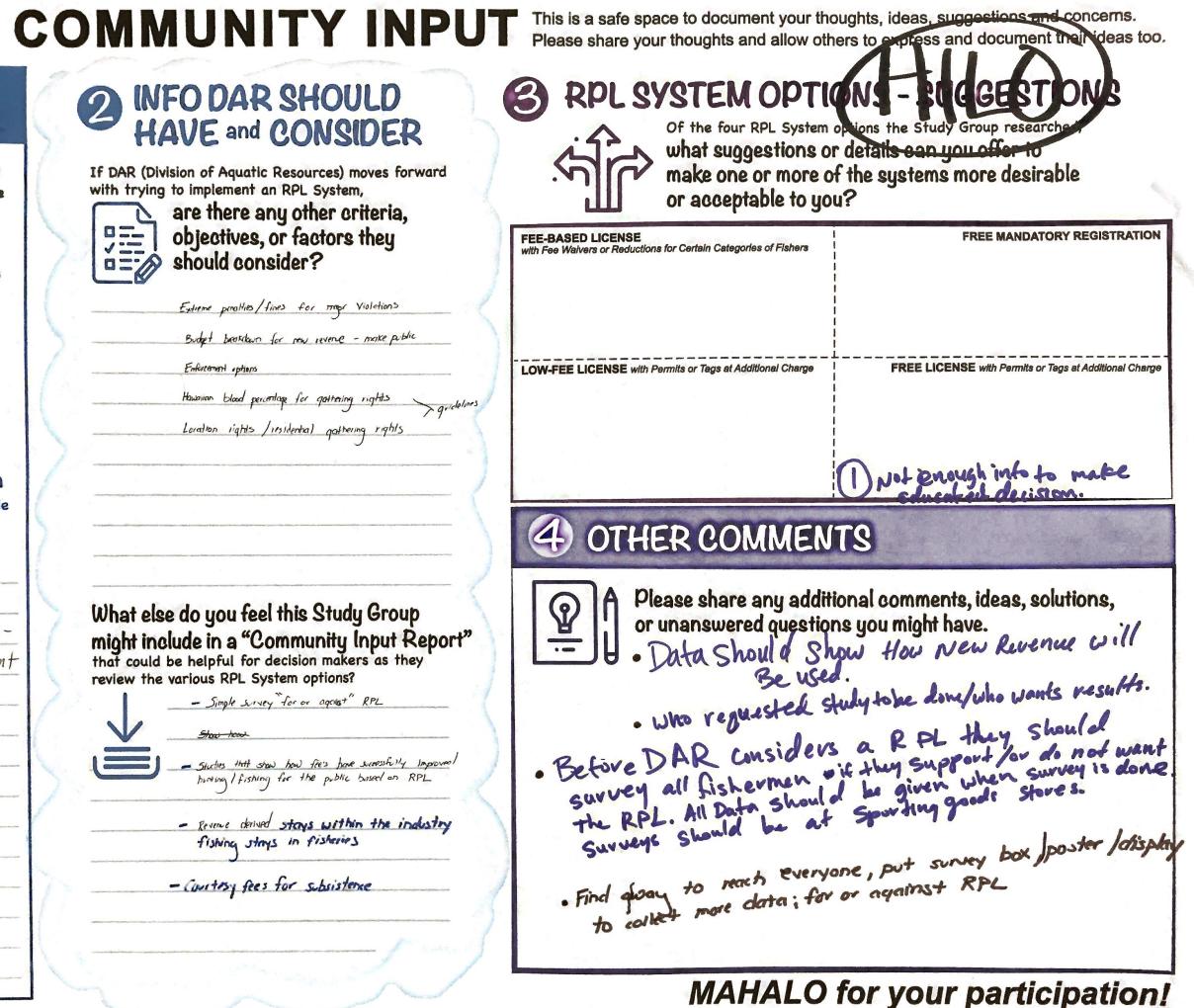


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INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide

if you prefer one of them? YES, NO, (5)members members of our workgroup feel of our workgroup feel they have enough they do NOT have information. enough information. If you answered enter #) members "No" of our workgroup prefer not to say or aren't sure. What additional information do you need to help you decide which RPL System, if any, you would prefer? All booths available elavity all options +3 ho wave answers -need to be more consident the cost and final decision as to 6 00 or NO be more upfront



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INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide

if you prefer one of them?

nembers

YES members of our workgroup feel they have enough information.

of our Vorkgroup prefer not to say or aren't sure. NO. members of our workgroup feel they do NOT have enough information.

> If you answered "No"

What additional information do you need to help you decide which RPL System, if any, you

would prefer?

· Move Details on RPL report

and findings

· Why move fees required to support fishery management

· Why RPL Not violating state

constitution • Why can't state Legislature Support Fishery Management and have develop RPL · How RPL will affect

Community Pased

Fishery Management Adeas

INFO DAR SHOULD 3 HAVE and CONSIDER If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they FEE-BASED LIGENSE with Fee Walvers or Reductions for Certain Categories of Fis $\square \equiv \bigcirc$ should consider? Remove theward License on the options Better define objectives of RPL as it supports fishery Manage Bowle FEE LICENSE with Permits or Tags at Additional Cl . Objective should be defined by non-commericial fishers Development of dedicated Fishery Manage Enforcement Units OTHER COMMENTS 4) <u>@</u> What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options? · Dept. of Ag. Pruvide data of visitors coming to Hawaii to non-commericial Fish ·Explore other options to collect Non-Commericial fishers num bors (phone survey, Cansus at stores) Add to 2020 census · Ask Question on "How Important fishing is to you". (Pass on findings to legislature)

This is a safe space to document your thoughts, ideas. suggestions and concerns. Please share your thoughts and allow others to corress and document their ideas too.

RPL SYSTEM OPTIONS SUGGE

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you?

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Please share any additional comments, ideas, solutions, or unanswered questions you might have.

· How would monies collected be used to improve Recreational fishing program. - Recreational fishing per and charge a fee - artificial reefs

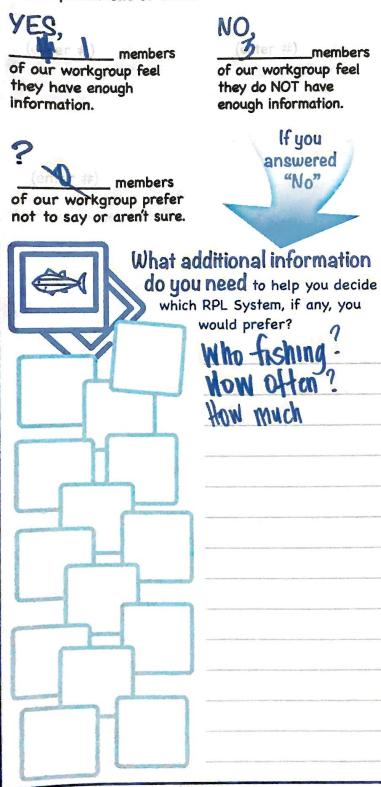
· Bring Back Department of fish and game

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TALK STORY & COMMUNITY INPUT This is a safe space to document Please share your thoughts and a

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?



INFO DAR SHOULD HAVE and CONSIDER If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria,



objectives, or factors they should consider?

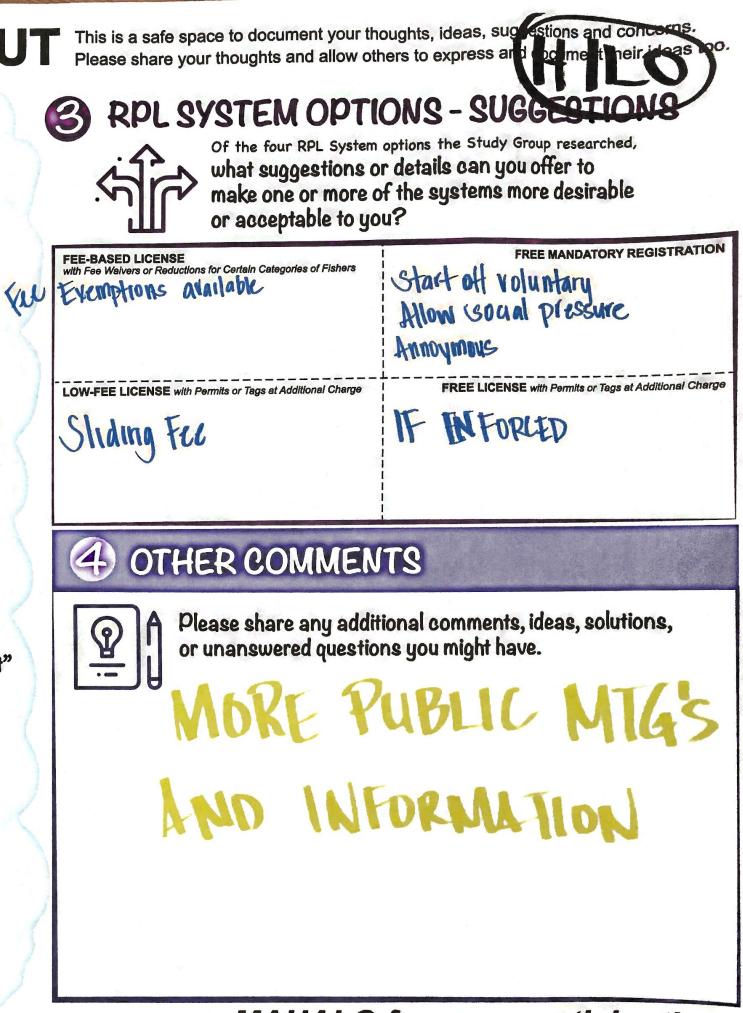
• Whats being caught Recreational non-compression

· RUN OFF / LIMY IMPACTS IN FISH PRESENTS

• LOCAL KUPUNA IKE "KNOWLEDGE"

What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

- WHERE'S MY LIMU - STORY CAST FORMAT TO CULLECT KUPUNA DATA



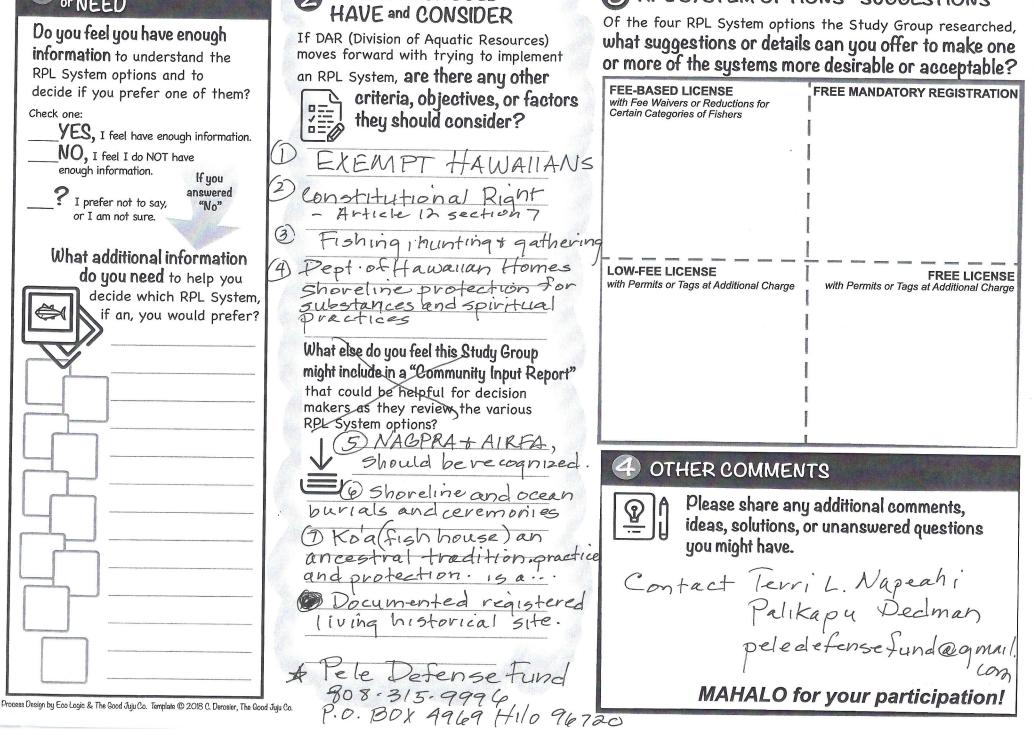
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2 INFO DAR SHOULD

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

B RPL SYSTEM OPTIONS - SUGGESTIONS

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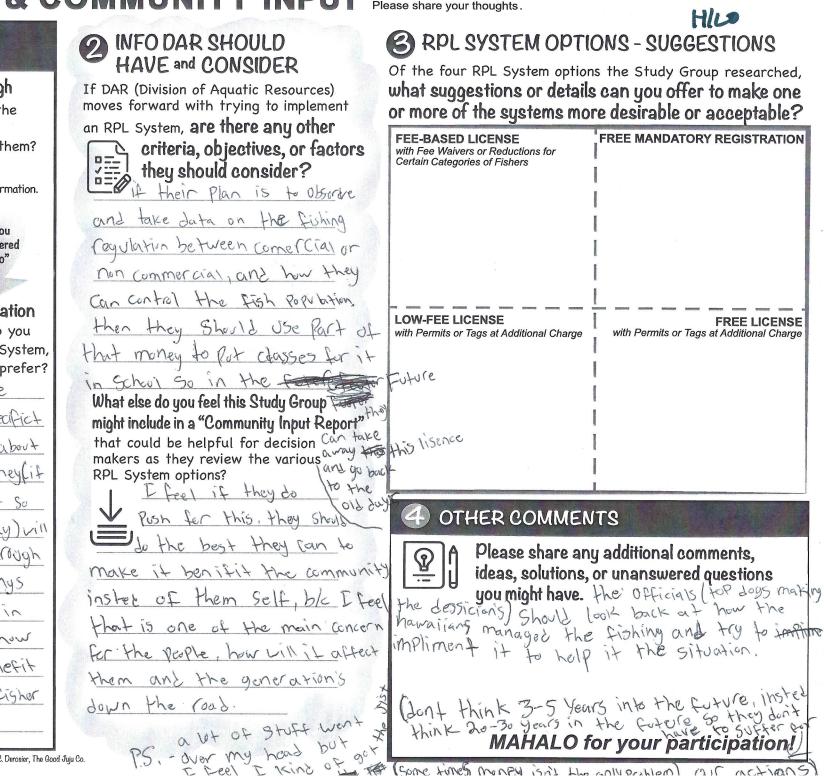
TALK STORY & COMMUNITY INPUT

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

INFO YOU HAVE

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one: YES, I feel have enough information. NO NO, I feel I do NOT have enough information. If you answered 🚺 I prefer not to say, "No" or I am not sure. What additional information do you need to help you decide which RPL System, Î if an, you would prefer? I Would like a more specifict infor mation about how the money (if they make it so You gotta Pay) vill be used through out all things with fishing in hawail & how it will beflefit Shore line Fisher men.

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RPL System options?

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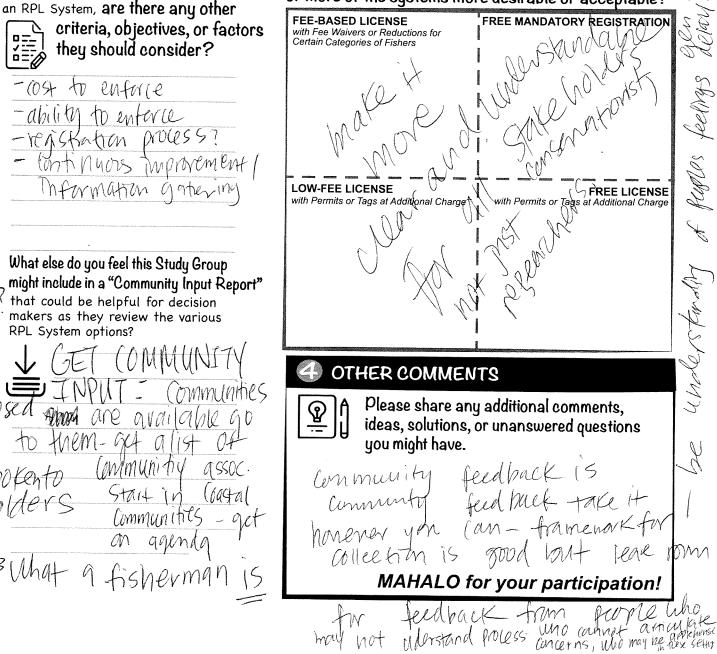
moves forward with trying to implement

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

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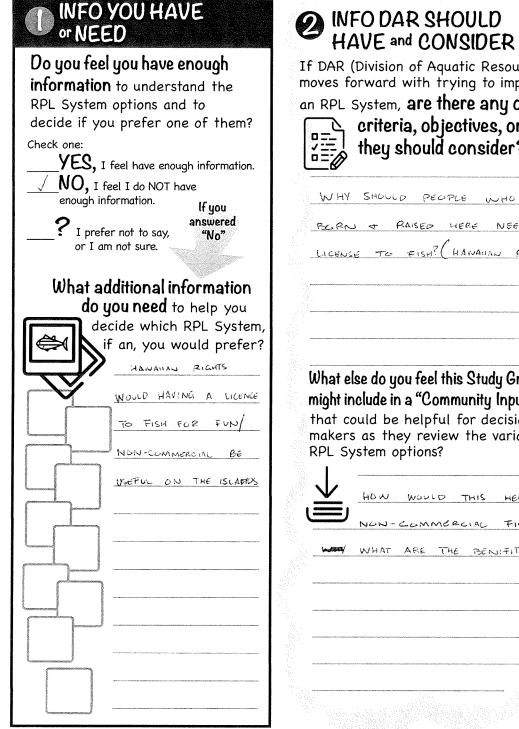
RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?



INFO YOU HAVE or NEED Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one: YES, I feel have enough information. NO. I feel I do NOT have enough information. lf uou answered I prefer not to say, "No" or I am not sure. What additional information do you need to help you decide which RPL System, if an, you would prefer? 76 vou fee VOU have 16 Intor-mation enoua IM WAVE MOL

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.



If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider? WHY SHOULD PEOPLE WHO ARE BY, RN & RAISED HERE NEED A LICENSE TO FISH? (HAWAHAN RIGHTS) What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various HELP WOULD THIS NON-COMMERCIAL FISHERS <u>@</u> WHAT ARE THE BENIFITS?

RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

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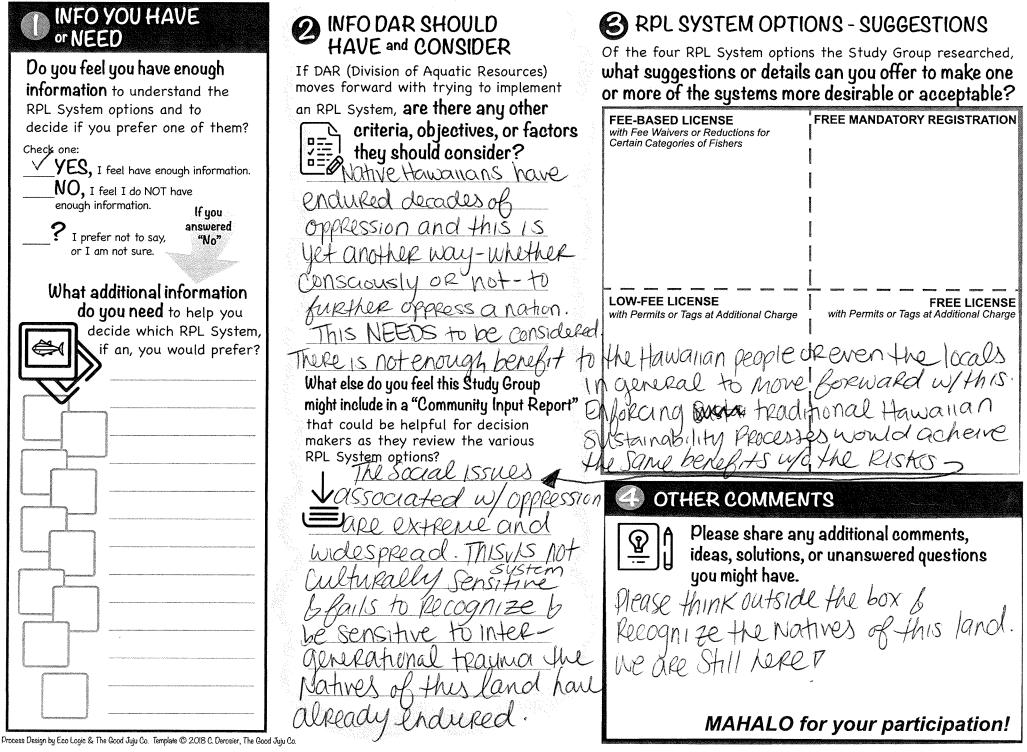
OTHER COMMENTS



Please share any additional comments, ideas, solutions, or unanswered questions you might have.

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KNOWING TIDT F.SH. NG PATA IS A R.GHT FOD ALL, WILL DOCSN'T THE STATE COUNT ALL CITIZENS POSS, BUE THAT MEMORA ARE NOT COM. F.SHERLAN TOWARDS THE This is simply note-taking space provided for your use. This is not a comment sheet. Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is your space to jot down any questions or ideas that come up as you walk through the Study Group FUNDING THAT THIS POOLOGT IS FUNDED THROUGH GRANTS FROM MOAD, ETC..., HOW IS EVERPORE NOT SIDED UPON 2PL SE...? FUNDING, DATA, H'S FUR FODSLAL RELOGNETION/WDC. Tax RETURNS. COMMUNICATION **GOVERNMENT PROCESS**

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Note-Taking Sheet

Note-Taking Sheet

This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.

Fisherman Lie ... They not going fell you where they Fished or what they caught. 2 It seems the Why I got to RPL is a form gjve you my hann & address, phon # of revenue the etc. to go fishing tus & enforcement we have rights It you Suys cannot to fish freely. attand to pay officers no going pay to tranage this reg

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DATA FUNDING funding wat improve management fishermen tike hunters won't have a say in management. management would be preferred from Bpccia l'interest groups Federal movies Rin by Fus eules f Regs. and mandales **GOVERNMENT PROCESS** Lic. - un omstational 11.6 (Artical) managemen - would not change oven u/Lic. Hunters who are lie. to not have 9 Say in game management Money does not improve management

RPL Study Group Information Exchange 2018

Note-Taking Sheet

This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.

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Note-Taking Sheet

This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.

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GOVERNMENT PROCESS when Is The gov. going to Enforce These Rule's & Exsisting rule's

where's The Funding going +

For what?

ALL The Rule's In The WOFLE No mean Nothing If These's NO ENFOICEMENT

AS a Native Hawaiian Why to I Need a permit to feed my ohana? ~)

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Note-Taking Sheet

This is simply note-taking space provided for your use. This is not a comment sheet.

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Information Gallery, listen to the overview presentation, or participate in the Information Booths.

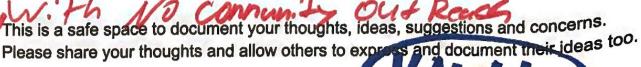
This is your space to jot down any questions or ideas that come up as you walk through the Study Group

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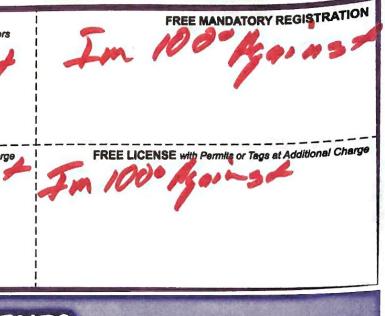
TALK STORY & COMMUNITY INPUT This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts and allow others to express and document main ideas

INFO YOU HAVE INFO DAR SHOULD 3 or NEED HAVE and CONSIDER Do you feel you have enough information If DAR (Division of Aquatic Resources) moves forward to understand the RPL System options and to decide with trying to implement an RPL System, or acceptable to you? if you prefer one of them? Not enough are there any other criteria, NO. Out min objectives, or factors they YES. FEE-BASED LICENSE th Fee Waivers or Reductions for Certain Categories of Fishers should consider? 0=:/2 Asainst members members of our workgroup feel of our workgroup feel they have enough they do NOT have etter out Reach information. enough information. Fishing community If you LOW-FEE LICENSE with Permits or Tags at Additional Charge answered Contenting contacting "No" members of our workgroup prefer Fishing Supplies Stores not to say or aren't sure. ing Stores Fishing Clubs What additional information CINDS IE Hanais do you need to help you decide pear fishing And True diving which RPL System is any, you would prefer? OTHER COMMENTS $(\mathbf{4})$ Has 35.000 Members BUMORE COMMONITY IN PUT NEEDED • Where is the ହ money you are What else do you feel this Study Group already collecting might include in a "Community Input Report" that could be helpful for decision makers as they for taxes, tourism review the various RPL System options? husting and all 100 of adtendees raenue - fuel are 100 l' Against ansolune etc... noing where does it and ?! How do we know I feel like fisherman are al ways I have rears & concerns that RPL will be used We trust any hody? blamed about impact on ecosystem MORE COMMUNITY and now we being penalized + problem to close off fishing areas. VAUAL foring w/ regulations. What is impact 17/1 OUTDEACH FROM Process Design by Eco Logio & The Good Jun Connection of the Good Junity of the Good Juni = pesticides, tour sm/sunscrean, sewage?



RPL SYSTEM OPTIONS SOCIE

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable



Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Currently there are hubiting lisconses by area and fees por each area (it racks up!) am concerned that Same triing could happen with fishing.... 7 joing tostart free, then next year not free then...

TALK STORY & COMMUNI

INFO YOU HAVE or NEED

Do you feel you have enough information

to understand the RPL System options and to decide

if you prefer one of them?

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> What additional information do you need to help you decide which RPL System, if any, you would prefer?

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INFO DAR SHOULD HAVE and CONSIDER

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What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

Need more information

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you? FEE-BASED LICENSE Fee Weivers or Reductions for Certain Categories of Fishers the state LOW-FEE LICENSE with Permits or Tags at Addition OTHER COMMENTS Please share any additional comments, ideas, solutions, $\underline{\mathbb{Q}}$ or unanswered questions you might have. Lookat Kanni Hunting We Need more information Pay for each animal we hund: Pig. Bird, goat of: from the Community Than pay for each style: Riffle, black powder, Achory Each Zone (unite A, Na Pali, Unite H Kanai says No

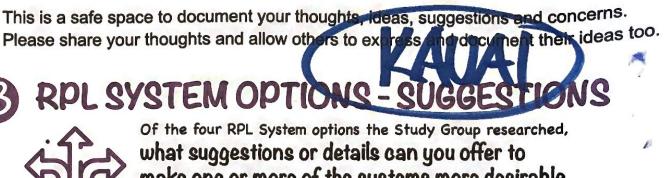
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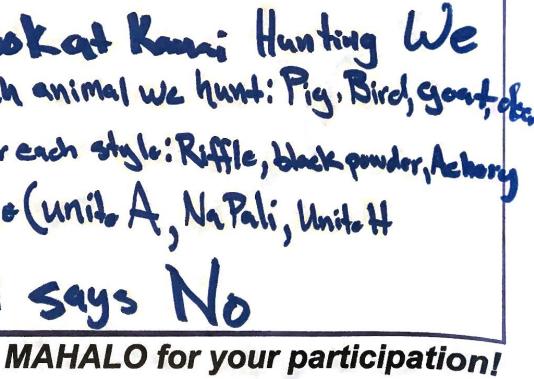
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2 INFO DAR SHOULD HAVE and CONSIDER

INFO YOU HAVE or NEED

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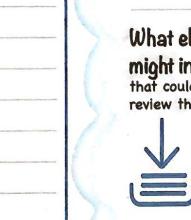
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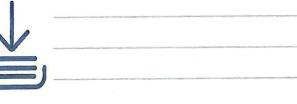
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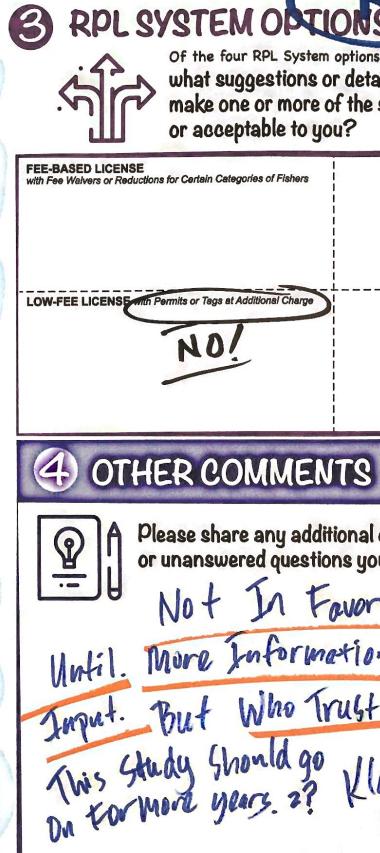
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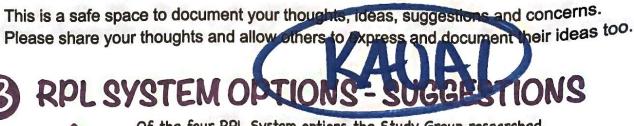
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might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?





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Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable

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Please share any additional comments, ideas, solutions, or unanswered questions you might have.

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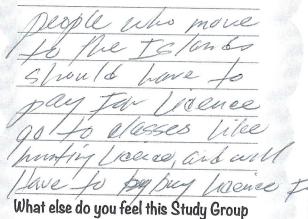
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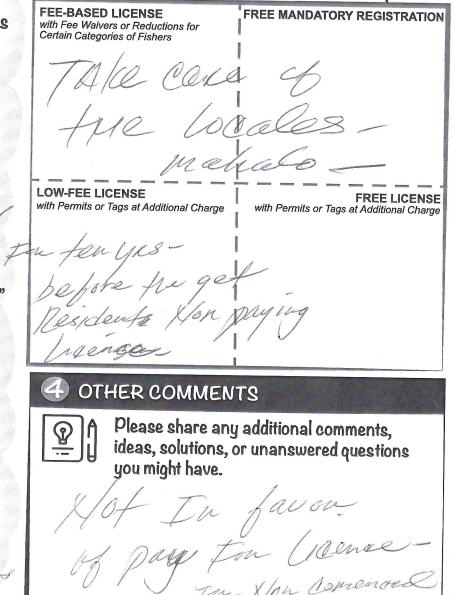


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RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?



MAHALO for your participation!

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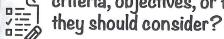
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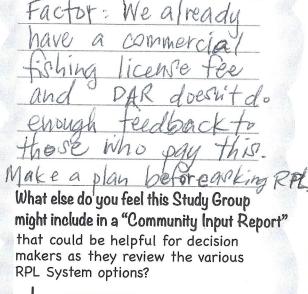
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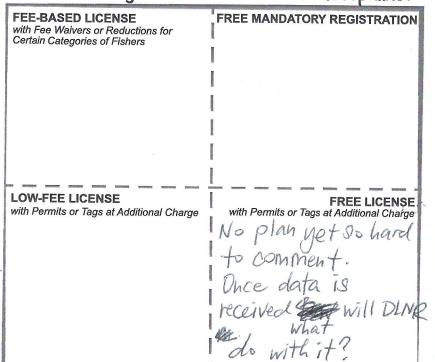




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B RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?



4 OTHER COMMENTS



Please share any additional comments, ideas, solutions, or unanswered questions you might have.

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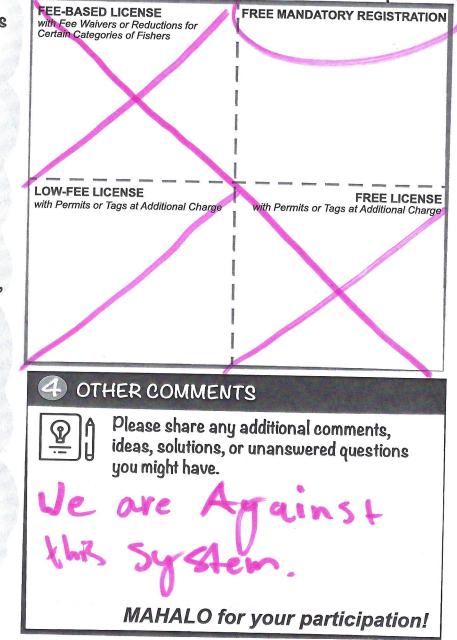
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INFO YOU HAVE or NEED

Do you feel you have enough information

to understand the RPL System options and to decide if you prefer one of them?

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3 Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable to you? FEE-BASED LICENSE with Fee Walvers or Reductions for Certain Categories of Fishers LOW-FEE LICENSE with Permits or Tags at Additional Charge OTHER COMMENTS 4) Please share any additional comments, ideas, solutions, or unanswered questions you might have. HOW DO We get DLNR The \$ THAT GOES it to THE general FUNN

Drocess Design by Eco Logic & The Good Juju Co. Template @ 2018 C. Daroeiar, The Good Juju Co.

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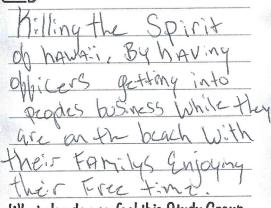
Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one: YES, I feel have enough information. X NO, I feel I do NOT have enough information. If you answered 💙 I prefer not to say, "No" or I am not sure. What additional information do you need to help you decide which RPL System, if an, you would prefer? Nr. Need more Php on When Where For Mectinus, (Public Notices in the YAD. (hr Macting WAS informative but Still Gudded around getting ROL INStead how to prevent AN RDI

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INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, **are there any other**

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What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

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MAHALO for your participation!

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This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

RPL SYSTEM OPTIONS -

INFO YOU HAVE

HAVE and CONSIDER Of the four RPL System options the Study Group researched, Do you feel you have enough If DAR (Division of Aquatic Resources) what suggestions or details can you offer to make one moves forward with trying to implement information to understand the or more of the systems more desirable or acceptable? RPL System options and to an RPL System, are there any other FREE MANDATORY REGISTRATION FEE-BASED LICENSE decide if you prefer one of them? criteria, objectives, or factors with Fee Waivers or Reductions for Certain Categories of Fishers Check one: they should consider? YES, I feel have enough information. use our Resurres NO, I feel I do NOT have this is abo enough information. lf you Data collection answered I prefer not to say, No" for good management I am not sure unas Teme, no Ja dditional information LOW-FEE LICENSE **FREE LICENSE** commercia do you need to help you with Permits or Tags at Additional Charge with Permits or Tags at Additional Charge decide which RPL System, if an, you would prefer? What else do you feel this Study Group nul might include in a "Community Input Report" ishers that could be helpful for decision makers as they review the various RPL System options? make Sure ento. 4 OTHER COMMENTS Monies Stays Ther offic industra Please share any additional comments, in the $\underline{\mathbb{Q}}$ ideas, solutions, or unanswered questions you might have. great meeting: will need more meetings to move forward ation BLNR 1150 Auble use Ahr Maky Septem with more MAHANAG O for your participation! Process Design by Eco Logic & The Good Juju Co. Template @ 2018 C. Derosier, The Good Juju

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Of the four RPL System options the Study Group researched,

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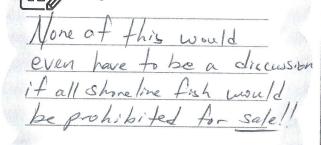
INFO YOU HAVE or NEED

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2 INFO DAR SHOULD HAVE and CONSIDER

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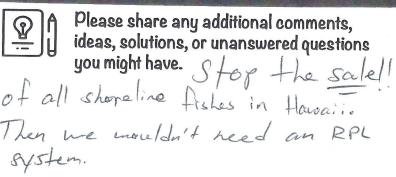


What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

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OTHER COMMENTS



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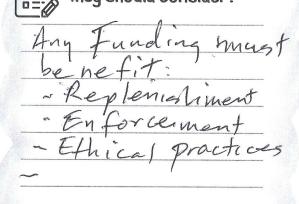
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What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

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This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

RPL SYSTEM OPTIONS SUGGESTIONS

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MAHALO for your participation!

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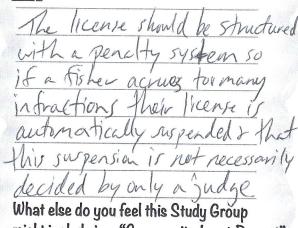
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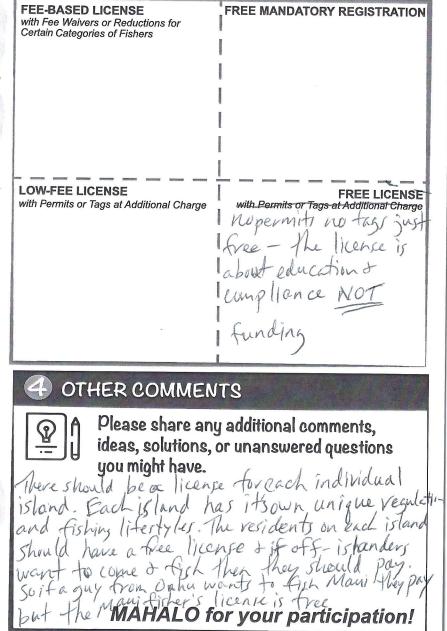


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Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?



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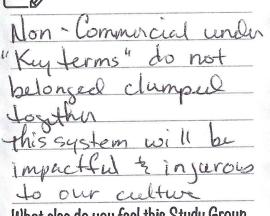
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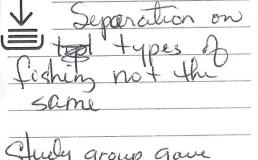
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What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?



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3 RPL SYSTEM OPTIONS SUGGESTIONS

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RPL SYSTEM OPTIONS - SUGGESTIONS

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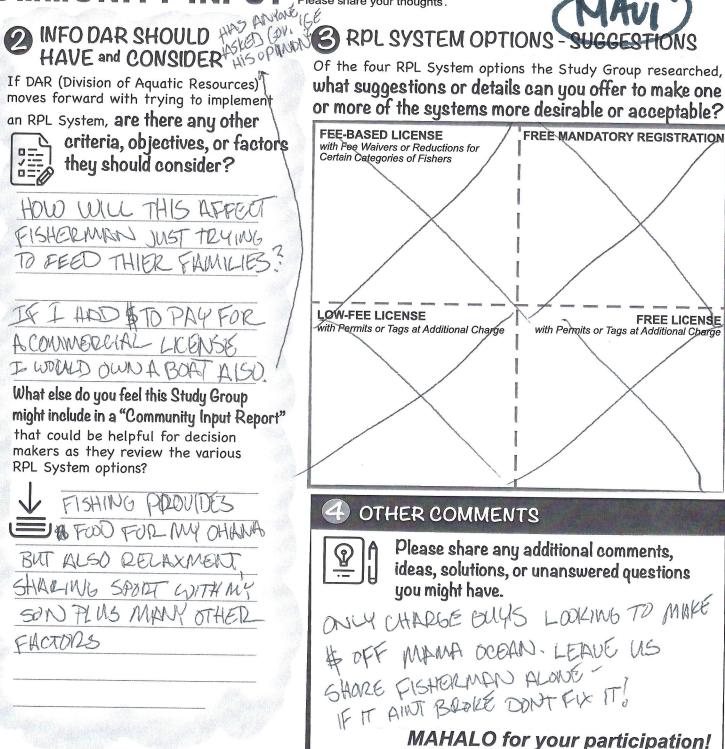
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MAHALO for your participation!

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INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one: YES, I feel have enough information. XNO, I feel I do NOT have enough information. If you answered I prefer not to say, "No" or I am not sure. What additional information do you need to help you decide which RPL System, if an, you would prefer? WILL AN EPI SYSTEM AFFECT EXISTING BAG LIMITS OR SIZE LIMITS

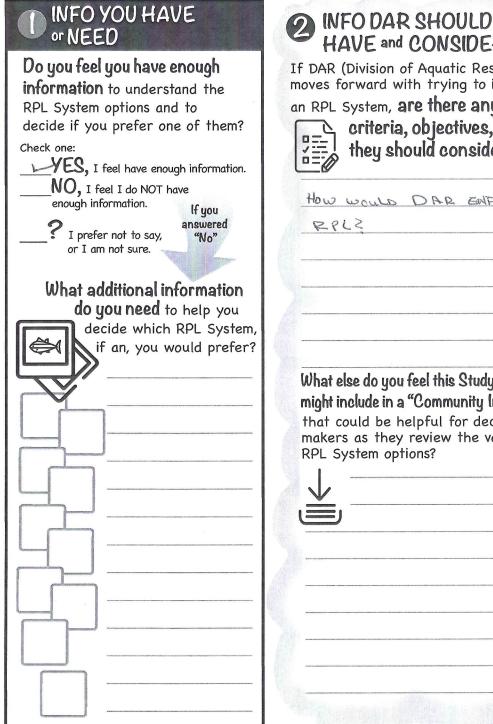


Please share your thoughts.

This is a safe space to document your thoughts, ideas, suggestions and concerns.

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This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.



HAVE and CONSIDER	Of the four RPL
If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other	what suggestin or more of the
criteria, objectives, or factors they should consider?	FEE-BASED LICE with Fee Waivers or R Certain Categories of I WALVERS
How would DAR ENFORCE	WAINERS FO
<u>R655</u>	
	LOW-FEE LICENS with Permits or Tags a
What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?	
	4 OTHE
	PI ⊡ ↓ ide yo
	With FE HEP Fish
And the second	

RPL SYSTEM OPTIONS **SUOLD**

System options the Study Group researched, ns or details can you offer to make one systems more desirable or acceptable?

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers	FREE MANDATORY REGISTRATION CATCH REPORT					
WAINERS FOR SINIORS						
LOW-FEE LICENSE with Permits or Tags at Additional Charge	FREE LICENSE with Permits or Tags at Additional Charge NO ADRITTONAL CHARGE					
4 OTHER COMMEN	ITS					
Please share any additional comments, ideas, solutions, or unanswered questions you might have. With FEE WILL BE USE FOR? WILL HEP FISHERMAN						
MAHALO f	or your participation!					

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INFO YOU HAVE

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one: YES, I feel have enough information. NO, I feel I do NOT have enough information. If you answered I prefer not to say, "No" or I am not sure. What additional information do you need to help you decide which RPL System, if an, you would prefer? 2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, are there any other criteria, objectives, or factors they should consider?

Should have. Voint O. Contact.

• A Target Financial Number What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

Different Allenves to provect Concerns.

· Some one answer- Questions Staff agreed Not TO

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

C) RPL SYSTEM OPTIONS - SUGGESTIONS

Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FREE MANDATORY REGISTRATION FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers Charge Visitors a fee Come to I Hawaii to Airlines and LOW-FEE LICENSE **FREE LICENSE** with Permits or Tags at Additional Charge with Permits or Tags at Additional Charge toWard Proceeds (Onservation 4 OTHER COMMENTS Please share any additional comments, <u>@</u> ideas, solutions, or unanswered questions you might have. YOU goin enforce Rules Hawaiian Practicing Mathin gathering

MAHALO for your participation!

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2 INFO DAR SHOULD HAVE and CONSIDER

If DAR (Division of Aquatic Resources)

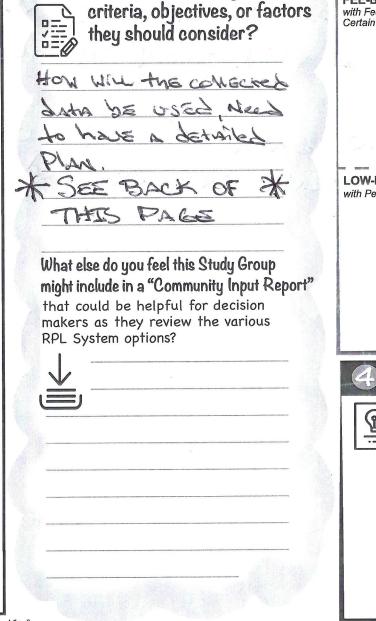
an RPL System, are there any other

moves forward with trying to implement

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

I INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? Check one: YES, I feel have enough information. NO, I feel I do NOT have enough information. If you answered I prefer not to say, "No" or I am not sure. What additional information do you need to help you decide which RPL System, if an, you would prefer?



BRPL SYSTEM OPTIONS - SUCCE



Of the four RPL System options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable?

FREE MANDATORY REGISTRATIO
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i in dia mandri di 2003. L
FREE LICENS with Permits or Tags at Additional Charg
l I

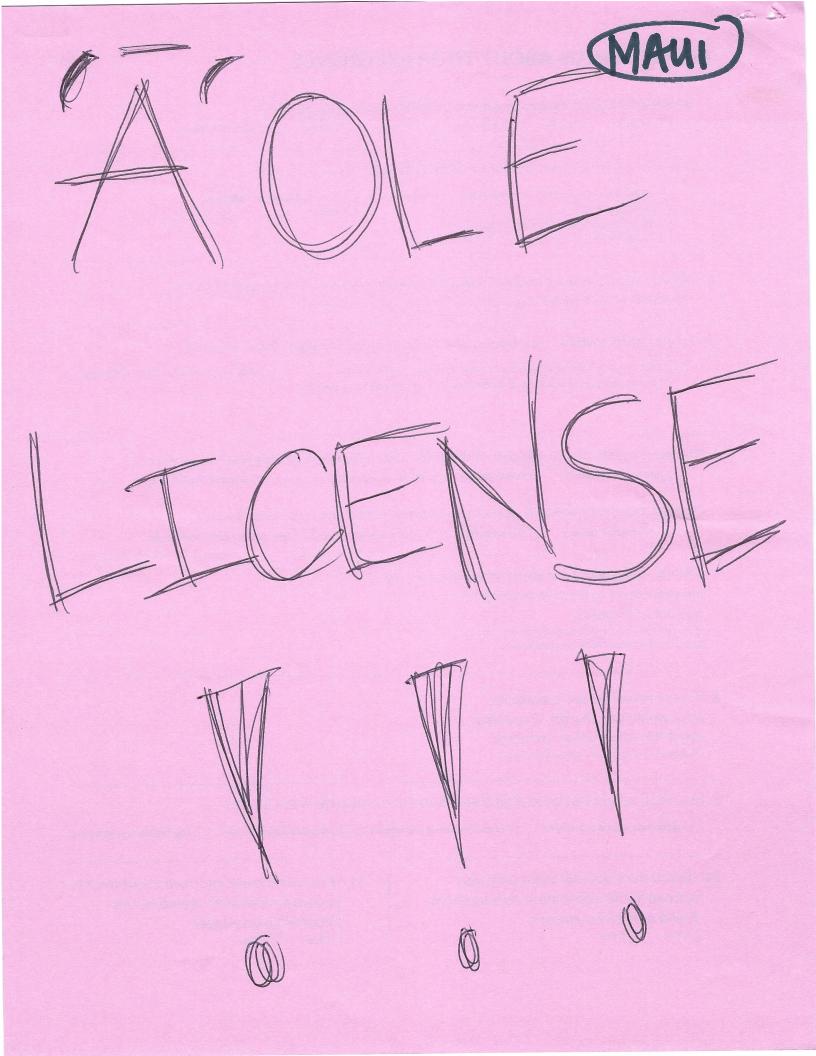
OTHER COMMENTS



Please share any additional comments, ideas, solutions, or unanswered questions you might have.

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The State is Asking us to support there proposed / Initiative ON BIIND Faith, As the DLNR-DAR desit have A great track RECORD REGARDING Fisheries MANAGENENT We need to see a detailed plan on how this will bourist the Signeders. Details on how Data will be used. A plan on Adaptive MANAGEMENT And Generated REVENUE,



PL Study Group Information Exchange 2018

FUNDING There should be no diversion of funding by the goot. How the funding is wed should be for a Committee of fisherman **GOVERNMENT PROCESS** always a lengthy process. Better outreach needes to be a priority Conneccal Adio What is the governors opmon of the RPL

Information Gallery, listen to the overview presentation, or participate in the Information Booths This is your space to jot down any questions or ideas that come up as you walk through the Study Group his is simply note-taking space provided for your use Data is not collected. properly. Current system allow too many to slip through the chacks. is not a comment sheet. COMMUNICATION Why is only DOCARE used for enforcement tisheries funding should go to hive tishevies mant entacement only. No hunting no boating state parks on torestry ; Wildlitz entorcement

Note-Taking Sheet

This is simply note-taking space provided for your use. This is not a comment sheet. DATA COMMUNICATION

Note-Taking Sheet

Information Gallery, listen to the overview presentation, or participate in the Information Booths.

This is your space to jot down any questions or ideas that come up as you walk through the Study Group

FUNDING Get the funding from the tourist that visit Huwaii. They use our resources alot and do more damage to our reefs w/ sunscreen. Have then pay let say \$1 per tourist. This will generate more # than charging the local fisherman

<section-header>

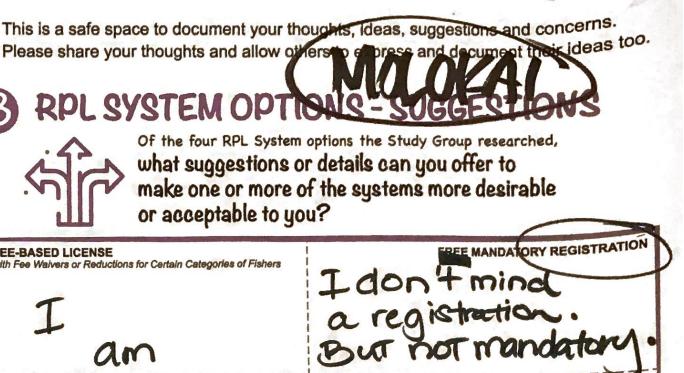
Molokai

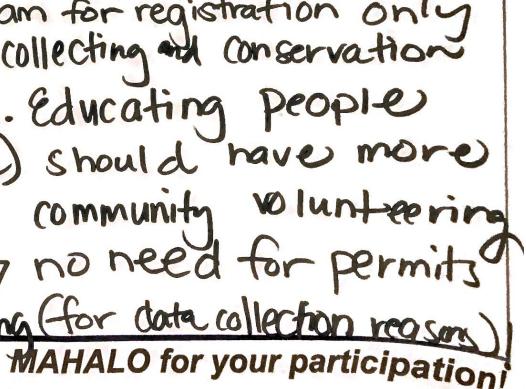
TALK STORY & COMMUNITY INPI Please share your thoughts and allow others to

INFO YOU HAVE or NEED Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them? YES. NO, members members of our workgroup feel of our workgroup feel they have enough they do NOT have information. enough information. lf you ? answered "No" members of our workgroup prefer not to say or aren't sure. What additional information do you need to help you decide which RPL System, if any, you would prefer?

INFO DAR SHOULD HAVE and CONSIDER SYSTEM OPTIONS -Of the four RPL System options the Study Group researched, what suggestions or details can you offer to If DAR (Division of Aquatic Resources) moves forward make one or more of the systems more desirable with trying to implement an RPL System, or acceptable to you? are there any other criteria, BEE MANDATORY REGISTRATIO 0 --objectives, or factors they FEE-BASED LICENSE h Fee Waivers or Reductions for Certain Categories of Fishers I don Fmind should consider? 0=0 a registration. But not mandaton am LOW-FEE LICENSE with Permits or Tags at Additional Charge FREE LICENSE with Permits or Tags at Additional Cha Concerned if there is a license ; permit. They will be able to take away my f OTHER COMMENTS Please share any additional comments, ideas, solutions, What else do you feel this Study Group or unanswered questions you might have. might include in a "Community Input Report" that could be helpful for decision makers as they = UI am for registration only for data collecting and conservation review the various RPL System options? reasons. Educating people (for free) should have more of the community voluntaring info. -7 no need for permits 4. Livencing (for data collection reason)

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INFO DAR SHOULD

If DAR (Division of Aquatic Resources) moves forward

with trying to implement an RPL System,

HAVE and CONSIDER

are there any other criteria,

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, members of our workgroup feel they have enough information.

?

NO, members of our workgroup feel they do NOT have enough information.

> If you answered "No"

> > preur

members of our workgroup prefer not to say or aren't sure.

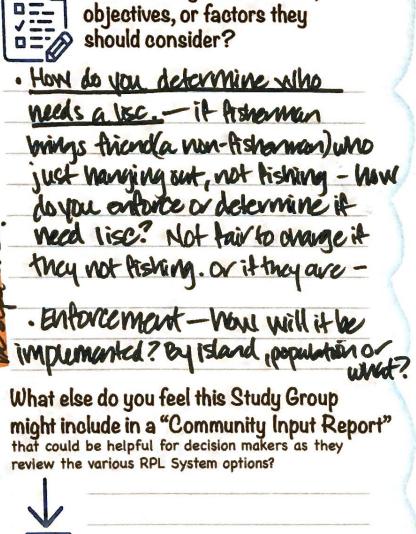
What additional information do you need to help you decide which RPL System, if any, you would prefer?

> WHY IS THIS INFO. NEEDED?

DATA COLLECTION Accurate?

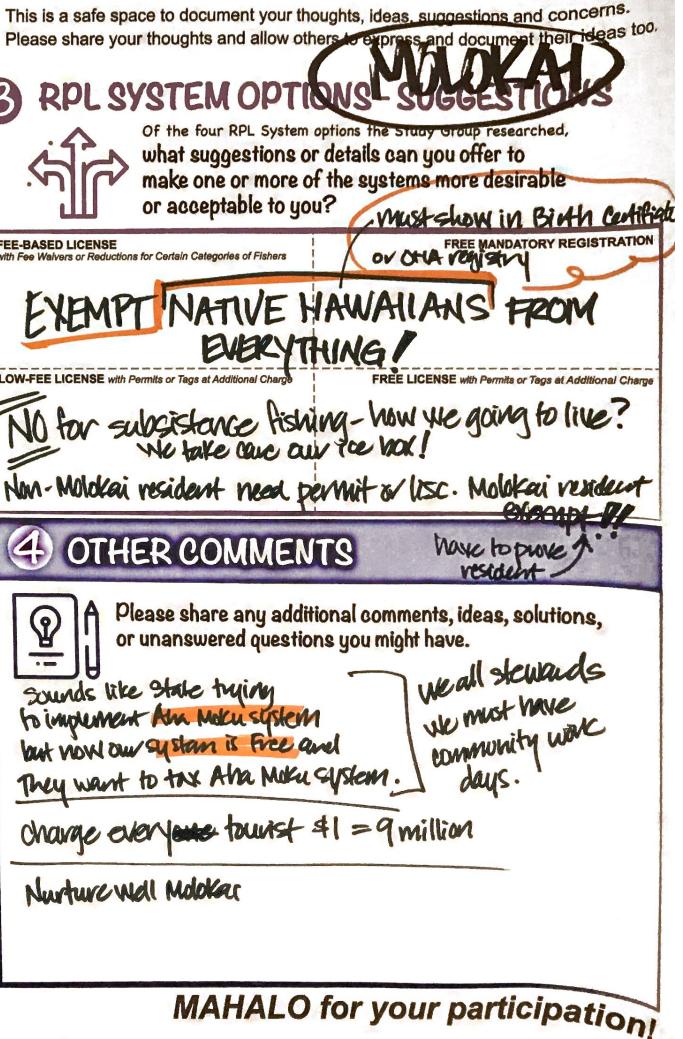
> 15 this RPL study accuvale?

outen report issues data allection already Not working Ar commercial lisc.



RPL SYSTEM OPTIONS - SUGGES 3 or acceptable to you? FEE-BASED LICENSE ith Fee Walvers or Reductions for Certain Categories of Fishers LOW-FEE LICENSE with Permits or Tags at Additional Cha OTHER COMMENTS <u>@</u> Sounds like State trying to implement Am Make system but now our systam is fice and They want to tax Aha Moku system. charge everyone tourist \$1 = 9 million Nurture well Molokar

ne Dealign by Eao Logic & The Good Juju Co. Template © 2018 C. Denosier, The Good Juju Co.



TALK STORY & COMMUNITY INPUT This is a safe space to document your thoughts inerest Please share your thoughts and allow other to en

INFO YOU HAVE or NEED

Do you feel you have enough information to understand the RPL System options and to decide if you prefer one of them?

YES, members of our workgroup feel they have enough information.

of our workgroup prefer not to say or aren't sure.

members

?

NO, O members of our workgroup feel they do NOT have enough information.

> lf you answered "No"

What additional information do you need to help you decide which RPL System, if any, you

would prefer?

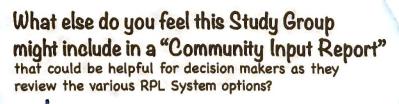


If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System,



are there any other criteria, objectives, or factors they should consider?

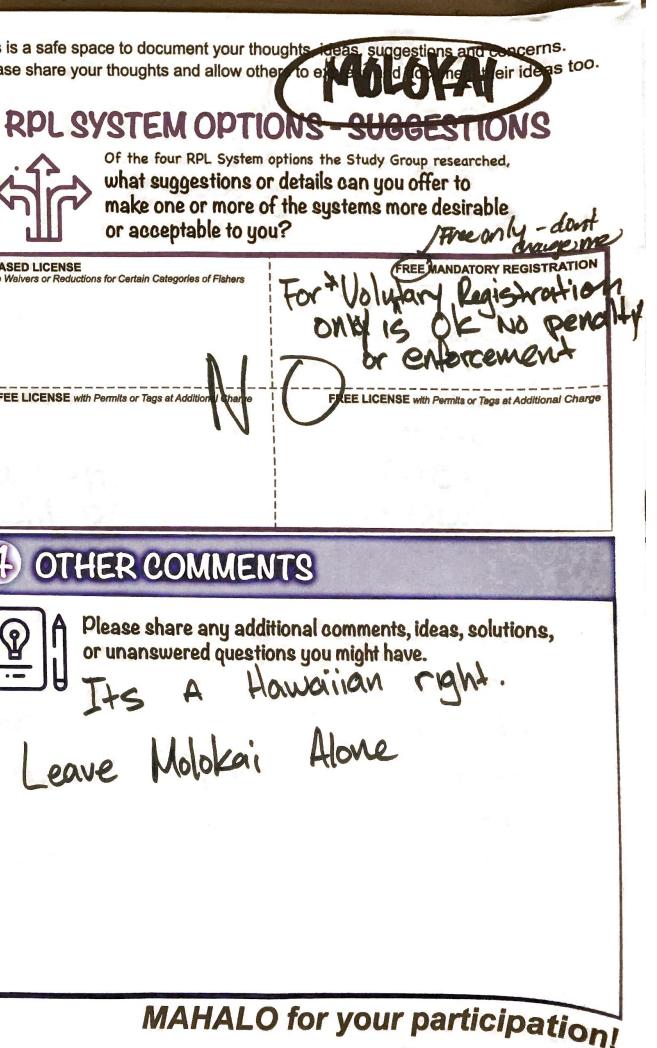
Accurate Daty collection Define Sustanance vs Rec. Rec. Fisherman



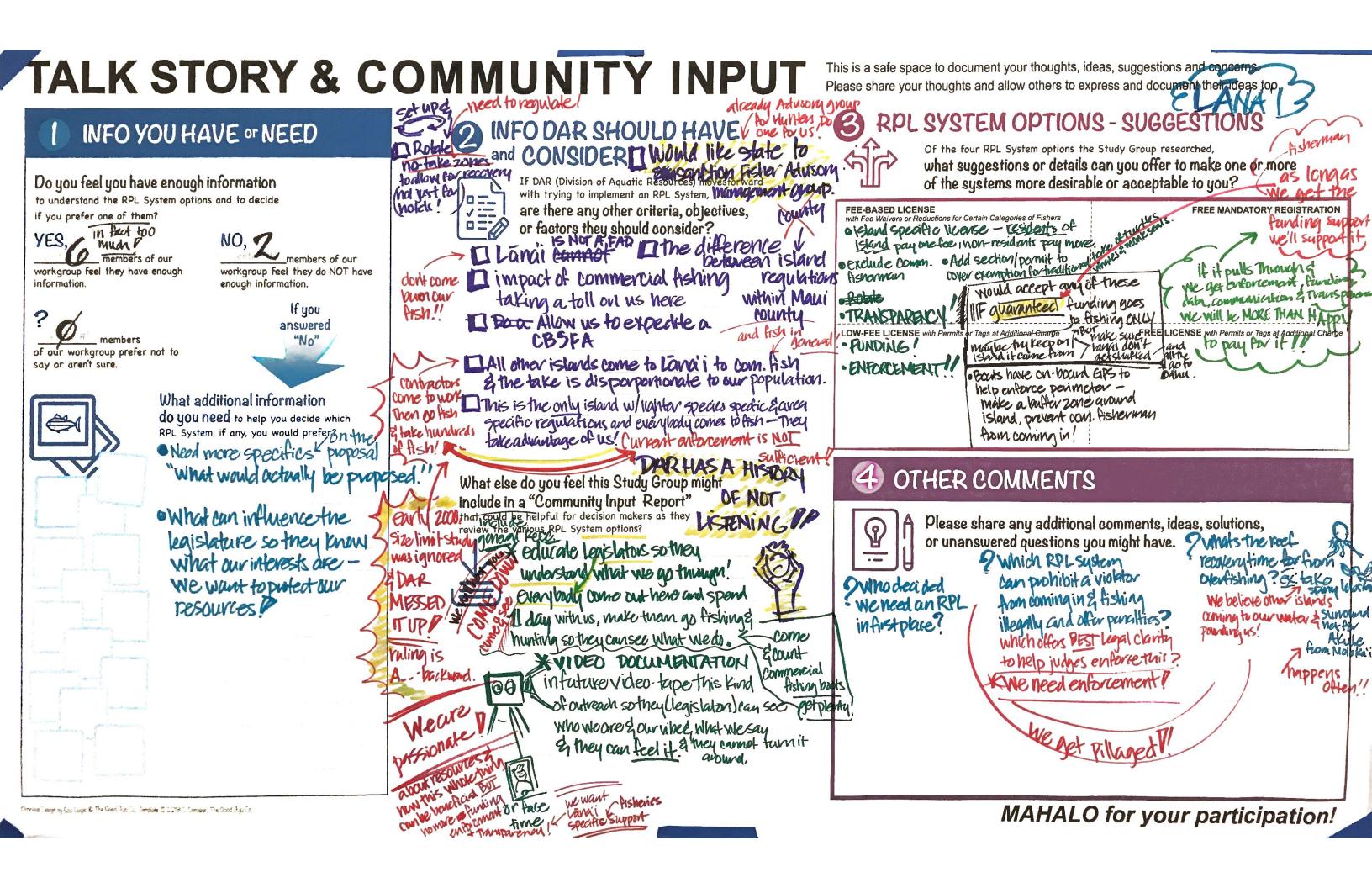
Each community is unique

or acceptable to you? FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers LOW-FEE LICENSE with Permits or Tags at Addition 4 **OTHER COMMENTS P**





Lanai



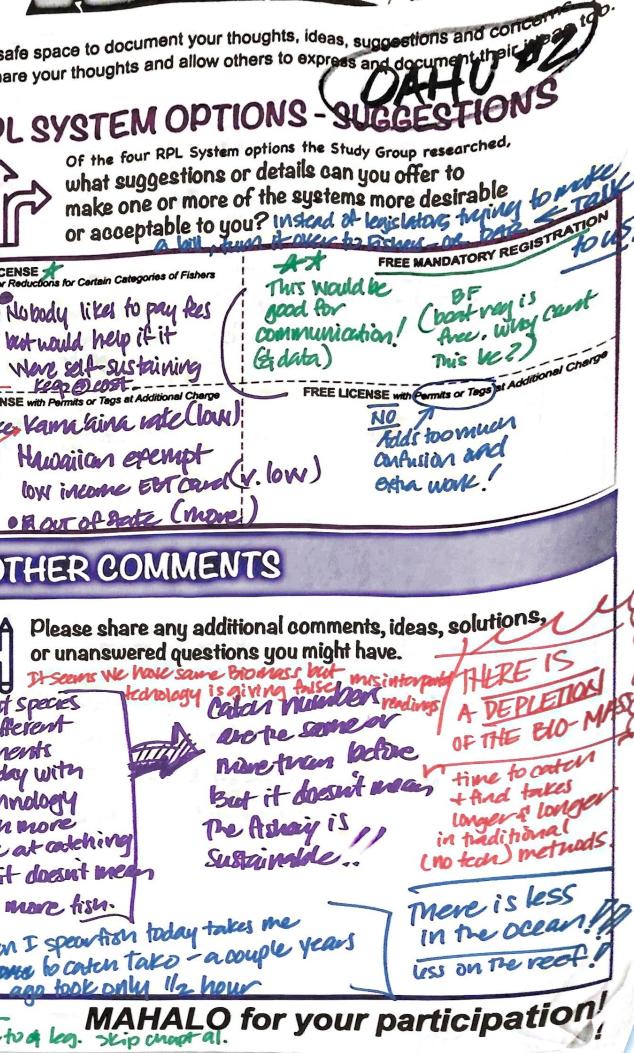
Oahu #2

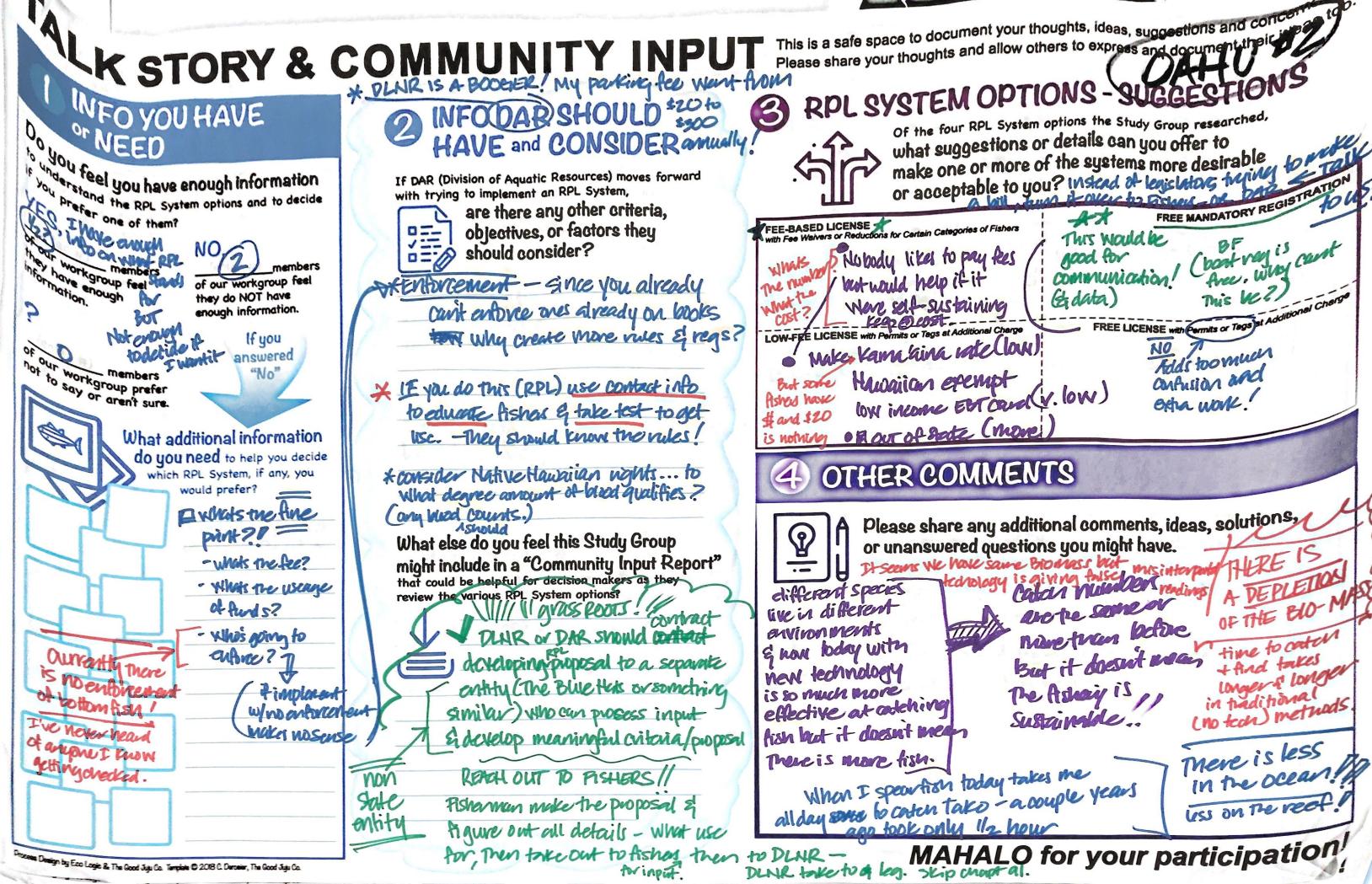
ALK STORY & COMMUNITY INPUT This is a safe space to document your thoughts, ideas, suggestions and concerned please share your thoughts and allow others to express and document their ideas

What else do you feel this Study Group	E-BASED LICENSE the Fee Walvers or Reductions for Certain Categories of Fi ople are willing to pay of monay goes to forcement of violators are prosecuted mapanency of where monay goes. W-FEE LICENSE with Permits or Tags at Additional C certain categories of fishers have fars w would be unfair to every body else MOTHER COMM
might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options? Executive Summary of number of participants; groups & types of dithers; discipiner of how different methods of dishing were not clearly defined; discretioner of	Please share any or unanswered out Mothing will nork without Why did previous iccurses not pa

Pressa Design by Eco Logic & The Good Juju Co. Template @ 2018 C. Derosier, The Good Juju Co.

OPTIONS - SUGGESTIONS PL System options the Study Group researched stions or details can you offer to or more of the systems more desirable ble to you? FREE MANDATORY REGISTRAT of Fishers if free, nobody will perticipate es fo uted. FREE LICENSE with Permits or Tags at Addition al Charge swained MENTS ny additional comments, ideas, solutions, questions you might have. at enforcement or Non Communical Fishing pass in previour ressions?



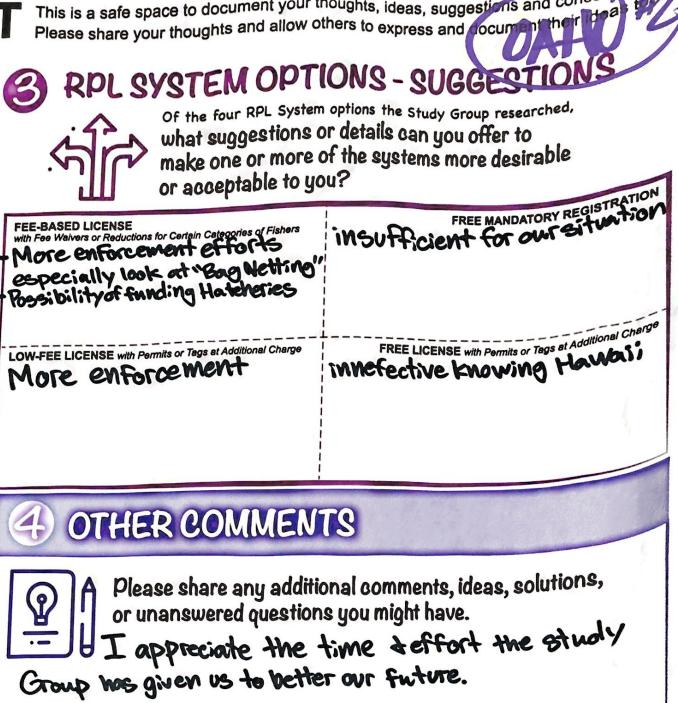


INFO YOU HAVE 2 INFO DAR SHOULD HAVE and CONSIDER 3 or NEED Do you feel you have enough information If DAR (Division of Aquatic Resources) moves forward with trying to implement an RPL System, to understand the RPL System options and to decide are there any other criteria, if you prefer one of them? objectives, or factors they 0 ---FEE-BASED LICENSE should consider? NQ members members Illegal netting impact study More ground enforcement of our workgroup feel of our workgroup feel they have enough they do NOT have information. enough information. More on the water enforcement lf you More enforcement answered "No" members What Fisherman's Benefits will will of our workgroup prefer not to say or aren't sure. and come? (Art: ficial reef, Look at Bag Netting What additional information ere do you need to help you decide which RPL System, if any, you would prefer? Dim Study info Proposed Regulations What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options? Proposing Hatchery e Design by Eco Logic & The Good July Co. Template @ 2018 C. Derosier, The Good July Co.

YES.

OTHER COMMENTS

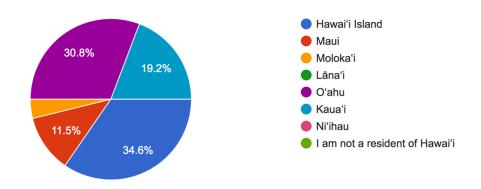
I believe a fee based liscense can reverse the depletion I've witnessed in mylife.



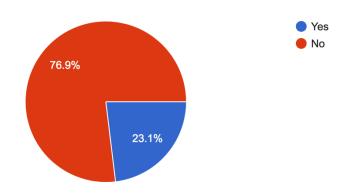
Online Participation

Which island of Hawai'i do you reside on?

26 responses

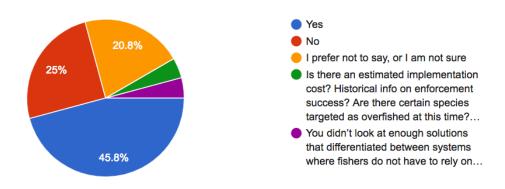


Did you attend one of our 8 Fishing Information Exchange meetings? 26 responses



Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?

24 responses



Which island	Did you	Based on the	If you answered "no," what additional information do you need	If The Division of Aquatic	What else do you feel this Study Group	Of the four RPL system options	P
of Hawaiʻi do you reside on?	attend one	information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?	to help you decide which RPL system, if any, you would prefer?	Resources (DAR) moves forward with trying to implement a	might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL system options?	the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable? (1. Fee-based license, 2. Free Mandatory Registration, 3. Low-Fee License, 4. Free License)	Ģ
Hawaiʻi Island	Yes	Yes					
Hawai'i Island	Yes	Yes		Non commercial fisherman do not need political management. They do not use any infrastructure that needs funding. Question: how many official (documented)enforcement measures have been enacted this year against non commercial fishers?	One option that was not put into the study which would be: No RPL at all. (98 % of non commercial fishers do not need management.) (especially by government) Something the study group should put into the report : The names of the legislators and names of the government people that this report is sent to. I think this is important for the people to know who is reading this study and who might act in some way on it. Another thing to include in your study. how many official (documented)enforcement measures have been enacted this year against non commercial fishers? (ie DAR busted people for taking lobsters out of season and they were arrested or fined such and such). Who they were when it was and the outcome. case history for lets say 1 year. Just to give us some idea of the enforcement history. Case history, good data.	Exercise foresight and see where any of these rpls actually help the non commercial fisher. RPL is about money not about noncommercial fishers. Non commercial fishers are not concerned about money, especially government management.	Vguffo(:tttfbcvftnpjcfhsBanoft
Hawai'i Island	No	Yes		This is an attempt not to ensure heathy fish populations for future generations but another way how the fake state of Hawaii can use this fishing tax as a way to pay for rail. The fake state of Hawaii already skims from each department. No to this additional TAX	Stop the effort to tax us. Many families are already homeless now you want them to pay to eat? Are you crazy.	Why would I want to support the terrorist fake state of Hawaii? They already raped our country's natural resources and allow our sacred Mauna a Wakea to be destroyed for \$1.4 billion which they will use to throw into the failed rail project	G
Hawai'i Island	No	Yes			I think air planes should have a brochure or pamphlet of hawaiis fishing refulations, rules, and laws we have in place for wild life.	Low-fee license	
Hawai'i Island	No	I prefer not to say, or I				4	
Hawai'i Island	No	am not sure No					┢
	-	-					

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

What i learned from the study is that the RPL system is about money. How can we get more revenue? (by documenting numbers of fishers or by charging fees. My understanding is that this has nothing to do with fishing or protecting our ocean. If this were about our ocean survival or anything associated with taking care of our ocean then you are barking up the wrong tree. I went to your meeting and you told (shared) us that you spent a couple of million dollars and spoke with experts in the field. The meeting I attended had at least 100 experts standing right there. And there was no charge for there services or participation.

If you are interested in helping our aina (which I don't this study is involved in). but in the off chance you are and I missed it. Do not think that this area (non commercial fishers) is a problem. Most of these people are the shepherds of our waters. Most are in tune with the aina.They least of all need managing.

It would be more effective (if indeed you are interested in helping our oceans) To manage people like Hu Honua. Direct some managerial skills towards them. And people like them that need managing (and not only Hu Honua). But that is a hard job and not likely something government agencies will address. My input is that for most effective help with our ocean resources, target the people who are hurting the resource not the non commercial fisher. This is so like government studies. A great waste of good peoples time and money.

Back up ..look. Have some overview. Exercise some foresight... figure out what you are trying to achieve... then study ways to get that done.

non commercial fishers is a rediculous target for a study. It's probably one of the only things that is NOT wrong with our lives here in Hawaii. HELLO???? It least of all needs legislation.

Give Hawaii back to the Kanaka we take care for free

Which island	Did you	Based on the	If you answered "no," what additional information do you need	If The Division of Aquatic	What else do you feel this Study Group	Of the four RPL system options	1
	attend one		to help you decide which RPL system, if any, you would prefer?	-		the Study Group researched,	Ľ
	of our 8	shared from our study,				what suggestions or details can	Γ
-	Fishing	do you feel you have		Registry, Permit, or License		you offer to make one or more	
	Information	enough information to		System, are there any other	-	of the systems more desirable	
	Exchange	understand the RPL		criteria, objectives, or factors		or acceptable? (1. Fee-based	
	meetings?	system options and to		they should consider?		license, 2. Free Mandatory	
		decide if you prefer		,		Registration, 3. Low-Fee License,	
		one of them?				4. Free License)	
Hawai'i Island	No	Is there an estimated	See above. Concerns about lack of enforcement on BI,	How will they enforce any	Estimated administrative costs per island,	See above	
Tawartistatiu	NO	implementation cost?	incompetence in DOL staff, lack of impartial perspective.	permits? There isn't enough	estimated administrative costs per island,	See above	ln
		Historical info on	Concerned for environment. What is sustainable? Have already	funding to do this and charging	success rates measured in prior fish stock		ľ
		enforcement success?	seen too many taking more than they can eat. Selling fish under the		depletion/resilience or rebound in the		ľ
		Are there certain	table. Sadly, the majority I've seen are native. What penalties would	enough money.	states studied. To do this there has to be a		
			be enforceable? Without knowing this it's hard to support any	enough money.	long term benefit and the cost burden		+
		species targeted as overfished at this time?			-		
		Love the work done so			should not be just on the non-native		e
		far but I have lots of in			private fisherman. Funding should come from general revenues as this benefits ALL		9
					citizens of our islands, not just those who		
		depth questions that			fish.		
		would require answers			11511.		
		that are not possible in					
		an abbreviated survey					
		result questionnaire.					
Hawai'i Island	Yes	I prefer not to say, or I				Free or low free registration,	
		am not sure				include the proposed licensing	
						info in the hunter education	
						courses as a way to get the	
						people used to it.	
Hawai'i Island	No	Yes		Where does the license fee		3	C
				money go.Make that clear			
Kaua'i	No	No	We as Hawaiians was born with our fishing rights. You can,'t take it				
			away from us. We will never need a license to fish in our own				
			ocean. We will fight you to the end.				
Kaua'i	Yes	You didn,'t look at	Charge those who don,'t live here if they want our resources. That	All PERMANENT residents should	5	3 or 4 and see answers above.	0
		enough solutions that	is truly "recreational".	get a free or low cost license. For	for under 17 by school ID, and if adult by		V
		differentiated between		shore fishing, then in their own	drivers license or State issued ID. IF not a		
		systems where fishers		ahupuaa. If boat fishing, then	PERMANENT resident then no State ID will		n
		do not have to rely on		only what is needed so limits can	be issued. If you cannot make a		r
		fishing for diet and face		apply. Anyone not a PERMANENT			lli
		competition from		resident, including sow birds, pay	are extracting resources, and this is a		e
		tourists and the		for non-resident license.	burden that currently has zero		ľ
		"haves". Why didn't		Especially for shore fishing and	consequences.		
		you look into solutions		especially for game fish.			
		in Alaska, for example?					
	No	Yes		Offshore versus shoreline		Fee-based license	t
	No						L
Kaua'i	No	No	None	Don't pass this	Hawaii blood get exempt	4	E

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Big blowback from Bolt decision in Washington state. Still large divide between natives and non-natives. There is still abuse by native fishermen and inequality beyond "native fishing rights". Be prepared to address that scenario. I also routinely saw (in Washington) fishermen exceed law limit with no forcement. Not enough fish and wildlife staff to do so. Without enforcement, what good do all the laws and administrative costs do? I'm supportive of a system that is not overly expensive to fisherperson, treats all offenders similarly and has reasonable administrative costs.

Charge non-residents more.

Do not put DLNR in charge of licenses by making a new government "agency". Way cheaper to add this ID issuing function to DMV than to create a new group at DLNR. Fishers still in school have IDs so no need to issue them anything. Also make fishing limits reasonable, and do this by ahupuaa. Tourists and part-time residents are merely resource extractors. They should pay. Ever get an out of state license to catch King Salmon in Alaska? Ain,'t cheap for residents and damn expensive for outsiders. The way it should be. Free with limits if you live here FULL-TIME. Otherwise, costly.

Exzempt all personal with Hawaiian blood based on a birth certificate. Then you can pass this law and make money off non Hawaiian

Which island	Did you	Based on the	If you answered "no," what additional information do you need	If The Division of Aquatic	What else do you feel this Study Group	Of the four RPL system options	5
	attend one	information we have	to help you decide which RPL system, if any, you would prefer?	-		the Study Group researched,	2
you reside on?		shared from our study,				what suggestions or details can	ľ
you reslue on.	Fishing	do you feel you have				you offer to make one or more	
	Information	enough information to			-	of the systems more desirable	
	Exchange	understand the RPL		criteria, objectives, or factors		or acceptable? (1. Fee-based	
	meetings?	system options and to		they should consider?		license, 2. Free Mandatory	
	Ū	decide if you prefer				Registration, 3. Low-Fee License,	
		one of them?				4. Free License)	
Maui	Yes	Yes		The lack of enforcement of the	The actual budget numbers spent by the	1. The money stays on the island	Ν
				-	different island for administration,	it came from. 2. It is clear what	1
				the requirement for crew	enforcement, conservation and	the money is going to and show	а
					maintenance.	how it will benefit the users. The	
				fishing boat trip are required to		non resident sport fisherman pay	w
				have a license. This is overlooked		a tag fee or license fee	re
				by the state and this should		substantially higher than the local resident. This could include	+ L
				being considered. If they can not or choose not to enforce this		people that go out on charters	l tr
				rule, then why would they think		including whale watch and dive	2
				more licenses would be better.		trips. These operations are using	0
				The main objective should be		the resource and it effects all of	С
				near shore management as the		the users.	С
				pelagic and deep sea fishery is			А
				already regulated. How to			С
				enforce this.			В
							tł
							С
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							s
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							3
							tł
							s
							M
							a a
Maui	No	I prefer not to say, or I					d
Ividui		am not sure					
Maui	No	No					t
							l
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							L

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

My suggestion to this political hot potato are as follows.

1. The near shore reefs are not healthy enough or replenish fast enough to provide a food source for our growing population. It is not an unlimited resource. I would like to see a 10 year ban on the commercial sale of all near shore marine life. This would solve the near shore resource management issue. Our reefs would rebound and over the next 10 years and a program could be initiated to reopen certain species to commercial consumption once stocks are clearly replenished. If this is to dramatic. Then we need bag limits and enforcement of the license process.

2. The commercial license is being severely abused and is a joke compared to other state and countries. A complete overhaul of the system needs to be considered since the agency has chose to ignore the rules of all crew required to carry a license. I see 3 categories of commercial fishermen.

A. Big business, These are the long liners or multi-ship companies that have large crews and ships.

B. Small full time. These are the small guys that have a boat and support themselves and maybe a few others solely through fishing.

C. Recreational commercial. The guys that fish part time and sells some of their catch to cover some expense and to justify the tax right off.

Each of these groups could have a license specific to what they do and how much they sell. This only works if fish sales are only allowed via a licensed retailer. Cash sales on the side of the road by the part timer is not fair to the Big and Full time guys that are closely watched.

3. Non residents are not paying anything to fish. They are on a commercial boat that will most likely sell the catch and do not pay a dime to the state. This group should be a separate fee.

We live in a state surrounded by ocean and we have the worst small boat harbors and ramps in the state. We the people can't trust the state to do a good job. They are and continue to fail in protecting and preserving our resourse.

Which island	Diduor	Deced on the	If you answered "no," what additional information do you need	If The Division of Aquatic	What else do you feel this Study Group	Of the four DDI sustain anti-	
of Hawaiʻi do you reside on?	Did you attend one of our 8 Fishing Information Exchange meetings?	Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?	to help you decide which RPL system, if any, you would prefer?	•	might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL system options?	Of the four RPL system options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable? (1. Fee-based license, 2. Free Mandatory Registration, 3. Low-Fee License, 4. Free License)	
Moloka'i	Yes	Yes		Ensuring the Data collected be done so in an accurate manner unlike the current State Commercial fishing license reporting system which requires every fisherman onboard a vessel to fill out catch report and submit that monthly creating a inaccurate count of fish taken. Create an enforcement agency whose sole duty is protection of Aquatic resources. The current DOCARE enforcement is understaffed and in many cases under qualified to take on enforcement duties should any form of RPL be proposed. Would an out of state only fee based license create enough revenue to support enforcement and other programs?		Until a competent enforcement agency is in place there should be only a free Mandatory registration system so the numbers can be used to gain an idea of how many wardens would be needed to effectively enforce the conservation laws.	
	No	Yes Yes		They should not be able to decrease the state funds they receive to compensate for an increased revenue from a license.	They should include the current state of the nearshore fisheries in the MHI. When compared to the reef fish assemblage in the NWHI, the differences are appalling. Friedlander and DeMartini 2002 show these stark differences. They should also include information on traditional Hawaiian fishery management (kapu system) to illustrate that traditional gathering rights is not a justification to do whatever you want.	 Charge more for non-residents. Have an online sign up available. Have tags for highly targeted species like moi and ulua. 4. Have an online sign up available. 	F
				cultural practices of responsible fishing.			١
Oʻahu	No	No	The fee cost and would like the fees use for replenishing stock	Fee on lay net with tag showing compliance	Stiffer fine on illegal netting	3 low fee	F

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

License fees should be used for stocking programs.

Registration for licenses should be available on-line. Easy access to registration would increase compliance

Fishermen would pay a fee if its use to restock fish that is most desirable

Which island of Hawaiʻi do you reside on?	Did you attend one of our 8 Fishing Information Exchange meetings?	Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?	If you answered "no," what additional information do you need to help you decide which RPL system, if any, you would prefer?	If The Division of Aquatic Resources (DAR) moves forward with trying to implement a Registry, Permit, or License System, are there any other criteria, objectives, or factors they should consider?	What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL system options?	Of the four RPL system options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable? (1. Fee-based license, 2. Free Mandatory Registration, 3. Low-Fee License, 4. Free License)
Oʻahu	No		What details are available about the short, mid-range and long term goals of the RPL program. How will those goals be realistically met and measured comprehensively? No one needs fake news or fake data - we are all looking for noticeable ecosystem improvements to a complex problem with many stakeholders. Some current regulations and recent practices (catch limits, seasons, etc) have worked well and can be duplicated for other species and adapted per island - why are you looking for whole new systems to experiment with, when we could better manage systems we already have in place? Seek more cooperation, funding and accepted responsibility for needed ecosystem improvements from non- fishing stakelders. The promotion and use of non-toxic sunscreen is a good example. Are you taking an integrated ecosystem approach to restoration of shoreline fishery? Are you integrating a funded and comprehensive plan for more reef restoration implementation? What are the timelines and milestones to be measured for an integrated approach to fisheries restoration with participation from all stakeholders? Or is this mostly about selectively micromanaging human behavior of recreational fishers for increased state revenue for more research? Or is this thought out well enough to realistically bring about the implementation of solutions to recover habitat, resulting in a healthier fishery, and is this going to result in more outreach, education and support for existing and improving DOCARE and regulation enforcement? Or only more research? Recommend that your analysis of the "problem," needs to not micro focus on recreational fishers, but logically look at all resource users and fairly assess all users impacts and practices. A wholistic analysis and management plan is the very likely the best way to deal with sustainable and comprehensive ecosystem improvements, and gain the respect and cooperation of all the various stakeholders.			
Oʻahu	No	Yes				

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Which island	Did you	Based on the	If you answered "no," what additional information do you need	If The Division of Aquatic	What else do you feel this Study Group	Of the four RPL system options	P
of Hawai'i do	attend one	information we have	to help you decide which RPL system, if any, you would prefer?	-	might include in a "Community Input	the Study Group researched,	q
you reside on?	of our 8	shared from our study,			Report" that could be helpful for	what suggestions or details can	
-	Fishing	do you feel you have		Registry, Permit, or License	decision makers as they review the	you offer to make one or more	
	Information	enough information to		System, are there any other	various RPL system options?	of the systems more desirable	
	Exchange	understand the RPL		criteria, objectives, or factors		or acceptable? (1. Fee-based	
	meetings?	system options and to		they should consider?		license, 2. Free Mandatory	
		decide if you prefer				Registration, 3. Low-Fee License,	
		one of them?				4. Free License)	
Oʻahu	No	I prefer not to say, or I					С
		am not sure					C
							jι
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Oʻahu	No						L
Oʻahu	No	I prefer not to say, or I					1
		am not sure					1

Please share any additional comments, ideas, solutions, or unanswered questions you might have.

Charging or paying for a non commercial fishing license in Hawaii is a way just to create revenue! For the state! And like everything else in this 50th State, fees will just increase year after year! You guys need to take a bigger look at why the size limits for commercial fishermen is different from non commercial fishermen! So much illegal size fish by commercial fishermen in the markets! Compared to the rules that non commercial fishermen has to obied by. And theses guys catch em by the tons! Also you guys need to step up about banning nets period! Non commercial fishermen already contributed to the local economy day in and day out! Spending money on bait, fishing supplies etc! And not gaureenteed in catching anything while fishing! The cost of living here is the highest amongst the rest of the nation! A lot comes into play with fish stocks! Errosion is one of the biggest issues killing the reef! Dead reef inshore will only make fish stay in deeper water! Before trying to make recreational fishermen the goats! You guys need to re look at who is catching tons of fish day in and day out!

APPENDIX 5

POSTERS: Information Exchanges (Approach #2)

WELCOME TO THE INFORMATION EXCHANGE

About Non-Commercial Marine Fishing Registry, Permit, or License (RPL) Systems

PLEASE JOIN US

for an evening of learning, sharing, and discussion of our research.

Sincerely the RPL Study Group,

The following individuals agreed to participate in the Study Group in their individual capacities rather than as official organizational representatives (listed alphabetically):

Kevin Chang Kua'aina Ulu Auamo (KUA), Executive Director

Eric Co

Eric Co Harold K.L. Castle Foundation, Senior Program Officer for Marine Conservation

Jd-JM-Joshua DeMello Western Pacific Regional Fishery Management Council, Fishery Analyst

> **Grank Garm** Frank Farm Ali'i Holo Kai Dive Club

Phil Fernandez Phil Fernandez Hawai'l Fishermen's Alliance for Conservation and Tradition, President Aarin Gross J.D. Conservation International, Hawai'i Program Manager for Policy and Operations

Christopher Hawkins Ph.D. formerly with Western Pacific Regional Fishery Management Council, Social Scientist

> David Itano David Itano Fisheries Consultant

Agul Hillin

Jack Kittinger Ph.D. Conservation International Hawai'i Program Director

> Hurte Hastamure Ed Watamura Waialua Boat Club

Photograph by:Jannoon028 / Freepik

RPL Study Group Information Exchange 2018

E Komo Mai

WHO WE ARE

We are members of a small study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai'i for noncommercial marine fishing.

WHAT WE DID

Our group published a report which explored different fishing registry, permit, and license options for Hawai'i.

The report identifies areas of alignment and shared goals for a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai'i. The report includes a detailed financial and legal analysis of issues

that have been major points of dispute in the past. The report may not resolve these issues for everyone, but it provides information about these questions that has not been widely available in the past.

WE ARE NEUTRAL

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. Our work is not part of formal government rulemaking, and this outreach is not being conducted by DAR or any other form of government.

WHY THIS MEETING?

Our work is an attempt to provide the community with the information and tools necessary to have an informed discussion on the pros and cons of a registry, permit, or licensing system. We hope you find it useful and informative.

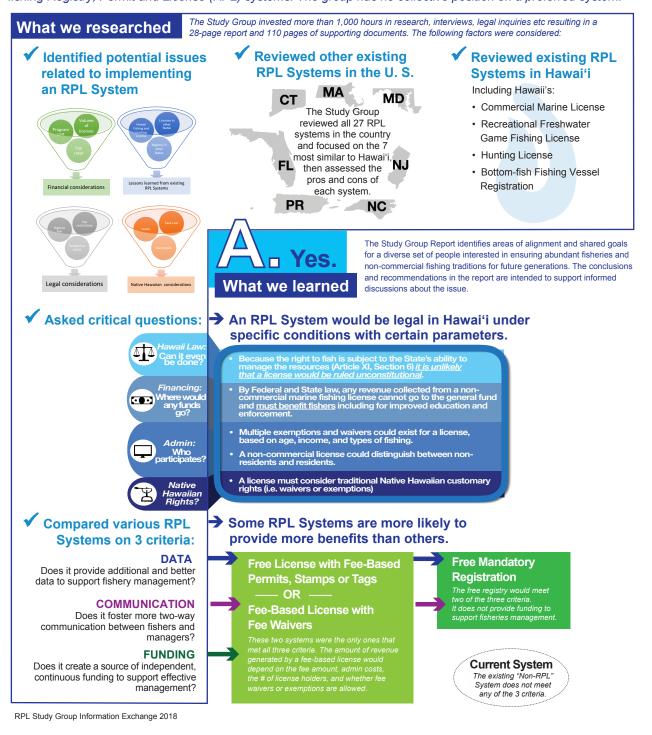
We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented, enabling all to make informed decisions about available options.

Mahalo

in advance for your valuable input.

THE STUDY An Overview Is a recreational fishing registry, permit, and license feasible for Hawai'i?

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry. Permit and License (RPL) systems. The group has no collective position on a preferred system.



KEY TERMS & RESOURCES

The Study Group identified working definitions for the following key terms to clarify their meanings as used in the context of the study group report, and recognizes that alternative definitions may exist. Below is a summary of Key Terms, and the full list can be accessed in the full report, listed as a URL in the "Resources" section below.

KEY TERMS:

License: A document that gives the holder the right to operate in a fishery according to the terms established by the state regulating that fishery.

Non-commercial fishing: Fishing that does not involve or intend to involve the sale of fish for profit. Non-commercial fishing includes sport fishing, recreational fishing, subsistence fishing, and traditional fishing to perpetuate culture and customs. This definition pertains to an activity, and not necessarily to individual fishers who may engage in both commercial and non-commercial fishing.

Permit: Unless otherwise specified in this report, a permit is a document that gives the holder the right to engage in activity in a fishery that would otherwise be prohibited by the State of Hawai'i.

RPL: A Registry, Permit, or License system.

Registry: A database of fishers managed by a state to collect relevant information about each fisher and contact them for specific fishing-related purposes. Submitting information to a registry may or may not give a fisher specific rights or permissions related to fishing.

State waters: Marine waters under the State of Hawai'i's police power and management authority, generally considered to extend 3 nautical miles from the shore.

RESOURCES:

Full Study Group Report: https://goo.gl/g8tp3m

Native Hawaiian Rights Analysis: https://goo.gl/vDsQwj

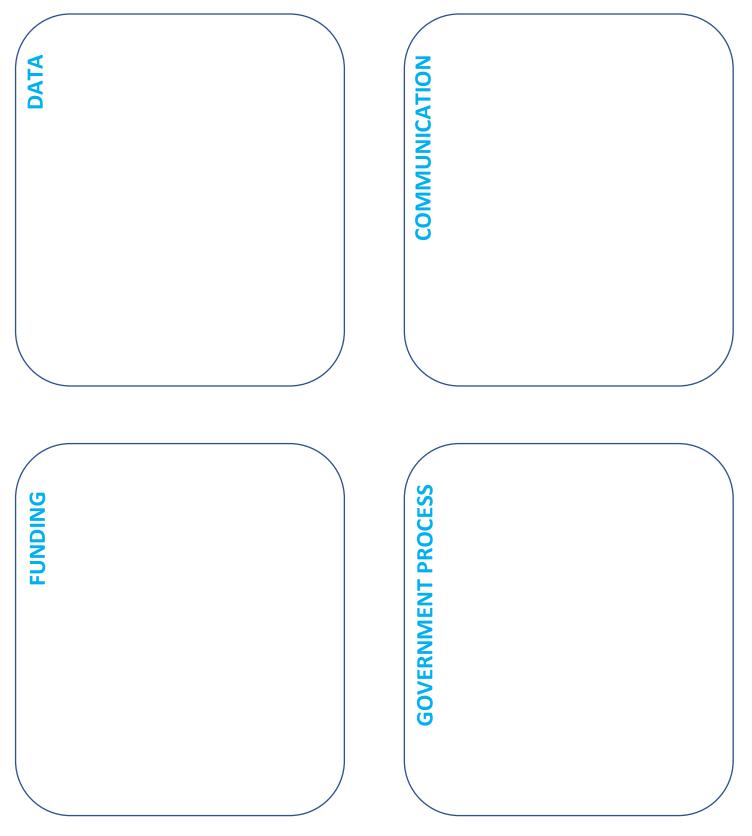
Financial Impact Analysis: https://goo.gl/xvKthr

Unique Hawai'i Law Issues Analysis: https://goo.gl/SmmzSQ

Comparison of Other U.S. Coastal States to Hawai'i: https://goo.gl/cHb6Pz

Note-Taking Sheet

This is your space to jot down any questions or ideas that come up as you walk through the Study Group Information Gallery, listen to the overview presentation, or participate in the Information Booths. This is simply note-taking space provided for your use. This is not a comment sheet.



PLEASE TELL US ABOUT YOUR EXPERIENCE

1. Which information Exchange did you attend? (Please, check all that apply)
 2. How did you hear about this Information Exchange? (Please, check one) Paper flyer (for example in tackle shops or at harbors) Paper flyer ad Newspaper ad Website (posting or emailed e-newsletter)
 Social media (such as Facebook, Twitter, Instagram) 3. Did you know anything about the Study Group or its report before coming to this
Information Exchange? (Please, check one) Yes No 4. Did you learn anything new from today's Information Exchange? (Please, check one) Information Exchange? (Please, check one)
Yes, I learned something new and the information that was most helpful and/or valuable to me was (<i>Please, provide some details</i>): No, I did not learn anything new.
5. The <u>most useful or valuable</u> part of this Information Exchange for me was: (Please, check one):
The <u>least useful or valuable</u> part of this Information for me was (<i>Please, check one</i>)
7. After learning about the focus of the meeting today, did you expect to learn something that was not addressed? (If yes, please use the space at right to describe what you feel should have been addressed.)
8. If more resources were available, what would you change, if anything, about this Information Exchange? (Please use this space at right to describe.)
9. How likely would you be to attend an information exchange in the future?
 10. Do you think you will share what you learned at the information exchange with friend or family member? □ Yes □ No 11. Do you feel more informed about the RP System options after attending this information exchange? □ Yes □ No

GROUND RULES

Shuran Shuran Karka Karka Shuran Shuran

Please honor this neutral space.

Understand that this is a place for knowledge sharing.

Your hosts are here to share information they have obtained through their study.

They are unable to comment on anything outside their area of expertise.

Recognize and accept that all voices have value.

Your opinion and perspectives matter. Please share your mana'o. Respect the input and insights of others.

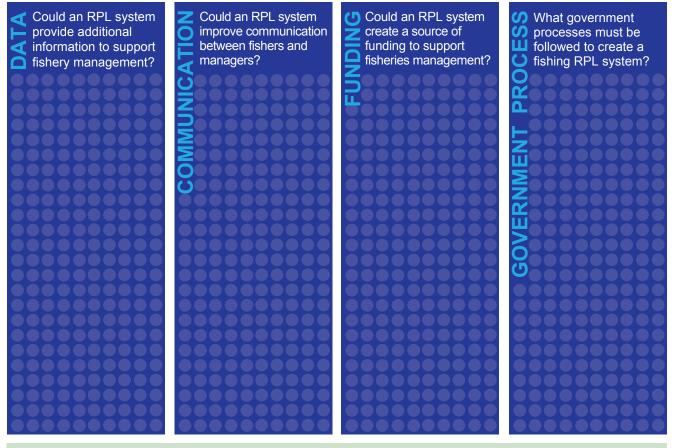
Stay on track.

Remember today's purpose is to exchange information in the time we have to guide next steps in the RPL exploration.

TEACH US

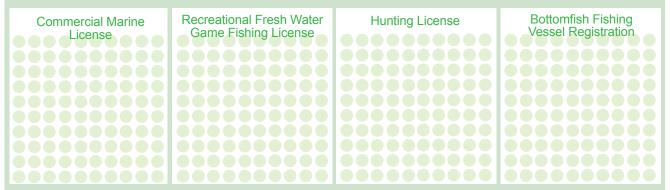
I am here today because I am <u>most</u> interested in learning about:

Please place a sticky dot in <u>one</u> of the boxes below.



I currently participate in one of these exsiting systems

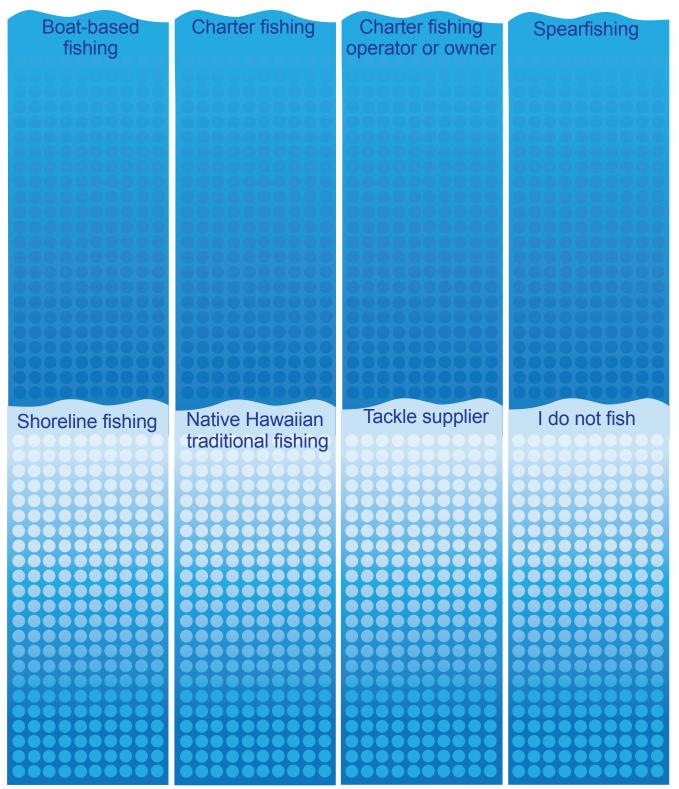
Please place a sticky dot in the all boxes that apply.



TEACH US

What kind of fishing do you do?

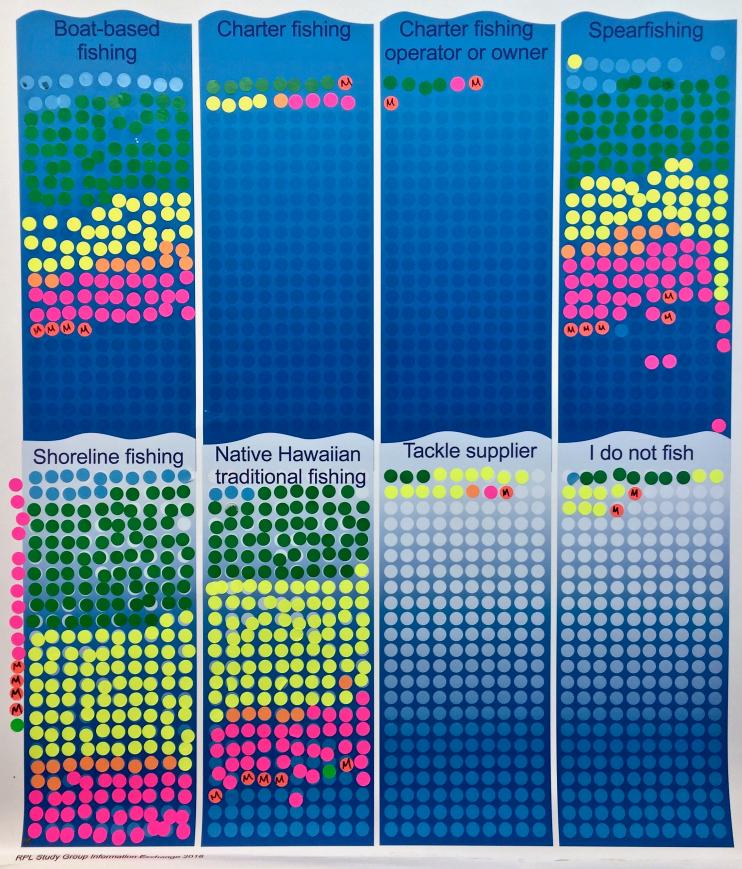
Please place a dot in <u>all fields that apply.</u>



RPL Study Group Information Exchange 2018

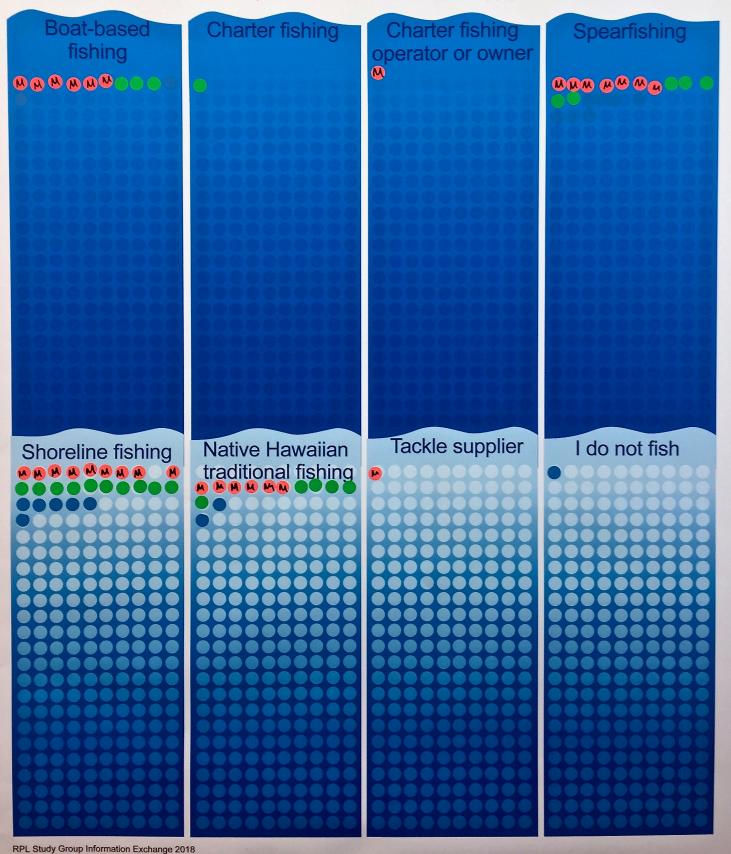
TEACH US What kind of fishing do you do?

Please place a dot in <u>all in Ids that apply.</u>



TEACH US What kind of fishing do you do?

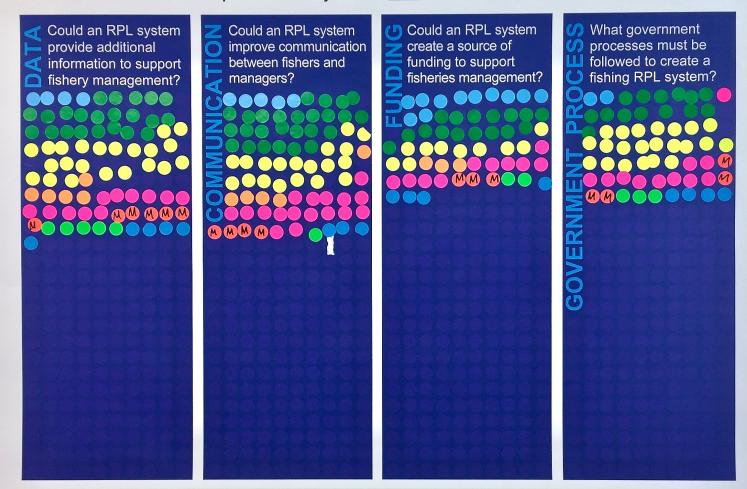
Please place a dot in all fields that apply.



TEACH US

I am here today because I am <u>most</u> interested in learning about:

Please place a sticky dot in one of the boxes below.



I currently participate in one of these exsiting systems

Please place a sticky dot in the all boxes that apply.



RPL Study Group Information Exchange 2018

THE STUDY Timeline

Study Group Forms May 2016

V

V

V

V

V

V

V

Conservation International and the Western Pacific Regional Fishery Management Council invited a small group of fishers, managers, experts, and representatives of nonprofit groups to jointly look into the feasibility of creating a registry, permit, or license in Hawaii for noncommercial marine fishing. We wanted to take a fresh look at the issues and ask, "What would be the pros?" "What would be the cons?"

Research & Review May - November 2016

The Study Group members shared their diverse experiences and invited presentations from experts in and outside of Hawai'i. We interviewed staff from other states that had created a registry, permit, or license for noncommercial fishing. We also commissioned a detailed analysis on potentially impacted Native Hawaiian rights and a financial analysis of the potential costs and revenues from different fee scenarios.

Compiled Report December 2016

The Study Group created a report of what we found at the end of 2016. In it, we did not take a position on whether any option should be implemented, or if a specific option was preferred over others. We did provide over 20 recommendations of what should be done if any option were to be moved forward. Study Group Outreach

WE ARE HERE

In 2018, DAR contacted the Study Group saying it wanted to pursue legislation in 2019 to create a fee-based RPL System, but recognized that statewide outreach on the issues was still needed.

DAR asked the Study Group to share its report findings with stakeholders, statewide. The Study Group agreed to do it because we recognized that our report had not been shared as broadly as we had hoped and DAR's outreach capacity is limited. We took this opportunity to make progress on our outreach recommendation noted below.

Report Distributed

In December 2016, we sent the Study Group's Final Report to the Department of Land and Natural Resources, Division of Aquatic Resources (DAR). We also shared it widely with the public and it is still available online at https://goo.gl/9JR7ME.

One of the report's primary recommendations is to conduct extensive outreach, consultation, and discussions with stakeholders statewide before any decisionmaking on an RPL System.

We also recommended that our Study Group report be made available to the public as part of that statewide outreach.

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. We recognize that outreach capacity with the fishing community is limited and we have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented, enabling agencies to make informed decisions with its legislative efforts. This outreach is not being conducted by DAR or any other form of government.

THE STUDY A Closer Look At The Issues Related to Non-commerical Marine Fishing

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

DATAISSUES

- Most of Hawaii's marine fisheries data comes from the 3,000 <u>commercial</u> fishers who hold fishing licenses & report their catch.
- No similar data is currently coming from Hawai'i's non-commercial fishers, including whether those fishers total 155,000 or 396,000 each year.
- Without a reliable number of non-commercial fishers, scientists cannot accurately estimate how many fish are being removed from Hawai'i's waters.
- Without good estimates, managers cannot make good decisions about how best to manage the fish stocks to ensure continued fishing in the future.

ENFORCEMENT ISSUES

- Statewide, DOCARE is responsible for enforcing Hawaii's natural resource laws from the mountains to the sea for approximately 1.4 million residents and 8.1 million annual visitors.
- At the time of this study, there were approximately 100 full-time DOCARE officers statewide, and roughly just 36% of DOCARE's time and resources was spent on aquatic resources enforcement.
- On Oahu, DOCARE officers must spend a lot of time enforcing rules in parks and harbors and on crimes like vandalism, theft, and other property crime.
- Many fishers argue that DOCARE's enforcement and monitoring efforts are seriously under-resourced.



OUTREACH ISSUES

- Currently, there is no way to know if all fishermen are notified about changes in fishing rules or any important meetings to discuss possible changes.
- Decision makers do not know how large the collective "voice" of fishers is and may not focus on what fishers think is most important to maintain fishing resources.
- Managers do not know if non-English speakers make up a large number of fishers and if they require language or cultural translation of rules and meetings.
- Many within the fishing community feel they are not being adequately notified or given the opportunity to become more involved.



FUNDING ISSUES

- For nearly two decades, the percentage of state funds that Hawai'i spends on natural resource management has ranked near the bottom (between 45th and 48th) of the 50 U.S. states.
- State funds dedicated to fisheries management is approximately 0.014% of the State operating budget. Under current federal law, Hawai'i's share of annual federal sportfishing funds will not increase – it will remain at 1% of available federal funds.
- Many in the fishing community and the broader public view DLNR as lacking the funding required to effectively maintain the sustainability of fishing in Hawai'i's nearshore waters.
- Potential costs and revenues associated with the RPL Systems are described in a Financial Impact Analysis prepared by CI Hawai'i. A summary and link to the Analysis is provided in the handout below.

THE STUDY A Closer Look at the Findings:

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

Existing RPL Systems in Hawai'i The Study Group reviewed some of the regulatory systems that are currently used by the State of Hawai'i for

The Study Group reviewed some of the regulatory systems that are currently used by the State of Hawai'i for other natural resources, and focused on three license systems and one registry.

Some of these are longstanding systems. Others were created more recently, in response to the federal government's requirement that recreational marine fishers without a state-issued license, permit, or registration must register annually with the National Saltwater Angler Registry (NSAR) for a fee (currently \$29).

	COMMERCIAL MARINE FISHING LICENSE	RECREATIONAL FRESHWATER FISHING LICENSE	HUNTING LICENSE	BOTTOMFISH VESSEL REGISTRY
YEAR ESTABLISHED	1925	1949	1907	1998
CURRENT HOLDERS (FY 2015)	3,715	5,189	About 13,000	1,326
CURRENT ANNUAL REVENUE GENERATED	About \$300,000*	About \$25,000	About \$400,000 to \$500,000	\$0
FEE STRUCTURE	\$50 for residents and nonresidents	 \$5 for residents and nonresident military personnel between 15 - 64 years; \$3 for residents 9 -15 years; \$25 for nonresidents not in military. Short-term non- resident licenses for \$10 - \$20 	\$20 for residents under 65 years; \$105 for nonresidents. Also sell game tags and have special hunts.	Free, but required for anyone (not just the vessel owner) to legally fish for bottomfish from a vessel.
FUND FOR REVENUES	Commercial Fisheries Special Fund (HRS § 189-2.4)	Sport Fish Special Fund (HRS § 187A-9.5)	Wildlife Revolving Fund (HRS §183D-10.5)	No revenue generated
FEE WAIVERS		65 years and older	Over 65 years; Hansen's disease residents of Kalaupapa, Moloka'i	
DURATION	One Year	One Year	One Year	One Year
STAMPS OR TAGS FOR EXTRA FEES	Baitfish license	Not applicable	Game Birds; Special Lottery Hunts	Not applicable
RESTRICTIONS ON USE OF REVENUES	Can be used only for programs, activities, research, and personnel involved in conservation and management of aquatic life for commercial purposes	Federal Sport Fish Restoration laws and HRS § 187.A-9.5 pertain	Funds can only be used for hunting related activities	No revenue generated
PROVISIONS FOR NATIVE HAWAIIAN RIGHTS	No	No	No	No

* The Commercial Marine Fishing fee for nonresidents was reduced from \$250 to \$50 per year in 2015. That change is not yet reflected in annual revenue generated.

RPL SYSTEMS Options At a Glance

commercial marine as well as conside option in which not Three of the four R	examined four different non- e fishing RPL system options, ring a 'do nothing' or status quo ching new is implemented. RPL system options were based s used in other coastal states.	COMMUNICATIONS System Strengthens Fishers' Voice, Improves Communication between Fishers	DATA System Provides Useful Information	FUNDING System Increases Funds for Fisheries Management and Enforcement
System	System Elements	and Managers		
CURRENT SYSTEM	Non-commercial marine fishing from the shoreline to three nautical miles out is legal for residents and non-residents of all ages without a license or registration and without paying any fees (except for bottomfish).	This System Does NOT Fulfill This Objective.	This System Does NOT Fulfill This Objective.	This System Does NOT Fulfill This Objective.
FREE MANDATORY REGISTRATION	Mandatory annual registration for all fishers over a certain age (often 16 yrs). No fee required.	✓	✓	This System Does NOT Fulfill This Objective.
FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers	Mandatory fee-based, annual license with fee waivers for certain categories of fishers (such as residents vs. non- residents, seniors, disabled, military, low income).	✓	✓	✓
LOW-FEE LICENSE with Permits or Tags at Additional Charge	Mandatory low-fee, basic, annual license with the option to purchase special permits, tags, or stamps for special activities (such as different species or gear). Fees could be waived or reduced for certain categories of fishers (such as residents vs. non-residents, seniors, disabled, military, low income).	✓	✓	✓
FREE LICENSE with Permits or Tags at Additional Charge	Mandatory free, basic, annual license with the option to purchase special permits, tags, or stamps for special activities for additional fees. Fees could be waived or reduced for certain categories of people (such as residents vs. non-residents, seniors, disabled, military, low income).	✓	✓	✓

THE STUDY A Closer Look at the Findings:

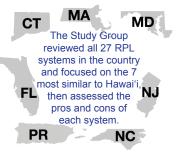
Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

RPL System Options Pros & Cons

LEARNING FROM OTHER STATES

As of 2016, all other coastal states, as well as Puerto Rico, have some form of mandatory, non-commercial marine fishing RPL System in place or pending.

Study Group members contacted officials responsible non-commercial marine fishing regulatory systems in other states to learn about how their systems were developed and how the systems addressed improving marine resource management.



RPL SYSTEM	PROS (POTENTIAL ADVANTAGES)	CONS (POTENTIAL DISADVANTAGES)
CURRENT SYSTEM	 + No additional administrative burden + All non-commercial marine fishing is free + No push back from public who don't support change to status quo 	 Don't know how many people are fishing Difficult to contact, talk to or hear from fishers on important issues Effective enforcement is difficult No additional revenue for fisheries management Risk of mismanaging the fisheries based on limited data
FREE MANDATORY REGISTRATION	 + Allows you to know who is fishing non-commercially + May not cost as much to create & maintain as other options + Opportunity to enhance outreach and education + All non-commercial marine fishing is free 	 Difficult to get compliance Limited in types of data collected No additional revenue for administering the system Limited usefulness for enforcement (registration cannot be revoked for not complying with rules and regulations) Low incentive for fishers to register
FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers	 Would produce more data on the universe of fishers Would generate new revenue source Could help with enforcement by providing greater authority to inspect Could be relatively easy to implement and comprehend 	 A system with fee waivers or reduced fee licenses would be more complicated and could create enforcement challenges Most fishers would have to pay to fish legally Requires more funds to institute & maintain Waivers could result in less overall support and buy in
LOW-FEE LICENSE with Permits or Tags at Additional Charge	 Similar to hunting license structure Would identify a more complete universe of fishers Would improve data on specific categories of fishing activity Would provide a cheaper and relatively easier option for fishers not engaged in stamp/permit/tag activities Would generate new revenue source through basic license and additional stamp/permit/tag fees 	 May not generate enough funds - implementing a stamp & tag system would be costly, but the most common fee collected would be low May be complicated & confusing Could infringe on cultural rights
FREE LICENSE with Permits or Tags at Additional Charge	 + Free for most fishers + May have a better compliance rate + Capture basic info on all fishers while adding additional information about specific activities 	- Revenues may not cover implementation costs - Could be seen as unfair targeting certain activities

THE STUDY Our Recommendations

The group recommended several considerations for the future <u>IF</u> any of the RPL options are to be pursued at a later date.

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system. The conclusions and recommendations in the report are intended to help support informed discussions about the issue.

Gather Information

Gather information to understand better who is active in non-commercial fishing in Hawai'i.

Community Outreach

Conduct statewide outreach with fishers and make the Study available to them.



Protect & Dedicate Funds

Ensure that any funds collected from an RPL are protected and dedicated to managing marine fisheries.



Establish Advisory Board

Establish an Advisory Board to help DAR improve communication and information exchange with fishers.

Increase DOCARE Capacity

Increase presence of DOCARE officers when implementing an RPL and make sure they know and understand the communities of non-commercial fishers in the areas they are assigned.

Address Native Hawaiian Concerns

Conduct outreach with the Native Hawaiian community to address concerns that traditional and customary fishing practices could be

adversely affected.

COMMUNICATION Info Booth Handout

What is the current status of communication between fishers and fisheries managers?

- Citizens have established non-governmental groups for purposes such as "[helping] to organize and keep Pacific Island fishermen engaged and informed" (the Pacific Island Fisheries Group, or PIFG) and to "provide and promote the interests of fishermen through education, information, advocacy, improved economic efficiencies, and representation with a unified voice" (Hawai'i Fishermen's Alliance for Conservation and Tradition, or HFACT).
- A governmental program with a similar goal of "increasing communication and collaboration" between fishers, managers, and scientists is the **Fisheries Extension Program** co-managed by DLNR and NOAA Fisheries.
- The State's **Division of Aquatic Resources** (DAR) provides public outreach for nearshore marine resources, such as the DLNR Fisheries Talk Story Session.
- Federal agencies like the National Oceanic and Atmospheric Administration's (NOAA) Fisheries Office and the Western Pacific Regional Fishery Management Council collaborate with DAR to provide outreach and education on fisheries issues in State waters that overlap with federal responsibilities, such as for bottomfish, major pelagic fisheries, and interactions with protected species.
- But without knowing who is *non-commercial* fishing, these state and federal agencies don't know if their outreach and education efforts reach all the right people. For example, if a regulation is proposed that would impact spear or line fishers, there is currently no effective method to reach out to all active spear and line fishers to ask for their input on the proposed regulation. Or if a significant number of fishers speak a language other than English, information may need to be provided in a different language to be understood by the right people.
- Without knowing who is fishing, it's very difficult to know if fishers have received sufficient notice and opportunity to provide input on important issues.
- How could a registry, permit, or license add to the communication that already happens?
 - Our study found that all three options (registry, permit, or license) could provide fisheries managers with a directory and contact information for active non-commercial marine fishers.
 - Such a directory would give fisheries managers a way of knowing that all the active fishers had been contacted to invite them to meetings, announce changes to fishing regulations, or share other fishing news or events. The directory would also allow DAR to send fishers surveys and other requests for input and feedback on fishing-related issues.
 - Depending on how it is designed, any form of registry, permit, or license system could provide a means for more two-way communication between fishers and the State. A feebased permit or license may also be seen as an implied two-way contract or

understanding between fishers and the State that would bring with it expectations for better communication of rights, responsibilities, and fisheries management.

- Why might better communication with managers be valuable to fishers?
 - Many fishers are interested in having a greater voice and influence on the laws, rules, and regulations that affect them. Knowing the number of non-commercial marine fishers who are active in Hawai'i and having current contact information available to engage them on relevant issues could give fishers a stronger voice in decision-making processes.

Why might better communication with fishers that be valuable to managers?

- Depending on how it is designed, a registry, permit, or license system could provide opportunities for more focused outreach and education on fishing issues and more organized and **effective interactions** between State agencies and Hawai'i's various fishing communities than is currently possible. Other states, for example, use formal advisory groups to inform their state fisheries management agency on management priorities.
- A registry, permit, or license system could also make it **easier and more cost-effective to get information out** to license holders about updated or new spatial, temporal, gear or species related rules and restrictions.

Were there examples of this in other U.S. states or territories?

- *Connecticut*: Uses the email addresses provided with license applications to reach out to fishers for management issues. It has been helpful and less expensive than having to use the mail to communicate. The list is also used to send out notifications about meetings and receive feedback from fishers.
- *Florida*: Uses the email addresses to send fishers news and other information related to saltwater fishing. Also use the list to identify potential stakeholders based on location when they are holding public workshops.
- *New Hampshire*: Use contact information from the saltwater recreational fishing license to email license holders about regulatory changes, particularly when regulations change mid-season after the rule books have been printed.
- *Rhode Island*: The fisheries agency in Rhode Island is required by statute to provide an annual budget report to a stakeholder advisory group that is made up of heads of various fishing organizations. The stakeholder group passes the information from the annual budget report on to their members.
- *Maryland*: Registered or licensed fishers can opt in for email contact from the fisheries department. This provides the department with a direct way to communicate with fishers and provide them with updates on rules.
- *Puerto Rico*: Internal surveys conducted by Puerto Rico's fisheries agency showed that only around 10% of the non-commercial fishermen had ever seen Puerto Rico's fishing regulations. The recreational saltwater license in development for Puerto Rico was expected to provide the agency with a way to distribute the regulations to a broader audience.

- What recommendations did the Study Group make related to two-way dialogue between fishers and fisheries managers?
 - Establish a formal advisory board to consult with DAR to improve communication and information exchange on matters pertaining to non-commercial fishing in local waters.
 - Ensure adequate representation on the advisory board from different segments of the fishing communities, both geographically and by type of fishing.
 - Define and publicize lists of any special gear, restricted areas, or individual species, if a potential registry, permit, or license system considers charging permit fees for using special gear, fishing in restricted areas, or fishing for specific species.
 - Undertake extensive outreach, consultation, and discussions with affected stakeholders statewide prior to and as part of the decision-making process.
 - As part of any outreach effort, ensure that the Study Group's RPL Report is available to the public in general and to fishing stakeholders in particular.
 - Improve the definition of "non-commercial fishing" and an understanding of the demographics of affected population segments, for example, the delineation between boat and shore-based fishers, their age, and their geographic distribution and how issues of sustenance and subsistence fishing apply.
 - Consult with charter fishing industry representatives to identify registry, permit, and license elements that would work easily for charter patrons and businesses, and consider ways to use registry, permit, or license fees collected through charter operations to improve State infrastructure used by this industry.
 - Undertake focused outreach and consultation with the Native Hawaiian community to determine how best to reach Native Hawaiian fishers and fisher groups, particularly in communities where fishing is important to subsistence and cultural practice. Address concerns that traditional and customary fishing practices could be adversely affected by a registry, permit, or license system or that exercising them could be construed as criminalized by a new registry, permit, or license system. Solicit Native Hawaiian views and opinions or analyses from recognized experts on acceptable approaches for avoiding these perceptions.
 - Consult non-commercial Native Hawaiian fishing practitioners to identify practices that are a part of traditional subsistence, cultural, ceremonial, or religious activities. These may include types of gear, restricted areas or seasons, and high value species.
 - Develop systems, trainings, and policies to avoid criminalization of native Hawaiian practitioners.
 - If a permit or license system is implemented, provide a mechanism for Native Hawaiian non-commercial fishing practitioners to identify their traditional fishing area(s), types of gear, restricted areas or seasons, and specific species that are part of their traditional subsistence, cultural, ceremonial, or religious practices.
 - Consider ways to combine any new registry, permit, or license system with other existing DAR fishing license programs, such as a combined non-commercial saltwater and freshwater system. Strive for simplicity for the users.

DATA Info Booth Handout

What information is currently available and how is it used?

- For fisheries management in marine waters, the State of Hawai'i does surveys of fish and their habitat, conducts out-of-water surveys of fishermen and fishing activity, and compiles data provided from a commercial marine fishing license requirement.
- Commercial marine licenses must be renewed every year, which tells DAR how many commercial fishers are active in Hawai'i waters in any given year.
- Commercial marine license holders are required to file **monthly catch reports** with the Division of Aquatic Resources (DAR).
- Based on this commercial catch report requirement, Hawai'i has detailed information about commercial fishing activity that dates back to the early 1900s!
- The catch reports that commercial fishers submit tell DAR the **type of fishing method that** was used and for how long, the kind of fish that was caught, the number of fish that were caught, and how much those fish weighed.
- DAR uses the information from the commercial catch reports to monitor the fisheries and assess the health of the marine resources in near-shore and offshore areas. DAR relies on the data that can be collected from all commercial fishermen to make recommendations and decisions on how to manage fisheries for the long-term.

What information is currently not available?

- Unlike for commercial fishing, Hawai'i does not have a license requirement for noncommercial marine fishing. That means **data about how many people are noncommercial fishing is not available.**
- Data about the **type of fishing method used**, **the kind of fish caught**, the **number of fish caught**, and the **size of the fish caught is also not available** for non-commercial fishing.
- How would it make a difference to additional or better information about non-commercial marine fishing?
 - In our study, we found that the more reliable the estimated of the number of fishers, the more reliable the estimates of the number of fishing trips and the amount of fish being caught.
 - Because Hawai'i does not have information or reports about non-commercial fishing activities, fisheries managers have to create estimates for all this unavailable information: the number of people who are non-commercial fishing, the number of fishing trips those people are taking, and how many fish they are catching.
 - We learned that there are different methods to estimate the number of people who are non-commercial fishing, and they create estimates that vary widely. The number of non-commercial marine fishers in Hawai'i has been estimated somewhere between 154,000 and 396,000.

- Since 1955, the U.S. Fish and Wildlife Service (USFWS) has partnered with the U.S. Census Bureau to collect phone survey information on fishing and hunting from each State every five years. Random telephone surveys cannot target fishers only. In-person surveys of fishermen on docks, harbors, and shorelines are expensive to repeat.
- Can a registry, permit, or license provide additional or better data?
 - **Yes**. Our study found that all three options (registry, permit, or license) could provide more useful and complete data about the number of active non-commercial marine fishers.
 - A statewide system could potentially give fishery managers a count of non-commercial fishers who participate in noncommercial marine fishing activities and comply with the registry, permit, or license system.
 - A simple registry, permit, or license could create a "phonebook" of fishers to reach out to with voluntary surveys to ask for additional data, like how often they fished, what kind of fish they caught, and how many fish they caught. A more intensive registry, permit, or license could gather additional data, such as where fishers resided, their ages, and information about their typical fishing activities.
- What are examples of how this has worked in other states or territories?
 - *New Hampshire*: A state saltwater license gave New Hampshire a directory of known saltwater fishers to improve the calculations used for their catch and harvest estimate efforts and make them more precise. This allowed New Hampshire to better understand the volume of saltwater fish being caught in its state waters.
 - *Maryland*: A free registry was added to Maryland's existing recreational saltwater license that provided exemptions for certain fishers. The combined license and registry provided better fisher estimates and a way to send fishers surveys requesting additional data.
 - *Connecticut*: The email list from Connecticut's saltwater license is used to send out a volunteer angler survey logbook, so fishers can voluntarily record their catch and effort.
 - *Massachusetts*: The email list from Massachusetts' saltwater license is used to send out surveys and get feedback from fishers.
 - *New Jersey*: The emails from New Jersey's online saltwater fishing registry are used to send out surveys to registered fishers.
- What recommendations did the Study Group make related to data?
 - Consider ways to align any registry, permit, or license system with complementary data collection efforts that improve management of near-shore waters.
 - Ensure that the State has specific plans for how data will be collected, used, and shared before data collection efforts begin. Conduct further research into any confidentiality and data protection issues that may apply.
 - Research other possible mechanisms for producing additional information and data to support informed decision-making in non-commercial fishing management.

FUNDING Info Booth Handout

<u>Key Finding</u>: It would be possible for a fee-based system to be designed in a way that would generate additional net revenue for fisheries management using a fee structure not unlike Hawai'i's existing freshwater fishing and game mammal hunting licenses fees.

What are the current sources of funding for fisheries management in Hawai'i?

- Hawai'i's Legislature approves the annual budget for the Department of Land and Natural Resources, which includes the Division of Aquatic Resources (DAR). The Legislature allocates an amount of funding for DLNR from the **State's General Fund** (which holds taxes collected from all tax payers) and sets an amount that DLNR can spend from Special Funds that have been created to provide funding specifically for DLNR.
- A Special Fund has been created to hold collected commercial marine fishing license fees, and a different Special Fund has been created to hold collected sport fishing license fees. Both of these Special Funds provide funding specifically for DLNR to manage fisheries. The funding for fisheries management in Hawai'i includes these funding sources from the State, as well as allocated federal funds and awarded federal grants.
- The State of Hawai'i receives federal funding from the Dingell-Johnson/Wallop Breaux Act (often referred to as "**DJ Funds**"). Hawai'i is a state that receives only 1% of the available DJ funds, which has been approximately \$3.5 million per year. These DJ funds have made up about 40% of the annual budget for DAR.

Will a registry, permit, or license create another source of funding?

- A free registry would not create a new source of funding. A fee-based permit or license system has the potential to generate revenue for DAR. However, the amount of revenue and net income created from a fee-based permit or license will depend on how it is designed and implemented.
- Potential revenue from a fee-based permit or license will depend on the fee amounts to be charged, the number of participating fishers, the expected compliance rates, and the costs to start-up and maintain the permit or license system over time. The Study Group had a preliminary financial analysis prepared of the potential licensing revenues and net income from two different fee scenarios.
 - The first fee scenario would charge \$15 per year for residents and \$35 per year for nonresidents.
 - The second fee scenario would charge \$5 per year for residents and \$25 per year for nonresidents.
 - The preliminary financial analysis showed that both scenarios would likely generate annual net income within a few years. It is important to note that the number of participating fishers will be reduced by any fee waiver categories that

are created (such as for children, seniors, veterans, Native Hawaiian, low-income, etc.).

- Will the funding be independent?
 - It depends. If a fee-based, non-commercial, marine fishing permit or license were created and all the fees were deposited into the existing Sport Fish Special Fund, the Hawai'i Legislature could not use the license fees for something other than programs relating to fisheries management. This would allow the fees collected to create an independent source of funding for fisheries management.
 - It's important to note that State law requires that fees collected from a "recreational" marine fishing permit or license be deposited into the Sport Fish Special Fund. It is less clear, however, if all fees from a "non-commercial" marine fishing permit or license would be treated the same way.
- Will the funding be continuous?
 - To remain eligible for federal DJ funds, the State of Hawai'i cannot divert revenues from sport fishing license fees for purposes other than the administration of the State's fish and wildlife agency. With DJ funds making up nearly half of DAR's annual budget, it is in the best interest of the State of Hawai'i to remain eligible to receive DJ funds. This ensures that **the license fees would be a continuous source of funding for DAR for as long as the fees are collected**.
 - It is important to note that the Hawai'i Legislature would not be prevented from possibly reducing the State General Funds allocated for fisheries management to compensate for anticipated income from fishing permits or licenses. Having a stronger enumerated fisher "voice" could help fishers advocate for preserving the existing funds allocated for fisheries management by the legislature and preventing such reductions in General Funds from occurring.

Will the funding support effective fisheries management?

- It depends. Once deposited into the Sport Fish Special Fund, both federal and state law requires that the funds be used only for specific fisheries-related purposes. These uses are defined by statute, but all fishers may not agree that these uses are the only activities that support "effective fisheries management."
- Fees from a fee-based fishing permit or license could potentially be used to support fisheries enforcement activities, but would need to be carefully defined and accounted for in order to maintain the State of Hawai'i's eligibility to continue receiving the federal funds that support fisheries management.
- Were there examples of this in other U.S. states or territories?
 - Massachusetts: Created a recreational saltwater fishing permit that charges the same fee to residents and visitors: \$10 per year. Massachusetts sells ~180,000 permits per year. The permit generates ~\$1.3-1.4 million per year in dedicated funds that are used only for enhancement of recreational saltwater fishing. A 5-member citizen advisory board advises the state's marine fisheries agency on how to spend the funds. The citizen advisory board

recommended that 1/3 of the permit funds be dedicated to public access for fishing, such as at fishing piers, waterfront property, ramps, etc.

- *North Carolina*: Recreational fishing license fees enabled North Carolina's fisheries agency to hire a full-time stock assessment scientist.
- *Maryland*: Created a task force to tell the fisheries department how to spend the new revenue from the license.
- What recommendations did the Study Group make related to funding to support effective fisheries management?
 - Ensure that any and all funds collected from any form of registry, permit, or license system are deposited in the Sport Fish Special Fund and protected and dedicated to managing marine fisheries.
 - Ensure that any funds derived from a fee-based registry, permit, or license system are additive. The addition of funds from any fee-based registry, permit, or license system should not replace or reduce General Funds and/or other funds currently supporting DAR or other DLNR divisions for fisheries management and conservation.
 - Recognize that DLNR is already systematically under-funded and a new RPL system may not fully alleviate that situation for fisheries management.
 - If any registry, permit, or license system is enacted, require that DAR provide annual reports. The annual reports should be provided to an advisory board prior to being released to the public. The annual reports should address the data collected and how it was used to support fisheries management. The report should also include the amount collected from fees (if applicable) and how they were spent to support fisheries management. If a portion of the fees are provided to conservation enforcement officers for aquatics enforcement, the report should also describe how those enforcement funds were spent. If data is collected, the report should summarize the preliminary data and include the refined findings when they are analyzed. At minimum, the report should summarize how fishermen benefit from the registry, permit, or license program.
 - If a registry, permit, or license system is pursued that would generate additional net revenue, the use of that revenue should strive to meet the objectives of better data and enhanced information and dialogue described in the Study Group's report.
 - If a fee-based license or permit is pursued, look into the advantages and disadvantages of creating different tiers of licenses (e.g., levels or categories, such as a single boat license that can cover several non-commercial fishers on the same boat).
 - Continue to collect additional information from other states on their lessons learned, special issues, the social challenges that have arisen, and financial costs and benefits of how generated funds can and have been used. However, be conscious of demographic, geographic, historic, and cultural differences between Hawai'i and the other states in considering the adoption of any approaches.
 - Carefully consider and conduct further analysis on the financial implications of prospective fee-waivers or exemptions from any potential registry, permit, or license system. Develop a more thorough understanding of the full range of costs the State may incur if it seeks to implement any of the registry, permit, or license systems we examined.

GOVERNMENT PROCESSES Info Booth Handout

Key Finding: A new registry, permit, or license system cannot be created overnight.

- What government agencies would be involved in creating a fishing registry, permit, or license in Hawai'i?
 - Under the Hawai'i Constitution, the State of Hawai'i has "the power to promote and maintain a healthful environment, including the prevention of any excessive demands upon the environment and the State's resources." The State also has the power to "manage and control the marine, seabed and other resources located within the boundaries of the State."
 - The State of Hawai'i has transferred its authority over aquatic life to the **Department of** Land and Natural Resources (DLNR), which must manage and administer the coastal areas of the State (except the commercial harbor areas) including aquatic life and all activities on or in the coastal areas.
 - Currently, however, DLNR does not have statutory authority to require a permit or license for anyone taking or catching marine life for <u>non-commercial</u> purposes. To allow DLNR to issue and require a permit or license like that, the Hawai'i Legislature must amend an existing statute or create a new one to give DLNR the necessary authority. If the statute does not specify what fees would be charged (if any), the statute would have to also give DLNR the authority to set any permit or license fees by administrative rule. DLNR would also have to adopt administrative rules to provide all the details for how any noncommercial marine fishing registry, permit, or license would operate.
- Can a fishing registry, permit, or license be created tomorrow?
 - No. The Legislature must amend an existing statute or create a new statute to give DLNR the authority to issue a non-commercial marine fishing permit or license. It is less clear if DLNR needs statutory authority to create a registry. The Legislature can amend an existing statute or create a new one only during the legislative session, which in Hawai'i starts every year in the third week of January and generally ends in May of the same year.
 - All of the options—registry, permit, or license—would require rules to be created and adopted by DLNR through the specific rulemaking process defined by statute in Chapter 91 of the Hawai'i Revised Statutes. The rulemaking process can be initiated by DLNR at any time during the calendar year and does not have a specific deadline or timeframe to complete it. Informal interviews with DLNR staff have suggested that the rulemaking process generally takes DLNR approximately 8 months to a year to complete.
- Where does this meeting fit in to these processes?
 - This meeting is not a part of either the Legislative Process or the HAPA/Chapter 91 Rulemaking Process. Those are government-led processes. This is not.

THE LEGISLATIVE PROCESS: A detailed look

The creation of a statute requires a bill to be introduced to the Legislature for consideration. The Legislature is made up of two separate chambers: the Senate and the House of Representatives. Members of the Senate and the House are elected by popular vote to represent Hawai'i residents based on designated geographic districts. There are 25 members of the Senate, who are elected every 4 years. There are 51 members of the House, who are elected every two years.

If a bill is introduced on the Senate side, it will be considered by one or more committees of Senators before being passed over to the House of Representatives for consideration. The bill will then be considered by one or more committees of Representatives, where they may suggest changes to the bill. The changed version of the bill passes back to the Senate for consideration of the changes made by the House. A combined committee of Senators and Representatives will work to resolve any disagreements about the wording of the bill before it goes up for a final vote by the Senate, which introduced the bill. If the bill passes that final vote, it is sent to the Governor for signature.

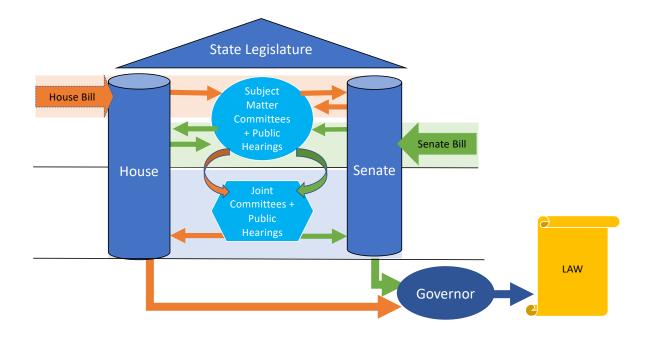
The same process is followed if a bill is introduced on the House side, with the bill switching from one chamber to the other for consideration and suggested changes, and a final version being up for vote by the House.

It is important to note that there are several opportunities during the legislative process for citizens to get involved and voice their opinion. One of the first opportunities is to talk to their elected Senators or Representatives, either to discuss specific issues or to request that they introduce, support, or oppose a bill on those issues. Public hearings are other important opportunities for citizens to get involved in the legislative process. Public hearings occur when the legislative committees hold a formal session to consider and discuss a bill that has been introduced. During these public hearings, interested members of the public are invited to present testimony on the proposed bill. Legislative committees often make changes to bills based on testimony that they receive from the public.

Once a bill has been passed by the Legislature and sent to the Governor for signature, the Governor has several options. First, the Governor can sign the bill, which will create a law that will be codified as a statute. Second, the Governor can decide to take no action on the bill. If the Governor takes no action, the bill will become law 10 days after it is sent to the Governor. Finally, the Governor can decide to veto the bill, which means it will be sent back to the Legislature. If a bill is vetoed, the bill can still become law, if two-thirds of all members of the entire Legislature vote in support of it.

Additional Information and Resources:

- State Legislature FAQs: <u>https://www.capitol.hawaii.gov/faq.aspx</u>
- Citizen's Guide to the Legislative Process: https://www.capitol.hawaii.gov/citizensguide.aspx



CHAPTER 91 RULEMAKING PROCESS: A detailed look

Once an executive branch agency, like DLNR, has all the necessary statutory authority it needs from the Legislature, it must create administrative rules that explain exactly how that authority is going to be used. For example, if the Legislature gives DLNR the statutory authority to issue feebased permits or licenses, but the statute does not say how much should be charged, who should have to pay a fee, or how the permit or license can be purchased, those details must be proposed through administrative rules.

The administrative rulemaking process is defined by the Hawai'i Administrative Procedure Act (HAPA) codified as Chapter 91 of the Hawai'i Revised Statutes. This process must be followed by all state executive branch agencies to create their rules (unless there is a specific exemption provided in the law). Before adopting any new or amended rules, HAPA would require DLNR to give at least 30 days' notice of a public hearing that will be held about the proposed rules, including the date, time, and place where interested people can voice their opinion and be heard by DLNR about the proposal. DLNR must afford all interested people the opportunity to submit data, views, or arguments, orally or in writing, on the proposed rules, and DLNR must fully consider these submissions prior to adopting the proposed rules. After doing so, DLNR would have the discretion to make a decision on the proposed rules at the public hearing or to announce a later date when the decision will be made.

DLNR's decision to adopt or amend any rules would be subject to approval by the Governor. After approval by the Governor, the new or amended rules would have to be filed with the Lieutenant Governor. Once filed, the new or amended rules would become effective 10 days after filing, unless a later date is specified in the rule. Rules that are legally adopted by following the process set by HAPA have the force and effect of law.

Additional Information and Resources:

- DLNR Administrative Rules and Notices: <u>http://dlnr.hawaii.gov/rules/</u>
- Chapter 91 of the Hawai'i Revised Statutes: <u>https://www.capitol.hawaii.gov/hrscurrent/Vol02_Ch0046-0115/HRS0091/HRS_0091-</u> <u>.htm</u>

TALK STORY & COMMUNITY INPUT

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts and allow others to express and document their ideas too.

INFO YOU HAVE INFO DAR SHOULD HAVE and CONSIDER **RPL SYSTEM OPTIONS - SUGGESTIONS** \mathbf{S} or NEED Of the four RPL System options the Study Group researched, what suggestions or details can you offer to Do you feel you have enough information If DAR (Division of Aquatic Resources) moves forward make one or more of the systems more desirable to understand the RPL System options and to decide with trying to implement an RPL System, or acceptable to you? are there any other criteria, if you prefer one of them? objectives, or factors they FEE-BASED LICENSE FREE MANDATORY REGISTRATION YES, NO, with Fee Waivers or Reductions for Certain Categories of Fishers $\mathbf{b} \equiv \mathbf{b}$ should consider? (enter #) members (enter #) _members of our workgroup feel of our workgroup feel they have enough they do NOT have information. enough information. lf you ? LOW-FEE LICENSE with Permits or Tags at Additional Charge FREE LICENSE with Permits or Tags at Additional Charge answered (enter <u>#)</u> members "No" of our workgroup prefer not to say or aren't sure. What additional information do you need to help you decide which RPL System, if any, you **OTHER COMMENTS** would prefer? Please share any additional comments, ideas, solutions, What else do you feel this Study Group or unanswered questions you might have. might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?

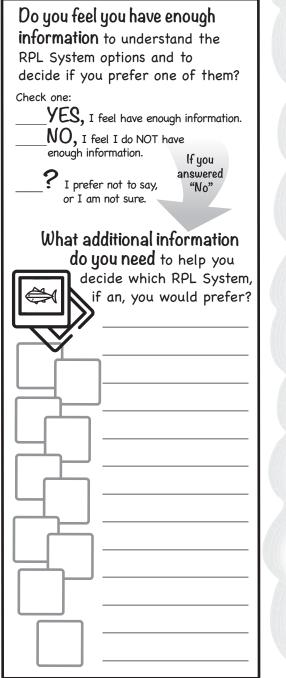
MAHALO for your participation!

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TALK STORY & COMMUNITY INPUT

INFO DAR SHOULD

INFO YOU HAVE or NEED



	HAVE and CONSIDER If DAR (Division of Aquatic Resources) moves forward with trying to implement	Of the four RPL System opti what suggestions or deta or more of the systems m
m? ion.	an RPL System, are there any other criteria, objectives, or factors they should consider?	FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers
0 n u tem, fer? 	What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL System options?	LOW-FEE LICENSE with Permits or Tags at Additional Charg
_		4 OTHER COMME
		Please share a ideas, solution you might have
—		
_		МАНАГО

This is a safe space to document your thoughts, ideas, suggestions and concerns. Please share your thoughts.

BRPL SYSTEM OPTIONS - SUGGESTIONS

ions the Study Group researched, ails can you offer to make one nore desirable or acceptable?

FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers	FREE MANDATORY REGISTRATION
LOW-FEE LICENSE	FREE LICENSE
with Permits or Tags at Additional Charge	with Permits or Tags at Additional Charge

ENTS

any additional comments, is, or unanswered questions 2

MAHALO for your participation!

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Online Comment Form: Hawai'i Fishing Information Exchange Series

Aloha,

We are members of a small study group of fishers, fisheries experts, fisheries resource managers, and representatives from fisher organizations and non-governmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai'i for non-commercial marine fishing.

Our group published a report which explored different fishing registry, permit, and license options for Hawai'i. The report identifies areas of alignment and shared goals for a diverse set of people who are interested in ensuring abundant fisheries and non-commercial fishing traditions for future generations in Hawai'i. The report includes a detailed financial and legal analysis of issues that have been major points of dispute in the past. The report may not resolve these issues for everyone, but it provides information about these questions that has not been widely available in the past.

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. Our work is not part of formal government rulemaking, and this outreach is not being conducted by The Division of Aquatic Resources (DAR) or any other form of government.

Our work is an attempt to provide the community with the information and tools necessary to have an informed discussion on the pros and cons of a registry, permit, or licensing system. We hope you find it useful and informative. We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented, enabling all to make informed decisions about available options.

ABOUT THIS COMMENT FORM:

The information & content below is currently being presented in 3-hour fishing information exchange meetings at locations across the state. If you have not been able to attend one of our exchanges, we wanted to provide another way for you to access some of the information we are sharing and seek your valuable input on specific 4 questions below.

HOW WILL THE RESULTS BE USED:

The results will be compiled by the study group members and will be added to the input received from our 8 fishing information exchanges across the state. Your information will be included in a "community input report" that will be made available online to the public and state agencies.

Mahalo in advance for your valuable input.

* Required

1. Which island of Hawai'i do you reside on? *

Mark only one oval.

Hawai'i Island
Maui
Moloka'i
Lāna'i
Oʻahu
Kaua'i
Ni'ihau
I am not a resident of Hawai'i
Other:

2. Did you attend one of our 8 Fishing Information Exchange meetings? *Mark only one oval.*



A Brief History of Our Group and Our Work Together:

THE STUDY

Study Group Forms

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Conservation International and the Western Pacific Regional Fishery Management Council invited a small group of fishers, managers, experts, and representatives of nonprofit groups to jointly look into the feasibility of creating a registry, permit, or license in Hawaii for noncommercial marine fishing. We wanted to take a fresh look at the issues and ask, "What would be the pros?"

2 Research & Review May - November 2016

The Study Group members shared their diverse experiences and invited presentations from experts in and outside of Hawai'i. We interviewed staff from other states that had created a registry, permit, or license for noncommercial fishing. We also commissioned a detailed analysis on potentially impacted Native Hawaiian rights and a financial analysis of the potential costs and revenues from different fee scenarios.

Compiled Report December 2016

The Study Group created a report of what we found at the end of 2016. In it, we did not take a position on whether any option should be implemented, or if a specific option was preferred over others. We did provide over 20 recommendations of what should be done if any option were to be moved forward.

5 Study Group Outreach July 2018 - Today

In 2018, DAR contacted the Study Group saying it wanted to pursue legislation in 2019 to create a fee-based RPL System, but recognized that statewide outreach on the issues was still needed.

DAR asked the Study Group to share its report findings with stakeholders, statewide. The Study Group agreed to do it because we recognized that our report had not been shared as broadly as we had hoped and DAR's outreach capacity is limited. We took this opportunity to make progress on our outreach recommendation noted below.

Report Distributed

In December 2016, we sent the Study Group's Final Report to the Department of Land and Natural Resources, Division of Aquatic Resources (DAR). We also shared it widely with the public and it is still available online at https://goo.gl/9JR7ME.

One of the report's primary

recommendations is to conduct extensive outreach, consultation, and discussions with stakeholders statewide before any decisionmaking on an RPL System.

We also recommended that our Study Group report be made available to the public as part of that statewide outreach.

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. We recognize that outreach capacity with the fishing community is limited and we have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented, enabling agencies to make informed decisions with its legislative efforts. This outreach is not being conducted by DAR or any other form of government.

RPL Study Group Information Exchange 2018

The Study: A Closer Look at the Issues that Informed Our Work

HE STUDY A Closer Look At The Issues Related to Non commercial Marine Eiching to Non-commerical Marine Fishing

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

DATAISSUES

- Most of Hawaii's marine fisheries data comes from the 3,000 commercial fishers who hold fishing licenses & report their catch.
- No similar data is currently coming from Hawai'i's non-commercial fishers, including whether those fishers total 155.000 or 396.000 each year.
- Without a reliable number of non-commercial fishers, scientists cannot accurately estimate how many fish are being removed from Hawai'i's waters.
- · Without good estimates, managers cannot make good decisions about how best to manage the fish stocks to ensure n continued fishing in the future.

NFORCEMENT

- Statewide, DOCARE is responsible for enforcing Hawaii's natural resource laws from the mountains to the sea for approximately 1.4 million residents and 8.1 million annual visitors.
- At the time of this study, there were approximately 100 full-time DOCARE officers statewide, and roughly just 36% of DOCARE's time and resources was spent on aquatic resources enforcement.
- On Oahu, DOCARE officers must spend a lot of time enforcing rules in parks and harbors and on crimes like vandalism, theft, and other property crime.
- Many fishers argue that DOCARE's enforcement and monitoring efforts are seriously under-resourced.

RPL Study Group Information Exchange 2018

OUTREACH

- Currently, there is no way to know if all fishermen are notified about changes in fishing rules or any important meetings to discuss possible changes.
- Decision makers do not know how large the collective "voice" of fishers is and may not focus on what fishers think is most important to maintain fishing resources.
- Managers do not know if non-English speakers make up a large number of fishers and if they require language or cultural translation of rules and meetings.
- Many within the fishing community feel they are not being adequately notified or given the opportunity to become more involved.

FUNDING ISSI

- For nearly two decades, the percentage of state funds that Hawai'i spends on natural resource management has ranked near the bottom (between 45th and 48th) of the 50 U.S. states.
- State funds dedicated to fisheries management is approximately 0.014% of the State operating budget. Under current federal law, Hawai'i's share of annual federal sportfishing funds will not increase - it will remain at 1% of available federal funds.
- Many in the fishing community and the broader public view DLNR as lacking the funding required to effectively maintain the sustainability of fishing in Hawai'i's nearshore waters.
- Potential costs and revenues associated with the RPL Systems are described in a Financial Impact Analysis prepared by CI Hawai'i. A summary and link to the Analysis is provided in the handout below.



RPL Options at a Glance: What We Evaluated and Compared

RPL SYSTEMS Options At a Glance

The Study Group examined four different non- commercial marine fishing RPL system options, as well as considering a 'do nothing' or status quo option in which nothing new is implemented. Three of the four RPL system options were based on existing systems used in other coastal states. RPL System System Elements		COMMUNICATIONS System Strengthens Fishers' Voice, Improves Communication between Fishers and Managers	DATA System Provides Useful Information	FUNDING System Increases Funds for Fisheries Management and Enforcement
CURRENT	Non-commercial marine fishing from the shoreline to three nautical miles out is legal for residents and non-residents of all ages without a license or registration and without paying any fees (except for bottomfish).	This System Does NOT Fulfill This Objective.	This System Does NOT Fulfill This Objective.	This System Does NOT Fulfill This Objective.
FREE MANDATORY REGISTRATION	Mandatory annual registration for all fishers over a certain age (often 16 yrs). No fee required.	1	✓	This System Does NOT Fulfill This Objective.
FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers	Mandatory fee-based, annual license with fee waivers for certain categories of fishers (such as residents vs. non- residents, seniors, disabled, military, low income).	~	✓	1
LOW-FEE LICENSE with Permits or Tags at Additional Charge	Mandatory low-fee, basic, annual license with the option to purchase special permits, tags, or stamps for special activities (such as different species or gear). Fees could be waived or reduced for certain categories of fishers (such as residents vs. non-residents, seniors, disabled, military, low income).	✓	✓	1
FREE LICENSE with Permits or Tags at Additional Charge	Mandatory free, basic, annual license with the option to purchase special permits, tags, or stamps for special activities for additional fees. Fees could be waived or reduced for certain categories of people (such as residents vs. non-residents, seniors, disabled, military, low income).	•	✓	✓

RPL Study Group Information Exchange 2018

RPL System Options: Pros & Cons We Identified

THE STUDY A Closer Look at the Findings:

Conducted from May to December 2016, the purpose of the RPL Study Group was only to explore non-commercial fishing Registry, Permit and License (RPL) systems. The group has no collective position on a preferred system.

RPL System Options Pros & Cons

LEARNING FROM OTHER STATES

As of 2016, all other coastal states, as well as Puerto Rico, have some form of mandatory, non-commercial marine fishing RPL System in place or pending.

Study Group members contacted officials responsible non-commercial marine fishing regulatory systems in other states to learn about how their systems were developed and how the systems addressed improving marine resource management.



RPL SYSTEM	PROS (POTENTIAL ADVANTAGES)	CONS (POTENTIAL DISADVANTAGES)
CURRENT SYSTEM	 No additional administrative burden All non-commercial marine fishing is free No push back from public who don't support change to status quo 	Don't know how many people are fishing Difficult to contact, talk to or hear from fishers on important issues Effective enforcement is difficult No additional revenue for fisheries management Risk of mismanaging the fisheries based on limited data
FREE MANDATORY REGISTRATION	 Allows you to know who is fishing non-commercially May not cost as much to create & maintain as other options Opportunity to enhance outreach and education All non-commercial marine fishing is free 	Difficult to get compliance Limited in types of data collected No additional revenue for administering the system Limited usefulness for enforcement (registration cannot be revoked for not complying with rules and regulations) Low incentive for fishers to register
FEE-BASED LICENSE with Fee Waivers or Reductions for Certain Categories of Fishers	 Would produce more data on the universe of fishers Would generate new revenue source Could help with enforcement by providing greater authority to inspect Could be relatively easy to implement and comprehend 	 A system with fee waivers or reduced fee licenses would be more complicated and could create enforcement challenges Most fishers would have to pay to fish legally Requires more funds to institute & maintain Waivers could result in less overall support and buy in
LOW-FEE LICENSE with Permits or Tags at Additional Charge	 Similar to hunting license structure Would identify a more complete universe of fishers Would improve data on specific categories of fishing activity Would provide a cheaper and relatively easier option for fishers not engaged in stamp/permit/tag activities Would generate new revenue source through basic license and additional stamp/permit/tag fees 	 May not generate enough funds - implementing a stamp & tag system would be costly, but the most common fee collected would be low May be complicated & confusing Could infringe on cultural rights
FREE LICENSE with Permits or Tags at Additional Charge	 Free for most fishers May have a better compliance rate Capture basic info on all fishers while adding additional information about specific activities 	- Revenues may not cover implementation costs - Could be seen as unfair targeting certain activities

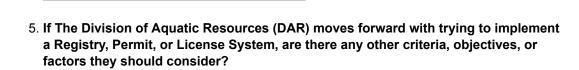
RPL Study Group Information Exchange 2018

3. Based on the information we have shared from our study, do you feel you have enough information to understand the RPL system options and to decide if you prefer one of them?

Mark only one oval.

\bigcirc	Yes
\bigcirc	No
\bigcirc	I prefer not to say, or I am not sure
\bigcirc	Other:

4. If you answered "no," what additional information do you need to help you decide which RPL system, if any, you would prefer?



6. What else do you feel this Study Group might include in a "Community Input Report" that could be helpful for decision makers as they review the various RPL system options?



7. Of the four RPL system options the Study Group researched, what suggestions or details can you offer to make one or more of the systems more desirable or acceptable? (1. Fee-based license, 2. Free Mandatory Registration, 3. Low-Fee License, 4. Free License) 8. Please share any additional comments, ideas, solutions, or unanswered questions you might have. 9. OPTIONAL: Would you like to receive a copy of the study group's community input report? If so, please provide your email below. Any and all comments will be unassociated with this email, and this will not subscribe you to any future email lists. Mahalo for taking the time to provide your valuable feedback. We value your input and respect your privacy. As such this comment form will remain anonymous and will

close on December 20th 2018.

APPENDIX 6

OUTREACH: Information Exchanges (Approach #2)

JOIN US!

Hawai'i Fishing Information Exchange

TUESDAY, NOVEMBER 20TH 2018 5PM TO 8PM EAST WEST CENTER, KEONI AUDITORIUM 1777 EAST-WEST ROAD HONOLULU, HAWAI'I 96848

Please join us for an evening of learning, sharing, and discussion of our research about the topic of Non-Commercial Marine
Fishing Registry, Permit, or License (RPL) Systems for Hawai'i. This event is part of a series of 8 meetings being held on O'ahu, Kona, Hilo, Maui, Molokai, Kauai, and Lānai.

Learn more on our Eventbrite page: https://oahufishing.eventbrite.com



JOIN US!

Hawai'i Fishing Information Exchange

O'AHU: NOV 20TH 2018 | 5 - 8 PM KONA: NOV 27TH 2018 | 5-8 PM HILO: NOV 28TH 2018 | 5-8 PM KAUAI: DEC 1ST 2018 | 9-12 PM MAUI: DEC 4TH 2018 | 5-8 PM MOLOKAI: DEC 5TH 2018 | 5-8 PM LANAI: DEC 11TH 2018 | 5-8 PM

Please join us for an evening of learning, sharing, and discussion of our research about the topic of Non-Commercial Marine Fishing Registry, Permit, or License (RPL) Systems for
Hawai'i. This event is part of a series of 8 meetings being held on O'ahu, Kona, Hilo, Maui, Molokai, Kauai, and Lānai.

Check out our Eventbrite page for event details: https://hawaiifishing.eventbrite.com



ABOUT THE ORGANIZERS:

We are members of a small collaborative study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai'i for noncommercial marine fishing. Our research findings can be accessed here: https://goo.gl/9JR7ME

WHY THIS MEETING?

Our work is an attempt to provide the community with the information necessary to have informed discussions on the pros and cons of a registry, permit, or licensing (RPL) system. We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented, enabling informed decisions about available RPL System options.

We look forward to sharing our research and hearing your valuable input at this meeting. Mahalo!



ABOUT THE ORGANIZERS:

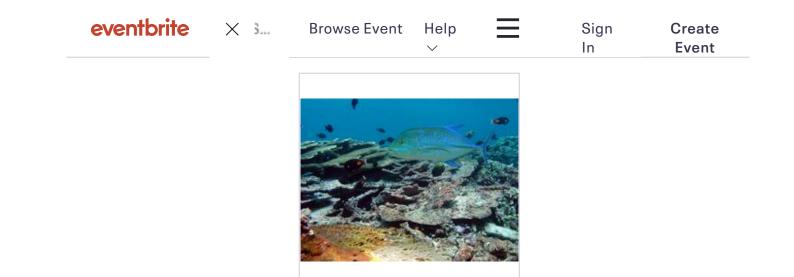
We are members of a small collaborative study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups that have been meeting for the last two years to look into the feasibility of creating a registry, permit, or license in Hawai'i for noncommercial marine fishing. Our research findings can be accessed here: https://goo.gl/9JR7ME

WHY THIS MEETING?

Our work is an attempt to provide the community with the information necessary to have informed discussions on the pros and cons of a registry, permit, or licensing (RPL) system. We recognize that outreach capacity on fishing issues is limited and we have a sincere desire to ensure that fishers' voices are thoroughly gathered and documented, enabling informed decisions about available RPL System options.

We look forward to sharing our research and hearing your valuable input at this meeting. Mahalo in advance!

Keiki are welcome. Food & beverages are not permitted inside this venue, so please plan accordingly. Details on parking and bus transportation can be found at the eventbrite link



The Non-Commercial Marine Fishing Registry, Permit, and License Study Group

This series of statewide meetings are coordinated and led by a small collaborative study group of fisheries resource managers, experts, and representatives from fisher organizations and nongovernmental groups. We have been meeting over the last two years to look into the feasibility of creating a registry, permit, or license in Hawai'i for non-commercial marine fishing and look forward to sharing our findings with communities statewide, as well as being able to engage in your thoughts and solutions moving forward.

WE ARE NEUTRAL

Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option. Our work is not part of formal government rulemaking, and this outreach is not being conducted by the Division of Aquatic Resources (DAR) or any other form of government.

Click here read our full report: https://goo.gl/g8tp3m.

Follow

Live Events 0 Past Events 8

	THU, DEC 13 5:00 PM Hawai'i Fishing Information Exchange (O'ahu #2) East West Center, Keoni Auditorium, Honolulu		
FREE	#Networking	\triangle	\heartsuit
	TUE, DEC 11 5:00 PM Hawai'i Fishing Information Exchange (Lāna'i) Lanai Community Center, Lanai City		
FREE	#Networking	\uparrow	\heartsuit
	WED, DEC 5 5:00 PM Hawai'i Fishing Information Exchange (Moloka'i) Mitchell Pauole Community Center, Kaunakakai		
FREE	#Networking	\triangle	\heartsuit
	TUE, DEC 4 5:00 PM Hawai'i Fishing Information Exchange (Maui) Cameron Center, Wailuku		
FREE	#Networking	\uparrow	\heartsuit
	SAT, DEC 1 9:00 AM Hawai'i Fishing Information Exchange (Kaua'i) Kauai Veterans Center, Lihue		
FREE	#Networking	\uparrow	\heartsuit
	WED, NOV 28 5:00 PM Hawaiʻi Fishing Information Exchange (Hilo)		

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APPENDIX 7

MEDIA COVERAGE: Information Exchanges (Approach #2)

West Hawai'i Today

Fee to fish?: Group sets public meetings to break down report on noncommercial fishing regulation

By Max Dible West Hawaii Today mdible@westhawaiitoday.com (http://www.westhawaiitoday.com/author/max-dible/) | Monday, November 26, 2018, 12:05 a.m.

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KAILUA-KONA — Almost two years after Conservation International Hawaii and the Western Pacific Fishery Council released a feasibility study on a regulatory system for noncommercial fishing in Hawaii, contributors are touring the state to discuss it with the public.

Aarin Gross, senior program manager for policy and operations with Conservation International Hawaii, said the time lag resulted because report details didn't circulate on their own as effectively as the group had expected.

ADVERTISING

"The people we had hoped would gain access to this information probably didn't have access to it," she said.

Public meetings meant to break down the controversial issue of a regulatory system for recreational fishing in Hawaii, which will carry with it annual fees for local fishermen, are set for both Kailua-Kona and Hilo.

Presenters scheduled the first from 5-8 p.m. Tuesday at the Natural Energy Laboratory of Hawaii Authority Gateway Center in Kailua-Kona. The meeting in Hilo is 5-8 p.m. Wednesday at the Mokupapapa Discovery Center.

Meetings are also being convened on Oahu, Maui, Kauai, Molokai and Lanai.

The report "took no collective position" as to whether the state should implement a mandatory noncommercial fishing registry, permit or license (RPL) system.

However, it did note "that there are no legal or constitutional barriers in Hawaii that would prohibit the implementation of a new RPL system," adding it's possible to design one without violating Native Hawaiian gathering rights protected under state law.

Gathering info

Conservation International Hawaii program director Matt Ramsey wants to make one thing clear to those planning to attend — that his organization isn't lobbying on behalf of either side of the issue.

For the study group, it's all about the information.

"This meeting is not part of the rulemaking process," Ramsey said. "I think a large misconception out there is that this is somehow related to state regulation or a legislative effort, and that's definitely not the case. While those two things may happen on their own, we are not involved in that at all."

It's also all about the information for Brian Neilson, acting administrator of the Department of Land and Natural Resources Division of Aquatic Resources.

Neilson, his agency and its parent agency would all be directly involved in any implementation of an RPL system in Hawaii, which he said they're "very interested in."

Community feedback generated in the meetings will inform and mold a push specifically for a licensing system option, possibly as early as this year, he added.

Legislation

ADVERTISING

However, DAR/DLNR can't implement a licensing system of its own accord. It requires statutory authority by way of the state Legislature.

House Rep. Nicole Lowen, D-North Kona, said multiple bills have been introduced to address noncommercial fishing regulation during her six years in office, including proposals to study the matter or levying fees only on nonresident fishermen.

For a licensing system that also charges residents a fee, Lowen said there's really only one feasible legislative path.

"If the administration is not on board with it, it would probably be dead in the water," said Lowen, meaning any bill with a chance to cross the finish line would have to come from relevant agencies with Gov. David Ige's backing rather than from a state legislator.

"When DAR and DLNR are ready to spearhead it as something that needs to happen in the state, then I think we could start the work of getting legislators on board," she added. "Because obviously, it will be controversial."

Neilson said that might happen as early as January.

"We are thinking about the possibility of introducing legislation in this upcoming session," he said, "but we're still getting feedback."

If legislation passed, details would be ironed out through the administrative rulemaking process, which would allow multiple opportunities for public input.

Strong opinions

Hawaii is currently the only state without noncommercial fishing regulation in any form.

Local fishermen, particularly those of Native Hawaiian descent, have fished island waters all their lives. Many see the practice as not just a right and/or a necessity, but as an integral part of their culture.

"I recreationally fish, but it's to put food on the table," said Billy Lum, 61, who's been casting lines on three different islands for the last half-century. "I know a lot of Hawaiians are going to be totally against anything like that because we're so used to being able to go out and provide food for the family, so now having to buy a license for it ..."

Many fishery managers, however, say the benefits outweigh what would be a minimal cost to fishermen. Creating a licensing system allows the state to build a database and gather a sense of how many people are fishing recreationally, information it currently doesn't have. It also provides an avenue to circulate information about catch limits and size limitations to fishermen.

All this, Neilson said, will maintain a rich fishing environment in Hawaii for generations to come, and at what he believes is likely to be a reasonable cost. While no figure has been decided on, Neilson said the annual price now in mind for a license is \$5 and would come with fee waiver exceptions for children, the elderly, veterans and the financially disadvantaged.

"We don't want this to be a hardship on our Hawaii residents," he said. "The cost could be significantly higher for nonresidents."

Freshwater licenses currently run \$5 each, while DAR bumped commercial fishing licenses from \$50 to \$100 annually within the last year.

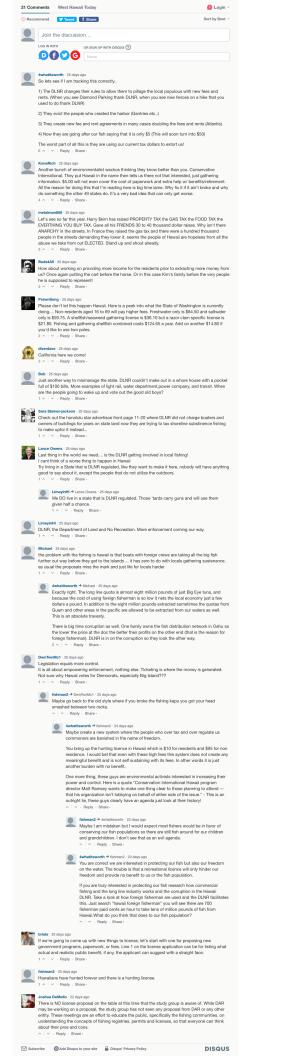
Lum explained most recreational fishermen, particularly those of Hawaiian heritage, will have less of a problem with forking over a \$5 bill than with what the payment symbolizes. He understands the benefits Neilson laid out and could see himself supporting a reasonably priced licensing system, but he'd also want to know where the money would go.

Neilson said the aim of the fees would be to set up and manage an online licensing system, which would allow residents and nonresidents to acquire licenses immediately so as not to hurt local fishing tour operators. Physical locations like tackle shops interested in participating may also be set up.

ADVERTISING

While the statewide meetings on the matter are sure to be full of strong opinions, Lum pointed out that it may not matter much whether a licensing system is ever introduced in Hawaii.

"In all the years I've been fishing, I've never ever seen any kind of enforcement as far as fishing regulations," Lum said. "I know there's plenty of fishermen out there who don't give a rip."



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Public meetings set for Hawaii fishing regulations proposal

November 26, 2018

KAILUA-KONA, Hawaii (AP) — Public meetings are being held this week to discuss the feasibility of a regulatory system for noncommercial fishing in Hawaii.

Click to copy

RELATED TOPICS

Conservation International Hawaii and the Western Pacific Fishery Council released a report on the issue nearly two years ago and will meet with residents across the state this week, West Hawaii Today reported Monday.

Kailua-Kona Recreational fishing Hawaii

permits or licensing on

The proposal would carry annual fees for registry, permits or licensing on recreational fishing in Hawaii, the only U.S. state without noncommercial fishing regulations.

Opponents, particularly Native Hawaiians, see fishing as a right and an integral part of their culture.

The report, which does not advocate for or against the idea, says there are no laws to prevent regulation and that it's possible to implement them without violating Native Hawaiian gathering rights protected under state law.

"I recreationally fish, but it's to put food on the table," said Billy Lum, 61, who's been fishing in Hawaii for the last half-century. "I know a lot of Hawaiians are going to be totally against anything like that because we're so used to being able to go out and provide food for the family."

Conservation International Hawaii program director Matt Ramsey said his organization isn't lobbying on behalf of either side of the issue.

"This meeting is not part of the rulemaking process," Ramsey said. "I think a large misconception out there is that this is somehow related to state regulation or a legislative effort, and that's definitely not the case. While those two things may happen on their own, we are not involved in that at all."

The plan would require statutory authority from the state Legislature, but House Rep. Nicole Lowen, D-North Kona, said multiple bills have already been introduced to address noncommercial fishing regulation, including proposals to implement fees only on nonresidents who fish recreationally.

For a licensing system that also charges residents a fee, Lowen said Gov. David Ige would have to support the plan.

"If the administration is not on board with it, it would probably be dead in the water," said Lowen.

Information from: West Hawaii Today, http://www.westhawaiitoday.com

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by Taboola

Hawai'i Tribune Herald

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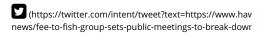
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Hawaii News (https://www.hawaiitribune-herald.com/category /hawaii-news/)

Fee to fish?: Group sets public meetings to break down report on noncommercial fishing regulation

By MAX DIBLE West Hawaii Today | Monday, November 26, 2018, 12:05 a.m.

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KAILUA-KONA — Almost two years after Conservation International Hawaii and the Western Pacific Fishery Council released a feasibility study on a regulatory system for noncommercial fishing in Hawaii, contributors are touring the state to discuss it with the public.

Aarin Gross, senior program manager for policy and operations with Conservation International Hawaii, said the time lag resulted because report details didn't circulate on their own as effectively as the group had expected.

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"The people we had hoped would gain access to this information probably didn't have access to it," she said.

Public meetings meant to break down the controversial issue of a regulatory system for recreational fishing in Hawaii, which will carry with it annual fees for local fishermen, are set for both Kailua-Kona and Hilo.

Presenters scheduled the first from 5-8 p.m. Tuesday at the Natural Energy Laboratory of Hawaii Authority Gateway Center in Kailua-Kona. The meeting in Hilo is 5-8 p.m. Wednesday at the Mokupapapa Discovery Center.

Meetings are also being convened on Oahu, Maui, Kauai, Molokai and Lanai.

The report "took no collective position" as to whether the state should implement a mandatory noncommercial fishing registry, permit or license (RPL) system.

However, it did note "that there are no legal or constitutional barriers in Hawaii that would prohibit the implementation of a new RPL system," adding it's possible to design one without violating Native Hawaiian gathering rights protected under state law.

Gathering info

Conservation International Hawaii program director Matt Ramsey wants to make one thing clear to those planning to attend — that his organization isn't lobbying on behalf of either side of the issue.

For the study group, it's all about the information.

"This meeting is not part of the rulemaking process," Ramsey said. "I think a large misconception out there is that this is somehow related to state regulation or a legislative effort, and that's definitely not the case. While those two things may happen on their own, we are not involved in that at all."

It's also all about the information for Brian Neilson, acting administrator of the Department of Land and Natural Resources Division of Aquatic Resources.

Neilson, his agency and its parent agency would all be directly involved in any implementation of an RPL system in Hawaii, which he said they're "very interested in."

Community feedback generated in the meetings will inform and mold a push specifically for a licensing system option, possibly as early as this year, he added.

Legislation

However, DAR/DLNR can't implement a licensing system of its own accord. It requires statutory authority by way of the state Legislature.

House Rep. Nicole Lowen, D-North Kona, said multiple bills have been introduced to address noncommercial fishing regulation during her six years in office, including proposals to study the matter or levying fees only on nonresident fishermen.

For a licensing system that also charges residents a fee, Lowen said there's really only one feasible legislative path.

"If the administration is not on board with it, it would probably be dead in the water," said Lowen, meaning any bill with a chance to cross the finish line would have to come from relevant agencies with Gov. David Ige's backing rather than from a state legislator.

"When DAR and DLNR are ready to spearhead it as something that needs to happen in the state, then I think we could start the work of getting legislators on board," she added. "Because obviously, it will be controversial."

Neilson said that might happen as early as January.

"We are thinking about the possibility of introducing legislation in this upcoming session," he said, "but we're still getting feedback."

If legislation passed, details would be ironed out through the administrative rulemaking process, which would allow multiple opportunities for public input.

Strong opinions

Hawaii is currently the only state without noncommercial fishing regulation in any form.

Local fishermen, particularly those of Native Hawaiian descent, have fished island waters all their lives. Many see the practice as not just a right and/or a necessity, but as an integral part of their culture.

"I recreationally fish, but it's to put food on the table," said Billy Lum, 61, who's been casting lines on three different islands for the last half-century. "I know a lot of Hawaiians are going to be totally against anything like that because we're so used to being able to go out and provide food for the family, so now having to buy a license for it ..."

Many fishery managers, however, say the benefits outweigh what would be a minimal cost to fishermen. Creating a licensing system allows the state to build a database and gather a sense of how many people are fishing recreationally, information it currently doesn't have. It also provides an avenue to circulate information about catch limits and size limitations to fishermen.

All this, Neilson said, will maintain a rich fishing environment in Hawaii for generations to come, and at what he believes is likely to be a reasonable cost.

While no figure has been decided on, Neilson said the annual price now in mind for a license is \$5 and would come with fee waiver exceptions for children, the elderly, veterans and the financially disadvantaged.

"We don't want this to be a hardship on our Hawaii residents," he said. "The cost could be significantly higher for nonresidents."

Freshwater licenses currently run \$5 each, while DAR bumped commercial fishing licenses from \$50 to \$100 annually within the last year.

Lum explained most recreational fishermen, particularly those of Hawaiian heritage, will have less of a problem with forking over a \$5 bill than with what the payment symbolizes. He understands the benefits Neilson laid out and could see himself supporting a reasonably priced licensing system, but he'd also want to know where the money would go.

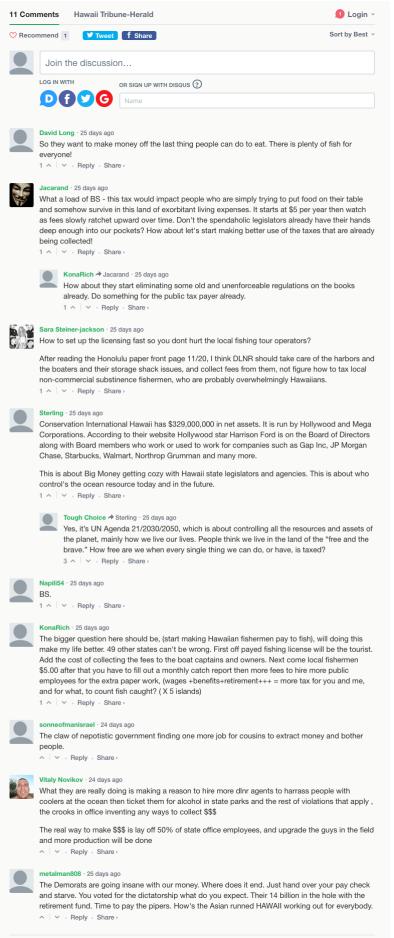
Neilson said the aim of the fees would be to set up and manage an online licensing system, which would allow residents and nonresidents to acquire licenses immediately so as not to hurt local fishing tour operators. Physical locations like tackle shops interested in participating may also be set up.

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While the statewide meetings on the matter are sure to be full of strong opinions, Lum pointed out that it may not matter much whether a licensing system is ever introduced in Hawaii.

"In all the years I've been fishing, I've never ever seen any kind of enforcement as far as fishing regulations," Lum said. "I know there's plenty of fishermen out there who don't give a rip."

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The Garden Island

Hawaii News

Weigh in on fishing licenses

By Jessica Else The Garden Island | Tuesday, November 27, 2018, 12:05 a.m.





LIHUE — Hawaii is the only state in the U.S. that doesn't require licenses or fees for recreational fishing, but officials are considering changing that.

A public meeting on potential statewide noncommercial fishing regulations is set for 9 a.m. Saturday at the Kauai Veterans Center in Lihue, one of several statewide meetings to be held on the topic this month.

The proposal is a result of a Conservation International Hawaii and Western Pacific Fishery Council report on

noncommercial fishing, released nearly two years ago.

It lays out potentially requiring permits, registry and fees for recreational fishing in Hawaii, which is the only U.S. state without noncommercial fishing regulations.

Opponents, particularly Native Hawaiians, see fishing as a right and an integral part of their culture.

The report, which does not advocate for or against the idea, says there are no laws to prevent regulation and that it's possible to implement them without violating Native Hawaiian gathering rights protected under state law.

"I recreationally fish, but it's to put food on the table," said Billy Lum, 61, who's been fishing in Hawaii for the last half-century. "I know a lot of Hawaiians are going to be totally against anything like that because we're so used to being able to go out and provide food for the family."

Conservation International Hawaii program director Matt Ramsey said his organization isn't lobbying on behalf of either side of the issue.

"This meeting is not part of the rulemaking process," Ramsey said. "I think a large misconception out there is that this is somehow related to state regulation or a legislative effort, and that's definitely not the case. While those two things may happen on their own, we are not involved in that at all."

The plan would require statutory authority from the state Legislature, but House Rep. Nicole Lowen, D-North Kona, said multiple bills have already been introduced to address noncommercial fishing regulation, including proposals to implement fees only on nonresidents who fish recreationally.

For a licensing system that also charges residents a fee, Lowen said Gov. David Ige would have to support the plan.

"If the administration is not on board with it, it would probably be dead in the water," Lowen said.

The report itself looks at how fisheries are interconnected with Hawaii's environment, economy, food and culture and the impacts that are currently affecting them with three objectives in mind: to provide more data on fishery management, to foster a dialogue between fishers and managers, and to create a source of independent funding to support management.

Meetings statewide will be led by a small collaborative study group of fisheries resource managers, experts and representatives from fisher organizations and nongovernmental groups.

"We are neutral," the group's announcement states. "Our group has taken a neutral approach to whether there should be a requirement or any preferences for a specific option."

A copy of the report can be downloaded at goo.gl/g8tp3m.

•••

Jessica Else, environment reporter, can be reached at 245-0452 or jelse@thegardenisland.com. West Hawaii Today contributed to this report.

joemaka November 27, 2018 11:59 am

Yes. Fisheries management is a proven positive practice that is used around the world. It's not about how long Mr. Lum has lived here or how much "Hawaiian" blood he has, it's about sustainable fishing so that we actually have fish. People need to stop acting like Hawaii's problems are unique and that everything is a cultural issue. Regulate and stop the "culture" of netting with small eye nets and killing all the small fish.

pointfisha November 27, 2018 4:15 pm

Sorry, Joe, Hawaii's issues ARE unique, as are its people, its location, and its ways of life. Those need to be protected aggressively, but they don't seem to have enough activist elites funding studies about whether or not the adoption of "universal" fishery management practices will permanently damage local culture to the point of extinction.

But, hey, thanks for telling everyone what "people need to" do.

Josh November 29, 2018 8:46 am

There is NO license proposal on the table at this time that the study group is aware of. While DAR may be working on a proposal, the study group has not seen any proposal from DAR or any other entity. These meetings are an effort to educate the public, specifically the fishing communities, on understanding the concepts of fishing registries, permits and licenses, so that everyone can think about their pros and cons.

Il encourage everyone to go out to the meeting if possible and learn about what those folks are bringing out to your community. Something will happen by the state at some point, and it would be great if everyone is informed on the issue.

Name *

9 3 Comments





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Reply

Ocean fishing permits discussed

By The Garden Island | Sunday, December 2, 2018, 12:05 a.m.





LIHUE — About 15 to 20 people attended a meeting at the Kauai Veterans Center Saturday morning to get information and discuss the prospect of a statewide permit system for recreational fishing in the ocean.

Hawaii does not currently require a license for recreational marine fishing — the only coastal state not to do so.

Two years ago, a group made up of people from various fishing organizations and interest groups conducted a study on the feasibility of establishing a

recreational fishing registry, permit and licensing system in the state, examining the legislative, cultural and environmental aspects of the issue.



In a report published in 2016, the group concluded that "there are no legal or constitutional barriers in Hawaii that would prohibit the implementation" of a new permitting system, and that it is possible to design a system that does not violate the Native Hawaiian traditional and customary rights," protected under state law.

Now members of that group are going island to island — touching all but Niihau in the last couple weeks — holding meetings to share the findings of their study, answer questions and generally encourage public dialogue on the subject.

Members of the group said close to 20 people showed up for the initial presentation Saturda morning, and about half stayed to ask questions and talk until around noon.



A copy of the report can be downloaded at goo.gl/g8tp3m.

The Maui News

The Maui News

Maui fishers mull prospects of new licensing, permit or registry system

Hawaii is the only coastal U.S. state without a method to cover noncommercial fishing practices

Maui fishers expressed mixed views over possible noncommercial marine fishing registry, permit or licensing systems in Hawaii, following meetings on a study that explored the systems.

Conservation International Hawaii and the Western Pacific Fishery Council shared findings from a 2016 joint fact-finding study group that researched the feasibility and implications of the various systems Tuesday night at the Cameron Center in Wailuku. A meeting was held on Molokai on Wednesday. A meeting on Lanai will be from 5 to 8 p.m. Tuesday at Lanai Community Center.

Hawaii is the only coastal U.S. state without a mandatory noncommercial marine fishing registry, permit or license or RPL system, because previous attempts to enact a system were not successful, according to the study's executive summary.

The study group did not identify a preferred alternative or say if a system should be implemented. But it concluded there are no legal or constitutional barriers in Hawaii that would prohibit the implementation of such a system. Also, a system could be designed that would not violate Native Hawaiian traditional and customary rights protected under Hawaii law, the study said.

"I'm all for a free fishing license," said longtime diver Darrell Tanaka, who attended the Tuesday meeting. *"We should have (free) fishing license. Not everyone knows the rules. Not everyone is compliant. A fishing license can really help with education."*

Tanaka said that with a hunting license, everyone needs to take a class to understand rules and regulations. The fishing license also could have a class and perhaps the fishing license test and education material could be available online.

"Basically it's an opportunity for the state to give a regulation handbook to every fisherman."

Tanaka said that with a license the state and lawmakers would have a count of how many fishers there are in the Hawaii and know *"how many people they are affecting"* when making laws along with rules and regulations.

"It puts fishermen on the map," Tanaka added.

The study notes various surveys done to identify the number of noncommercial fishers in Hawaii. Numbers vary and may range up to 396,000.

Tanaka isn't so enthused about having a license fee because fishers believe they already pay taxes and *"you never know when a fee could be a little bit too much for somebody."*

But he added that nonresidents who fish on different islands could be charged a fee to fish outside of their hometowns.

Another longtime fisherman, Gary Hashizaki, president of the Maui Casting Club, said that in general *"people don't want"* to pay for a license or a permit because they are used to fishing for free.

But if a system needs to be in place and if a fee needs to be charged, Hashizaki said he hopes the state would use that money to help fishers.

"I don't think it's going to break your pocket, but if they can use the money for benefit the fishermen, not like use it for rail," said Hashizaki, who also attended the Maui meeting with about 60 other people.

But Hashizaki said he was concerned about fees hurting younger fishermen, such as his adult son. As a senior citizen, Hashizaki said it is possible that his fees could be waived.

Following the statewide meetings that wrap up on Oahu next week, a community report will be put together reflecting what was said by all at the meetings, said Aarin Gross, senior program manager for policy and operations for Conservation International Hawaii. The report will be shared with people who attended the meetings and provided an email address and those who were interested.

The Department of Land and Natural Resources will receive the report to help the department decide what type of proposal to present to the Legislature next year, said David Sakoda, a program specialist with the DLNR's Division of Aquatic Resources.

Sakoda said the DLNR could, through the governor's office, introduce a bill to give the department permission to implement a registration, permit or license system.

"Right now it's wait and see," Sakoda said.

He said that implementing some type of system could help the state manage fisheries better now and into the future. But the department would await the response from the community. Sakoda and several other DLNR officials provided input into the study.

He said that in the past when proposals were made to implement some type of registration, permit or licensing system there were many questions that could not be answered.

"This study aimed at answering those questions, so we can move past those hurdles and start thinking of whether a system could be implemented," Sakoda added.

Just last legislative session, there were two bills that proposed some type of system. The bills, put forward by legislators and not the state DLNR, both died, Sakoda said.

He said that fishers pointed to waiting for the 2016 study to be released before any decisions were made.

The study group was made up of fishery resource managers, experts and representatives from fisher organizations and nongovernmental groups.

The group focused on evaluating any potential RPL system based on its ability to meet three primary objectives: provide additional and more robust data to support fishery management; foster two-way dialogue between fishers and managers by identifying the universe of noncommercial fishers in Hawaii; and developing approved communication pathways along with creating a source of independent continuous funding to support effective fisheries management.

The group analyzed five RPL systems and came up of list of pros and cons.

For example, if the existing system were continued, marine fishing would still be free, but officials would not know how many people were fishing and would have a hard time managing fisheries.

If there were a free registry system, it would give a count of who is fishing and enhance outreach and education. But it would be difficult to get compliance and no revenue would be gained for administering the system.

A fee-based license with fee waivers or reductions for certain categories of fishers would produce more data on fishers and generate a new revenue source. But the system with fee waivers or reduced fees could be more complicated and require more funds to institute and maintain.

A low fee license with permits, stamps or tags at additional charge would identify a more complete universe of fishers and generate a new revenue source. But the system may be complicated and confusing and could infringe on cultural rights.

A free license with permits, stamps or tags at additional charge would capture basic information of all fishers while adding information about specific activities. But the revenues may not cover implementation costs and could be seen as unfair in targeting certain activities.

As for the system impacting Native Hawaiian rights and practices, the study says that the intent of the system would be to provide adequate data on fishery health and potentially fund additional monitoring and enforcement efforts, which is a form of *"malama"* conservation and stewardship aligned with Hawaiian cultural beliefs and practices.

It adds that a RPL system can respect and protect Native Hawaiian rights by having some sort of identification for the Native group to alert state officials patrolling state waters that the individuals are exercising their protected rights. The practice right holders also could be exempted from fees associated with the systems when conducting the practices, but may be subject to the same rules while fishing in other areas not associated with the cultural practices, the study said.

To view the report, visit www.wpcouncil.org/rpl-report/.

* Melissa Tanji can be reached at mtanji@mauinews.com.

3 Comments

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Dennis Allshouse

Hawaii LOSES a huge amount of \$\$\$ from not getting a share of \$\$\$ from each and every piece of fishing equipment sold in the whole USA !! There is a substancial excise tax on EVERY PIECE of fishing equip. It is divided up amoung the States depending on the number of Lic. Fishermen. Hawaii does not have any lic. so NO \$\$ COMES TO HAWAII !!! Hawaii could charge say \$5 per lic. and gain Millions in it's share of Excise tax !!!

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Kieth Klein

Its should not always be about money. Money over fishing rights is the mainland way.

Like · Reply · 1w

Kieth Klein

As with all newly established programs and laws initially aimed at "protecting the fish and environment" The beginning minimal fees will soon be a mainstay of the governments income and fisheries budget. When budget tightening comes around the minimal fees wont stay that way and will soon out price the poorest of us as many other things have done. 25 dollars may not be a lot to most folks but to some its a weeks food supply. Beware small beginnings with minimal costs that the government want to manage. Peoples right to fish should not be infringed by government overreach.

Like · Reply · 1w



Dennis Allshouse

But Hawaii is losing MILLIONS of there share of spoting goods excise tax because we have no Fishing Lic. to count for our share. Make it \$5 per year and get some of the Millions that get GIVEN to other states !!

Like · Reply · 1w

Kieth Klein

Just tor reiderate. It always starts as a small fee but once the door is open. It becomes a necessary increase each year to support the buracratic machine it takes to inforce it, along with whatever else they can tag on to it. Do we need the extra millions, how about refining how we use what we already give. With government, its never enough. never will be.

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